



**Santillana Intensive English K-6 correlated to
California 4-8 Intensive Reading Intervention Program**

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

DESCRIPTION of *Santillana Intensive English*
4-8 Intervention for English Learners

Submitted to the California Department of Education

Overview: *Santillana Intensive English*, levels 2 through 8, is an English Language Development (ELD) intervention program that helps students build social and academic English through content-based instruction. The series is written to California standards. It has a solid research base and is a four-skills program (listening, speaking, reading and writing), integrated using the communicative approach. Through the use of this series, English Learners receive the same, high quality language arts instruction as native English speakers, plus the additional support they need in order to successfully meet the content standards. Students learn English rapidly as they practice together in small groups. *Santillana Intensive English* develops academic vocabulary – science, social studies, math and language arts, and incorporates practical teaching strategies to accelerate language learning. One of the strength of the series is that it provides all the essential reading components:

- Listening and speaking skills and strategies
- Phonemic awareness
- Phonics
- Decoding
- Word-attack skills
- Spelling
- Vocabulary development
- Reading comprehension skills
- Writing skills and strategies and their application

The format for each level consists of 1) a “Teacher’s Resource Kit” or box with over 120 cards and other teacher components inside, 2) a student workbook called *Opening Doors*, and 3) benchmark assessments. Aside from the lesson cards, the Teacher’s Resource Kit itself (referring to the yellow box) includes a user manual, assessments, CDs and a home-school connection. The Kit produces listening and speaking communicative proficiency, while reading and writing is taught through the consumable *Opening Doors* workbook. The key to the system is the lesson card: On each of the 120 oversized lesson cards in the Kit, on one side is an image for students to view, and on the other side is a scripted lesson plan for the

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

teacher, utilizing key vocabulary and grammar, and with the relevant ELD, TESOL and Language Arts standards indicated. This system allows for much better small-group interaction and modeling, and is the foundation of this intervention product.

The easy-to-use lesson plan follows a consistent 3-step lesson plan: Teach, Practice/Apply and Extend.

In levels 6, 7 and 8 (usually middle school) the *Santillana Intensive English* Kit includes extra components reflecting the larger classes usually found in middle school (includes transparencies, etc). Each level starts with beginning/ newcomer units for all entry and grade levels.

The series meets No Child Left Behind guidelines and has been approved for Reading First in several states. In this new edition, *Santillana Intensive English* has already been adopted by the states of Georgia, Louisiana, Utah and Idaho (so far, every state to which it has been submitted) and is the flagship product of our company, Santillana USA.

Santillana Intensive English has been demonstrated to accelerate the redesignation of English language learners into the mainstream classroom in California since the publication of its first edition in 1999. This new second edition, copyright 2004 and 2005, is updated to better reflect the California content curriculum and features improved illustrations and teacher materials. The authors are Dr. Linda Ventriglia (Director of the Center for Teaching Excellence, Sacramento City USD; and a Harvard PhD) and Dr. Linda Gonzales (Compton USD and University of San Diego).

In summary, *Santillana Intensive English*

- is research-based
- is content-based and promotes academic English
- is written to the standards
- meets No Child Left Behind guidelines
- has high-interest themes and content
- is easy to use, flexible and teacher-friendly
- encourages oral communication from the first day in class
- works best in an intervention setting
- has plenty of assessment tools
- has parental involvement components
- is demonstrated as successful in rapidly redesignating English Learners into mainstream classrooms

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

- has additional components for levels 6, 7 and 8 (usually middle school)

Program components:

1. Teachers Resource Kit (yellow box) contains:

- 120 lesson cards, with image on the front and lesson on the back, and include easy-to-follow lesson plans, goals, vocabulary, materials, content standards and technology links;
- 6 Strategy cards, with strategies for teaching second language acquisition;
- A Reading card that ties the classroom library to the themes in the Kit;
- 2 Placement cards useful in determining where in the box to start given an existing proficiency in English;
- Vocabulary flash cards (levels 2-5) with images on the front and vocabulary on the back, and which reinforce lesson concepts and language;
- 12 Assessment cards measure acquisition of language skills, assess students' writing through rubrics and evaluate students' unit mastery of content and vocabulary;
- User manual, with the images and lessons from the cards reproduced for easier handling and transport, a scope and sequence, etc.;
- Home-school Connection tablet with letters to parents/guardians suggesting activities to extend the lessons, in English and Spanish (levels 2-5) and Homework Connection booklet (levels 6-8) with homework activities also involving parents/guardians;
- Assessment Program for Oral Language Development for in-class assessment of individual students' oral proficiency, at three levels: Beginning, emerging and intermediate.

2. Opening Doors (spiral-bound workbooks for each level):

Each level of Santillana Intensive English has an accompanying *Opening Doors*.

This is a consumable workbook focusing on reading and writing skill development, and which develops language proficiency through extensive phonics, reading, writing, spelling, grammar and vocabulary activities in one integrated workbook.

A second consumable worktext called *Vocabulary Enrichment Workbook* automatically comes shrinkwrapped with *Opening Doors*, at no additional cost. The *Vocabulary Enrichment Workbook* can be used as extra homework or in-class activities, and reinforces lesson vocabulary and concepts through high-interest extension and enrichment activities.

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

3. Classroom Library:

This is a collection of 12 individual readers, tied to the unit themes found in the Kit and on the lesson cards.

- Separate libraries exist for each level K-5;
- Helps students build reading comprehension skills and develop reading fluency.
- Many titles are by the best selling author Alma Flor Ada.

4. Benchmark Assessments:

Levels 2 through 8 of *Santillana Intensive English* also offer special benchmark assessments that allow a teacher to assess a student's progress throughout a school year. The assessments are called 'benchmark' because they measure students' progress toward meeting the Language Arts standard. Student can be assessed multiple times through the year, after every chapter of *Santillana Intensive English* if desired, up to 12 times. The tests are designed to mimic the high-states tests such as the CELDT and help students become accustomed to that format. These Benchmark Assessments were developed by the author, Dr. Linda Ventriglia, whose Ph.D from Harvard is in Educational Testing and Measurement, and by Dr. Stephan L. Jackson, a recognized expert in educational assessment and the creator and current administrator of the LAS (Language Assessment Scales), a widely used test of English as a foreign language, produced by McGraw-Hill.

These Benchmark Assessments are standards-based (TESOL and California ELD) and correlate to *Santillana Intensive English* although they may be used with any ELD program. The assessments evaluate all areas of language development with specific evaluations designed to assess student proficiency in listening, speaking, reading and writing, and at five proficiency levels, just like the CELDT.

The front and back matter found in the teacher's manual explains the rubrics used and gives the teacher information on how to score and interpret student results.

For each level there are two books – a student book and a teacher guide with

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

answers and rubrics. California IMAPS reviewers will notice that the benchmark assessments for levels 2, 6, 7 and 8 are being submitted in “less than final form.”

Additional components available only for levels 6, 7 and 8:

4. Journal Quick-Write:

- At the beginning of every lesson, at the top of the second column on the back of all 120 lesson cards, is a “journal prompt.” Teachers wishing to use journal writing as a pedagogical tool can have their students respond to this journal prompt by writing in the consumable Journal Quick-write supplement.

5. Overhead Transparencies:

- The images on all 120 cards are reproduced as acetate transparencies for use with larger groups of students more typical of middle school classrooms.

6. Speed Reads & Dialogs:

- For these three levels (6-7-8), we have moved the readings from the backs of the lesson cards and placed them in this separate booklet, because of the longer nature of these readings as required for middle school.
- These may be used as Black-line Masters for transparencies or handouts.

7. Audio CD:

- All the readings appearing in the Speed Read and Dialogs, recorded for listening comprehension.

