

# Scope and Sequence

## Unit 1 Nos conocemos/ Country: Perú

### Week 1: Saludos y despedidas

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- use ideas to make and confirm predictions (I)
- ask questions, clarify, and locate facts/details about stories/text (I)
- recall details and use picture clues in order to recognize sequence of events in a story (I)

#### Vocabulary Development

- use context to determine the relevant meaning of unfamiliar words (I)

#### Oral and Written Conventions

- learn how to greet, introduce himself/herself, and introduce others (I)
- identify themselves and others in Spanish (I)

### Week 2: La familia

PHONICS  
COMMUNICATION/CONNECTIONS

#### Phonics

- identify the vowel sounds (I)

#### Oral and Written Conventions

- learn how to greet, introduce himself/herself, and introduce others

### Week 3: Los amigos

SENTENCE STRUCTURE  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- identify cognates

#### Oral and Written Conventions

- distinguish between sentences: declarative and interrogative (I)
- identify and read abbreviations (I)
- identify word order in sentences (I)

### Week 4: ¿Cómo somos?

FUNCTIONS AND FORMS  
COMMUNICATION/COMMUNITIES

#### Media Literacy

- identify different forms of media: entertainment email reply showing greetings

#### Oral and Written Conventions

- parts of speech: verb *ser* in present indicative (I)
- use and understand nouns (gender and number) (I)

## Unit 2 ¿Cómo vivimos? / Country: Argentina

### Week 1: El barrio y el hogar

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- use ideas to make and confirm predictions (R)
- ask questions, clarify, and locate facts/details about stories/text with supporting evidence (R)

#### Vocabulary Development

- identify synonyms (I)

#### Oral and Written Conventions

- use and understand nouns (gender and number)

### Week 2: Las personas de la comunidad

PHONICS  
COMMUNICATION/CONNECTIONS

#### Phonics

- decode accurately *r, rr* (I)
- familiarity with *-que* and *-qui* (I)

#### Vocabulary Development

- use context to determine the relevant meaning of unfamiliar words

### Week 3: La ropa y la moda

SENTENCE STRUCTURES  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- identify cognates

#### Oral and Written Conventions

- identify and read abbreviations (R)
- recognize and use punctuation marks, including question marks and exclamation points (I)

### Week 4: Los lugares de la comunidad

FUNCTIONS AND FORMS  
COMMUNICATION/COMMUNITIES

#### Media Literacy

- recognize purpose: informational website showing a GPS map

#### Oral and Written Conventions

- parts of speech: verb *estar* in present indicative (I)
- use and understand nouns (gender and number) (R)
- use and understand articles (gender and number) (R)

Legend: (I) = Introduce (R) = Review (M) = Maintain

# Scope and Sequence

## Unit 3 Vamos a aprender / Country: Honduras

### Week 1: Los pasatiempos

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- use ideas to make and confirm predictions (M)
- ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)

#### Vocabulary Development

- use context to determine the relevant meaning of unfamiliar words (R)

#### Oral and Written Conventions

- parts of speech: irregular verbs in present indicative: *-ar*

### Week 2: La escuela

PHONICS  
COMMUNICATION/CONNECTIONS

#### Phonics

- decode accurately *g/j* (I)

#### Vocabulary Development

- use context to determine the relevant meaning of unfamiliar words

### Week 3: Las actividades culturales

SENTENCE STRUCTURE  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- identify cognates

#### Oral and Written Conventions

- distinguish between sentences: declarative, interrogative, and exclamatory (I)
- identify word order in sentences (R)
- recognize and use punctuation marks, including question marks and exclamation points (R)

### Week 4: La hora

FUNCTIONS AND FORMS  
COMMUNICATION/COMMUNITIES

#### Media Literacy

- recognize purpose: informational
- website made by a teacher detailing classroom schedules (I)

#### Oral and Written Conventions

- use and understand definite and indefinite articles (I)

## Unit 4 Animales / Country: Colombia

### Week 1: Las mascotas

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- use ideas to make and confirm predictions (M)
- ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)
- ask to describe details about the story (R)

#### Vocabulary Development

- identify and use antonyms (I)

#### Oral and Written Conventions

- use and understand adjectives (gender and number)
- use and understand conjunctions (I)

### Week 2: Los animales del zoológico

PHONICS  
COMMUNICATION/ CONNECTIONS

#### Phonics

- segment/combine syllables (I)
- decode accurately *c, s, z* (I)

#### Vocabulary Development

- use context to determine the relevant meaning of unfamiliar words

### Week 3: Los animales de la granja

SENTENCE STRUCTURE  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- use context to determine the relevant meaning of unfamiliar words

#### Oral and Written Conventions

- identify and use the complete subject and the complete predicate in a sentence (I)
- use and understand adjectives (gender and number)

### Week 4: Los animales de la selva

FUNCTIONS AND FORMS  
COMMUNICATION/COMMUNITIES

#### Media Literacy

- recognize purpose: entertainment
- video game: three snapshots of animals (I)

#### Oral and Written Conventions

- parts of speech: irregular verbs in present indicative: *-ar* (I)
- use and understand adjectives (gender and number) (M)

