

**Español Santillana** High School 3  
Alignment to the South Carolina Standards for World Language Proficiency

Standards	Page References, Main Student Components
<b>NOVICE HIGH STUDENTS: KEY IDEAS AND DETAILS</b>	
<b>INTERPRETIVE</b>	
<b>NH. IL. Interpretive Listening</b> <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i>	
<b>NH.IL.1</b> <i>I can sometimes understand simple questions or statements on familiar topics.</i>	<b>Student Edition</b> , pp. 3, 9, 11, 29, 35, 45, 53, 70, 76, 77, 82, 83, 95, 101, 108, 133, 137, 144, 149, 151, 153, 155, 160, 162, 177, 182, 185, 186, 191, 205, 209, 214, 216, 233, 239, 245, 251, 259, 261, 263, 293, 294, 307, 311, 323, 353, 357, 431 <b>Speaking &amp; Listening Workbook</b> , pp. 11, 26, 48, 75, 102
<b>NH.IL.2</b> <i>I can understand simple information when presented with pictures and graphs.</i>	<b>Student Edition</b> , pp. 12, 21, 35, 49, 56, 66, 85, 97, 110, 120, 127, 157, 164, 172, 174, 181, 193, 197, 218, 228, 253, 261, 272, 282, 307, 313, 326, 336, 343, 361, 380, 390, 399, 423, 434 <b>Speaking &amp; Listening Workbook</b> , pp. 8, 39, 51, 79, 94, 107
<b>NH.IL.3</b> <i>I can sometimes understand the main idea of conversations that I overhear.</i>	<b>Student Edition</b> , pp. 3, 4, 19, 21, 25, 43, 47, 75, 83, 85, 90, 99, 106, 129, 131, 139, 142, 151, 156, 181, 197, 202, 207, 210, 237, 249, 259, 263, 270, 286, 289, 298, 301, 304, 313, 317, 319, 343, 344, 347, 355, 373, 394, 397, 406, 409, 411, 423 <b>Speaking &amp; Listening Workbook</b> , pp. 12, 25, 53, 76, 80
<b>NH. IR. Interpretive Reading</b> <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i>	
<b>NH.IR.1</b> <i>I can usually understand short simple messages on familiar topics.</i>	<b>Student Edition</b> , pp. 5, 8, 14, 33, 35, 37, 42, 47, 53, 73, 79, 84, 96, 101, 106, 112, 123, 135, 140, 152, 155, 176, 177, 182, 193, 203, 206, 214, 221, 235, 245, 253, 259, 263, 268, 299, 303, 319, 323, 338, 342, 365, 373, 392, 419, 420, 430, 431 <b>Practice Workbook</b> , pp. 23, 30, 37, 49, 73, 152 <b>Speaking &amp; Listening Workbook</b> , pp. 41, 45, 74
<b>NH.IR.2</b> <i>I can sometimes understand short, simple descriptions with the help of pictures or graphs.</i>	<b>Student Edition</b> , pp. 18, 19, 30, 55, 110, 111, 134, 135, 164, 165, 218, 219, 326, 327, 380, 381 <b>Practice Workbook</b> , pp. 32, 36, 58, 82, 96, 107
<b>NH.IR.3</b> <i>I can sometimes understand the main idea of published materials.</i>	<b>Student Edition</b> , pp. 38, 50, 73, 85, 91, 104, 119, 139, 141, 151, 161, 165, 172, 189, 193, 202, 213, 217, 227, 239, 249, 253, 265, 270, 289, 295, 298, 303, 308, 309, 310, 315, 320, 326, 327, 351, 362, 363, 380, 399, 406, 411, 421, 435, 442 <b>Practice Workbook</b> , pp. 178, 209 <b>Speaking &amp; Listening Workbook</b> , pp. 6, 178, 209, 230, 237
<b>NH.IR.4</b> <i>I can understand simple everyday</i>	<b>Student Edition</b> , pp. 82, 137, 247, 253, 256, 258, 271, 293,

