

Scope and Sequence

Unit 1 Nos conocemos / Country: México

Week 1: Saludos y despedidas	Week 2: Los amigos	Week 3: La familia	Week 4: Un festival
READING COMPREHENSION COMMUNICATION/CULTURE	PHONICS COMMUNICATION/CONNECTIONS	SENTENCE STRUCTURES COMMUNICATION/COMPARISONS	LANGUAGE FORMS COMMUNICATION/COMMUNITIES
Reading Strategies <ul style="list-style-type: none"> • use ideas to make and confirm predictions (I) • ask and respond to questions about text read aloud (I) • recognize the sequence of events (I) Oral and Written Conventions <ul style="list-style-type: none"> • understand and use nouns, pronouns and verbs • use complete simple sentences 	Phonics <ul style="list-style-type: none"> • identify and decode vowel sounds (I) Print Awareness <ul style="list-style-type: none"> • demonstrate one-to-one correspondence between spoken and printed words Vocabulary Development <ul style="list-style-type: none"> • identify and use words that name sequences Oral and Written Conventions <ul style="list-style-type: none"> • understand and use verbs (present tense) and nouns (singular/plural) 	Print Awareness <ul style="list-style-type: none"> • recognize features of a sentence (I) Vocabulary Development <ul style="list-style-type: none"> • become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> • recognize basic capitalization • recognize and use punctuation marks, including beginning and ending punctuation (I) • distinguish between declarative and interrogative sentences (I) 	Media Literacy <ul style="list-style-type: none"> • recognize different purposes of media with adult assistance (I) • email reply showing greetings Vocabulary Development <ul style="list-style-type: none"> • identify verbs and nouns Oral and Written Conventions <ul style="list-style-type: none"> • irregular verb present tense <i>ser</i> (I) • understand and use adjectives (I)

Unit 2 ¿Cómo vivimos? / Country: Nicaragua

Week 1: La casa	Week 2: El mercado	Week 3: La ropa	Week 4: La comunidad
READING COMPREHENSION COMMUNICATION/CULTURE	PHONICS COMMUNICATION/ CONNECTIONS	SENTENCE STRUCTURES COMMUNICATION/COMPARISONS	LANGUAGE FORMS COMMUNICATION/COMMUNITIES
Reading Strategies <ul style="list-style-type: none"> • use ideas to make and confirm predictions (R) • locate facts and details about stories/texts (R) • differentiate between reality and fantasy (I) Vocabulary Development <ul style="list-style-type: none"> • become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> • use complete simple sentences 	Phonics <ul style="list-style-type: none"> • identify and decode vowel sounds (R) Print Awareness <ul style="list-style-type: none"> • demonstrate one-to-one correspondence between spoken and printed words Vocabulary Development <ul style="list-style-type: none"> • become familiar with grade-appropriate vocabulary 	Print Awareness <ul style="list-style-type: none"> • recognize capitalization of first word (R) • recognize beginning and ending punctuation (R) Vocabulary Development <ul style="list-style-type: none"> • become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> • recognize and use punctuation marks, including beginning and ending punctuation (R) • distinguish between declarative and interrogative sentences (R) • distinguish exclamatory sentences (I) • understand and use adjectives (I) 	Media Literacy <ul style="list-style-type: none"> • recognize different purposes of media with adult assistance (I) • recognize a GPS map Oral and Written Conventions <ul style="list-style-type: none"> • verbs in present tense <i>estar</i> (location) (I) • irregular verbs in present tense <i>ir</i> (I) • understand and use adjectives (R)

Legend: (I) = Introduce (R) = Review (M) = Maintain

Scope and Sequence

Unit 3 Vamos a aprender / Country: Chile

Week 1: La escuela	Week 2: Los juegos	Week 3: La hora	Week 4: Las clases
READING COMPREHENSION COMMUNICATION/CULTURE	PHONICS COMMUNICATION/CONNECTIONS	LANGUAGE FORMS COMMUNICATION/COMPARISONS	LANGUAGE FORMS COMMUNICATION/COMMUNITIES
Reading Strategies <ul style="list-style-type: none"> • use ideas to make and confirm predictions (M) • ask and respond to questions about text read aloud (M) • locate facts and details about stories/texts (M) Vocabulary Development <ul style="list-style-type: none"> • identify verbs and nouns Oral and Written Conventions <ul style="list-style-type: none"> • use complete simple sentences 	Phonics <ul style="list-style-type: none"> • recognize the sounds of <i>l</i>, <i>m</i>, and <i>p</i> • decode vowel sounds (M) • decode words by applying knowledge of letter-sound relationship in different syllabic structures (I) Print Awareness <ul style="list-style-type: none"> • demonstrate one-to-one correspondence between spoken and printed words Vocabulary Development <ul style="list-style-type: none"> • become familiar with grade-appropriate vocabulary 	Oral and Written Conventions <ul style="list-style-type: none"> • recognize beginning and ending punctuation (M) • recognize and use basic capitalization for beginning of sentences (R) • recognize and use punctuation marks • recognize non-capitalization for days of the week (I) 	Media Literacy <ul style="list-style-type: none"> • recognize different forms of media by looking at a website (R) • recognize website detailing a class schedule Oral and Written Conventions <ul style="list-style-type: none"> • use adjectives to describe activities • indicate possession using present-tense forms of <i>tener</i>

