

# Sample Pacing Guide Level B, Unit 1

For a two-session week, two-session week, and one-session week setting:

	Unit 1 Big Idea: Nos conocemos	Unit 1 Big Idea: Nos conocemos	Unit 1 Big Idea: Nos	Unit 1 Big Idea: Nos conocemos
Week 1	Instruction	Objectives and Materials	conocemos	Technology
	Saludos y despedidas	Essential Question: ¿Cómo nos	Methodologies	Additional options for
	Session 1 or Day 1: Activate Prior	saludamos y despedimos?	Differentiated Instruction in	Independent Practice and
	Knowledge (15 min), Predict (5	Language Functions:	Multiple Access Strategies:	Technology:
	min), and Close (5 min) on pp 12-13,	<ul> <li>Learn and practice different</li> </ul>	Accessing Concepts	Descubre en video, unit 1, week
	Read (15 min), Practice and Apply (5	greetings and goodbyes	Accessing Content	1, in lieu of Explore Cultures or
	min), Close (5 min) on pp $14-15 = 50$	Introduce themselves to others	Accessing Critical	Review and Apply from Session
	min	• Recognize the sequence of events	Thinking Skills	4.
	Session 2 or Day 2: Check	in a story		Descubre Online, unit 1, week 1,
	Comprehension (15 min), Scaffold	Predict and retell events	Eclectic Methodology:	in lieu of Review and Apply from
	and Apply (5 min), Close (5 min) on		Role-Play	Session 4.
	pp 16-17, Explore Cultures (10 min),	Student Book pp 12-19	Cooperative Learning	Cuaderno de práctica, p 7 in lieu
	Review and Apply (5 min),	Biblioteca Temática Unit 1	Multiple Intelligences	of Review and Apply from
	Culminating Activities (10 min) on	Beginners (if there is time)	Meeting Individual Needs	Session 4.
	pp 18-19 = 50 min	Audio CD Tracks 1 and 2	Shared Reading	Audio CD, Tracks 1 & 2 with
		Cuaderno de Práctica pp 5-7 (in	Echo Reading	Read (Session 2) and Check
		lieu of oral activities in both	Guided Reading	Comprehension (Session 3).
		Practice and Apply and Scaffold	Independent Reading	All the above can also be
		and Apply if there is not enough		assigned as separate, independent
		time)	World Language Standards:	work or activities, depending on
			Communication:	whether there is extra time and
			Interpersonal, Interpretive,	how much of it is available.
			Presentational	
			Cultures: Practices and	
			Perspectives	



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	Unit 1 Big Idea: Nos conocemos	Unit 1 Big Idea
Week 2	Instruction	Objectives and
	Los amigos	Essential Quest
	Session 1 or Day 1: Activate Prior	presentas a los a
	Knowledge (15 min), Predict (5	Language Func
	min), and Close (5 min) on pp 20-21,	<ul> <li>Ask another p</li> </ul>
	Read (15 min), Practice and Apply (5	name in Spanis
	min), Close (5 min) on pp $22-23 = 50$	Recognize vo
	min	vowel sounds in
	Session 2 or Day 2: Check	<ul> <li>predict and ret</li> </ul>
	Pronunciation (15 min), Scaffold and	
	Apply (5 min), Close (5 min) on pp	Student Book p
	24-25, Explore Connections (10	Biblioteca Tem
	min), Review and Apply (5 min),	Beginners (rere
	Culminating Activities (10 min) on	Audio CD track
	$pp\ 26-27 = 50 \ min$	Cuaderno de P
		lieu of oral acti
		Practice and Ap
		and Apply if the
		4.

#### Unit 1 Big Idea: Nos conocemos Objectives and Materials

Essential Question: ¿Cómo te presentas a los amigos nuevos? Language Functions:

- Ask another person his oe her name in Spanish
- Recognize vowels and initial vowel sounds in Spanish
   predict and retell events

Student Book pp 20-27
Biblioteca Temática Unit 1
Beginners (reread if there is time)
Audio CD tracks 3 and 4
Cuaderno de Práctica pp 8-10 (in lieu of oral activities in both
Practice and Apply and Scaffold and Apply if there is not enough time)

# Unit 1 Big Idea: Nos conocemos Methodologies

# Differentiated Instruction in

Multiple Access Strategies:

- Accessing Concepts
- Accessing Content
- Accessing Critical Thinking Skills

#### Eclectic Methodology:

- Role-Play
- Multiple Intelligences
- Meeting Individual Needs
- Shared Reading
- Echo Reading
- Guided Reading
- Independent Reading

#### World Language Standards:

- Communication: Interpersonal, Interpretive, Presentational
- Cultures: Practices and Perspectives
- Connections: Spanish and other Disciplines
- Communities: Enjoyment and Enrichment

### Unit 1 Big Idea: Nos conocemos Technology

Additional options for Independent Practice and Technology:

Descubre en video, unit 1, week 2, in lieu of Explore Connections or Review and Apply from Session 4.

Descubre Online, unit 1, week 2, in lieu of Review and Apply from Session 4.

Cuaderno de práctica, p 8 in lieu of Review and Apply from Session 4.

Audio CD, Tracks 3 & 4 with Read (Session 1) and Check Comprehension (Session 2).
All the above can also be assigned as separate, independent work or activities, depending on whether there is extra time and how much of it is available.



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Week 3	Unit 1 Big Idea: Nos conocemos Instruction La familia Session 1 or Day 1: Activate Prior Knowledge (15 min), Predict (5 min), and Close (5 min) on pp 28-29, Read (15 min), Practice and Apply (5 min), Close (5 min) on pp 30-31 = 50 min	Unit 1 Big Idea: Nos conocemos Objectives and Materials Essential Question: ¿Quiénes son los miembros de una familia? Language Functions: • Name family members in Spanish • Capitalize the first word of sentences and names of people • Use periods and question marks appropriately  Student Book pp 28-31 Biblioteca Temática Unit 1 Audio CD Tracks 5 and 6 Cuaderno de Práctica p 11 (in lieu of oral activities in Practice and Apply if unable to do within the alotted time)	Unit 1 Big Idea: Nos conocemos Methodologies Differentiated Instruction in Multiple Access Strategies:   • Accessing Concepts   • Accessing Content   • Accessing Critical Thinking Skills  Eclectic Methodology:   • Total Physical Response   • Multiple Intelligences   • Meeting Individual Needs   • Shared Reading   • Echo Reading   • Guided Reading   • Independent Reading World Language Standards:   • Communication: Interpersonal, Interpretive,   • Cultures: Practices and Perspectives   • Comparisons: Cultural Comparisons	Unit 1 Big Idea: Nos conocemos Technology Additional options for Independent Practice and Technology: Audio CD, Track 5 with Read (Session 1).
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