



Sample Pacing Guide Level B, Unit 1

For a two-session week, two-session week, and one-session week setting:

Week 1	<p>Unit 1 Big Idea: Nos conocemos Instruction Saludos y despedidas Session 1 or Day 1: Activate Prior Knowledge (15 min), Predict (5 min), and Close (5 min) on pp 12-13, Read (15 min), Practice and Apply (5 min), Close (5 min) on pp 14-15 = 50 min Session 2 or Day 2: Check Comprehension (15 min), Scaffold and Apply (5 min), Close (5 min) on pp 16-17, Explore Cultures (10 min), Review and Apply (5 min), Culminating Activities (10 min) on pp 18-19 = 50 min</p>	<p>Unit 1 Big Idea: Nos conocemos Objectives and Materials Essential Question: ¿Cómo nos saludamos y despedimos? Language Functions: • Learn and practice different greetings and goodbyes • Introduce themselves to others • Recognize the sequence of events in a story • Predict and retell events</p> <p><i>Student Book</i> pp 12-19 <i>Biblioteca Temática</i> Unit 1 Beginners (if there is time) <i>Audio CD</i> Tracks 1 and 2 <i>Cuaderno de Práctica</i> pp 5-7 (in lieu of oral activities in both Practice and Apply and Scaffold and Apply if there is not enough time)</p>	<p>Unit 1 Big Idea: Nos conocemos Methodologies Differentiated Instruction in Multiple Access Strategies: • Accessing Concepts • Accessing Content • Accessing Critical Thinking Skills</p> <p>Eclectic Methodology: • Role-Play • Cooperative Learning • Multiple Intelligences • Meeting Individual Needs • Shared Reading • Echo Reading • Guided Reading • Independent Reading</p> <p>World Language Standards: • Communication: Interpersonal, Interpretive, Presentational • Cultures: Practices and Perspectives</p>	<p>Unit 1 Big Idea: Nos conocemos Technology Additional options for Independent Practice and Technology: <i>Descubre en video</i>, unit 1, week 1, in lieu of Explore Cultures or Review and Apply from Session 4. <i>Descubre Online</i>, unit 1, week 1, in lieu of Review and Apply from Session 4. <i>Cuaderno de práctica</i>, p 7 in lieu of Review and Apply from Session 4. <i>Audio CD</i>, Tracks 1 & 2 with Read (Session 2) and Check Comprehension (Session 3). All the above can also be assigned as separate, independent work or activities, depending on whether there is extra time and how much of it is available.</p>
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For a two-session week, two-session week, and one-session week setting:

<p>Week 2</p>	<p>Unit 1 Big Idea: Nos conocemos Instruction Los amigos Session 1 or Day 1: Activate Prior Knowledge (15 min), Predict (5 min), and Close (5 min) on pp 20-21, Read (15 min), Practice and Apply (5 min), Close (5 min) on pp 22-23 = 50 min Session 2 or Day 2: Check Pronunciation (15 min), Scaffold and Apply (5 min), Close (5 min) on pp 24-25, Explore Connections (10 min), Review and Apply (5 min), Culminating Activities (10 min) on pp 26-27 = 50 min</p>	<p>Unit 1 Big Idea: Nos conocemos Objectives and Materials Essential Question: ¿Cómo te presentas a los amigos nuevos? Language Functions: • Ask another person his or her name in Spanish • Recognize vowels and initial vowel sounds in Spanish • predict and retell events <i>Student Book</i> pp 20-27 <i>Biblioteca Temática</i> Unit 1 Beginners (reread if there is time) <i>Audio CD</i> tracks 3 and 4 <i>Cuaderno de Práctica</i> pp 8-10 (in lieu of oral activities in both Practice and Apply and Scaffold and Apply if there is not enough time)</p>	<p>Unit 1 Big Idea: Nos conocemos Methodologies Differentiated Instruction in Multiple Access Strategies: • Accessing Concepts • Accessing Content • Accessing Critical Thinking Skills Eclectic Methodology: • Role-Play • Multiple Intelligences • Meeting Individual Needs • Shared Reading • Echo Reading • Guided Reading • Independent Reading World Language Standards: • Communication: Interpersonal, Interpretive, Presentational • Cultures: Practices and Perspectives • Connections: Spanish and other Disciplines • Communities: Enjoyment and Enrichment</p>	<p>Unit 1 Big Idea: Nos conocemos Technology Additional options for Independent Practice and Technology: <i>Descubre en video</i>, unit 1, week 2, in lieu of Explore Connections or Review and Apply from Session 4. <i>Descubre Online</i>, unit 1, week 2, in lieu of Review and Apply from Session 4. <i>Cuaderno de práctica</i>, p 8 in lieu of Review and Apply from Session 4. <i>Audio CD</i>, Tracks 3 & 4 with Read (Session 1) and Check Comprehension (Session 2). All the above can also be assigned as separate, independent work or activities, depending on whether there is extra time and how much of it is available.</p>
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For a two-session week, two-session week, and one-session week setting:

<p>Week 3</p>	<p>Unit 1 Big Idea: Nos conocemos Instruction La familia Session 1 or Day 1: Activate Prior Knowledge (15 min), Predict (5 min), and Close (5 min) on pp 28-29, Read (15 min), Practice and Apply (5 min), Close (5 min) on pp 30-31 = 50 min</p>	<p>Unit 1 Big Idea: Nos conocemos Objectives and Materials Essential Question: ¿Quiénes son los miembros de una familia? Language Functions: • Name family members in Spanish • Capitalize the first word of sentences and names of people • Use periods and question marks appropriately</p> <p><i>Student Book</i> pp 28-31 <i>Biblioteca Temática</i> Unit 1 <i>Audio CD</i> Tracks 5 and 6 <i>Cuaderno de Práctica</i> p 11 (in lieu of oral activities in Practice and Apply if unable to do within the allotted time)</p>	<p>Unit 1 Big Idea: Nos conocemos Methodologies Differentiated Instruction in Multiple Access Strategies: • Accessing Concepts • Accessing Content • Accessing Critical Thinking Skills</p> <p>Eclectic Methodology: • Total Physical Response • Multiple Intelligences • Meeting Individual Needs • Shared Reading • Echo Reading • Guided Reading • Independent Reading</p> <p>World Language Standards: • Communication: Interpersonal, Interpretive, • Cultures: Practices and Perspectives • Comparisons: Cultural Comparisons</p>	<p>Unit 1 Big Idea: Nos conocemos Technology Additional options for Independent Practice and Technology: <i>Audio CD</i>, Track 5 with Read (Session 1).</p>
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