Unit 4 Los animales / Country: Costa Rica

Week 1: Las mascotas y otros animales	Week 2: ¿Dónde viven las mascotas?	Week 3: ¿Cómo se mueven los animales?	Week 4: ¿Cómo son los animales?
READING COMPREHENSION COMMUNICATION/CULTURE	PHONICS COMMUNICATION/ CONNECTIONS	LANGUAGE FORMS COMMUNICATION/COMPARISONS	LANGUAGE FORMS COMMUNICATION/COMMUNITIES
Reading Strategies <ul style="list-style-type: none"> • use ideas to make and confirm predictions (M) • ask and respond to questions about text read aloud (M) • locate facts and details about stories/texts (M) • make inferences (I) • predict and retell events Vocabulary Development <ul style="list-style-type: none"> • identify words that name actions, persons, places, or things • identify that words that describe Oral and Written Conventions <ul style="list-style-type: none"> • use complete simple sentences 	Phonics <ul style="list-style-type: none"> • decode vowel sounds (M) • recognize the sounds of <i>j</i> and <i>r</i> (R) Phonological Awareness <ul style="list-style-type: none"> • blend spoken phonemes to form syllables (R) • recognize the change in a spoken word when a specified syllable or phoneme is added, changed or removed (R) Print Awareness <ul style="list-style-type: none"> • demonstrate one-to-one correspondence between spoken and printed words Vocabulary Development <ul style="list-style-type: none"> • become familiar with grade-appropriate vocabulary 	Print Awareness <ul style="list-style-type: none"> • recognize capitalization of first word (M) • recognize beginning and ending punctuation (M) Reading Strategies <ul style="list-style-type: none"> • differentiate between reality and fantasy (R) Oral and Written Conventions <ul style="list-style-type: none"> • use action words to describe the way animals move • create sentences using correct capitalization and punctuation 	Media Literacy <ul style="list-style-type: none"> • recognize different purposes of media with adult assistance (R) • recognize different forms of entertainment by looking at a video game Oral and Written Conventions <ul style="list-style-type: none"> • demonstrate understanding of the present-tense forms of <i>tener</i> and <i>ser</i> • use adjectives to describe the speed of animals

Legend: (I) = Introduce (R) = Review (M) = Maintain

Scope and Sequence

Unit 5 Nos cuidamos / Country: Paraguay

Week 1: Las partes del cuerpos

READING COMPREHENSION COMMUNICATION/CULTURE

Reading Strategies

- use ideas to make and confirm predictions (M)
- ask and respond to questions about text read aloud (M)
- locate facts and details about stories/texts (M)
- use sequence words to tell the order of events (R)

Vocabulary Development

- identify and use words that name sequences
- identify words that name actions and words that name persons, places, or things

Oral and Written Conventions

- understand and use nouns and verbs
- use complete simple sentences

Week 2: La salud

PHONICS COMMUNICATION/ CONNECTIONS

Phonics

- decode vowel sounds (M)
- recognize the sounds of *b* and *d* (M)
- decode words in context (M)

Phonological Awareness

- blend spoken phonemes to form syllables (M)

Vocabulary Development

- become familiar with grade-appropriate vocabulary

Week 3: Los ejercicios

LANGUAGE FORMS COMMUNICATION/COMPARISONS

Print Awareness

- recognize features of a sentence (M)
- recognize capitalization of first word
- recognize beginning and ending punctuation

Reading Strategies

- differentiate between reality and fantasy (M)

Oral and Written Conventions

- recognize and use basic capitalization (M)
- recognize and use punctuation marks at the beginning and end of sentences (M)
- write and speak in complete sentences with correct subject-verb agreement (R)

Week 4: Los alimentos

LANGUAGE FORMS COMMUNICATION/COMMUNITIES

Media Literacy

- recognize different purposes of media (entertainment) with adult assistance (M)

Oral and Written Conventions

- state what foods they like and dislike using the verb *gustar* (M)
- describe the appearance, flavor, and smell of food (M)

Unit 6 Nuestro ambiente / Country: España

Week 1: Los viajes

READING COMPREHENSION COMMUNICATION/CULTURE

Reading Strategies

- use ideas to make and confirm predictions (M)
- main idea and details (I)
- ask relevant questions, seek clarification, and locate facts and details about stories/text and support answers with evidence from text (I)

Vocabulary Development

- identify and use words that name sequences
- identify words that name actions and persons, places, or things