<i>notices in public places on topics that are familiar to me.</i>	364, 431 <b>Practice Workbook</b> , pp. 64, 99 <b>Speaking &amp; Listening Workbook</b> , pp. 57, 78
<b>INTERPERSONAL</b>	
<b>NH. IC. Interpersonal Communication</b> <i>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.</i> <i>I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i>	
<b>NH.IC.1</b> <i>I can exchange some personal information.</i>	<b>Student Edition</b> , pp. 11, 37, 48, 70, 79, 88, 127, 143, 261, 273 <b>Practice Workbook</b> , pp. 10, 17 <b>Speaking &amp; Listening Workbook</b> , pp. 9, 23, 46, 63, 73
<b>NH.IC.2</b> <i>I can exchange information using texts, graphs or pictures.</i>	<b>Student Edition</b> , pp. 8, 25, 49, 57, 65, 81, 89, 95, 108, 189, 215, 219, 257, 273, 299, 327, 329, 359, 361, 381, 395, 407, 437 <b>Speaking &amp; Listening Workbook</b> , pp. 10, 24, 27, 32, 64, 103
<b>NH.IC.3</b> <i>I can ask for and give simple directions.</i>	<b>Student Edition</b> , pp. 9, 101, 185, 227 <b>Practice Workbook</b> , pp. 16, 126, 134, 140 <b>Speaking &amp; Listening Workbook</b> , pp. 13, 14, 74, 77, 86
<b>NH.IC.4</b> <i>I can make plans with others.</i>	<b>Student Edition</b> , pp. 71, 94, 118, 119, 185, 191, 209, 293, 319, 324, 334, 335 <b>Practice Workbook</b> , pp. 70, 80 <b>Speaking &amp; Listening Workbook</b> , pp. 49, 50, 109
<b>NH.IC.5</b> <i>I can interact with others in everyday situations.</i>	<b>Student Edition</b> , pp. 3, 81, 129, 136, 294, 295, 315, 323, 364 <b>Practice Workbook</b> , pp. 78 <b>Speaking &amp; Listening Workbook</b> , pp. 37, 41, 45, 50, 81
<b>PRESENTATIONAL</b>	
<b>NH. PS. Presentational Speaking</b> <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i>	
<b>NH.PS.1</b> <i>I can present information about my life using phrases and simple sentences.</i>	<b>Student Edition</b> , pp. 5, 40, 65, 89, 108, 133, 143, 178, 207, 237, 303, 359 <b>Speaking &amp; Listening Workbook</b> , pp. 28, 63
<b>NH.PS.2</b> <i>I can present a familiar experience or event in simple terms using phrases and simple sentences.</i>	<b>Student Edition</b> , pp. 5, 7, 65, 133, 261, 263, 268, 361 <b>Speaking &amp; Listening Workbook</b> , pp. 31
<b>NH.PS.3</b> <i>I can present information about a familiar person, place, or thing using phrases and simple sentences.</i>	<b>Student Edition</b> , pp. 27, 40, 59, 65, 73, 75, 85, 139, 193, 197, 207, 219, 235, 237, 244, 249, 265, 271, 301, 315, 317, 343, 347, 353, 381, 397, 425, 427, 435 <b>Speaking &amp; Listening Workbook</b> , pp. 19
<b>NH.PS.4</b> <i>I can present information about</i>	<b>Student Edition</b> , pp. 11, 23, 27, 40, 54, 89, 133, 195, 423

