

# Scope and Sequence

## Unit 1 Nos conocemos / Country: Bolivia

<b>Week 1: Saludos y despedidas</b>	<b>Week 2: La familia</b>	<b>Week 3: Los amigos</b>	<b>Week 4: ¿Cómo somos?</b>
<b>READING COMPREHENSION</b> COMMUNICATION/CULTURE	<b>PHONICS</b> COMMUNICATION/CONNECTIONS	<b>SENTENCE STRUCTURE</b> COMMUNICATION/COMPARISONS	<b>FUNCTIONS AND FORMS</b> COMMUNICATION/COMMUNITIES
<b>Reading Strategies</b> <ul style="list-style-type: none"> <li>• use ideas to make and confirm predictions (I)</li> </ul> <b>Vocabulary Development</b> <ul style="list-style-type: none"> <li>• identify and use synonyms (I)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• regular verbs in present indicative: <i>-ar</i></li> <li>• use and understand nouns (gender and number)</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>• identify the vowel sounds (I)</li> <li>• identify cognates (I)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• regular verbs in present indicative: <i>-ar, -er</i></li> </ul>	<b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• distinguish between sentences: declarative and interrogative (I)</li> <li>• use and understand nouns (gender and number)</li> <li>• use and understand adjectives (gender and number)</li> <li>• use correct punctuation for declarative and interrogative sentences (I)</li> </ul>	<b>Media Literacy</b> <ul style="list-style-type: none"> <li>• identify different forms of media: email reply showing greetings</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• verb <i>ser</i> in present indicative (I)</li> <li>• use and understand nouns (gender and number) (I)</li> <li>• use and understand adjectives (gender and number) (I)</li> </ul>

## Unit 2 ¿Cómo vivimos? / Country: España

<b>Week 1: Los colores y la ropa</b>	<b>Week 2: Las actividades en la casa</b>	<b>Week 3: Los lugares y las compras</b>	<b>Week 4: Las actividades en la comunidad</b>
<b>READING COMPREHENSION</b> COMMUNICATION/CULTURE	<b>PHONICS</b> COMMUNICATION/CONNECTIONS	<b>SENTENCE STRUCTURE</b> COMMUNICATION/COMPARISONS	<b>FUNCTIONS AND FORMS</b> COMMUNICATION/COMMUNITIES
<b>Reading Strategies</b> <ul style="list-style-type: none"> <li>• use ideas to make and confirm predictions (R)</li> <li>• ask questions, clarify, and locate facts/details about stories/text with supporting evidence (R)</li> <li>• compare and contrast elements and information in a text (I)</li> </ul> <b>Vocabulary Development</b> <ul style="list-style-type: none"> <li>• identify and use antonyms (I)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• use and understand nouns (gender and number)</li> <li>• use and understand indefinite articles (gender and number)</li> <li>• use and understand adjectives (gender and number)</li> <li>• use and understand prepositions</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>• identify the vowel sounds (M)</li> <li>• segment/combine syllables (I)</li> <li>• decode accurately <i>r/rr</i> (I)</li> <li>• familiarity with <i>que</i> and <i>qui</i> (I)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• regular verbs in present indicative: <i>-ar, -er</i></li> </ul>	<b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• distinguish between sentences: exclamatory and imperative (I)</li> <li>• regular verbs in present indicative: <i>-ar, -er, -ir</i> (I)</li> <li>• use and understand nouns (gender and number) (R)</li> <li>• use and understand articles (gender and number) (I)</li> <li>• use correct punctuation for declarative, exclamatory, and interrogative sentences (I)</li> </ul>	<b>Media Literacy</b> <ul style="list-style-type: none"> <li>• recognize purpose: informational</li> <li>• website showing a GPS map</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• verb <i>estar</i> in present indicative (I)</li> <li>• regular verbs in present indicative: <i>-ar, -er</i></li> <li>• use and understand nouns (gender and number) (M)</li> <li>• use and understand indefinite articles (gender and number) (I)</li> </ul>