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

DOMAIN		READING	Publisher Comments		Meets Standard	
STRAND		WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY DEVELOPMENT				
		Substrand: Concepts About Print				
1	1.1	Match oral words to printed words.	SIE Level 2 Lesson Cards: Vocabulary Section (all lessons)	SIE Level 2 Opening Doors (OD): pages 11, 24, 26, 52, 55, 59, 69, 71, 73, 76, 82, 85, 89, 92, 94, 96, 101, 103, 114, 115, 118, 124, 128, 131, 132, 134, 136, 138, 141, 142, 148, 149, 154, 156, 162, 165, 165, 171, 180, 183, 187, 189 198, 200, 203, 207, 209 Vocabulary Enrichment: (Throughout book)		
1	1.2	Identify the title and author of a reading selection.	SIE Level 2 Lesson Cards: 2.1, 2.2, 2.3, 2.4, 2.11	SIE Level 2 Lesson Cards: Literature Selection (all units)		

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

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Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
1	1.3	Identify letters, words, and sentences.	SIE Level 2 Lesson Cards: 2.3, 2.5, 2.15, 2.16, 2.20, 2.22, 2.23, 2.25, 2.26, 2.27, 2.28, 2.30, 2.31,-2.38, 2.76-2.120	SIE Level 2 Opening Doors WB: (throughout book) Vocabulary Enrichment Workbook (WB): Throughout book)			
1	1.4	Distinguish initial, medial, and final sounds in single-syllable words.	SIE Level 2 Lesson Cards: 2.20, 2.22, 2.24, 2.35- 2.41, 2.46-2.49, 2.54-2.56, 2.58-2.61, 2.67-2.69, 2.70- 2.76, 2.78-2.81, 2.85-2.89, 2.90-2.95, 2.96, 2.99, 2.103-2.108, 2.113-2.119, 2.120	SIE Level 2 Opening Doors WB: pages 20, 24, 26, 42, 46, 48-50, 52, 55, 59, 69, 71, 73, 76, 85, 89, 92, 94, 96, 98, 101, 103, 114, 115, 118, 121, 124, 128, 131, 132, 134, 138, 141, 142, 149, 151, 156, 160, 162, 165, 167, 173, 180, 183, 187, 189 198, 200, , 203, 207, 209, 210 Spelling Friend Cards: pages 211-249 Vocabulary Enrichment WB: 2.15, 2,34, 2,60, 2,61, 2.92			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
1	1.5	Distinguish long- and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite)	SIE Level 2 Lesson Cards: 2.36, 2.38, 2.40, 2.42, 2.43, 2.45, 2.46, 2.47, 2.48, 2.49, 2.51 2.52, 2.53, 2.84, 2.104, 2.120	SIE Level 2 Opening Doors WB: Pages 62, 63, 82, 148, 171 Vocabulary Enrichment WB: 2.35, 2.44, 2.45			
1	1.6	Create and state a series of rhyming words, including consonant blends.	SIE Level 2 Lesson Cards: Rhyming words: 2.34, 2.35, 2.38, 2.40, 2.41, 2.42, 2.45, 2.67, 2.68, 2.72, 2.73, 2.86, 2.88, 2.90 Consonant blends: 2.10, 2.55, 2.56, 2.57, 2.58, 2.59, 2.61, 2.63, 2.69, 2.92, 2.100	SIE Level 2 Opening Doors WB: Lesson Cards: Rhyming words; pages 86, 110, 116, 125, 147, 169, 181, 199, 202, 204 Consonant blends: Pages 89, 92, 94, 160			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
1	1.7	Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an)		SIE Level 2 OD Level 2: pages 42-44, 46, 48-50, 52, 55, 58, 59, 69, 71, 73, 76, 85, 96, 99, 101, 103, 114, 115, 118, 121, 124, 12131, 132, 134, 138, 141, 142, 149, 151, 154, 156, 162, 165, 167, 173, 180, 183, 187, 189, 198, 200, 203, 207, 209, 210 Spelling Friend Cards; pages 211-249			
1	1.8	Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat).	SIE Level 2 Lesson Cards: 2.60, 2.62, 2.64, 2.65, 2.66, 2.67, 2.69, 2.70, 2.72, 2.73, 2.75, 2.76, 2.77, 2.78, 2.79, 2.80, 2.81, 2.84, 2.87, 2.91	SIE Level 2 OD Level 2: pages 42, 43, 44, 46-50, 52, 54, 55, 58, 59, 69, 71, 73, 76, 85, 96, 99, 101, 103, 114, 115, 118, 121, 124, 128, 131, 132, 134, 138, 141, 142, 149, 151, 154, 156, 162, 165, 167, 173, 180, 183, 187, 189, 198, 200, 203, 207, 209, 210, Spelling Friend Cards: pages 211-249			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
1	1.9	Segment single syllable words into their components (e.g., /c/a/t/ = cat; /s/p/l/a/t/ = splat; /r/i/ch/ = rich).	SIE Level 2 Lesson Cards: 2.3, 2.5, 2.7, 2.11, 2.16, 2.18, 2.29, 2.49, 2.51, 2.71	Vocabulary Enrichment Workbook			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
	#						
		Substrand: Decoding and Word Recognition					
1	1.10	Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.	SIE Level 2 Lesson Cards: 2.10, 2.55, 2.56, 2.57, 2.58, 2.59, 2.61, 2.63, 2.69, 2.92, 2.100				
1	1.11	Read common, irregular sight words (e.g., the, have, said, come, give, of).	SIE Level 2 Lesson Cards: 2.22, 2.45	SIE Level 2 OD pages: pages 23, 67			
1	1.12	Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.	SIE Level 2 Lesson Cards: 2.59, 2.61, 2.93, 2.95	SIE Level 2 OD Level 2: pages 99, 101, 162, 165, 180, 183 Spelling Friend Cards: pages 55, 56, 61, 68			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
1	1.13	Read compound words and contractions.	SIE Level 2 Lesson Cards: Compound words: 2.13, 2.32, 2.35, 2.54, 2.56, 2.60 Contractions: 2.67, 2.69, 2.81, 2.84, 2.104, 2.105	SIE Level 2 OD Level 2: Pages 36, 41, 182			
1	1.14	Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).	SIE Level 2 Lesson Cards: Inflectional words: 2.51, 2.53, 2.54, 2.55, 2.67, 2.77, 2.92 Root words: 2.94	SIE Level 2 OD Level 2: Pages 113, 195			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

1	1.15	Read common word families (e.g., -ite, -ate).	SIE Level 2 Lesson Cards: (all units)	SIE Level 2 OD Level 2: Pages 42-44, 46, 48-50, 52, 54, 55, 58, 59, 69, 71, 73, 76, 85, 96, 99, 101, 103, 114, 115, 118, 121, 124, 128, 131, 132, 134, 138, 141, 142, 149, 151, 154, 156, 162, 165, 167, 171, 173, 180, 187, 189, 198, 200, 203, 207, 209, 210, Spelling Friend Cards: pages 211-249			
1	1.16	Read aloud with fluency in a manner that sounds like natural speech.	SIE Level 6: Lesson Cards: 6.12, 6.52, 6.84, 6.103, 6.116	SIE Level 6: OD 6: pages 42, 43, 71-72, 92-93, 127-128, 189-190, 192-193, 307-309 SIE Level 7: Speed Reads and dialogues (throughout level) SIE Level 8: Speed Reads and dialogues (throughout level)			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
2	1.1	Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.	SIE Level 2 Lesson Cards: Personal Vocabulary Cards: Throughout level Vocabulary Enrichment WB: Throughout level				
2	1.2	Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).	SIE Level 2 Lesson Cards: 2.3, 2.4, 2.5, 2.6, 2.8, 2.9, 2.10, 2.13, 2.14, 2.15, 2.17, 2.18, 2.22, 2.30, 2.32, 2.34, 2.37, 2.75, 2.79, 2.91	SIE Level 2 OD Level 2: pages 19, 42, 43, 44, 46-50, 52, 54, 55, 58, 59, 69, 71, 73, 76, 85, 96, 99, 101, 103, 114, 115, 118, 121, 124, 128, 131, 132, 134, 138, 141, 142, 149, 151, 154, 156, 162, 165, 167, 173, 180, 183, 187, 189, 198, 200, 203, 207, 209, 210, Spelling Friend Cards: pages 211-249			
2	1.3	Decode two-syllable nonsense words and regular multisyllable words.	SIE Level 2 Lesson Cards: Personal Vocabulary Cards				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
2	1.4	Recognize common abbreviations (e.g., Jan., Sun., Mr., St.).	SIE Level 2 Lesson Cards: 2.52, 2.62, 2.77, 2.96, 2.101, 2.102, 2.103	SIE Level 2 OD 2: pages 107, 178 Vocabulary Enrichment: 2.63			
2	1.5	Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).	SIE Level 2 Lesson Cards: 2.59, 2.60, 2.65, 2.81, 2.84, 2.90, 2.91, 2.96, 2.97, 2.108				
2	1.6	Read aloud fluently and accurately and with appropriate intonation and expression.					

