

**DESCUBRE EL ESPAÑOL CON SANTILLANA AND MISSISSIPPI WORLD LANGUAGES FRAMEWORK**

**Level II**

<b>Standards</b>	<b>Competencies</b>	<b>DES Level C</b>	<b>DES Level D</b>
1. Communication: Interpersonal – Participate in conversations on a number of familiar topics using sentences and series of sentences. Handle short social situations in everyday situations by asking and answering a variety of questions.	a. Start and end conversations about familiar topics.	SE p. 31, SE p. 170, SE p. 185	SE p. 31, SE p. 51, SE p. 65
1. Communication: Interpersonal – Participate in conversations on a number of familiar topics using sentences and series of sentences. Handle short social situations in everyday situations by asking and answering a variety of questions.	b. Use the language to meet basic needs in familiar situations.	SE p. 15, SE p. 17, SE p. 19	SE p. 13, SE p. 15, SE p. 19
1. Communication: Interpersonal – Participate in conversations on a number of familiar topics using sentences and series of sentences. Handle short social situations in everyday situations by asking and answering a variety of questions.	c. Ask and answer questions, which demonstrate the ability to create rather than memorize. Request clarification, if needed.	SE p. 31, SE p. 39, SE p. 154	SE p. 49, SE p. 52, SE p. 83
1. Communication: Interpersonal – Participate in conversations on a number of familiar topics using sentences and series of sentences. Handle short social situations in everyday situations by asking and answering a variety of questions.	d. Exchange information about daily activities, interests, and hobbies in multiple time frames.	SE p. 87, SE p. 99, SE p. 102	SE p. 69, SE p. 81, SE p. 103
2. Communication: Presentational Speaking – Present information on a variety of familiar topics using a series of sentences with enough accuracy to be understood by sympathetic listeners.	a. Talk about people, activities, events, and experiences in multiple time frames.	SE p. 29, SE p. 103, SE p. 253	SE p. 27, SE p. 102, SE p. 107
2. Communication: Presentational Speaking – Present information on a variety of	b. Describe upcoming plans.	TE p. 75, TE p. 89, TE p. 269	SE p. 111, TE p. 221, TE p. 280

familiar topics using a series of sentences with enough accuracy to be understood by sympathetic listeners.			
2. Communication: Presentational Speaking – Present information on a variety of familiar topics using a series of sentences with enough accuracy to be understood by sympathetic listeners.	c. Present songs, short skits, or dramatic scenes.	TE p. 21, TE p. 83, TE p. 131	TE p. 21, TE p. 61, TE p. 139
2. Communication: Presentational Speaking – Present information on a variety of familiar topics using a series of sentences with enough accuracy to be understood by sympathetic listeners.	d. Explain rules and give multi-step instructions.	TE p. 90, SE p. 91, SE p. 95	TE p. 26, TE p. 76, TE p. 271
3. Communication: Presentational Writing – Write briefly about most familiar topics and present information using connected sentences in various time frames.	a. Write about people, activities, events, and experiences in various time frames.	TE p. 41, TE p. 57, TE p. 67	TE p. 41, TE p. 85, TE p. 265
3. Communication: Presentational Writing – Write briefly about most familiar topics and present information using connected sentences in various time frames.	b. Write questions to obtain information, such as a questionnaire or survey.	TE p. 101, TE p. 134, TE p. 178	TE p. 168, TE p. 255, TE p. 261
3. Communication: Presentational Writing – Write briefly about most familiar topics and present information using connected sentences in various time frames.	c. Write instructions about how to do or make something; give travel directions.	TE p. 201, TE p. 204, TE p. 220	TE p. 73, TE p. 76, TE p. 230
3. Communication: Presentational Writing – Write briefly about most familiar topics and present information using connected sentences in various time frames.	d. Write about researched topics and topics of interest in multiple time frames.	TE p. 99, TE p. 101, TE p. 133	TE p. 128, TE p. 170, TE p. 196
4. Communication: Interpretive Listening – Understand the main idea and some supporting details in messages or presentations on topics related to everyday life and areas of interest.	a. Understand spoken questions or statements on everyday topics within a conversation.	SE p. 51, SE p. 141, SE p. 227	SE p. 18, TE p. 99, SE p. 120
4. Communication: Interpretive Listening –	b. Understand the basic purpose of a	SE p. 26, SE p. 119, SE p. 120	SE p. 17, SE p. 119, SE p. 170

Understand the main idea and some supporting details in messages or presentations on topics related to everyday life and areas of interest.	message.		
4. Communication: Interpretive Listening – Understand the main idea and some supporting details in messages or presentations on topics related to everyday life and areas of interest.	c. Understand messages and announcements related to basic needs.	SE p. 154, SE p. 168, SE p. 176	SE p. 155, SE p. 165, SE p. 171
4. Communication: Interpretive Listening – Understand the main idea and some supporting details in messages or presentations on topics related to everyday life and areas of interest.	d. Understand the main topic of some overheard conversations.	TE p. 32, TE p. 49, TE p. 66	TE p. 15, TE p. 32, SE p. 51
5. Communication: Interpretive Reading – Understand the main idea of texts related to everyday life and personal interests or studies.	a. Understand printed captions, website descriptions, and ads with the help of pictures or graphs.	TE p. 38, SE p. 226, TE p. 276	SE p. 33, TE p. 106, TE p. 276
5. Communication: Interpretive Reading – Understand the main idea of texts related to everyday life and personal interests or studies.	b. Understand messages related to topics of personal interest.	TE p. 42, TE p. 98, TE p. 174	TE p. 38, TE p. 107, TE p. 276
5. Communication: Interpretive Reading – Understand the main idea of texts related to everyday life and personal interests or studies.	c. Identify simple information needed to complete forms.	Hoja de actividad 11, Hoja de actividad 43, Practice Book p. 77	Hoja de actividad 21, Practice Book p. 100, Practice Book p. 108
5. Communication: Interpretive Reading – Understand the main idea of texts related to everyday life and personal interests or studies.	d. Identify some information from news media.	TE p. 207, TE p. 209, TE p. 276	TE p. 208, TE pp. 276-277
1. Cultures: Relating Cultural Practices to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.		TE p. 15, TE p. 188, TE p. 259	TE p. 15, TE p. 56, TE p. 86

2. Cultures: Relating Cultural Products to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.		TE p. 82, TE p. 158, TE p. 219	TE p. 28, TE p. 82, TE p. 124
1. Connections: Making Connections – Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.		TE p. 38, TE p. 140, SE p. 210	TE p. 22, TE p. 70, TE p. 138
2. Connections: Acquiring Information and Diverse Perspectives – Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.		TE p. 24, TE p. 40, TE p. 114	TE p. 24, TE p. 32, TE p. 58
1. Comparisons: Language Comparisons – Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.		TE p. 32, TE p. 68, TE p. 108	TE p. 24, TE p. 34, TE p. 66
2. Comparisons: Cultural Comparisons – Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.		TE p. 62, TE p. 80, TE p. 258	TE p. 81, TE p. 175, TE p. 238
1. Communities: School and Global Communities – Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.		TE p. 76, TE p. 178, TE p. 212	TE p. 55, TE p. 106, TE p. 117
2. Communities: Lifelong Learning – Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.		TE p. 55, TE p. 107, TE p. 172	TE p. 123, TE p. 217, TE p. 266