

**DESCUBRE EL ESPAÑOL CON SANTILLANA AND MISSISSIPPI WORLD LANGUAGES FRAMEWORK**

**Level IV**

<b>Standards</b>	<b>Competencies</b>	<b>DES Level F</b>
1. Communication: Interpersonal – Participate in conversations on familiar topics, talk about oneself, and handle some complicated social interactions in everyday life situations using sentences and series of sentences.	a. State and support views and take an active part in conversations.	SE p. 17, SE p. 65, SE p. 83
1. Communication: Interpersonal – Participate in conversations on familiar topics, talk about oneself, and handle some complicated social interactions in everyday life situations using sentences and series of sentences.	b. Exchange detailed information in areas with fields of mutual interest.	SE p. 18, SE p. 35, SE p. 39
1. Communication: Interpersonal – Participate in conversations on familiar topics, talk about oneself, and handle some complicated social interactions in everyday life situations using sentences and series of sentences.	c. Support a point of view clearly and precisely.	SE p. 84, TE p. 276, SE p. 277
1. Communication: Interpersonal – Participate in conversations on familiar topics, talk about oneself, and handle some complicated social interactions in everyday life situations using sentences and series of sentences.	d. Discuss some complex information in debates or meetings.	TE p. 139, TE p. 222, SE p. 227
2. Communication: Presentational Speaking – Deliver detailed presentations in various time frames, usually with accuracy, clarity, precision, and support, on a variety of topics.	a. Describe personal experiences and interests with accuracy, clarity, and precision.	SE p. 99, SE p. 111, SE p. 145
2. Communication: Presentational Speaking – Deliver detailed presentations in various	b. Present a viewpoint with research supported arguments on an issue.	TE p. 170, SE p. 223, TE p. 276

time frames, usually with accuracy, clarity, precision, and support, on a variety of topics.		
2. Communication: Presentational Speaking – Deliver detailed presentations in various time frames, usually with accuracy, clarity, precision, and support, on a variety of topics.	c. Narrate literature, videos, or music and describe the reactions with detail and clarity.	TE p. 139, TE p. 144, TE p. 190
2. Communication: Presentational Speaking – Deliver detailed presentations in various time frames, usually with accuracy, clarity, precision, and support, on a variety of topics.	d. Describe events with detail and clarity using different time frames.	SE p. 99, SE p. 145, SE p. 163
3. Communication: Presentational Writing – Write on a wide variety of familiar topics using short, connected paragraphs with many details.	a. Write communications on issues of personal and community interest.	TE p. 91, TE p. 107, Practice Book p. 114
3. Communication: Presentational Writing – Write on a wide variety of familiar topics using short, connected paragraphs with many details.	b. Write reports about familiar topics using short, connected paragraphs with many details.	TE p. 177, TE p. 179, TE p. 209
3. Communication: Presentational Writing – Write on a wide variety of familiar topics using short, connected paragraphs with many details.	c. Write narratives in various time frames using short, connected paragraphs with many details.	TE p. 39, TE p. 245, Practice Book p. 83
3. Communication: Presentational Writing – Write on a wide variety of familiar topics using short, connected paragraphs with many details.	d. State point of view on an issue with research supported arguments using short, connected paragraphs with many details.	TE p. 154, TE p. 212, TE p. 222
4. Communication: Interpretive Listening – Understand the main idea and many supporting details in conversations, presentations, and messages on topics of personal and general interest.	a. Understand the main idea and many details in ads, announcements, and other simple recordings.	TE p. 221, TE p. 253, TE p. 276
4. Communication: Interpretive Listening –	b. Understand the main idea and many details	TE p. 186, TE pp. 220-221, TE p. 264

Understand the main idea and many supporting details in conversations, presentations, and messages on topics of personal and general interest.	of popular genres.	
4. Communication: Interpretive Listening – Understand the main idea and many supporting details in conversations, presentations, and messages on topics of personal and general interest.	c. Understand the main idea and many details from discussions and interviews on familiar topics.	TE p. 101, TE p. 205, TE p. 281
4. Communication: Interpretive Listening – Understand the main idea and many supporting details in conversations, presentations, and messages on topics of personal and general interest.	d. Understand many complex directions and instructions on everyday tasks.	TE p. 66, TE p. 162, TE p. 165
5. Communication: Interpretive Reading – Understand the main idea and many supporting details in texts on a variety of topics of personal and general interest, as well as the main idea and some details in texts on unfamiliar topics.	a. Understand the main idea and many details on familiar topics when reading for enjoyment and information.	TE p. 186, TE pp. 220-221, SE pp. 227
5. Communication: Interpretive Reading – Understand the main idea and many supporting details in texts on a variety of topics of personal and general interest, as well as the main idea and some details in texts on unfamiliar topics.	b. Understand the main idea and some details on unfamiliar topics when reading for enjoyment and information.	TE p. 230, SE p. 261, SE p. 264
5. Communication: Interpretive Reading – Understand the main idea and many supporting details in texts on a variety of topics of personal and general interest, as well as the main idea and some details in texts on unfamiliar topics.	c. Understand the main idea and many details about famous and historic people and events.	TE pp. 38-39, SE p. 253, TE p. 254
5. Communication: Interpretive Reading – Understand the main idea and many supporting details in texts on a variety of	d. Understand the main idea and some details in narratives, literary selections, and other types of texts when reading for enjoyment and	TE p. 234, TE p. 256, TE p. 272

topics of personal and general interest, as well as the main idea and some details in texts on unfamiliar topics.	information.	
1. Cultures: Relating Cultural Practices to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.		TE p. 18, TE p. 48, TE p. 173
2. Cultures: Relating Cultural Products to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.		TE p. 37, TE p. 64, TE p. 152
1. Connections: Making Connections – Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.		SE p. 26, SE p. 94, TE p. 188
2. Connections: Acquiring Information and Diverse Perspectives – Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.		TE p. 74, TE p. 106, TE p. 134
1. Comparisons: Language Comparisons – Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.		TE p. 32, TE p. 58, TE p. 160
2. Comparisons: Cultural Comparisons – Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.		TE p. 38, TE p. 102, TE p. 238
1. Communities: School and Global Communities – Learners use the language		TE p. 39, TE p. 110, TE p. 203

both within and beyond the classroom to interact and collaborate in their community and the globalized world.		
2. Communities: Lifelong Learning – Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.		TE p. 23, TE p. 73, TE p. 107