

# Scope and Sequence

## Unit 1 Nos conocemos / Country: Nicaragua

Week 1: Los saludos	Week 2: La familia	Week 3: Los amigos	Week 4: Las despedidas
<b>READING COMPREHENSION</b> COMMUNICATION/CULTURE	<b>PHONICS</b> COMMUNICATION/CONNECTIONS	<b>SENTENCE STRUCTURE</b> COMMUNICATION/COMPARISONS	<b>FUNCTIONS AND FORMS</b> COMMUNICATION/COMMUNITIES
<b>Reading Strategies</b> <ul style="list-style-type: none"> <li>• use ideas to make and confirm predictions (I)</li> <li>• ask questions, clarify, and locate facts/details about stories/text with supporting evidence (I)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• use and understand nouns (gender and number)</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>• identify the vowel sounds (I)</li> <li>• identify cognates (I)</li> </ul>	<b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• identify Spanish punctuation marks and compare with the marks used in English (I)</li> <li>• Parts of speech: regular verbs in present indicative <i>-ar, -er, -ir</i></li> <li>• use and understand nouns (gender and number)</li> <li>• identify and read abbreviations (I)</li> </ul>	<b>Media Literacy</b> <ul style="list-style-type: none"> <li>• identify different forms of media: entertainment</li> <li>• email reply showing greetings</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• verb <i>ser</i> in present indicative (I)</li> <li>• use and understand nouns (gender and number) (I)</li> <li>• identify and use common and proper names (I)</li> <li>• use of question marks and exclamation points (I)</li> </ul>

## Unit 2 ¿Cómo vivimos? / Country: Paraguay

Week 1: El lugar donde vivimos	Week 2: La ropa y los colores	Week 3: Las actividades en la casa y el vecindario	Week 4: La comunidad
<b>READING COMPREHENSION</b> COMMUNICATION/CULTURE	<b>PHONICS</b> COMMUNICATION/CONNECTIONS	<b>SENTENCE STRUCTURE</b> COMMUNICATION/COMPARISONS	<b>FUNCTIONS AND FORMS</b> COMMUNICATION/COMMUNITIES
<b>Reading Strategies</b> <ul style="list-style-type: none"> <li>• use ideas to make and confirm predictions (I)</li> <li>• ask questions, clarify, and locate facts/details about stories/text with supporting evidence (R)</li> <li>• distinguish author's purpose (I)</li> <li>• understand cause and effect</li> </ul> <b>Vocabulary Development</b> <ul style="list-style-type: none"> <li>• identify and use antonyms (I)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• parts of speech: regular verbs in present indicative <i>-ar</i></li> <li>• use and understand nouns (gender and number)</li> <li>• use and understand articles (gender and number)</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>• identify the vowel sounds (R)</li> <li>• decode accurately <i>r/rr</i> (I)</li> <li>• identify cognates (R)</li> </ul>	<b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• distinguish between sentences: declarative and imperative (I)</li> <li>• use and understand adjectives (gender and number) (I)</li> <li>• identify and read abbreviations (R)</li> <li>• recognize and use punctuation marks including commas in a series and dates (R)</li> <li>• identify and use greetings and goodbyes in formal language (I)</li> </ul>	<b>Media Literacy</b> <ul style="list-style-type: none"> <li>• recognize purpose: informational</li> <li>• image showing a GPS map</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• verb <i>estar</i> in present indicative (I)</li> <li>• use and understand nouns (gender and number) (R)</li> </ul>

Legend: (I) = Introduce (R) = Review (M) = Maintain

# Scope and Sequence

## Unit 3 Vamos a aprender / Country: México

### Week 1: Las actividades en la escuela

#### READING COMPREHENSION COMMUNICATION/CULTURE

##### Reading Strategies

- use ideas to make and confirm predictions (M)
- ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)

##### Vocabulary Development

- identify and use homophones (I)

##### Oral and Written Conventions

- use and understand adjectives (gender and number) (R)

### Week 2: Las actividades después de la escuela

#### PHONICS COMMUNICATION/CONNECTIONS

##### Phonics

- familiarity with *gue-* and *gui-* (I)
- decode accurately *g/j* (I)
- decode accurately *r/rr* (R)
- identify cognates (M)

### Week 3: Las vacaciones

#### SENTENCE STRUCTURE COMMUNICATION/COMPARISONS

##### Oral and Written Conventions

- distinguish between sentences: declarative and exclamatory (R)
- use and understand adjectives (gender and number) (R)
- use of question marks and exclamation points (R)

### Week 4: Los eventos

#### FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES

##### Media Literacy

- recognize purpose: informational
- website from the *Bellas Artes* Museum

##### Oral and Written Conventions

- irregular verbs in present indicative: *venir, jugar* (I)
- use and understand articles (gender and number)

## Unit 4 Los animales / Country: Costa Rica

### Week 1: Las mascotas

#### READING COMPREHENSION COMMUNICATION/CULTURE

##### Reading Strategies

- use ideas to make and confirm predictions (M)
- ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)
- distinguish author's purpose (R)

##### Oral and Written Conventions

- use and understand adjectives (gender and number) (M)

### Week 2: Los animales de la granja

#### PHONICS COMMUNICATION/CONNECTIONS

##### Phonics

- familiarity with *güe-* and *güi-* (I)
- decode accurately *c/s/z* (I)
- identify cognates (M)

