

Scope and Sequence

Unit 1 Nos conocemos / Country: México

Week 1: Saludos y despedidas	Week 2: La familia	Week 3: Los amigos	Week 4: ¿Cómo somos?
READING COMPREHENSION COMMUNICATION/CULTURE	PHONICS COMMUNICATION/CONNECTIONS	SENTENCE STRUCTURE COMMUNICATION/COMPARISONS	FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES
Reading Strategies <ul style="list-style-type: none"> use ideas to make and confirm predictions (I) sequence of events (I) Vocabulary Development <ul style="list-style-type: none"> identify and use words that name sequences become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> distinguish declarative sentences (I) 	<ul style="list-style-type: none"> Print Awareness decode the vowel sounds (I) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary 	Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> distinguish declarative sentences (I) distinguish interrogative sentences (I) recognize and use punctuation marks (I) recognize and use beginning and ending punctuation (I) 	Media Literacy <ul style="list-style-type: none"> identify different forms of media: entertainment email reply, showing greetings Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> irregular verb present tense: <i>ser</i> (I) adjectives (I)

Unit 2 ¿Cómo vivimos? / Country: Bolivia

Week 1: La casa	Week 2: La ropa y los colores	Week 3: Trabajadores de la comunidad	Week 4: De paseo por la comunidad
READING COMPREHENSION COMMUNICATION/CULTURE	PHONICS COMMUNICATION/CONNECTIONS	SENTENCE STRUCTURES COMMUNICATION/COMPARISONS	FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES
Reading Strategies <ul style="list-style-type: none"> use ideas to make and confirm predictions (R) sequence of events (R) Vocabulary Development <ul style="list-style-type: none"> identify and use words that name sequences become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> distinguish interrogative sentences (I) 	Phonics <ul style="list-style-type: none"> decode the vowel sounds (R) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary 	Print Awareness <ul style="list-style-type: none"> recognize capitalization of first word of a sentence recognize beginning and ending punctuation (R) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> distinguish interrogative sentences (R) recognize beginning and ending punctuation (R) 	Media Literacy <ul style="list-style-type: none"> recognize purpose: GPS map (I) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> verbs <i>estar</i> and <i>ir</i> (I)

Legend: (I) = Introduce (R) = Review (M) = Maintain

Scope and Sequence

Unit 3 Vamos a aprender / Country: El Salvador

Week 1: La escuela	Week 2: Lugares y actividades en la escuela	Week 3: Los días de la semana	Week 4: La hora
READING COMPREHENSION COMMUNICATION/CULTURE	PHONICS COMMUNICATION/CONNECTIONS	SENTENCE STRUCTURE COMMUNICATION/COMPARISONS	FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES
Reading Strategies <ul style="list-style-type: none"> use ideas to make and confirm predictions (M) author's point of view (I) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary 	Phonics <ul style="list-style-type: none"> use orthographic rules to segment and combine syllables including diphthongs (I) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary 	Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> recognize capitalization of first word of a sentence recognize and use beginning and ending punctuation (M) understand that months of the year and days of the week are not capitalized in Spanish (I) 	Media Literacy <ul style="list-style-type: none"> recognize purpose: informational website detailing community activities (I) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> verbs <i>ser</i> and <i>ir</i> (R)

Unit 4 Los animales / Country: Ecuador

Week 1: Las mascotas y otros animales	Week 2: ¿Cómo son los animales?	Week 3: ¿Qué comen los animales?	Week 4: ¿Cómo se mueven los animales?
READING COMPREHENSION COMMUNICATION/CULTURE	PHONICS COMMUNICATION/CONNECTIONS	SENTENCE STRUCTURE COMMUNICATION/COMPARISONS	FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES
Reading Strategies <ul style="list-style-type: none"> use ideas to make and confirm predictions (M) making inferences (I) Vocabulary Development <ul style="list-style-type: none"> identify and use common antonyms (I) become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> distinguish declarative sentences (R) 	Phonics <ul style="list-style-type: none"> use orthographic rules to segment and combine syllables including diphthongs (M) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary 	Vocabulary Development <ul style="list-style-type: none"> recognize some functions of a sentence, such as giving information, expressing an opinion, or asking a question (I) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> recognize and use punctuation marks (M) recognize and use beginning and ending punctuation (M) 	Media Literacy <ul style="list-style-type: none"> recognize purpose: entertainment videogame (I) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> present-tense verb <i>mover</i> (I) adverbs (I)

