



Assessment Program (Evaluaciones)

**Correlation to the ACTFL National  
Standards and Language  
Proficiency Levels**

**Grades A-F**

*Descubre el español con Santillana – Level A Assessment Program (Evaluaciones)*

**World Language Standards and ACTFL Proficiency Guidelines Correlations Chart**

Standard	Evaluación de ubicación	Unidad 1	Unidad 2	Unidad 3	Unidad 4	Unidad 5	Unidad 6	Unidad 7	Unidad 8	Evaluación final
ACTFL Proficiency Guidelines' Levels*	Novice Low	Novice Low	Novice Low	Novice Low	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid
<b>COMMUNICATION</b>										
<b>Communicate in Languages Other Than English</b>										
<b>Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C
<b>Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.	A escuchar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A leer y escribir A, B, C
<b>Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	A conversar A, B, C A leer y escribir C	A conversar A, B, C A leer y escribir C	A conversar A, B, C A leer y escribir C	A conversar A, B, C A leer y escribir C	A conversar A, B, C A leer y escribir C	A conversar A, B, C A leer y escribir C	A conversar A, B, C A leer y escribir C	A conversar A, B, C A leer y escribir C	A conversar A, B, C A leer y escribir C	A conversar A, B, C A leer y escribir C
<b>CULTURES</b>										
<b>Gain Knowledge and Understanding of Other Cultures</b>										
<b>Standard 2.1:</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.		A escuchar B A conversar C								
<b>Standard 2.2:</b> Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.				A escuchar B		A conversar B		A escuchar B A conversar C		
<b>CONNECTIONS</b>										
<b>Connect with Other Disciplines and Acquire Information</b>										
<b>Standard 3.1:</b> Students reinforce and further their knowledge of other disciplines through the foreign language.	A escuchar A, B, C A conversar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer y escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer y escribir A, B, C
<b>Standard 3.2:</b> Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C
<b>COMPARISONS</b>										
<b>Develop Insight into the Nature of Language and Culture</b>										
<b>Standard 4.1:</b> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	A leer y escribir A, B, C	A leer y escribir A, B, C	A leer y escribir A, B, C	A leer y escribir A, B, C	A leer y escribir A, B, C	A leer y escribir A, B, C	A leer y escribir A, B, C	A leer y escribir A, B, C	A leer y escribir A, B, C	A leer y escribir A, B, C
<b>Standard 4.2:</b> Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.										
<b>COMMUNITIES</b>										
<b>Participate in Multilingual Communities at Home and Around the World</b>										
<b>Standard 5.1:</b> Students use the language both within and beyond the school setting such as participating in cultural events and using technology to communicate.	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C
<b>Standard 5.2:</b> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.										

\* The language proficiency levels found in the Rubrics section of the *Evaluaciones for Level A* (pages 103–108) are for use within the confines of *Descubre el español con Santillana*. They correspond to the ACTFL Proficiency Guidelines in approximately the following manner:

**Descubre el español ACTFL Proficiency con Santillana A Guidelines' Levels**  
 Beginning Level = Novice Low  
 Intermediate Level = Novice Low to Novice Mid  
 Advanced Level = Novice Mid