### Week 3: Las fábulas

#### SENTENCE STRUCTURE COMMUNICATION/COMPARISONS

##### Oral and Written Conventions

- use the complete subject and the complete predicate in a sentence (I)
- use and understand adjectives (gender and number) (M)
- use and understand conjunctions

### Week 4: Los animales del zoológico

#### FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES

##### Media Literacy

- recognize purpose: entertainment
- video game: three snapshots of a video game with zoo animals

##### Oral and Written Conventions

- verbs in infinitive *-ar, -er, -ir* (I)
- use and understand adjectives (gender and number) (M)
- use and understand conjunctions (R)

# Scope and Sequence

## Unit 5 Nos cuidamos / Country: Cuba

### Week 1: Los alimentos

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- use ideas to make and confirm predictions (M)
- ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)
- identify main idea and details (I)

#### Vocabulary Development

- use the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words (I)

#### Oral and Written Conventions

- use and understand adverbs (I)

### Week 2: Las comidas

PHONICS  
COMMUNICATION/CONNECTIONS

#### Phonics

- familiarity with *-qui* (R)
- decode accurately *c/s/z* (R)
- decode accurately *ll/y* and *i/y* (I)
- identify cognates (M)

### Week 3: Las sensaciones

SENTENCE STRUCTURE  
COMMUNICATION/COMPARISONS

#### Oral and Written Conventions

- use the complete subject and the complete predicate in a sentence (R)
- use and understand adjectives (M)

### Week 4: La buena salud

FUNCTIONS AND FORMS  
COMMUNICATION/COMMUNITIES

#### Media Literacy

- recognize purpose: entertainment
- comic strip about superheroes and health

#### Oral and Written Conventions

- verb *aprender* in past indicative (I)

## Unit 6 Nuestro ambiente / Country: Chile

### Week 1: Las estaciones y el tiempo

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- use ideas to make and confirm predictions (M)
- ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)
- identify cause and effect (R)

### Week 2: Los viajes y los mapas

PHONICS  
COMMUNICATION/CONNECTIONS

#### Phonics

- segment/combine diphthongs (I)
- identify vowel sounds (R)
- identify cognates (M)

### Week 3: La geografía y el clima

SENTENCE STRUCTURE  
COMMUNICATION/COMPARISONS

#### Oral and Written Conventions

- use complete simple and compound sentences with correct subject-verb agreement (I)
- distinguish between sentences: declarative and imperative (R)
- use and understand nouns and articles
- recognize and use punctuation marks, including commas in compound sentences (I)

### Week 4: Los lugares históricos

FUNCTIONS AND FORMS  
COMMUNICATION/COMMUNITIES

#### Media Literacy

- recognize purpose: informational
- newspaper forecast about the time

#### Oral and Written Conventions

- verb *visitar* in past indicative (I)
- use and understand nouns and articles (R)

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# Scope and Sequence

## Unit 7 ¿Cómo funciona? / Country: Venezuela

### Week 1: El trabajo

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- use ideas to make and confirm predictions (M)
- ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)
- summarization and sequencing (I)

#### Vocabulary Development

- identify meaning of common idioms (I)

#### Oral and Written Conventions

- use and understand nouns (gender and number)

### Week 2: La tecnología

PHONICS  
COMMUNICATION/CONNECTIONS

#### Phonics

- segment/combine syllables, including diphthongs (R)
- decode accurately *b/v* (I)
- identify cognates (M)

### Week 3: Las profesiones

SENTENCE STRUCTURE  
COMMUNICATION/COMPARISONS

#### Oral and Written Conventions

- use and understand nouns (gender and number) (M)
- recognize and use punctuation marks, including commas in compound sentences (I)

### Week 4: El mundo del trabajo

FUNCTIONS AND FORMS  
COMMUNICATION/COMMUNITIES

#### Media Literacy

- recognize purpose: entertainment
- video game about fixing a satellite

#### Oral and Written Conventions

- verb *trabajar* in future indicative (I)
- use and understand nouns (gender and number) (M)

## Unit 8 Nuestras celebraciones / Country: España

### Week 1: Las celebraciones

READING COMPREHENSION  
COMMUNICATION/CULTURE

#### Reading Strategies

- use ideas to make and confirm predictions (M)
- ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)
- distinguish author's purpose (M)

#### Vocabulary Development

- identify and use antonyms and synonyms (I)

#### Oral and Written Conventions

- use and understand nouns, adjectives, articles, adverbs, pronouns, and conjunctions

### Week 2: Las costumbres y tradiciones

PHONICS  
COMMUNICATION/CONNECTIONS

#### Phonics

- segment/combine syllables including diphthongs (M)
- decode accurately *ll/y* and *b/v* (R)
- decode accurately *r/rr* and *c/s/z* (M)
- identify cognates (M)

### Week 3: Las fiestas

SENTENCE STRUCTURE  
COMMUNICATION/COMPARISONS

#### Oral and Written Conventions

- use the complete subject and the complete predicate in a sentence (R)
- use complete simple and compound sentences with correct subject-verb agreement (R)
- use and understand nouns, adjectives, articles, adverbs, pronouns, and conjunctions
- identify and read abbreviations (M)
- recognize and use punctuation marks, including commas in compound sentences (R)

### Week 4: Los personajes históricos

FUNCTIONS AND FORMS  
COMMUNICATION/COMMUNITIES

#### Media Literacy

- recognize purpose: informational
- email responding to an ad offering an art workshop about a Spanish artist

#### Oral and Written Conventions

- verb *aprender* in past, present, and future