Legend: (I) = Introduce (R) = Review (M) = Maintain

Scope and Sequence

Unit 5 Cuidándonos/ Country: España

Week 1: Las partes del cuerpo	Week 2: Los sentidos	Week 3: La alimentación	Week 4: Hábitos saludables
READING COMPREHENSION COMMUNICATION/CULTURE	PHONICS COMMUNICATION/CONNECTIONS	SENTENCE STRUCTURE COMMUNICATION/COMPARISONS	FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES
Reading Strategies <ul style="list-style-type: none"> use ideas to make and confirm predictions (M) sequence of events (M) Vocabulary Development <ul style="list-style-type: none"> identify and use words that name sequences become familiar with grade-appropriate vocabulary 	Phonics <ul style="list-style-type: none"> read words with the prefix <i>des-</i> and the suffix <i>-oso</i> (I) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> distinguish exclamatory sentences (I) recognize and use punctuation marks recognize and use beginning and ending punctuation 	Print Awareness <ul style="list-style-type: none"> learn and practice punctuation marks (M) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary 	Media Literacy <ul style="list-style-type: none"> recognize purpose: entertainment online card Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> present-tense verbs: <i>lavar</i> and <i>cuidar</i> (I)

Unit 6 Nuestro ambiente / Country: Uruguay

Week 1: El calendario	Week 2: Las estaciones del año y el tiempo	Week 3: Lugares para visitar	Week 4: Los mapas y el tiempo
READING COMPREHENSION COMMUNICATION/CULTURE	PHONICS COMMUNICATION/ CONNECTIONS	SENTENCE STRUCTURES COMMUNICATION/COMPARISONS	FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES
Reading Strategies <ul style="list-style-type: none"> use ideas to make and confirm predictions (M) main idea and details (I) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary 	Phonics <ul style="list-style-type: none"> use orthographic rules to segment and combine syllables including diphthongs (M) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary Oral and Written Conventions <ul style="list-style-type: none"> understand that months of the year and days of the week are not capitalized in Spanish (R) 	Vocabulary Development <ul style="list-style-type: none"> learn and apply rules of capitalization (M) become familiar with grade-appropriate vocabulary 	Media Literacy <ul style="list-style-type: none"> recognize purpose: informational newspaper forecast about weather (I) Vocabulary Development <ul style="list-style-type: none"> become familiar with grade-appropriate vocabulary, including content and function words Oral and Written Conventions <ul style="list-style-type: none"> understand that months of the year are not capitalized (M) present-tense verb <i>tener</i> (I)

Legend: (I) = Introduce (R) = Review (M) = Maintain

Scope and Sequence

Unit 7 ¿Cómo funciona? / Country: Puerto Rico

Week 1: Los aparatos electrónicos

READING COMPREHENSION
COMMUNICATION/CULTURE

Reading Strategies

- use ideas to make and confirm predictions (M)
- main idea and details (R)
- ask relevant questions, seek clarification, and locate facts and details about stories/text, and support answers with evidence from text (I)

Oral and Written Conventions

- distinguish interrogative sentences (M)

Week 2: ¿Cómo se usan?

PHONICS
COMMUNICATION/ CONNECTIONS

Phonics

- read words with the prefix *des-* and the suffix *-mente* (R)

Vocabulary Development

- become familiar with grade-appropriate vocabulary

Oral and Written Conventions

- distinguish interrogative sentences (M)

Week 3: Las herramientas de trabajo

SENTENCE STRUCTURE
COMMUNICATION/COMPARISONS

Vocabulary Development

- recognize some features of a sentence, such as punctuation and capitalization (M)

- become familiar with grade-appropriate vocabulary

Oral and Written Conventions

- distinguish interrogative sentences (M)

Week 4: ¿Cómo cambian?

FUNCTIONS AND FORMS
COMMUNICATION/COMMUNITIES

Media Literacy

- recognize purpose: entertainment computer game (I)

Vocabulary Development

- become familiar with grade-appropriate vocabulary

Oral and Written Conventions

- present-tense verb *hacer* (I)

Unit 8 Nuestras celebraciones / Country: Guatemala

Week 1: Celebraciones familiares

READING COMPREHENSION
COMMUNICATION/CULTURE

Reading Strategies

- use ideas to make and confirm predictions (M)
- main idea and details (M)
- ask relevant questions, seek clarification, and locate facts and details about stories/text, and support answers with evidence from text (R)

Vocabulary Development

- become familiar with grade-appropriate vocabulary

Week 2: Celebraciones de la comunidad

PHONICS
COMMUNICATION/CONNECTIONS

Phonics

- use orthographic rules to segment and combine syllables including diphthongs (M)

Vocabulary Development

- become familiar with grade-appropriate vocabulary

Week 3: Celebraciones del país

SENTENCE STRUCTURE
COMMUNICATION/COMPARISONS

Vocabulary Development

- recognize capitalization of first word of a sentence (M)

- recognize beginning and ending punctuation (M)

- recognize commas (M)

- become familiar with grade-appropriate vocabulary

Oral and Written Conventions

- distinguish among declarative, interrogative, and exclamatory sentences (M)

- recognize and use punctuation marks (M)

- recognize and use beginning and ending punctuation (M)

Week 4: Celebraciones con amigos

FUNCTIONS AND FORMS
COMMUNICATION/COMMUNITIES

Media Literacy

- recognize purpose: informational email responding to an ad (I)

Oral and Written Conventions

- present-tense verb *celebrar* (I)

Vocabulary Development

- become familiar with grade-appropriate vocabulary