



Sample Pacing Guide
Level A, Unit 1, Week 1

For a five-session week setting:

<p>Week 1</p>	<p>Unit 1 Big Idea: Nos conocemos Instruction Saludos y despedidas Session 1 or Day 1: Activate Prior Knowledge (20 min), Predict (5 min), and Close (5 min) on pp 12-13 = 30 min Session 2 or Day 2: Read (20 min), Practice and Apply (5 min), Close (5 min) on pp 14-15 = 30 min Session 3 or Day 3: Check Comprehension (20 min), Scaffold and Apply (5 min), Close (5 min) on pp 16-17 = 30 min Session 4 or Day 4: Explore Cultures (or whatever C, depending on the week, 10 min), Review and Apply (10 min), Culminating Activities (10 min) on pp 18-19 = 30 min Session 5 or Day 5: <i>Descubre en video</i> unit 1, week 1 with discussion (10 min); <i>Descubre Online</i> unit 1, week 1 with discussion (10 min); <i>Cuaderno de práctica</i> p 7 (10 min) = 30 min</p>	<p>Unit 1 Big Idea: Nos conocemos Objectives and Materials Essential Question: ¿Cómo nos saludamos en español? Language Functions: • Learn and practice different greetings and goodbyes • Identify themselves and others • Recognize the sequence of events in a story <i>Student Book</i> pp 12-19 <i>Cuaderno de Práctica</i> pp 5-7 <i>Biblioteca Temática</i> Unit 1 Beginning <i>Audio CD</i> Tracks 1 and 2 <i>Cuaderno de Práctica</i> pp 5-7 (in lieu of oral activities in both Practice and Apply and Scaffold and Apply if there is not enough time) <i>Descubre en video</i>, unit 1, week 1 <i>Descubre Online</i>, unit 1, week 1</p>	<p>Unit 1 Big Idea: Nos conocemos Methodologies Differentiated Instruction in Multiple Access Strategies: • Accessing Concepts • Accessing Content • Accessing Critical Thinking Skills Eclectic Methodology: • Role-Play • Cooperative Learning • Multiple Intelligences • Meeting Individual Needs • Shared Reading • Echo Reading • Guided Reading World Language Standards: • Communication: Interpersonal, Interpretive, Presentational • Cultures: Practices and Perspectives</p>	<p>Unit 1 Big Idea: Nos conocemos Technology Additional options for Independent Practice and Technology: <i>Audio CD</i>, Tracks 1 & 2 with Read (Session 2) and Check Comprehension (Session 3). These can be assigned as separate, independent work or activities, depending on whether there is extra time and how much of it is available.</p>
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Sample Pacing Guide
Level B, Unit 1, Week 1

For a five-session week setting:

<p>Week 1</p>	<p>Unit 1 Big Idea: Nos conocemos Instruction Saludos y despedidas Session 1 or Day 1: Activate Prior Knowledge (20 min), Predict (5 min), and Close (5 min) on pp 12-13 = 30 min Session 2 or Day 2: Read (20 min), Practice and Apply (5 min), Close (5 min) on pp 14-15 = 30 min Session 3 or Day 3: Check Comprehension (20 min), Scaffold and Apply (5 min), Close (5 min) on pp 16-17 = 30 min Session 4 or Day 4: Explore Cultures (Connections, Comparisons, or Communities, depending on the week) (10 min), Review and Apply (10 min), Culminating Activities (10 min) on pp 18-19 = 30 min Session 5 or Day 5: <i>Descubre en video</i> unit 1, week 1 with discussion (10 min); <i>Descubre Online</i> unit 1, week 1 with discussion (10 min); <i>Cuaderno de práctica</i> p 7 (10 min) = 30 min</p>	<p>Unit 1 Big Idea: Nos conocemos Objectives and Materials Essential Question: ¿Cómo nos saludamos y despedimos? Language Functions: <ul style="list-style-type: none"> • Learn and practice different greetings and goodbyes • Introduce themselves to others • Recognize the sequence of events in a story • Predict and retell events <i>Student Book</i> pp 12-19 <i>Cuaderno de Práctica</i> pp 5-7 <i>Biblioteca Temática</i> Unit 1 <i>Audio CD</i> Tracks 1 and 2 <i>Cuaderno de Práctica</i> pp 5-7 (in lieu of oral activities in both Practice and Apply and Scaffold and Apply if there is not enough time) <i>Descubre en video</i>, unit 1, week 1 <i>Descubre Online</i>, unit 1, week 1</p>	<p>Unit 1 Big Idea: Nos conocemos Methodologies Differentiated Instruction in Multiple Access Strategies: <ul style="list-style-type: none"> • Accessing Concepts • Accessing Content • Accessing Critical Thinking Skills Eclectic Methodology: <ul style="list-style-type: none"> • Role-Play • Cooperative Learning • Multiple Intelligences • Meeting Individual Needs • Shared Reading • Echo Reading • Guided Reading • Independent Reading Reading instruction in anthologies tailored to: <ul style="list-style-type: none"> • Beginning readers • Intermediate readers • Advanced readers World Language Standards: <ul style="list-style-type: none"> • Communication: Interpersonal, Interpretive, Presentational • Cultures: Practices and Perspectives </p>	<p>Unit 1 Big Idea: Nos conocemos Technology Additional options for Independent Practice and Technology: <i>Audio CD</i>, Tracks 1 & 2 with Read (Session 2) and Check Comprehension (Session 3). These can be assigned as separate, independent work or activities, depending on whether there is extra time and how much of it is available.</p>
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