*Descubre el español con Santillana – Level B Assessment Program (Evaluaciones)*

**World Language Standards and ACTFL Proficiency Guidelines Correlations Chart**

Standard	Evaluación de ubicación	Unidad 1	Unidad 2	Unidad 3	Unidad 4	Unidad 5	Unidad 6	Unidad 7	Unidad 8	Evaluación final	
ACTFL Proficiency Guidelines' Levels*	Novice Low	Novice Low	Novice Low	Novice Low	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid	
<b>COMMUNICATION</b>											
<b>Communicate in Languages Other Than English</b>											
<b>Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	
<b>Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	
<b>Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	
<b>CULTURES</b>											
<b>Gain Knowledge and Understanding of Other Cultures</b>											
<b>Standard 2.1:</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.		<b>A escuchar</b> B <b>A conversar</b> C		<b>A escuchar</b> B <b>A leer</b> C					<b>A escuchar</b> B		
<b>Standard 2.2:</b> Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.			<b>A escuchar</b> C						<b>A escuchar</b> B <b>A leer</b> A		
<b>CONNECTIONS</b>											
<b>Connect with Other Disciplines and Acquire Information</b>											
<b>Standard 3.1:</b> Students reinforce and further their knowledge of other disciplines through the foreign language.	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C
<b>Standard 3.2:</b> Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	
<b>COMPARISONS</b>											
<b>Develop Insight into the Nature of Language and Culture</b>											
<b>Standard 4.1:</b> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	
<b>Standard 4.2:</b> Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.											
<b>COMMUNITIES</b>											
<b>Participate in Multilingual Communities at Home and Around the World</b>											
<b>Standard 5.1:</b> Students use the language both within and beyond the school setting such as participating in cultural events and using technology to communicate.	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	
<b>Standard 5.2:</b> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.											

\* The language proficiency levels found in the Rubrics section of the **Evaluaciones for Level B** (pages 161–165) are for use within the confines of *Descubre el español con Santillana*. They correspond to the ACTFL Proficiency Guidelines in approximately the following manner:

**Descubre el español ACTFL Proficiency con Santillana B Guidelines' Levels**  
 Beginning Level = Novice Low  
 Intermediate Level = Novice Low to Novice Mid  
 Advanced Level = Novice Mid

*Descubre el español con Santillana – Level C Assessment Program (Evaluaciones)*

**World Language Standards and ACTFL Proficiency Guidelines Correlations Chart**

Standard	Evaluación de ubicación	Unidad 1	Unidad 2	Unidad 3	Unidad 4	Unidad 5	Unidad 6	Unidad 7	Unidad 8	Evaluación final	
ACTFL Proficiency Guidelines' Levels*	Novice Low	Novice Low	Novice Low	Novice Low	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid	
<b>COMMUNICATION</b>											
<b>Communicate in Languages Other Than English</b>											
<b>Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	
<b>Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	
<b>Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	
<b>CULTURES</b>											
<b>Gain Knowledge and Understanding of Other Cultures</b>											
<b>Standard 2.1:</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	<b>A escuchar</b> B	<b>A escuchar</b> B <b>A conversar</b> C							<b>A escuchar</b> C <b>A leer</b> C		
<b>Standard 2.2:</b> Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.			<b>A escuchar</b> B								
<b>CONNECTIONS</b>											
<b>Connect with Other Disciplines and Acquire Information</b>											
<b>Standard 3.1:</b> Students reinforce and further their knowledge of other disciplines through the foreign language.	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C
<b>Standard 3.2:</b> Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	
<b>COMPARISONS</b>											
<b>Develop Insight into the Nature of Language and Culture</b>											
<b>Standard 4.1:</b> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	
<b>Standard 4.2:</b> Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.											
<b>COMMUNITIES</b>											
<b>Participate in Multilingual Communities at Home and Around the World</b>											
<b>Standard 5.1:</b> Students use the language both within and beyond the school setting such as participating in cultural events and using technology to communicate.	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	
<b>Standard 5.2:</b> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.											

\* The language proficiency levels found in the Rubrics section of the **Evaluaciones for Level C** (pages 161–166) are for use within the confines of *Descubre el español con Santillana*. They correspond to the ACTFL Proficiency Guidelines in approximately the following manner:

**Descubre el español ACTFL Proficiency con Santillana C Guidelines' Levels**  
 Beginning Level = Novice Low  
 Intermediate Level = Novice Low to Novice Mid  
 Advanced Level = Novice Mid

