

# Scope and Sequence

## Unit 1 Nos conocemos / Country: Honduras

### Week 1: Saludos y despedidas

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- predict based on the cover, title, and illustrations (I)
- ask and respond to questions about text read aloud (I)
- recognize the sequence of events (I)

#### Vocabulary Development

- identify and use words that name sequences
- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular)
- pronouns
- use complete simple sentences

### Week 2: La familia

PHONICS  
COMMUNICATION/ CONNECTIONS

#### Phonics

- identify the vowel sound *a* (I)

#### Print Awareness

- demonstrate one-to-one correspondence between spoken and printed words

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- form upper and lower-case letters (left-to-right and top-to-bottom progression)
- nouns (singular/plural)
- pronouns

### Week 3: Los amigos

PHONICS  
COMMUNICATION/COMPARISONS

#### Phonics

- identify the vowel sound *e* (I)

#### Print Awareness

- demonstrate one-to-one correspondence between spoken and printed words

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural)

### Week 4: ¿Cómo son?

PHONICS  
COMMUNICATION/COMMUNITIES

#### Phonics

- identify the vowel sound *i* (I)

#### Print Awareness

- demonstrate one-to-one correspondence between spoken and printed words

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural) (I)
- describing words (I)

## Unit 2 ¿Cómo vivimos? / Country: Perú

### Week 1: La ropa y los colores

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- predict based on the cover, title, and illustrations (R)
- ask and respond to questions about text read aloud (R)
- recognize the main idea and details (I)

#### Vocabulary Development

- identify and sort pictures of objects into conceptual categories
- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural)
- describing words
- use complete simple sentences

### Week 2: La ciudad

PHONICS  
COMMUNICATION/CONNECTIONS

#### Phonics

- identify the vowel sound *o* (I)

#### Print Awareness

- demonstrate one-to-one correspondence between spoken and printed words

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- form upper-and lower-case letters (left-to-right and top-to-bottom progression)
- nouns (singular/plural)
- describing words

### Week 3: La casa

PHONICS  
COMMUNICATION/COMPARISONS

#### Phonics

- identify the vowel sound *u* (I)

#### Print Awareness

- demonstrate one-to-one correspondence between spoken and printed words

#### Vocabulary Development

- identify and use words that name locations
- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- form upper-and lower-case letters (left-to-right and top-to-bottom progression)
- nouns (singular/plural)
- describing words

### Week 4: La comunidad

LANGUAGE FORMS  
COMMUNICATION/COMMUNITIES

#### Vocabulary Development

- identify and use words that name locations
- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- pronouns (I)
- nouns (singular/plural) (R)
- form upper-and lower-case letters (left-to-right and top-to-bottom progression)

# Scope and Sequence

## Unit 3 Vamos a aprender / Country: República Dominicana

### Week 1: Los juegos

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- predict based on the cover, title, and illustrations (M)
- ask and respond to questions about text read aloud (M)
- recognize the sequence of events (R)

#### Vocabulary Development

- identify and use words that name actions, sequences, and locations
- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural)
- action words
- use complete simple sentences

### Week 2: Los lugares

PHONICS  
COMMUNICATION/ CONNECTIONS

#### Phonics

- identify the vowel sounds (R)

#### Print Awareness

- identify upper- and lower-case letters
- demonstrate one-to-one correspondence between spoken and printed words

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- form upper-and lower-case letters (left-to-right and top-to-bottom progression)
- nouns (singular/plural)

### Week 3: Los útiles

LANGUAGE FORMS  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural) (M)
- describing words (R)
- pronouns (I)

### Week 4: Las actividades

LANGUAGE FORMS  
COMMUNICATION/COMMUNITIES

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural) (M)
- action words (I)

## Unit 4 Los animales / Country: España

### Week 1: Las mascotas

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- predict based on the cover, title, and illustrations (M)
- ask and respond to questions about text read aloud (M)
- compare and contrast (I)

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- describing words
- nouns
- use complete simple sentences

### Week 2: Los animales de la granja

PHONICS  
COMMUNICATION/ CONNECTIONS

#### Phonological Awareness

- isolate the initial syllabic sound in spoken words: *m + vowel* (I)
- blend spoken phonemes to form syllables and words (I)
- separate spoken multi-syllabic words into two to three syllables (I)

#### Print Awareness

- demonstrate one-to-one correspondence between spoken and printed words

#### Oral and Written Conventions

- form upper-and lower-case letters (left-to-right and top-to-bottom progression)
- nouns (singular/plural)
- describing words

### Week 3: ¿Cómo se mueven los animales?

LANGUAGE FORMS  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural) (M)
- action words (R)
- describing words (R)

### Week 4: ¿Cómo cuidar a los animales?

LANGUAGE FORMS  
COMMUNICATION/COMMUNITIES

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- describing words (M)
- nouns (singular/plural) (M)
- action words (M)

