

DESCUBRE EL ESPAÑOL CON SANTILLANA AND MISSISSIPPI WORLD LANGUAGES FRAMEWORK

Level I

Standards	Competencies	DES Level A	DES Level B
1. Communication: Interpersonal – Communicate on very familiar topics using a variety of words and phrases that have been practiced and memorized.	a. Engage in greetings and introductions.	SE p. 13, SE p. 14, SE p. 15	SE p. 13, SE p. 15, SE p. 17
1. Communication: Interpersonal – Communicate on very familiar topics using a variety of words and phrases that have been practiced and memorized.	b. Ask and answer a variety of simple questions.	TE p. 14, TE pp. 56-57, TE p. 69	SE p. 23, SE p. 31, SE p. 51
1. Communication: Interpersonal – Communicate on very familiar topics using a variety of words and phrases that have been practiced and memorized.	c. Communicate basic information about myself and people I know.	SE p. 23, SE p. 27, SE p. 43	SE p. 21, SE p. 27, SE p. 35
1. Communication: Interpersonal – Communicate on very familiar topics using a variety of words and phrases that have been practiced and memorized.	d. Communicate basic information about everyday life.	SE p. 71, SE p. 77, TE p. 73	SE p. 49, SE p. 53, SE p. 76
1. Communication: Interpersonal – Communicate on very familiar topics using a variety of words and phrases that have been practiced and memorized.	e. Exchange information using texts, graphs, or pictures.	SE p. 65, SE p. 109, TE p. 235	TE p. 26, TE p. 46, TE p. 136
2. Communication: Presentational Speaking – Present information orally about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	a. Present information about myself and others.	TE p. 13, TE p. 19, TE p. 21	SE p. 35, SE p. 65, SE p. 149
2. Communication: Presentational Speaking – Present information orally about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	b. Express likes, dislikes, and preferences.	SE p. 47, SE p. 49, SE p. 53	SE p. 55, SE p. 57, SE p. 61
2. Communication: Presentational Speaking	c. Present information about daily	SE p. 83, SE p. 86, SE p. 97	TE p. 85, TE p. 86, SE p. 87

- Present information orally about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	activities and familiar items.		
2. Communication: Presentational Speaking - Present information orally about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	d. Present simple information based upon research.	TE p. 94, TE p. 152, TE p. 169	TE p. 23, TE p. 34, TE p. 102
3. Communication: Presentational Writing – Write short messages and notes on familiar topics related to everyday life.	a. Fill out simple forms with basic information.	Hoja de actividad 6, Hoja de actividad 14, Hoja de actividad 53	Practice Book p. 58, Hoja de actividad 11, Hoja de actividad 53
3. Communication: Presentational Writing – Write short messages and notes on familiar topics related to everyday life.	b. Write about myself and others I know.	SE p. 25, TE p. 27, Practice Book p. 35	Practice Book p. 13, Practice Book p. 24, Practice Book p. 69
3. Communication: Presentational Writing – Write short messages and notes on familiar topics related to everyday life.	c. Write lists of daily activities.	TE p. 212, Hoja de actividad 10	TE p. 86, TE p. 99, TE p. 167
3. Communication: Presentational Writing – Write short messages and notes on familiar topics related to everyday life.	d. Write about something I researched.	TE p. 27, TE p. 95, TE p. 129	TE p. 128, TE p. 188, TE p. 193
4. Communication: Interpretive Listening – Understand spoken words, phrases, and simple sentences related to everyday life and recognize pieces of information and the main topic of what is being said.	a. Understand simple courtesy phrases.	SE p. 15, SE p. 17, SE p. 18	SE p. 15, SE p. 17, SE p. 18
4. Communication: Interpretive Listening – Understand spoken words, phrases, and simple sentences related to everyday life and recognize pieces of information and the main topic of what is being said.	b. Recognize basic information in words and phrases.	SE p. 26, SE p. 68, SE p. 74	SE p. 31, SE p. 32, SE p. 39
4. Communication: Interpretive Listening – Understand spoken words, phrases, and simple sentences related to everyday life and recognize pieces of information and the	c. Understand simple questions or statements.	TE p. 118, TE p. 124, TE p. 132	TE p. 64, TE p. 116, TE p. 124

main topic of what is being said.			
4. Communication: Interpretive Listening – Understand spoken words, phrases, and simple sentences related to everyday life and recognize pieces of information and the main topic of what is being said.	d. Understand simple information presented in pictures and graphs.	SE p. 133, SE p. 152, SE p. 221	SE p. 72, SE p. 151, SE p. 153
5. Communication: Interpretive Reading – Understand familiar words, phrases, and sentences within short and simple texts related to everyday life and understand the main idea of what is being read.	a. Recognize words, phrases, and characters when associated with already known material.	TE p. 218, TE p. 226, TE p. 242	TE p. 48, TE p. 218, TE p. 268
5. Communication: Interpretive Reading – Understand familiar words, phrases, and sentences within short and simple texts related to everyday life and understand the main idea of what is being read.	b. Understand short, simple messages on familiar topics.	TE p. 72, TE p. 90, TE p. 98	TE p. 82, TE p. 90, TE p. 200
5. Communication: Interpretive Reading – Understand familiar words, phrases, and sentences within short and simple texts related to everyday life and understand the main idea of what is being read.	c. Understand the main idea of published materials.	TE p. 50, TE p. 106, TE p. 116	TE p. 166, TE p. 174, SE p. 188
5. Communication: Interpretive Reading – Understand familiar words, phrases, and sentences within short and simple texts related to everyday life and understand the main idea of what is being read.	d. Understand simple everyday notices in public places on familiar topics.	SE pp. 72-73, SE p. 208	SE p. 73, SE p. 208
1. Cultures: Relating Cultural Practices to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.		TE p. 18, TE p. 252, TE p. 256	TE p. 23, TE p. 38, TE p. 154
2. Cultures: Relating Cultural Products to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the products and		TE p. 52, TE p. 260, TE p. 270	TE p. 222, TE p. 250, TE p. 262

perspectives of the cultures studied.			
1. Connections: Making Connections – Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.		SE p. 26, SE p. 60, SE p. 128	SE p. 60, SE p. 94, SE p. 119
2. Connections: Acquiring Information and Diverse Perspectives – Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.		TE p. 199, TE p. 228, TE p. 236	TE p. 24, TE p. 244, TE p. 264
1. Comparisons: Language Comparisons – Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.		TE p. 24, TE pp. 32-33, TE p. 58	TE p. 28, TE p. 32, TE p. 54
2. Comparisons: Cultural Comparisons – Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.		TE p. 30, TE p. 68, TE p. 116	TE p. 70, TE p. 80, TE p. 272
1. Communities: School and Global Communities – Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.		TE p. 42, TE p. 76, TE p. 144	TE p. 39, TE p. 76, TE p. 110
2. Communities: Lifelong Learning – Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.		TE pp. 28-29, TE p. 54, TE p. 62	TE p. 21, TE p. 47, TE p. 89