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
3	1.1	Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.	SIE Level 3: Lesson Cards; 3.21, 3.22, 3.23, 3.24, 3.25	SIE Level 3 OD 3a: pages 13-16, 25-28, 32-35, 39-41, 43, 45, 46, 52-56, 61-63, 66-71, 77-78, 82, 83, 118, 122, 128 Spelling Friend Cards: pages 145-185 OD 3b: pages 5, 8, 15, 17, 24, 30, 31, 42, 48, 55, 57, 65, 80, 83, 110, 114, 117, 120, 121, 123, 125, 127, 141, 146, 149, 155, 161, 179, 182, 190, 192, 195			
3	1.2	Decode regular multisyllabic words.	SIE Level 3: Lesson Cards: 3.26, 3.27, 3.78, 3.116	SIE Level 3: OD 3b: pages 190, 192, 195			
3	1.3	Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	SIE Level 3: Throughout level				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
	#						
		Substrand: Word Recognition					
4	1.1	Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.	SIE Level 4: Lesson Cards: (all units) SIE Level 5: (all units)	SIE Level 4: OD 4: pages 13, 16, 18, 29, 40, 41, 43, 52, 53, 54, 55, 57, 137			
5	1.1	Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	SIE Level 5: Lesson Cards: 5.20, 5.25, 5.44, 5.45, 5.119 SIE Level 6: Lesson Cards: 6.12, 6.52, 6.84, 6.103, 6.116	SIE Level 5: OD 5: Expository: pages 30, 103, 224, 268, 269, 270 Narrative: pages 199, 204, 227, 233, 236, 278			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
6	1.1	Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	SIE Level 6; Lesson Cards: (all units)	SIE Level 5 OD 5: pages 30, 103, 224, 268-269, 270 SIE Level 6: OD 6: pages 30, 68, 149, 153-156, 166, 188, 240, 241, 286, 287 SIE Level 7: Speed Reads and Reading Book (all units) SIE Level 8: Speed Reads and Reading Book (all units)			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
		Substrand: Vocabulary and Concept Development					
1	1.17	Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys).	SIE Level 2: Lesson Cards; Clothing: 2.10 Foods: 2.20, 2.105 Living/Non-Living things: 2.35 Transportation: 2.46 Animals: 2.47 Sizes/Shapes/Colors: 2.97	SIE Level 2: OD 2: pages 17, 29, 40, 45, 79, 97, 166, Vocabulary Enrichment WB: 2.17, 2.19, 2.24, 2.36, 2.41, 2.53. 2.77, 2.78			
2	1.7	Understand and explain common antonyms and synonyms.	SIE Level 2: Lesson Cards; Synonyms: 2.83	SIE Level 2:OD 2: pages 145			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
2	1.8	Use knowledge of individual words in unknown compound words to predict their meaning.	SIE Level 2: Lesson Cards: 2.13, 2.54, 2.56, 2.60				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
2	1.9	Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).	SIE Level 2: Lesson Cards: Prefixes: 2.65, 2.97 Suffixes: 2.52, 2.67, 2.68, 2.84, 2.93, 2.94, 2.102	OD 2: Prefixes: Pages 177 Suffixes: pages 90, 113, 195			
2	1.10	Identify simple multiple-meaning words.		SIE Level 2: OD 2: pages 64, 65, 184 Vocabulary Enrichment: 2.46			
3	1.4	Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.	SIE Level 3: Lesson Cards: 3.81, 3.82, 3.83, 3.84, 3.85, 3.86, 3.87, 3.88, 3.89, 3.90, 3.101, 3.102-3.108, 3.111-3.115	SIE Level 3: OD 3a: pages 39, OD 3b: pages 15, 30, 152, 154			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
3	1.5	Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations (e.g., dog/mammal/animal/living things).	SIE Level 3: Throughout level				
3	1.6	Use sentence and word context to find the meaning of unknown words.		SIE Level 3; OD 3a: pages 118, 120, 122, 123, 127, 128 OD 3b: pages 2, 16, 37, 41, 55, 57, 90, 116, 140			
3	1.7	Use a dictionary to learn the meaning and other features of unknown words.	SIE Level 3: Lesson Cards: 3.92, 3.93, 3.94-3.96, 3.97-3.99, 3.117	SIE Level 3; OD 3b: pages 19, 131			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
3	1.8	Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.	SIE Level 3: Lesson Cards: 3.35, 3.36, 3.37, 3.60, 3.61-3.65, 3.68, 3.69-3.76	OD 3b: pages 11, 12, 13, 63, 69, 74, 76, 85, 91, 92, 95			
4	1.2	Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.		SIE Level 5 OD: Synonyms: pages 159, 160, 162-163, 164, 239, 248, 249 Antonyms: Pages 170, 171			
4	1.3	Use knowledge of root words to determine the meaning of unknown words within a passage.	SIE Level 4: Lesson Cards: 4.69				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
4	1.4	Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).	SIE Level 4: Lesson Cards: 4.69, 4.102, 2.107, 4.111	SIE Level 5 OD 5: pages 206-207, 234, 256-257			
4	1.5	Use a thesaurus to determine related words and contents.	SIE Level 4: Lesson Cards: 4.90, 4.101, 4.104	SIE Level 5 OD 5: pages 206-207, 234, 195-196			
4	1.6	Distinguish and interpret words with multiple meanings.	SIE Level 5: Lesson Cards: 5.53				
5	1.2	Use word origins to determine the meaning of unknown words.	SIE Level 5: Lesson Cards: 5.53 SIE Level 6: Lesson Cards: 6.22 6.23	SIE Level 6: Activity Book 6, 6.23			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
5	1.3	Understand and explain frequently used synonyms, antonyms, and homographs.		SIE Level 5: OD 5: Synonyms: pages 159, 160, 162, 163, 164, 239, 248, 249 Antonyms: Pages 170, 171			
5	1.4	Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).					
5	1.5	Understand and explain the figurative and metaphorical use of words in context.		SIE Level 5: OD 5: pages 97,117, 118, 151, 152 SIE Level 6: OD 6: pages 290, 295, 296			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
6	1.2	Identify and interpret figurative language and words with multiple meanings.	SIE Level 6: Lesson Cards: 6.94	SIE Level 6: OD 6: pages 211, 212, 295, 296 SIE Level 7: Homework Connection: page 89 OD: page 206 SIE Level 8: OD 8: page 54			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
6	1.3	Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.	SIE Level 6: Lesson Cards: 6.22	SIE Level 7: OD 7: pages 133, 137, 161, 261, 264 Homework Connection: pages 56, 58, 65, 97, 98 SIE Level 8: Homework Connection: page 115			
6	1.4	Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.	SIE Level 6: Lesson Cards: 6.6	SIE Level 6: OD 6: page 178 SIE Level 8: OD 8: page 138 Homework Connections: pages 30, 47, 52			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
6	1.5	Understand and explain "shades of meaning" in related words (e.g., softly and quietly).	SIE Level 6: Lesson Cards: 6.44, 6.54, 6.92	SIE Level 6: OD 6: pages 76-77 SIE Level 7: OD 7: pages 263, 265 Homework Connection: pages 63, 76, 91 SIE Level 8: OD 8: page 54			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
STRAND		READING COMPREHENSION					
		Substrand: Structural Features of Informational Materials					
1	2.1	Identify text that uses sequence or other logical order.	SIE Level 2: Lesson Cards: 2.7, 2.66, 2.78, 2.79, 2.83, 2.86, 2.87, 2.88				
2	2.1	Use titles, tables of contents, and chapter headings to locate information in expository text.	SIE Level 2 Lesson Cards: 2.1, 2.2, 2.3, 2.4, 2.11, 2.58	SIE Level 2: OD 2: page 190			
3	2.1	Use titles, tables of contents, chapter headings, glossaries, and indexes to locate information in text.		SIE Level 3: OD 3a: pages 110-111 OD 3b: pages 100, 159			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
4	2.1	Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension.	SIE Level 4: Lesson Cards: 4.88, 4.92, 4.95, 4.106, 4.112 SIE Level 5 Lesson Cards: 5.20, 5.34, 5.36, 5.38, 5.39, 5.40, 5.42, 5.43, 5.64, 5.68, 5.80, 5.90, 5.94, 5.106, 5.107, 5.111, 5.113, 5.116, 5.117, 5.119	SIE Level 5: OD 5: Compare & Contrast: pages 123, 139-140, 239, 240, 242, 242, 269, 270, 271, 272, 274 Cause and effect: pages 21-22			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
5	2.1	Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.	SIE Level 6; Lesson Cards: 6.5, 6.22, 6.24, 6.27, 6.31, 6.38, 6.42, 6.44, 6.45, 6.46, 6.49, 6.51, 6.55, 6.50, 6.94, 6.98, 6.112	SIE Level 5: OD 5: pages 8, 86, 93, 122 Charts: pages 69, 73, 92, 131, 135, 161, 191, 200, 211, 232, 253, 260 SIE Level 6: OD 6: pages 8, 15, 28, 30, 32, 36, 38, 48, 55, 56, 57, 62, 65, 67, 78, 79, 83, 94, 95, 101, 102, 106, 120, 129, 138, 139, 142, 149, 154, 163, 164, 165, 170, 177, 188, 204, 206, 207, 213, 214, 216, 234, 236, 241, 268, 269, 270, 275, 287, Activity Book: pages 6.2, 6.27, 6.29, 6.31, 6.32, 6.33, 6.34, 6.101, 6.105, 6.116, 6.119			
5	2.2	Analyze text that is organized in sequential or chronological order.					