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# Scope and Sequence

## Unit 5 Cuidándonos/ Country: República Dominicana

<p><b>Week 1: La comida</b></p> <p>READING COMPREHENSION COMMUNICATION/CULTURE</p>	<p><b>Week 2: Los sabores</b></p> <p>PHONICS COMMUNICATION/CONNECTIONS</p>	<p><b>Week 3: Los hábitos saludables</b></p> <p>SENTENCE STRUCTURE COMMUNICATION/COMPARISONS</p>	<p><b>Week 4: Las sensaciones</b></p> <p>FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES</p>
<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• use ideas to make and confirm predictions (M)</li> <li>• ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)</li> <li>• ask to describe details about the story/retelling (M)</li> </ul>	<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• segment/combine syllables (R)</li> <li>• decode accurately <i>ll, y</i> (I)</li> <li>• identify and use homophones (I)</li> </ul>	<p><b>Vocabulary Development</b></p> <ul style="list-style-type: none"> <li>• use context to determine the relevant meaning of unfamiliar words</li> </ul> <p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• identify and use the complete subject and the complete predicate in a sentence (R)</li> <li>• use and understand adverbs</li> <li>• use capitalization for geographic names and places (I)</li> </ul>	<p><b>Media Literacy</b></p> <ul style="list-style-type: none"> <li>• recognize purpose: entertainment</li> <li>• comic strip with 3 vignettes related to topic</li> </ul> <p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• parts of speech: regular and irregular verbs in past indicative: <i>-er, comer, aprender</i> (I)</li> <li>• use and understand adverbs (I)</li> </ul>

## Unit 6 Nuestro ambiente / Country: España

<p><b>Week 1: Las estaciones del año</b></p> <p>READING COMPREHENSION COMMUNICATION/CULTURE</p>	<p><b>Week 2: Los medios de transporte</b></p> <p>PHONICS COMMUNICATION/CONNECTIONS</p>	<p><b>Week 3: La geografía</b></p> <p>SENTENCE STRUCTURES COMMUNICATION/COMPARISONS</p>	<p><b>Week 4: El tiempo</b></p> <p>FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES</p>
<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• use ideas to make and confirm predictions (M)</li> <li>• ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)</li> </ul>	<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• decode accurately <i>b, v</i> (I)</li> <li>• segment/combine diphthongs (I)</li> </ul>	<p><b>Vocabulary Development</b></p> <ul style="list-style-type: none"> <li>• use context to determine the relevant meaning of unfamiliar words</li> </ul> <p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• distinguish between sentences: declarative, interrogative, exclamatory, and imperative (I)</li> <li>• use capitalization for geographic names and places (R)</li> </ul>	<p><b>Media Literacy</b></p> <ul style="list-style-type: none"> <li>• recognize purpose: informational newspaper forecast about weather</li> </ul> <p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• parts of speech: irregular verbs in past indicative: <i>-ir</i> (I)</li> </ul>

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# Scope and Sequence

## Unit 7 ¿Cómo funciona? / Country: Panamá

### Week 1: Las profesiones

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- use ideas to make and confirm predictions (M)
- ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)

### Week 2: Los inventos y la tecnología

PHONICS  
COMMUNICATION/CONNECTIONS

#### Phonics

- familiarity with *güe-* and *güi-* (I)
- decode accurately *b, v* (R)
- segment/combine syllables (R)

### Week 3: El mundo del trabajo

SENTENCE STRUCTURE  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- use context to determine the relevant meaning of unfamiliar words

#### Oral and Written Conventions

- identify compound sentences using conjunctions *y* and *pero* (I)
- distinguish between interrogative and exclamatory sentences (R)

### Week 4: Los lugares de trabajo

FUNCTIONS AND FORMS  
COMMUNICATION/COMMUNITIES

#### Media Literacy

- recognize purpose: entertainment
- video game about building a time machine.

#### Oral and Written Conventions

- Parts of speech: regular verbs in future indicative: *-ar, trabajar*
- use and understand pronouns (gender and number) (I)

## Unit 8 Nuestras celebraciones / Country: México

### Week 1: Las ceremonias

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- use ideas to make and confirm predictions (M)
- ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)
- identify the cause and effect of details in a story (I)

#### Vocabulary Development

- use context to determine the relevant meaning of unfamiliar words (M)
- identify and use synonyms (R)
- identify and use antonyms (R)

#### Oral and Written Conventions

- Parts of speech: regular and irregular verbs in present, past, and future indicative: *-ar, -er, -ir*
- use and understand nouns, adjectives, articles, adverbs, pronouns, and conjunctions

### Week 2: Las celebraciones de la comunidad

PHONICS  
COMMUNICATION/CONNECTIONS

#### Phonics

- familiarity with *-gue, -gui, güe-*, and *güi-* (R)
- identify and use homophones (I)

### Week 3: Las celebraciones del país

SENTENCE STRUCTURE  
COMMUNICATION/COMPARISONS

#### Vocabulary Development

- use context to determine the relevant meaning of unfamiliar words

#### Oral and Written Conventions

- identify and use the complete subject and the complete predicate in a sentence (M)
- identify compound sentences using conjunctions *y* and *pero* (R)
- distinguish between sentences: interrogative, exclamatory, and imperative (M)
- identify and read abbreviations (M)

### Week 4: Las costumbres y tradiciones

FUNCTIONS AND FORMS  
COMMUNICATION/COMMUNITIES

#### Media Literacy

- recognize purpose: informational
- email responding to an ad offering an original/authentic product from the country in this unit

#### Oral and Written Conventions

- parts of speech: regular and irregular verbs in past, present, and future indicative: *decorar, celebrar, aprender* (R)

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