Oral and Written Conventions

- use complete simple sentences

Week 2: Las actividades durante el año

PHONICS COMMUNICATION/ CONNECTIONS

Phonics

- decode vowel sounds (M)
- identify the sounds of the letters *n* and *ñ* (M)
- decode words in context and in isolation by applying knowledge of letter-sound relationship in different syllabic structures (M)

Phonological Awareness

- blend spoken phonemes to form syllables (M)
- recognize the change in a spoken word when a specified syllable or phoneme is added, changed or removed (M)

Vocabulary Development

- become familiar with grade-appropriate vocabulary

Week 3: Las estaciones del año

LANGUAGE FORMS COMMUNICATION/COMPARISONS

Print Awareness

- recognize capitalization of first word (M)
- recognize beginning and ending punctuation

Oral and Written Conventions

- recognize and use basic capitalization for beginning of sentences (M)
- recognize non-capitalization for certain proper nouns (R)
- recognize and use punctuation marks at the beginning and end of sentences (M)
- use action words
- write and speak in complete sentences with correct subject-verb agreement (M)

Week 4: El tiempo

LANGUAGE FORMS COMMUNICATION/COMMUNITIES

Media Literacy

- recognize different purposes of media (informational) with adult assistance (M)
- recognize weather report in newspaper

Oral and Written Conventions

- verb forms *ir a*, *hacer frío/calor* in present tense (R)
- understand and use adjectives (M)

Legend: (I) = Introduce (R) = Review (M) = Maintain

Scope and Sequence

Unit 7 Las profesiones / Country: Venezuela

Week 1: Los trabajos y las profesiones

READING COMPREHENSION COMMUNICATION/CULTURE

Reading Strategies

- use ideas to make and confirm predictions (M)
- ask relevant questions, seek clarification, and locate facts and details about stories/text and support answers with evidence from text (R)

Vocabulary Development

- identify words that name actions, persons, places, or things
- become familiar with grade-appropriate vocabulary

Week 2: Los trabajos

PHONICS COMMUNICATION/ CONNECTIONS

Phonics

- decode vowel sounds (M)
- compare the sounds of the letters *c* and *q* (M)

Phonological Awareness

- blend spoken phonemes to form syllables (M)
- recognize the change in a spoken word when a specified syllable or phoneme is added, changed or removed (M)

Print Awareness

- demonstrate one-to-one correspondence between spoken and printed words

Vocabulary Development

- become familiar with grade-appropriate vocabulary

Week 3: Las herramientas de trabajo

LANGUAGE FORMS COMMUNICATION/COMPARISONS

Oral and Written Conventions

- recognize and use basic capitalization for beginning of sentences (M)
- recognize and use punctuation marks at the beginning and end of sentences (M)
- use the definite articles *el* and *la* appropriately

Week 4: Los lugares de trabajo

LANGUAGE FORMS COMMUNICATION/COMMUNITIES

Media Literacy

- recognize different purposes of media (entertainment) with adult assistance (M)

Oral and Written Conventions

- use and apply the present-tense form of the verb *trabajar* (I)
- use and understand nouns singular/plural (M)

Unit 8 Nuestras celebraciones / Country: Cuba

Week 1: Las fiestas

READING COMPREHENSION COMMUNICATION/CULTURE

Reading Strategies

- use ideas to make and confirm predictions (M)
- main idea and details (M)
- ask relevant questions, seek clarification, and locate facts and details about stories/text and support answers with evidence from text (M)

Vocabulary Development

- identify words that name actions, persons, places, or things
- become familiar with grade-appropriate vocabulary

Oral and Written Conventions

- use and understand nouns, verbs and adjectives
- use complete simple sentences

Week 2: Los cumpleaños

PHONICS COMMUNICATION/ CONNECTIONS

Phonics

- decode vowel sounds (M)
- identify the sounds of *ch* and *ll* (M)

Phonological Awareness

- blend spoken phonemes to form syllables (M)

Vocabulary Development

- identify activities people do at celebrations
- describe feelings at celebrations

Oral and Written Conventions

- understand and use verbs in present tense
- understand and use nouns (singular/plural)
- recognize and use basic capitalization for beginning of sentences (M)

Week 3: Las celebraciones

LANGUAGE FORMS COMMUNICATION/COMPARISONS

Oral and Written Conventions

- use proper capitalization and punctuation to create sentences (M)
- recognize and use punctuation marks at the beginning and end of sentences (M)

Week 4: Las tradiciones

LANGUAGE FORMS COMMUNICATION/COMMUNITIES

Media Literacy

- recognize different purposes of media (entertainment) with adult assistance (M)
- recognize a personal letter

Oral and Written Conventions

- understand and use verbs *estar*, *ser*, *ir* in present tense (M)
- understand and use adjectives (M)
- understand and use nouns (common/proper) (M)

Legend: (I) = Introduce (R) = Review (M) = Maintain