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
6	2.1	Identify the structural features of popular media (e.g., newspapers, magazines, online information) and use the features to obtain information.	SIE Level 6: Lesson Cards: 6.20, 6.56, 6.116, 6.	SIE Level 5: OD 5: pages 186, 208, 268 SIE Level 6: OD 6: pages 279- 281			
6	2.2	Analyze text that uses the compare - and -contrast organizational pattern.	SIE Level 6: Lesson Cards: 6.9, 6.19, 6.32, 6.36, 6.37, 6.40, 6.75, 6.89, 6.96, 6.98, 6..108, 6.115	SIE Level 5: OD 5: pages 123, 270, 274 SIE Level 6: OD 6: pages 57, 78, 79, 185-188, 206, 275-293 SIE Level 7: OD 7: pages 134, 180 SIE Level 8: OD 8: pages 107, 136, 159, 180, 206, 209			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
		Substrand: Comprehension and Analysis of Grade-Level-Appropriate Text					
1	2.2	Respond to who, what, when, where, and how questions.	SIE Level 2 Lesson Cards: 2.10, 2.21, 2.26, 2.47, 2.66, 2.75 2.93, 2.103, 2.106, 2.111, 2.112 2.118, 2.119, 2.120	SIE Level 2: OD 2: Pages 7-11, 16, 18, 22, 25, 31, 32, 51, 61, 84 Vocabulary Enrichment: 2.62, 2.76, 2.93, 2.98, 2.105, 2.106, 2.109, 2.110, 2.112			
1	2.3	Follow one-step written instructions.	SIE Level 2: 2.6, 2.12, 2.13, 2.14, 2.39, SIE Level 3 3.1 - 3.4, 3.5 - 3.8, 3.9 - 3.12, 3.13 - 3.16, 3.17 - 3.20, 3.21 - 3.24, 3.25 - 3.28, 3.29 3.32, 3.51, 3.56, 3.57, 3.61, 3.62, 3.65 - 3.68, 3.69, 3.70, 3.89, 3.90, 3.93, 3.100, 3.101, 3.103, 3.105, 3.110, 3.111, 3.112, 3.115, 3.116, 3.118, 3.119, 3.120	SIE Level 2: Vocabulary Enrichment (all units)			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
1	2.4	Use context to resolve ambiguities about word and sentence meanings.	SIE Level 2: Lesson Cards: 2.37, 2.103, 2.108, SIE Level 3 Lesson Cards: 3.1 - 3.3, 3.5, 3.6, 3.8 3.12, 3.13 3.16, 3.17 3.20, 3.22, 3.23, 3.26, 3.27, 3.31, 3.32, 3.39, 3.61, 3.62, 3.66, 3.70, 3.87, 3.101-3.103	SIE Level 2: OD 2: pages 35, 39, 57, 87, 102, 188			
1	2.5	Confirm predictions about what will happen next in a text by identifying key words (i.e., signpost words).	SIE Level 2 Lesson Cards: 2.2, 2.8, 2.14, 2.21, 2.27, 2.30, 2.33, 2.41, 2.45, 2.50, 2.52, 2.55, 2.67, 2.91, 2.92, 2.93, 2.94, 2.95, 2.98. 2.100, 2.104, 2.109, 2.115, 2.120 SIE Level 3 Lesson Cards: 3.21, 3.24, 3.25, 3.27, 3.29, 3.30, 3.31, 3.33, 3.34, 3.38, 3.39. 3.42, 3.43, 3.45, 3.47, 3.49, 3.50, 3.53, 3.57, 3.58, 3.59, 3.60, 3.62, 3.70, 3.72, 3.74, 3.76, 3.79, 3.81, 3.84 3.87, 3.91, 3.93, 3.95, 3.97, 3.100, 3.103, 3.107, 3.108, 3.110, 3.111, 3.113, 3.115, 3.117				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
1	2.6	Relate prior knowledge to textual information.	SIE Level 2 Lesson Cards: 2.35				
1	2.7	Retell the central ideas of simple expository or narrative passages.	SIE Level 2 Lesson Cards: 2.48, 2.63, 2.67	SIE Level 2 OD 2: pages 66, 68, 70, 74, 78, 80, 81, 88, 91, 95, 100, 104, 106, 111, 119, 127, 129, 139, 143, 152, 155, 159, 172, 175, 178, 179, 185, 193, 194, 196, 197			
2	2.2	State the purpose in reading (i.e., tell what information is sought).		SIE Level 2 OD 2: pages 66, 68, 70, 74, 78, 80, 81, 88, 91, 95, 100, 104, 106, 111, 119, 127, 129, 139, 143, 152, 155, 159, 172, 175, 178, 179, 185, 193, 194, 196, 197			
2	2.3	Use knowledge of the author's purpose(s) to comprehend informational text.	SIE Level 2 Lesson Cards: 2.33				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

2	2.4	Ask clarifying questions about essential textual elements of exposition (e.g., why, what if, how).	SIE Level 2 Lesson Cards: 2.3, 2.5, 2.6, 2.15, 2.16, 2.18, 2.19, 2.21, 2.24, 2.29, 2.40, 2.41, 2.43, 2.44, 2.46 2.49, 2.50, 2.51, 2.52, 2.53, 2.54, 2.55, 3.56, 3.62, 2.64, 2.65, 2.66, 2.74, 2.75, 2.91, 2.93, 2.94, 2.95, 2.103, 2.104, 2.105, 2.106, 2.111, 2.112, 2.113, 2.116, 2.117, 2.118	SIE Level 2 O.D. pages 3, 7, 18, 22, 25, 31, 32, 51, 61, 84, 163, 164			
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Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
2	2.5	Restate facts and details in the text to clarify and organize ideas.	SIE Level 2 Lesson Cards 2.91, 2.95, 2.101, 2.102, 2.104, 2.106, 2.108, 2.109, 2.110, 2.111, 2.112, 2.113, 2.114, 2.115, 2.117, 2.118, 2.119, 2.120 SIE Level 3 Lesson Cards 3.63, 3.65=3.68	SIE Level 3 OD 3a: pages 22, 98, 103 OD 3b: pages 3, 21, 22, 68, 88, 87, 101, 109, 143, 175			
2	2.6	Recognize cause-and-effect relationships in a text.	SIE Level 4: Lesson Cards: 4.77, 4.97, 4.101, 4.102				
2	2.7	Interpret information from diagrams, charts, and graphs.	SIE Level 2: Throughout level				
2	2.8	Follow two-step written instructions.	SIE Level 2: Throughout level				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
3	2.2	Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text.		SIE Level 3: OD 3b: pages 37, 90, 126, 130, 133			
3	2.3	Demonstrate comprehension by identifying answers in the text.		SIE Level 3: OD 3a: pages 102, 112, 132, 135 OD 3b: pages 6, 12, 14, 16, 18, 20, 23, 28, 29, 37, 72, 73, 77, 81, 84, 89, 93, 94, 99, 206, 107, 118, 139, 151, 156, 157, 158, 160, 162, 167, 172, 176, 180, 181, 186, 188, 191, 193			
3	2.4	Recall major points in the text and make and modify predictions about forthcoming information.	SIE Level 3 Lesson Cards: 3.81	SIE Level 3 OD 3b: pages 45, 49, 61, 112, 115, 122, 126, 130, 132, 137, 164, 165, 169, 171, 177			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
3	2.5	Distinguish the main idea and supporting details in expository text.		SIE Level 3 OD 3a: page 22 OD 3b: pages 4, 23, 26, 28, 29, 32, 34, 35, 41, 44, 49, 51, 56, 58, 60, 64, 66, 69, 73, 77, 78, 79, 81, 84, 89, 93, 94, 102, 106, 107, 111, 112, 115, 118, 122, 126, 128, 130, 132, 133, 135, 137, 142, 150, 151, 153, 158, 160, 164, 165, 174, 188, 191, 193			
3	2.6	Extract appropriate and significant information from the text, including problems and solutions.		SIE Level 3 OD 3b: pages 61, 172, 188			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