Legend: (I) = Introduce (R) = Review (M) = Maintain

# Scope and Sequence

## Unit 5 Me cuido / Country: México

### Week 1: El cuerpo

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- predict based on the cover, title, and illustrations (M)
- ask and respond to questions about text read aloud (M)
- identify author's purpose (I)

#### Vocabulary Development

- identify and use words that name positions
- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural)
- use prepositions and simple prepositional phrases
- use complete simple sentences

### Week 2: Los alimentos

PHONICS  
COMMUNICATION/ CONNECTIONS

#### Phonological Awareness

- isolate the initial syllabic sound in spoken words: *p + vowels* (R)
- blend spoken phonemes to form syllables and words (R)
- separate spoken multi-syllabic words into two to three syllables (R)

#### Print Awareness

- demonstrate one-to-one correspondence between spoken and printed words

#### Oral and Written Conventions

- form upper-and lower-case letters (left-to-right and top-to-bottom progression)
- nouns (singular/plural)

### Week 3: Los restaurantes

LANGUAGE FORMS  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- identify and use words that name actions
- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural) (M)

### Week 4: La salud

LANGUAGE FORMS  
COMMUNICATION/COMMUNITIES

#### Vocabulary Development

- identify and use words that name actions
- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural) (M)
- describing words (M)

## Unit 6 Nuestro ambiente / Country: Argentina

### Week 1: Los viajes

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- predict based on the cover, title, and illustrations (M)
- ask and respond to questions about text read aloud (M)
- identify the author's point of view (I)

#### Vocabulary Development

- identify and use words that name actions and positions
- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- pronouns
- prepositional phrases
- use complete simple sentences

### Week 2: El tiempo

PHONICS  
COMMUNICATION/ CONNECTIONS

#### Phonological Awareness

- isolate the initial syllable sound in spoken words: *t + vowels* (M)
- blend spoken phonemes to form syllables and words (M)
- separate spoken multi-syllabic words into two to three syllables (M)

#### Print Awareness

- demonstrate one-to-one correspondence between spoken and printed words

#### Oral and Written Conventions

- form upper-and lower-case letters (left-to-right and top-to-bottom progression)
- describing words
- action words: past, future

### Week 3: Las estaciones

LANGUAGE FORMS  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- prepositional phrases (I)
- describing words (M)

### Week 4: El reciclaje

LANGUAGE FORMS  
COMMUNICATION/COMMUNITIES

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions: Conventions

- nouns (singular/plural) (M)
- prepositions (I)
- describing words (M)

Legend: (I) = Introduce (R) = Review (M) = Maintain

# Scope and Sequence

## Unit 7 ¿Cómo funciona? / Country: Panamá

### Week 1: El Canal de Panamá

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- predict based on the cover, title, and illustrations (M)
- ask and respond to questions about text read aloud (M)
- identify cause and effect (I)

#### Vocabulary Development

- identify and use words that name actions, directions, positions, and sequences
- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns
- action words
- use complete simple sentences

### Week 2: Los trabajadores

PHONICS  
COMMUNICATION/ CONNECTIONS

#### Phonological Awareness

- isolate the initial syllable sound in spoken words: *l + vowels* (M)
- blend spoken phonemes to form syllables and words (M)
- separate spoken multi-syllabic words into two to three syllables (M)

#### Handwriting, Capitalization, and Punctuation

- form upper-and lower-case letters (left-to-right and top-to-bottom progression)

#### Oral and Written Conventions:

- nouns (singular/plural)

### Week 3: Los barcos

LANGUAGE FORMS  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural) (M)
- describing words (M)
- action words (M)

### Week 4: Lo que llevan los barcos

LANGUAGE FORMS  
COMMUNICATION/COMMUNITIES

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural) (M)
- describing words (M)
- action words (M)

## Unit 8 Nuestras celebraciones / Country: Colombia

### Week 1: Los cumpleaños

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- predict based on the cover, title, and illustrations (M)
- ask and respond to questions about text read aloud (M)
- make inferences (I)

#### Vocabulary Development

- identify and use words that name actions and sequences

#### Oral and Written Conventions

- nouns (singular/plural)
- describing words
- pronouns

### Week 2: La comida y la bebida

PHONICS  
COMMUNICATION/ CONNECTIONS

#### Phonological Awareness

- isolate the initial syllable sound in spoken words: *s + vowels* (M)
- blend spoken phonemes to form syllables and words (M)
- separate spoken multi-syllabic words (M)

#### Oral and Written Conventions

- form upper-and lower-case letters (left-to-right and top-to-bottom progression)
- nouns (singular/plural)
- action words

### Week 3: Los bailes y los juegos

LANGUAGE FORMS  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural) (M)
- pronouns (R)
- prepositions and simple prepositional phrases when speaking or writing (R)

### Week 4: Los regalos

LANGUAGE FORMS  
COMMUNICATION/COMMUNITIES

#### Vocabulary Development

- become familiar with grade-appropriate vocabulary

#### Oral and Written Conventions

- nouns (singular/plural) (M)
- describing words (M)
- action words (M)

**Legend:** (I) = Introduce (R) = Review (M) = Maintain