*Descubre el español con Santillana – Level D Assessment Program (Evaluaciones)*

**World Language Standards and ACTFL Proficiency Guidelines Correlations Chart**

Standard	Evaluación de ubicación	Unidad 1	Unidad 2	Unidad 3	Unidad 4	Unidad 5	Unidad 6	Unidad 7	Unidad 8	Evaluación final	
ACTFL Proficiency Guidelines' Levels*	Novice Low	Novice Low	Novice Low	Novice Low	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High	
<b>COMMUNICATION</b>											
<b>Communicate in Languages Other Than English</b>											
<b>Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	
<b>Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	
<b>Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	
<b>CULTURES</b>											
<b>Gain Knowledge and Understanding of Other Cultures</b>											
<b>Standard 2.1:</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.		<b>A escuchar</b> B, C							<b>A leer</b> C		
<b>Standard 2.2:</b> Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	<b>A escuchar</b> C	<b>A conversar</b> B <b>A leer</b> C		<b>A escuchar</b> B		<b>A escuchar</b> C <b>A conversar</b> B <b>A leer</b> C	<b>A leer</b> C	<b>A leer</b> C	<b>A escuchar</b> A, B, C <b>A conversar</b> B		
<b>CONNECTIONS</b>											
<b>Connect with Other Disciplines and Acquire Information</b>											
<b>Standard 3.1:</b> Students reinforce and further their knowledge of other disciplines through the foreign language.	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C
<b>Standard 3.2:</b> Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	
<b>COMPARISONS</b>											
<b>Develop Insight into the Nature of Language and Culture</b>											
<b>Standard 4.1:</b> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	
<b>Standard 4.2:</b> Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.											
<b>COMMUNITIES</b>											
<b>Participate in Multilingual Communities at Home and Around the World</b>											
<b>Standard 5.1:</b> Students use the language both within and beyond the school setting such as participating in cultural events and using technology to communicate.	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	
<b>Standard 5.2:</b> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.											

\* The language proficiency levels found in the Rubrics section of the **Evaluaciones for Level D** (pages 161–166) are for use within the confines of *Descubre el español con Santillana*. They correspond to the ACTFL Proficiency Guidelines in approximately the following manner:

**Descubre el español ACTFL Proficiency con Santillana D Guidelines' Levels**  
 Beginning Level = Novice Low  
 Intermediate Level = Novice Mid  
 Advanced Level = Novice Mid and High

*Descubre el español con Santillana – Level E Assessment Program (Evaluaciones)*

**World Language Standards and ACTFL Proficiency Guidelines Correlations Chart**

Standard	Evaluación de ubicación	Unidad 1	Unidad 2	Unidad 3	Unidad 4	Unidad 5	Unidad 6	Unidad 7	Unidad 8	Evaluación final	
ACTFL Proficiency Guidelines' Levels*	Novice Low	Novice Low	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High	Novice High	Novice High	
<b>COMMUNICATION</b>											
<b>Communicate in Languages Other Than English</b>											
<b>Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	
<b>Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	
<b>Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	<b>A conversar</b> A, B, C <b>A escribir</b> A, B, C	
<b>CULTURES</b>											
<b>Gain Knowledge and Understanding of Other Cultures</b>											
<b>Standard 2.1:</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.		<b>A escuchar</b> B							<b>A escuchar</b> B <b>A conversar</b> B <b>A leer</b> C		
<b>Standard 2.2:</b> Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.		<b>A leer</b> C	<b>A conversar</b> B	<b>A leer</b> C	<b>A escuchar</b> C	<b>A escuchar</b> C	<b>A escuchar</b> B <b>A conversar</b> B <b>A leer</b> C		<b>A escuchar</b> C		
<b>CONNECTIONS</b>											
<b>Connect with Other Disciplines and Acquire Information</b>											
<b>Standard 3.1:</b> Students reinforce and further their knowledge of other disciplines through the foreign language.	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C	<b>A escuchar</b> A, B, C <b>A conversar</b> A, B, C <b>A leer</b> A, B, C <b>A escribir</b> A, B, C
<b>Standard 3.2:</b> Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	<b>A conversar</b> A, B, C	
<b>COMPARISONS</b>											
<b>Develop Insight into the Nature of Language and Culture</b>											
<b>Standard 4.1:</b> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	<b>A escribir</b> A, B, C	
<b>Standard 4.2:</b> Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.											
<b>COMMUNITIES</b>											
<b>Participate in Multilingual Communities at Home and Around the World</b>											
<b>Standard 5.1:</b> Students use the language both within and beyond the school setting such as participating in cultural events and using technology to communicate.	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	<b>A conversar</b> C	
<b>Standard 5.2:</b> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.											