3	2.7	Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).	SIE Level 4: Lesson Cards: 4.54, 4.113 SIE Level 5: Lesson Cards: 5.90	SIE Level 3 OD 3a: page 12 SIE Level 5: OD 5: pages 13, 101, 168, 183, 208, 263			
4	2.2	Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).	SIE Level 4: Lesson Cards: 4.116, 4.117	SIE Level 4: OD 4: pages 124, 125, 187, 191, 237, 238, 246, 247, 263, 264, 320, 321 SIE Level 5: SIE Level 5: OD 5: pages 11, 16, 29, 34, 36, 51-52, 75, 79, 83, 85, 95, 98-99, 108-109, 115-116, 121-122, 130-131, 132-133, 137, 140-145, 155, 167, 177, 189-190, 201-202, 222, 225- 226, 276-277			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
4	2.3	Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.	SIE Level 4: Lesson Cards: 4.23, 4.68, 4.87, 4.97, 4.109	SIE Level 4; OD 4: pages 255, 256, 259, 260, 291-293, 298, 299			
4	2.4	Evaluate new information and hypothesis by testing them against known information and ideas.		SIE Level 4: OD 4: pages 275-276			
4	2.5	Compare and contrast information on the same topic after reading several passages or articles.	SIE Level 4: Lesson Cards: 4.106	SIE Level 4: OD 4: pages 23, 200, 201, 229, 230, 316, 317, 318, 319 SIE Level 5: OD 5: pages 270, 274			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
4	2.6	Distinguish between cause and effect and between fact and opinion in expository text.	SIE Level 4: Lesson Cards: 4.77, 4.97, 4.101, 4.102 SIE Level 5: Lesson Cards: Cause and effect: 5.70, 5.72, 5.80, Fact and opinion: 5.32, 5.40, 5.44, 5.46, 5.49, 5.50	SE Level 4: OD 4: pages 26, 27, 195-197, 202, 203, 208, 209, 248, 249, 250, 281, 283, 311, 312 OD 5: Cause and effect: pages 21, 22 Fact and opinion: pages 127, 176, 254, 258-259, 266, 272-273, 280-281			
4	2.7	Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games).	SIE Level 4: Lesson Cards: 4.54, 4.113 SIE Level 5 Lesson Cards: 5.90	SIE Level 5: OD 5: pages 13, 101, 168, 183, 263			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

5	2.3	Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.		SIE Level 5: OD 5: pages 53,114, 146, 180, 218, 220-221, 227, 242-245 SIE Level 6: OD 6: pages 42, 100, 104-107, 116, 117, 126, 131-133, 160, 162, 238, 239			
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Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
5	2.4	Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.		SIE Level 6: OD 6: page 218			
6	2.3	Connect and clarify main ideas by identifying their relationships to other sources and related topics.		SIE Level 6: OD 6: pages 42, 43, 59, 60, 100, 102, 104, 106, 107, 116, 117, 126, 131, 132, 160, 162, 181, 182, 238, 239 SIE Level 7: OD 7: pages 30, 88 Student Reader (Throughout level) SIE Level 8: OD 8: pages 60, 79 Homework Connection: page 18			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

6	2.4	Clarify an understanding of texts by creating outlines, logical notes, summaries, or reports.	SIE Level 6: Lesson Cards: 6.40, 6.52, 6.87, 6.120	SIE Level 6: OD 6: pages 133, 142, 144, 215-217, 293, 294, 299, 300, 306 SIE Level 7: OD 7: pages 270, 291, 323 SIE Level 8: OD 8: pages 197, 218 Homework Connection: pages 26, 27, 28, 29, 30, 111			
6	2.5	Follow multiple-step instructions for preparing applications (e.g., for a public library card, bank savings account, sports club, league membership).	SIE Level 6: Lesson Cards: 6.21, 6.118	SIE Level 6: OD 6: page 111, 227, 228, 229 SIE Level 8: OD 8: pages 22, 62, 156, 170 Homework Connection: Pages 26, 27			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
		Substrand: Expository Critique					
5	2.5	Distinguish facts, supported inferences, and opinions in text.	SIE Level 5: Lesson Cards: 5.32, 5.40, 5.45, 5.46, 5.47, 5.48, 5.49, 5.50, 5.51, 5.65 SIE Level 6: Lesson Cards: 6.32, 6.40, 6.49, 6.57, 6.61	SIE Level 5: OD 5: pages 127, 176, 254, 258, 259, 266, 272-273, 280-281 SIE Level 6: OD 6: pages 26, 27, 121, 144, 167, 168			
6	2.6	Determine the adequacy and appropriateness of the evidence for an author's conclusions.		SIE Level 6: OD 6: pages 146-148, 253-255, 284, 285			
6	2.7	Make reasonable assertions about a text through accurate, supporting citations.	SIE Level 6: Lesson Cards: 6.61	SIE Level 6: OD 6: pages 302, 303			
6	2.8	Note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.	SIE Level 6: Lesson Cards: 6.17, 6.61, 6.94	SIE Level 6: OD 6: pages 48, 244, 245			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
DOMAIN		WRITING					
STRAND		WRITING STRATEGIES					
		Substrand: Organization and Focus					
1	1.1	Select a focus when writing.	SIE Level 2 Lesson Cards: 2.63, 2.65				
1	1.2	Use descriptive words when writing.	SIE Level 2 Lesson Cards 2.8, 2.10, 2.20, 2.22, 2.23, 2.30, 2.32, 2.33, 2.34, 2.36, 2.39, 2.40, 2.59, 2.68, 2.69, 2.72, 2.79, 2.84, 2.85				
2	1.1	Group related ideas and maintain a consistent focus.	SIE Level 2 Lesson Cards 2.10				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

3	1.1	Create a single paragraph: A. Develop a topic sentence. B. Include simple supporting facts and details.	SIE Level 2 Lesson Cards 2.91, 2.95, 2.101, 2.102, 2.104, 2.106, 2.108, 2.109, 2.110, 2.111, 2.112, 2.113, 2.114, 2.115, 2.117, 2.118, 2.119, 2.120 SIE Level 3 Lesson Cards 3.63, 3.65=3.68	SIE Level 3 OD 3a: pages 22, 98, 103 OD 3b: pages 3, 21, 22, 68, 88, 87, 101, 109, 143, 175			
4	1.1	Select a focus, an organizational structure, and a point of view based upon purpose, audience, length, and format requirements.	SIE Level 4: Lesson Cards: 4.51, 4.119 SIE Level 5: Lesson Cards: 5.15, 5.20, 5.25, 5.28, 5.32, 5.41, 5.49, 5.50, 5.62, 5.64, 5.69, 5.70, 5.73, 5.77, 5.81, 5.82, 5.87, 5.97, 5.102, 5.105, 5.109, 5.115	SIE Level 4: OD 4: pages 243, 244, 245 SIE Level 5: OD 5: pages 69, 73, 92, 131, 135, 161, 191, 200, 210, 211, 232, 253, 260			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
4	1.2	Create multiple-paragraph compositions: A. Provide an introductory paragraph. B. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph. C. Include supporting paragraphs with simple facts, details, and explanations. D. Conclude with a paragraph that summarizes the points. E. Use correct indentation.	SIE Level 4: Lesson Cards: SIE Level 5: Lesson Cards: 5.15, 5.20, 5.25, 5.28, 5.32, 5.41, 5.49, 5.50, 5.62, 5.64, 5.69, 5.70, 5.73, 5.77, 5.81, 5.82, 5.87, 5.97, 5.102, 5.105, 5.109, 5.115	SIE Level 4: OD 4: pages 324, 325, 326 SIE Level 5: OD 5: pages 35, 37, 77, 161, 185, 188, 210			
4	1.3	Use traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).	SIE Level 4: Lesson Cards: 4.67	SIE Level 4: OD 4: pages 210, 211, 223, 224, 241, 242, SIE Level 5: OD 5: pages 21, 22, 123, 270, 274			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