**Legend:** (I) = Introduce (R) = Review (M) = Maintain

# Scope and Sequence

## Unit 3 Vamos a aprender / Country: El Salvador

Week 1: Las clases	Week 2: La hora de clase	Week 3: Actividades divertidas	Week 4: La escuela
<b>READING COMPREHENSION</b> <b>COMMUNICATION/CULTURE</b>	<b>PHONICS</b> <b>COMMUNICATION/CONNECTIONS</b>	<b>SENTENCE STRUCTURE</b> <b>COMMUNICATION/COMPARISONS</b>	<b>FUNCTIONS AND FORMS</b> <b>COMMUNICATION/COMMUNITIES</b>
<b>Reading Strategies</b> <ul style="list-style-type: none"> <li>• use ideas to make and confirm predictions (M)</li> <li>• ask questions, clarify, and locate facts/details about stories/text with supporting evidence (R)</li> <li>• identify main idea and details in a text (I)</li> <li>• compare and contrast information in a text (R)</li> </ul> <b>Vocabulary Development</b> <ul style="list-style-type: none"> <li>• identify and use cognates (R)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• regular verbs in present indicative: <i>-ar</i></li> <li>• use and understand articles and adjectives (gender and number)</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>• segment/combine syllables (R)</li> <li>• familiarity with <i>gue</i> and <i>gui</i> (I)</li> <li>• decode accurately <i>g/j</i> (I)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• regular and irregular verbs in present indicative: <i>-ar, -er</i></li> </ul>	<b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• distinguish between sentences: declarative, interrogative, exclamatory (R)</li> <li>• identify and read abbreviations (I)</li> <li>• irregular verbs in present indicative: <i>-ar, -er, -ir</i> (I)</li> <li>• use and understand articles and adjectives (gender and number) (M)</li> <li>• use capitalization for abbreviations (I)</li> </ul>	<b>Media Literacy</b> <ul style="list-style-type: none"> <li>• recognize purpose: informational</li> <li>• website detailing school rules, hours, and activities</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• irregular verbs in present indicative: <i>venir</i> (I)</li> <li>• use and understand the contractions <i>al</i> and <i>del</i> (I)</li> <li>• use and understand articles and adjectives (gender and number) (M)</li> </ul>

## Unit 4 Los animales / Country: Puerto Rico

Week 1: Los animales de la granja	Week 2: Animales de Puerto Rico	Week 3: Animales del zoológico	Week 4: Una fábula de Puerto Rico
<b>READING COMPREHENSION</b> <b>COMMUNICATION/CULTURE</b>	<b>PHONICS</b> <b>COMMUNICATION/CONNECTIONS</b>	<b>SENTENCE STRUCTURE</b> <b>COMMUNICATION/COMPARISONS</b>	<b>FUNCTIONS AND FORMS</b> <b>COMMUNICATION/COMMUNITIES</b>
<b>Reading Strategies</b> <ul style="list-style-type: none"> <li>• use ideas to make and confirm predictions (M)</li> <li>• make inferences from texts (I)</li> <li>• identify main idea and details in a text (R)</li> </ul> <b>Vocabulary Development</b> <ul style="list-style-type: none"> <li>• use context to determine the meaning of unfamiliar words (I)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• irregular verbs in present indicative: <i>-ar</i></li> <li>• use and understand adjectives (gender and number)</li> <li>• use and understand prepositions</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>• segment/combine diphthongs (I)</li> <li>• identify the sound of <i>y</i> when used as a conjunction (I)</li> <li>• familiarity with <i>güe</i> and <i>güi</i> (R)</li> <li>• decode accurately <i>g/j</i> (R)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• regular and irregular verbs in present indicative: <i>-ar, -er</i></li> </ul>	<b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• use the complete subject and the complete predicate in a sentence (I)</li> <li>• regular and irregular verbs in present indicative: <i>-ar, -er, -ir</i> (R)</li> <li>• use and understand adjectives (gender and number) (M)</li> <li>• use and understand conjunctions (I)</li> <li>• use correct punctuation for declarative and interrogative sentences (M)</li> </ul>	<b>Media Literacy</b> <ul style="list-style-type: none"> <li>• recognize purpose: entertainment</li> <li>• video game</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>• stem-changing verbs in present indicative: <i>jugar</i> and <i>querer</i> (R)</li> <li>• use and understand adjectives (gender and number) (M)</li> <li>• use and understand imperative form of verbs (R)</li> </ul>