\* The language proficiency levels found in the Rubrics section of the **Evaluaciones for Level E** (pages 161–166) are for use within the confines of *Descubre el español con Santillana*. They correspond to the ACTFL Proficiency Guidelines in approximately the following manner:

**Descubre el español ACTFL Proficiency con Santillana E Guidelines' Levels**  
 Beginning Level = Novice Low to Mid  
 Intermediate Level = Novice Mid  
 Advanced Level = Novice Mid and High

## Descubre el español con Santillana – Level F Assessment Program (Evaluaciones)

### World Language Standards and ACTFL Proficiency Guidelines Correlations Chart

Standard	Evaluación de ubicación								Evaluación final	
	Unidad 1	Unidad 2	Unidad 3	Unidad 4	Unidad 5	Unidad 6	Unidad 7	Unidad 8	Novice High	
ACTFL Proficiency Guidelines' Levels*	Novice Low	Novice Low	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High	Novice High	Novice High
<b>COMMUNICATION</b>										
<b>Communicate in Languages Other Than English</b>										
<b>Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C
<b>Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.	A escuchar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A leer A, B, C A escribir A, B, C
<b>Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	A conversar A, B, C A escribir A, B, C	A conversar A, B, C A escribir A, B, C	A conversar A, B, C A escribir A, B, C	A conversar A, B, C A escribir A, B, C	A conversar A, B, C A escribir A, B, C	A conversar A, B, C A escribir A, B, C	A conversar A, B, C A escribir A, B, C	A conversar A, B, C A escribir A, B, C	A conversar A, B, C A escribir A, B, C	A conversar A, B, C A escribir A, B, C
<b>CULTURES</b>										
<b>Gain Knowledge and Understanding of Other Cultures</b>										
<b>Standard 2.1:</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.		A escuchar B, C							A escuchar C A conversar B	
<b>Standard 2.2:</b> Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.		A leer C			A leer C	A escuchar C	A escuchar C A conversar B	A escuchar C	A escuchar A, B A leer C	
<b>CONNECTIONS</b>										
<b>Connect with Other Disciplines and Acquire Information</b>										
<b>Standard 3.1:</b> Students reinforce and further their knowledge of other disciplines through the foreign language.	A escuchar A, B, C A conversar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer A, B, C A escribir A, B, C	A escuchar A, B, C A conversar A, B, C A leer A, B, C A escribir A, B, C
<b>Standard 3.2:</b> Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C	A conversar A, B, C
<b>COMPARISONS</b>										
<b>Develop Insight into the Nature of Language and Culture</b>										
<b>Standard 4.1:</b> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	A escribir A, B, C	A escribir A, B, C	A escribir A, B, C	A escribir A, B, C	A escribir A, B, C	A escribir A, B, C	A escribir A, B, C	A escribir A, B, C	A escribir A, B, C	A escribir A, B, C
<b>Standard 4.2:</b> Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.							A leer C			
<b>COMMUNITIES</b>										
<b>Participate in Multilingual Communities at Home and Around the World</b>										
<b>Standard 5.1:</b> Students use the language both within and beyond the school setting such as participating in cultural events and using technology to communicate.	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C	A conversar C
<b>Standard 5.2:</b> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.										

\* The language proficiency levels found in the Rubrics section of the **Evaluaciones for Level F** (pages 161–166) are for use within the confines of *Descubre el español con Santillana*. They correspond to the ACTFL Proficiency Guidelines in approximately the following manner:

**Descubre el español ACTFL Proficiency**  
con Santillana F Guidelines  
Beginning Level = Novice Low to Mid  
Intermediate Level = Novice Mid and High  
Advanced Level = Novice High