5	1.1	Create multiple-paragraph narrative compositions: A. Establish and develop a situation or plot. B. Describe the setting. C. Present an ending.	SIE Level 5: Lesson Cards: 5.50, 5.64, 5.102, 5.103 SIE Level 6: Lesson Cards; 6.69, 6.73, 6.75	SIE Level 5: OD 5: pages 35, 37, 77, 185, 188, 199, 204, 210, 227, 235-236, 255, 265, 278			
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Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
5	1.2	Create multiple-paragraph expository compositions: A. Establish a topic, important ideas, or events in sequence or chronological order. B. Provide details and transitional expressions that link one paragraph to another in a clear line of thought. C. Offer a concluding paragraph that summarizes important ideas and details.	SIE Level 6: Lesson Cards: 6.73, 6.102	SIE Level 5 OD 5: pages 30, 103, 224, 268-269, 270 SIE Level 6: OD 6: pages 30, 68, 149, 153-156, 166, 188, 240, 241, 286, 287			
6	1.1	Choose the form of writing (e.g., personal letter, letter to the editor, review, poem, report, narrative) that best suits the intended purpose.	SIE Level 6: Lesson Cards: 6.5, 6.6, 6.7, 6.40, 6.76, 6.79, 6.81, 6.85, 6.90	SIE Level 5: OD 5: pages 129, 134 SIE Level 6: OD 6: page 263 SIE Level 8: OD 8: pages 126, 142, 151 Homework Connection: page 42			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

6	1.2	Create multiple-paragraph expository compositions: A. Engage the interest of the reader and state a clear purpose. B: Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader. C. Conclude with a detailed summary linked to the purpose of the composition.	SIE Level 6: Lesson Cards: 6.9, 6,73, 6,75, 6.102	SIE Level 6: OD 6: page 65 SIE Level 8: OD 8: pages 18, 83, 106, 132 Homework Connection: pages 28, 30, 35, 39, 43, 59, 65, 69, 73, 75, 76, 81, 82, 91			
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Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

6	1.3	Use a variety of effective and coherent organizational patterns, including comparison and contrast; organization by categories; and arrangement by spatial order, order of importance, or climactic order.	SIE Level 6: Lesson Cards: 6.32, 6.36, 6.37, 6.40, 6.75, 6.89, 6.96, 6.98, 6.108, 6.115	SIE Level 6: OD 6: pages 57, 134- 137, 138, 139 SIE Level 7: OD 7: pages 134, 180 SIE Level 8: OD 8: pages 107, 136, 159, 180, 206, 209 Homework Connection: page 39			
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Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
		Substrand: Penmanship					
1	1.3	Print legibly and space letters, words, and sentences appropriately.	SIE Level 2 Throughout level				
2	1.2	Create readable documents with legible handwriting.	SIE Level 3; (all units)	SIE Level 3 OD 3a & OD 3b: Throughout book			
3	1.2	Write legibly in cursive or joined italic, allowing margins and correct spacing between letters in a word and words in a sentence.	SIE Level 3 Throughout level				
4	1.4	Write fluidly and legibly in cursive or joined italic.	SIE Level 4: Throughout level				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

		Substrand: Research					
2	1.3	Understand the purposes of various reference materials (e.g., dictionary, thesaurus, atlas).					
3	1.3	Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia).	SIE Level 4: Lesson Cards: 4.76, 4.78, 4.109				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
		Substrand: Research and Technology					
4	1.5	Quote or paraphrase information sources, citing them appropriately.		SIE Level 5: OD 5: pages 162, 228, 229			
4	1.6	Locate information in reference texts by using organizational features (e.g., prefaces, appendixes).	SIE Level 4: Lesson Cards: 4.10, 4.57 SIE Level 5: Lesson Cards: 5.41, 5.96, 5.99	SIE Level 4: OD 4: pages 114, 115, 163, 164, 233-235			
4	1.7	Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.	SIE Level 4: Lesson Cards: 4.76, 4.78, 4.109 SIE Level 5: Lesson Cards: 5.80, 5.90, 5.98, 5.120	SIE Level 4: OD 4: pages 181, 182, 198, 199 SIE Level 5: OD 5: pages 106, 107, 195-196			
4	1.8	Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.	SIE Level 4: Lesson Cards: 4.103				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

4	1.9	Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).	SIE Level 4: Lesson Cards: 4.111, 4.112, 4.114 SIE Level 5: Lesson Cards: 5.120	SIE Level 5: OD 5: page 208			
5	1.3	Use organizational features of printed text (e.g., citations, end notes, bibliographic references) to locate relevant information).	SIE Level 4: Lesson Cards: 4.76, 4.78, 4.109	SIE Level 5: OD 5: pages 195-196 SIE Level 6: OD 6: pages 103, 123, 179, 214, 215, 224, 268, 269, 270, Checklist: pages 283-284			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
5	1.4	Create simple documents by using electronic media and employing organizational features (e.g., passwords, entry and pull-down menus, word searches, the thesaurus, spell checks).	SIE Level 5: Lesson Cards: 5.90, 5.120				
5	1.5	Use a thesaurus to identify alternative word choices and meanings.		SIE Level 5: OD 5: pages 195-196 SIE Level 6: OD 6: pages 103, 123, 179, 214, 215, 224, 268, 269, 270, Checklist: pages 283-284			
6	1.4	Use organizational features of electronic text (e.g., bulletin boards, databases, keyword searches, e-mail addresses) to locate information.	SIE Level 6: Lesson Cards: 6.119, 6.120				
6	1.5	Compose documents with appropriate formatting by using word-processing skills and principles of design (e.g., margins, tabs, spacing, columns, page orientation).	SIE Level 6: Lesson Cards: 6.119, 6.120				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
		Substrand: Evaluation and Revision					
2	1.4	Revise original drafts to improve sequence and provide more descriptive detail.	SIE Level 3 (all units)	SIE Level 3 OD 3: Writing Checklist, page 243			
3	1.4	Revise drafts to improve the coherence and logical progression of ideas by using an established rubric.	SIE Level 3 (all units)	SIE Level 3 OD 3: Writing Checklist, page 243			
4	1.10	Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.	SIE Level 4: Lesson Cards; 4.94, 4.119, 4.120	SIE Level 4 OD 3: Writing Checklist			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

5	1.6	Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging, words and sentences.	SIE Level 5: Lesson Cards: Writing Section (all units)	SIE Level 5: OD 5: pages 30, 103, 123, 179, 214, 215, 224, 268, 269, 270, 280, 283, 284 SIE Level 6: OD 6: pages 48, 194, 203, 206, 207, 225-226, 236, 237, 240-241, 252, 286, 287, 310, 311			
6	1.6	Revise writing to improve the organization and consistency of ideas within and between paragraphs.		SIE Level 6: OD 6: page 263 Checklist: pages 315-316 SIE Level 7: OD 7: pages 35, 68, 325-326 SIE Level 8: OD 8: pages 126, 142, 151 Checklist: pages 318-320 Homework Connection: page 42			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
STRAND		WRITING APPLICATIONS					
1	2.1	Write brief narratives (e.g., fictional, autobiographical) describing an experience.	SIE Level 3: Lesson Cards: 3.40	OD 3a: pages 98, 103 OD 3b: pages 3, 101, 173, 175, 187			
1	2.2	Write expository descriptions of a real object, person, place, or event, using sensory details.	SIE Level 2: Lesson Cards: 2.3, 2.7, 2.8, 2.9, 2.10, 2.19, 2.28, 2.33, 2.41, 2.42, 2.43, 2.44, 2.45,-2.50, 2.64, 2.67, 2.69-2.73, 2.75, 2.78- 2.86, 2.86-2.88, 2.91, 2.92, 2.93, 2.97, 2.98, 2.99, 2.102, 2.105, 2.110, 2.111, 2.115, 2.117, 2.118, 2.119 SIE Level 3: 3.17, 3.35, 3.43, 3.75, 3.76, 3.77	SIE Level 3: OD 3b: pages 21, 68, 82, 86, 87, 109, 143, 189, 194			
2	2.1	Write brief narratives based on their experiences: A. Move through a logical sequence of events. B. Describe the setting, characters, objects, and events in detail.		SIE Level 3: OD 3b: pages 21, 68, 82, 86, 87, 109, 143, 189, 194 Writing Checklist: page 243			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