Legend: (I) = Introduce (R) = Review (M) = Maintain

# Scope and Sequence

## Unit 5 Nos cuidamos/ Country: Guatemala

<b>Week 1: Los alimentos</b> READING COMPREHENSION COMMUNICATION/CULTURE	<b>Week 2: La comida y las celebraciones</b> PHONICS COMMUNICATION/CONNECTIONS	<b>Week 3: El cuerpo y la salud</b> SENTENCE STRUCTURE COMMUNICATION/COMPARISONS	<b>Week 4: Una vida sana</b> FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES
<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• use ideas to make and confirm predictions (M)</li> <li>• make inferences from a text (R)</li> <li>• identify the author's purpose (I)</li> </ul> <p><b>Vocabulary Development</b></p> <ul style="list-style-type: none"> <li>• use context to determine the meaning of unfamiliar or multiple-meaning words (I)</li> <li>• identify and use cognates (R)</li> </ul> <p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• regular and irregular verbs in present indicative: <i>-ar</i></li> <li>• use and understand conjunctions and adverbs</li> </ul>	<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• identify the sound of ñ (I)</li> <li>• decode accurately <i>ll</i> and <i>l</i> (I)</li> </ul> <p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• regular and irregular verbs in past indicative: <i>-ar, -er</i></li> <li>• indefinite articles</li> </ul>	<p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• regular and irregular verbs in past indicative: <i>-ar, -er, -ir</i> (I)</li> <li>• regular and irregular verbs in present indicative (M)</li> <li>• use and understand definite articles (R)</li> <li>• use and understand object pronouns (I)</li> <li>• use punctuation for declarative, interrogative, and exclamatory sentences</li> </ul>	<p><b>Media Literacy</b></p> <ul style="list-style-type: none"> <li>• recognize purpose: entertainment</li> <li>• comic strip</li> </ul> <p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• regular and irregular verbs in past indicative: <i>-ar, -er, -ir</i> (I)</li> <li>• use and understand conjunctions (R)</li> </ul>

## Unit 6 Nuestro ambiente / Country: Uruguay

<b>Week 1: El estado del tiempo</b> READING COMPREHENSION COMMUNICATION/CULTURE	<b>Week 2: Las estaciones del año</b> PHONICS COMMUNICATION/ CONNECTIONS	<b>Week 3: Los medios de transporte</b> SENTENCE STRUCTURE COMMUNICATION/COMPARISONS	<b>Week 4: Los lugares para visitar</b> FUNCTIONS AND FORMS COMMUNICATION/COMMUNITIES
<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>• use ideas to make and confirm predictions (M)</li> <li>• identify main idea and details in a text (M)</li> <li>• compare and contrast information in a text (M)</li> </ul> <p><b>Vocabulary Development</b></p> <ul style="list-style-type: none"> <li>• identify and explain the meaning of common idioms, adages, and other sayings (I)</li> </ul> <p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• regular and irregular verbs in past indicative: <i>-ar</i></li> <li>• use and understand adjectives (gender and number)</li> <li>• use and understand nouns and articles</li> </ul>	<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• segment/combine syllables, including diphthongs (R)</li> <li>• decode irregular verbs in the past tense (I)</li> </ul> <p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• regular and irregular verbs in past indicative: <i>-ar, -er</i></li> </ul>	<p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• use complete simple and compound sentences with correct subject-verb agreement (I)</li> <li>• regular and irregular verbs in past indicative: <i>-ar, -er, -ir</i> (R)</li> <li>• identify imperative and declarative sentences (M)</li> <li>• use and understand nouns and articles (M)</li> <li>• use capitalization for initials and acronyms</li> <li>• recognize and use punctuation marks, including commas in compound sentences</li> </ul>	<p><b>Media Literacy</b></p> <ul style="list-style-type: none"> <li>• recognize purpose: informational</li> <li>• newspaper weather forecast</li> </ul> <p><b>Oral and Written Conventions</b></p> <ul style="list-style-type: none"> <li>• regular and irregular verbs in past indicative: <i>-ar, -er, -ir</i> (R)</li> <li>• use and understand nouns and articles (M)</li> </ul>