2	2.2	Write a friendly letter complete with the date, salutation, body, closing, and signature.	SIE Level 2 Lesson Cards: 2.57, 2.74, 2.76, 2.77, 2.98, 2.99, 2.109, 2.114, 2.118, 2.130				
3	2.1	Write narratives: A. Provide a context in which an action takes place. B. Include well-chosen details to develop the plot. C. Provide insight into why the selected incident is memorable.		SIE Level 3: OD 3b: pages 21, 68, 82, 86, 87, 109, 143, 189, 194 Writing Checklist: page 243			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
3	2.2	Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.		SIE Level 3: OD 3b: pages 21, 68, 82, 86, 87, 109, 143, 189, 194 Writing Checklist: page 243			
3	2.3	Write personal and formal letters, thank you notes, and invitations: A. Show awareness of the knowledge and interests of the audience and establish a purpose and context. B. Include the date, proper salutation, body, closing, and signature.	SIE Level 3: Lesson Cards: 3.51, 3.54, 3.61, 3.69, 3.80	SIE Level 3: OD 3b: pages 163, 166, 168, 279			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

4	2.1	Write narratives: A. Relate ideas, observations, or recollections of an event or experience. B. Provide a context to enable the reader to imagine the world of the event or experience. C. Use concrete sensory details. D. Provide insight into why the selected event or experience is memorable.		SIE Level 4: OD 4: pages 36, 101, 141-144, 188-190, 227, 228, 280, 294, 295, 296, 300, 301, 302, 303 SIE Level 5: OD 5: pages 35, 37, 77, 185, 188, 199, 204, 210, 227, 235-236, 278			
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Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
4	2.2	Write responses to literature: A. Demonstrate an understanding of the literary work. B. Support judgments through references to both the text and prior knowledge.	SIE Level 4: Lesson Cards: 4.99	SIE Level 4: OD 4: pages 204, 205, 206 SIE Level 5: OD 5: pages 250-251			
4	2.3	Write information reports: A. Frame a central question about an issue or situation. B. Include facts and details for focus. C. Draw from more than one source of information (e.g., speakers, books, newspapers, or other media sources).	SIE Level 4: Lesson Cards: 4.54, 4.56, 4.58, 4.62, 4.75, 4.79, 4.80, 4.92, 4.117, 4.118 SIE Level 5: Lesson Cards: 5.38, 5.45, 5.118	SIE Level 4: OD 4: pages 231,,261, 265, 266, SIE Level 5: OD 5: pages 123, 179, 188, 210, 214, 215			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

4	2.4	Write summaries that contain the main ideas of the reading selection and the most significant details.	SIE Level 4: Lesson Cards: 4.25, 4.26, 4.49, 4.63, 4.70, 4.76, 4.88, 4.84, 4.86	SIE Level 4: OD 4: pages 243-245, 257, 258, 284, 286, 287, 288, 304, 305 SIE Level 5: OD 5: pages 139, 179, 221			
5	2.1	Write narratives: A. Establish a plot, point of view, setting and conflict. B. Show, rather than tell, the events of the story.	SIE Level 5: Lesson Cards: Writing Section (all units) SIE Level 6: Lesson Cards: Writing Section (all units)	SIE Level 5: OD 5: pages 77, 185, 188, 199, 204, 227, 235-236, 278 SIE Level 6: OD 6: pages 65, 149, 177, 194, 310, 311			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
5	2.2	Write responses to literature: A. Demonstrate an understanding of a literary work. B. Support judgments through references to the text and to prior knowledge. C. Develop interpretations that exhibit careful reading and understanding.	SIE Level 5: Writing Section (all units) SIE Level 6: Writing Section (all units)	SIE Level 5: OD 5: pages 200, 250, 251 SIE Level 6: OD 6: pages 81, 87-88, 174, 176, 197, 198, 208, 210, 211, 212, 248, 251, 260, 261, 272-274, 290, 292, 295, 296, 304, 306			
5	2.3	Write research reports about important ideas, issues, or events by using the following guidelines: A. Frame questions that direct the investigation. B. Establish a controlling idea or topic. C. Develop the topic with simple facts, details, examples and explanations.	SIE Level 5: Lesson Cards: 5.18, 5.81, 5.82, 5.87, 5.88, 5.99 SIE Level 6: Lesson Cards: 6.43, 6.54, 6.69, 6.71, 6.73, 6.78, 6.82, 6.83, 6.86, 6.89, 6.118, 6.120				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

5	2.4	Write persuasive letters or compositions: A. State a clear position in support of a proposal. B. Support a position with relevant evidence. C. Follow a simple organizational pattern. D. Address reader concerns.	SIE Level 5: Lesson Cards: 5.40, 5.97 SIE Level 6: Lesson Cards: 6.40, 6.85	SIE Level 5: OD 5: pages 129, 134, 157, 173, 275 SIE Level 6: OD 6: pages 48, 170, 244, 245, 252, 262, 263			
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Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
6	2.1	Write narratives: A. Establish and develop a plot and setting and present a point of view that is appropriate to the stories. B. Include sensory details and concrete language to develop plot and character. C. Use a range of narrative devices (e.g., example, dialogue, suspense).		SIE Level 6: OD 6: pages 149, 177, 194, 206, 207, 236, 237, 310, 311 Checklist: pages 315-316 SIE Level 7: OD 7: pages 46, 119, 166, 184, 237, 281, 321 SIE Level 8: OD 8: pages 132, 158, 180, 203			
6	2.2	Write expository compositions (e.g., description, explanation, comparison and contrast, problem and solution): A. State the thesis or purpose. B. Explain the situation. C. Follow an organizational pattern appropriate to the type of composition. D. Offer persuasive evidence to validate arguments and conclusions as needed.		SIE Level 6: OD 6: pages 30, 67, 68, 149-151, 153-156, 166, 225, 226, 240, 241, 286, 287 Checklist: pages 315-316 SIE Level 7: OD 7: page 8			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

				SIE Level 8: OD 8: pages 8, 18, 106, 168 Homework Connection: pages 34, 35, 39, 43, 50, 51, 59			
6	2.3	Write research reports: A. Pose relevant questions with a scope narrow enough to be thoroughly covered. B. Support the main idea or ideas with facts, details, examples, and explanations from multiple authoritative sources, (e.g., speakers, periodicals, online information searches). C. Include a bibliography.	SIE Level 6: Lesson Cards: 6.22, 6.43, 6.49, 6.54, 6.57, 6.59, 6.71, 6.73, 6.75, 6.78, 6.82, 6.83, 6.86, 6.89, 6.118	SIE Level 6: OD 6: pages 201, 202 Checklist: pages 315-316			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
6	2.4	Write responses to literature: A. Develop an interpretation exhibiting careful reading, understanding, and insight. B. Organize the interpretation around several clear ideas, premises, or images. C. Develop and justify the interpretation through sustained use of images and textual evidence.	SIE Level 6: Writing Section (all units) SIE Level 7: Writing Section (all units) SIE Level 8: Writing Section (all units)	SIE Level 6: OD 6: pages 70, 81, 87, 88, 174, 176, 197, 198, 208-210, 248-251, 260-261, 272-274, 290-292 Journal: All units SIE Level 8: OD 8: pages 37, 65, 77, 111, 117, 120, 128, 130, 134, 140, 147, 197, 218 Journal: All units			
6	2.5	Write persuasive compositions: A. State a clear position on a proposition or proposal. B. Support the position with organized and relevant evidence. C. Anticipate and address reader concerns and counter arguments.	SIE Level 6: Lesson Cards: 6.61, 6.94	SIE Level 6: OD 6: pages 170, 203, 218, 219, 220, 252, 262, 263, 313 Journal: All units SIE Level 7: OD 7: page 44 Journal: All units SIE Level 8: OD 8: pages 83, 155, 193, 214			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

DOMAIN		WRITTEN and ORAL ENGLISH-LANGUAGE CONVENTIONS					
		Substrand: Sentence Structure					
1	1.1	Write and speak in complete, coherent sentences.	SIE Level 2 Lesson Cards (Throughout level)				
2	1.1	Distinguish between complete and incomplete sentences.	SIE Level 2 Lesson Cards (Throughout level)				
2	1.2	Recognize and use the correct word order in written sentences.	SIE Level 2 Lesson Cards (Throughout level)				
3	1.1	Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.		OD 3a: pages 48, 51, 59, 60, 75, 76, 80, 86, 87, 105, 108, 114, 131, 134, 141 OD 3b: page 25 OD 4: pages 157, 158			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