**Legend:** (I) = Introduce (R) = Review (M) = Maintain

# Scope and Sequence

## Unit 7 ¿Cómo funciona? / Country: México

Week 1: Los inventos	Week 2: Las profesiones	Week 3: Los planes para el futuro	Week 4: Las actividades en el futuro
<b>READING COMPREHENSION</b> <b>COMMUNICATION/CULTURE</b>	<b>PHONICS</b> <b>COMMUNICATION/CONNECTIONS</b>	<b>SENTENCE STRUCTURE</b> <b>COMMUNICATION/COMPARISONS</b>	<b>FUNCTIONS AND FORMS</b> <b>COMMUNICATION/COMMUNITIES</b>
<b>Reading Strategies</b> <ul style="list-style-type: none"> <li>ask questions, clarify, and locate facts/details about stories/text with supporting evidence (M)</li> <li>identify main ideas and details in a text (M)</li> </ul> <b>Vocabulary Development</b> <ul style="list-style-type: none"> <li>identify and explain the meaning of common idioms, adages, and other sayings (R)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>regular and irregular verbs in future indicative: <i>-ar</i></li> <li>use and understand pronouns (gender and number)</li> <li>use and understand nouns (gender and number)</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>segment/combine syllables, including diphthongs (M)</li> <li>decode accurately <i>b/v</i> and <i>i/y</i> (R)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>regular and irregular verbs in future indicative: <i>-ar, -er</i></li> <li>adjectives (number and gender)</li> </ul>	<b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>use complete simple and compound sentences with correct subject-verb agreement (R)</li> <li>regular and irregular verbs in future indicative: <i>-ar, -er, -ir</i> (I)</li> <li>use and understand pronouns (gender and number) (M)</li> <li>use and understand nouns (gender and number) (M)</li> <li>recognize and use punctuation marks, including commas in compound sentences (R)</li> </ul>	<b>Media Literacy</b> <ul style="list-style-type: none"> <li>recognize purpose: entertainment</li> <li>video game about a place</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>regular and irregular verbs in future indicative: <i>-ar, -er, -ir</i> (I)</li> <li>use and understand pronouns (gender and number) (R)</li> <li>use and understand nouns (gender and number) (M)</li> </ul>

## Unit 8 Nuestras celebraciones / Country: Ecuador

Week 1: Los días festivos	Week 2: Las fiestas populares	Week 3: Las celebraciones	Week 4: Las tradiciones
<b>READING COMPREHENSION</b> <b>COMMUNICATION/CULTURE</b>	<b>PHONICS</b> <b>COMMUNICATION/CONNECTIONS</b>	<b>SENTENCE STRUCTURE</b> <b>COMMUNICATION/COMPARISONS</b>	<b>FUNCTIONS AND FORMS</b> <b>COMMUNICATION/COMMUNITIES</b>
<b>Reading Strategies</b> <ul style="list-style-type: none"> <li>use ideas to make and confirm predictions (M)</li> <li>compare and contrast information in a text (M)</li> <li>make inferences (M)</li> </ul> <b>Vocabulary Development</b> <ul style="list-style-type: none"> <li>identify synonyms (I)</li> <li>use context to determine the meaning of unfamiliar words (M)</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>regular and irregular verbs in present, past, and future indicative: <i>-ar, -er, -ir</i></li> <li>use and understand nouns, adjectives, articles, adverbs, pronouns, and conjunctions</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>segment/combine syllables including diphthongs (M)</li> <li>identify the sound of <i>y</i> when used as a conjunction (M)</li> <li>decode accurately <i>r/rr, g/j, ll/y, i/y</i>, and <i>b/v</i> (R)</li> <li>recognize the use of the <i>tilde</i> on the letter <i>ñ</i> (R)</li> <li>decode accurately <i>c, s, z</i></li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>regular and irregular verbs in future indicative: <i>-ar, -er, -ir</i></li> </ul>	<b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>use the complete subject and the complete predicate in a sentence (M)</li> <li>use complete simple and compound sentences with correct subject-verb agreement (M)</li> <li>regular and irregular verbs in future indicative: <i>-ar, -er, -ir</i> (M)</li> <li>use and understand nouns, adjectives, articles, adverbs, pronouns, and conjunctions (M)</li> <li>recognize and use punctuation marks, including commas in compound sentences (M)</li> </ul>	<b>Media Literacy</b> <ul style="list-style-type: none"> <li>recognize purpose: informational</li> <li>email responding to an ad offering an original/authentic product from Ecuador</li> </ul> <b>Oral and Written Conventions</b> <ul style="list-style-type: none"> <li>regular and irregular verbs in present and past indicative: <i>-ar, -er, -ir</i> (M)</li> <li>regular and irregular verbs in future indicative: <i>-ar, -er, -ir</i> (M)</li> <li>use and understand nouns, adjectives, articles, adverbs, pronouns</li> </ul>

Legend: (I) = Introduce (R) = Review (M) = Maintain