4	1.1	Use simple and compound sentences in writing and speaking.	SIE Level 4: Lesson Cards: 4.19, 4.20, 4.27, 4.44, 4.45, 4.89	SIE Level 4: OD 4: pages 1, 5, 8, 19-21, 30, 34, 45, 48, 49, 128, 129, 130, 131, 132, 297 SIE Level 5: OD 5: pages 3, 4, 16, 18, 174-175			
4	1.2	Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.		SIE Level 5: OD 5: pages 154, 174-175, 216-217			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
5	1.1	Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.		SIE Level 5: OD 5: pages 154, 165-166, 174-175, 216-217 SIE Level 6: OD 6: page 158			
6	1.1	Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.		SIE Level 6: OD 6: pages 80, 183-184, 231-233, 266-267, 277, 278 SIE Level 7: OD 7: pages 128, 147, 190, 198 Homework Connection: pages 38, 54, 61, 62, 77, 108 SIE Level 8: OD 8: pages 113, 149, 186			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

		Substrand: Grammar					
2	1.3	Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.	SIE Level 2: Lesson Cards: 2.76, 2.78, 2.81, 2.82, 2.83, 2.90, 2.99, 2.110, 2.112, 2.113, 2.116, 2.117, 2.118, 2.119				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
3	1.2	Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.	SIE Level 3: Lesson Cards: 3.1, 3.47, 3.48, 3.49	SIE Level 3: OD 3a: pages 20, 68, 74, 130 OD 3b: pages 36, 38, 96, 98, 134 OD 4: pages 220, 234, 235			
3	1.3	Identify and use past, present, and future verb tenses properly in writing and speaking.		SIE Level 3: OD 3b: pages 33, 38, 59, 71, 88, 108			
3	1.4	Identify and use subjects and verbs correctly in speaking and writing simple sentences.		SIE Level 3: OD 3b: pages 43, 134, 220, 234-235			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

4	1.3	Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.	SIE Level 4: Lesson Cards: 4.58, 4.59, 4.60, 4.65, 4.72, 4.73, 4.81, 4.83, 4.84, 4.95, 4.98, 4.106, 4.109	SIE Level 4: OD 4: pages 31, 183, 184, 213, 225, 226, 236, 309, 310, 322, 323 SIE Level 5: OD 5: Regular verbs: pages 58, 60 Prepositions: pages 91, 147-148 Irregular verbs: pages 119- 120, 140-141, 192 Adverbs: page 279			
5	1.2	Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.		SIE Level 5: OD 5: pages 230-231, 261- 262			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
6	1.2	Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.		OD 5: pages 197-198 SIE Level 6: OD 6: pages 51, 53, 97, 98, 112, 118, 119, 124, 125, 140, 145, 152, 157, 171-173, 195 SIE Level 7: OD 7: pages 3, 28, 34, 52, 54, 77, 231, 277, 299 Homework Connection: pages 13, 16, 18, 23, 27, 31, 34, 41, 49, 94, 101, 103 SIE Level 8: OD 8: pages 49, 59, 70, 74, 78, 89, 173			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

		Substrand: Punctuation					
1	1.4	Distinguish between declarative, exclamatory, and interrogative sentences.					
1	1.5	Use a period, exclamation point, or question mark at the end of sentences.	SIE Level 2 Lesson Cards: 2.97, 2.107, 2.109, 2.120				
1	1.6	Use knowledge of the basic rules of punctuation and capitalization when writing.	SIE Level 2 Lesson Cards: 2.53, 2.55, 2.58, 2.64, 2.65, 2.69, 2.72, 2.82, 2.96, 2.97, 2.101, 2.102, 2.103, 2.106, 2.107				
2	1.4	Use commas in the greeting and closure of a letter and with dates and items in a series.	SIE Level 2: 2.86, 2.89, 2.98, 2.105, 2.114, 2.118, 2.120				

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard #	Text of Standard	Primary Citations	Supporting Citations	Y	N	IMAP/CRP NOTES
2	1.5	Use quotation marks correctly.	SIE Level 2 Lesson Cards: 2.67, 2.73, 2.107				
3	1.5	Punctuate dates, city and state, and titles of books correctly.		SIE Level 3 OD 3b; page 170 OD 4: pages 251-252			
3	1.6	Use commas in dates, locations, and addresses for items in a series.		SIE Level 3 OD 3b: pages 27, 40, 144, 148, 183			
4	1.4	Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.	SIE Level 4: Lesson Cards: 4.1, 4.3, 4.8, 4.9, 4.39, 4.40, 4.43, 4.45, 4.46, 4.48, 4.51, 4.61, 4.66, 4.74, 4.75, 4.78, 4.94, 4.96, 4.98, 4.108, 4.113, 4.115, 4.117	SIE Level 4: OD 4: pages 112, 113, 126, 127, 193, 217, 218, 219, 267, 268, 273, 274, 277, 278, 289, 290 SIE Level 5: OD 5: Commas: page 87			
4	1.5	Use underlining, quotation marks, or italics to identify titles of documents.		SIE Level 5 OD 5: Quotation marks: pages 162, 228-229			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

5	1.3	Use a colon to separate hours and minutes and to introduce a list; use quotation marks around exact words of a speaker and titles of poems, songs, short stories, and so forth.		SIE Level 4: OD 4: pages 112, 113, 126, 127, 193, 217, 218, 219, 267, 268, 273, 274, 277, 278, 289, 290			
6	1.3	Use colons after the salutation in business letters, semi colons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences.		SIE Level 5: OD 5: pages 162, 228, 229 SIE Level 6: OD 6: pages 302, 303, 312 SIE Level 7: OD 7: page 131 SIE Level 8: pages 84, 119 Homework Connection: pages 61,67, 75, 116, 119			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
		Substrand: Capitalization					
1	1.7	Capitalize the first word of a sentence, names of people, and the pronoun I.	SIE Level 2 (Throughout level)				
2	1.6	Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.	SIE Level 2 Lesson Cards: 2.55, 2.57, 2.58, 2.64, 2.65, 2.68, 2.69, 2.72, 2.85, 2.96, 2.97, 2.101, 2.102, 2.103, 2.106				
3	1.7	Capitalize geographical names, holidays, historical periods, and special events correctly.		SIE Level 3 OD 3b: page 170 SIE Level 4 OD 4: pages 58, 65, 73, 86, 95, 108, 209, 153			
4	1.6	Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate.		SIE Level 4 OD 4: pages 58, 65, 73, 86, 95, 108, 209, 153			

Standards Map - Stand Alone Programs
4-8 Intensive Reading Intervention Instructional Materials
2002 Reading/Language Arts/English Language Development Adoption

5	1.4	Use correct capitalization.		SIE Level 5: OD 5: pages 24, 38, 40, 55 SIE Level 6: OD 6: pages 256, 257			
6	1.4	Use correct capitalization.		SIE Level 6: OD 6: pages 16, 45, 47, 99, 256, 257 SIE Level 7: OD 7: pages 16, 19, 55, 194, 210, 215, 297, 308 Homework Connection: Pages 1, 8, 76, 82, 93, 94, 115 SIE Level 7: OD 7: pages 35, 91, 210 Homework Connection: Pages 8, 12, 13, 14, 37, 44, 53, 65, 71, 84, 91, 101, 108			

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Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
		Substrand: Spelling					
1	1.8	Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.	SIE Level 2 Lesson Cards: 2.55, 2.61, 2.68, 2.69, 2.70-2.88, 2.6-2.120	SIE Level 3 OD 3a: pages 3, 9, 13-15, 16-18, 25-29, 32-35, 37, 40-43, 45, 46, 49, 50, 52-58, 61-65, 67, 69-73, 77-79, 82-85, 88, 93, 95, 96, 99, 101, 106, 113 OD 3B: PAGES 179, 182			
2	1.7	Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).	SIE Level 2 Lesson Cards: 2.12, 2.95, 2.108				
2	1.8	Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.	SIE Level 2 Throughout level				

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3	1.8	Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).	SIE Level 3 Throughout level				
3	1.9	Arrange words in alphabetic order.	SIE Level 3: Lesson Cards; 3.2, 3.3, 3.79, 3.80, 3.91	SIE Level 4 OD 4: page 2			
4	1.7	Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.		SIE Level 5: Suffixes: OD 5: pages 234, 256-257 Contractions: pages 78, 142-143 Prefixes: Pages 206-207			

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Grade	Standard	Text of Standard	Primary	Supporting	Y	N	IMAP/CRP NOTES
	#		Citations	Citations			
5	1.5	Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.		SIE Level 5: Suffixes: OD 5: pages 234, 256-257 Contractions: pages 78, 142-143 Prefixes: Pages 206-207			
6	1.5	Spell frequently misspelled words correctly (e.g., their, they're, there).		SIE Level 6: OD 6: page 159			