<i>others using phrases and simple sentences.</i>	<b>Speaking &amp; Listening Workbook</b> , pp. 9, 20, 27, 86
<b>NH.PS.5</b> <i>I can give basic instructions on how to make or do something using phrases and simple sentences.</i>	<b>Student Edition</b> , pp. 187, 211, 214, 216, 227, 334, 335 <b>Speaking &amp; Listening Workbook</b> , pp. 13
<b>NH.PS.6</b> <i>I can present basic information about things I have learned using phrases and simple sentences.</i>	<b>Student Edition</b> , pp. 51, 57, 161, 163, 191, 207, 227, 322, 327, 334, 335, 379, 405, 443 <b>Speaking &amp; Listening Workbook</b> , pp. 24, 78,
<b>NH. PW. Presentational Writing</b> <i>I can write short messages and notes on familiar topics related to everyday life.</i>	
<b>NH.PW.1</b> <i>I can write information about my daily life in a letter, blog, discussion board or email message.</i>	<b>Student Edition</b> , pp. 23, 89, 201, 271, 305, 427 <b>Practice Workbook</b> , pp. 8, 70, 100, 142, 222
<b>NH.PW.2</b> <i>I can write short notes using phrases and simple sentences.</i>	<b>Student Edition</b> , pp. 11, 64, 75, 82, 83, 94, 95, 106, 107, 109, 112, 113, 125, 141, 148, 149, 173, 195, 199, 201, 202, 214, 227, 245, 257, 274, 275, 280, 281, 303, 310, 311, 363, 389, 425, 430, 431 <b>Practice Workbook</b> , pp. 12, 30, 34, 46, 57, 62, 79, 104, 122
<b>NH.PW.3</b> <i>I can write about a familiar experience or event using practiced material.</i>	<b>Student Edition</b> , pp. 6, 54, 73, 105, 201, 207, 261, 315 <b>Practice Workbook</b> , pp. 45, 48, 60, 85, 110
<b>NH.PW.4</b> <i>I can write basic information about things I have learned.</i>	<b>Student Edition</b> , pp. 3, 7, 41, 51, 88, 105, 118, 119, 131, 143, 148, 161, 163, 173, 189, 191, 213, 216, 217, 219, 247, 255, 261, 268, 319, 324, 327, 335, 379, 381, 382, 383, 399, 431, 433, 443 <b>Practice Workbook</b> , pp. 20, 24, 50, 81, 114
<b>NH.PW.5</b> <i>I can ask for information in writing.</i>	<b>Student Edition</b> , pp. 11, 52, 54, 79, 215, 217, 235, 301, 325, 399 <b>Practice Workbook</b> , pp. 18, 26, 38, 78
<b>NOVICE INTERCULTURAL COMPETENCES</b>	
<b>N. CPP. Investigation of Products and Practices</b> <i>I can identify some products and practices of cultures</i>	
<b>N.CPP.1</b> <i>I can identify some common products related to home and community life of other cultures and my own.</i>	<b>Student Edition</b> , pp. 12, 20, 33, 38, 39, 44, 50, 51, 55, 63, 66, 77, 85, 91, 111, 117, 120, 134, 135, 139, 146, 164, 174, 177, 180, 192, 205, 217, 229, 231, 239, 243, 259, 271, 279, 282, 291, 293, 324, 333, 362, 379, 381, 391, 399, 404, 425, 434 <b>Practice Workbook</b> , pp. 16, 20, 49, 84, 145, 148, 210, 244 <b>Speaking &amp; Listening Workbook</b> , pp. 15, 51, 58, 69, 132, 141
<b>N.CPP.2</b> <i>I can identify some common practices related to home and</i>	<b>Student Edition</b> , pp. 20, 21, 35, 55, 67, 77, 85, 87, 92, 99, 117, 120, 121, 133, 141, 157, 164, 171, 175, 181, 202, 218, 228, 231, 237, 259, 265, 271, 282, 285, , 308, 309, 313, 325,

<i>community life of other cultures and my own.</i>	327, 354, 355, 361, 379, 388, 390, 391, 423, 430, 431, 433 <b>Practice Workbook</b> , pp. 20, 84, 116, 148, 212, 244 <b>Speaking &amp; Listening Workbook</b> , pp. 33, 132, 141, 144
<b>N. CP. Understanding of Cultural Perspectives</b> <i>I can identify some basic cultural beliefs and values.</i>	
<b>N.CP.1</b> <i>I can identify some beliefs and values related to age, gender, social class and ethnicity.</i>	<b>Student Edition</b> , pp. 33, 35, 42, 43, 47, 50, 51, 56, 57, 85, 92, 93, 418, 354, 355, 357, 362, 363, 379, 423, 442, 443 <b>Practice Workbook</b> , pp. 52, 110, 111, 116, 270 <b>Speaking &amp; Listening Workbook</b> , pp. 45, 87, 178
<b>N.CP.2</b> <i>I can identify some characteristics of national identity.</i>	<b>Student Edition</b> , pp. 23, 30, 31, 39, 42, 47, 49, 56, 57, 85, 97, 110, 121, 126, 135, 139, 141, 151, 165, 174, 175, 205, 218, 219, 228, 229, 282, 283, 327, 336, 337, 354, 357, 379, 380, 381, 387, 390, 391, 396, 397, 399, 405, 423, 434, 443 <b>Practice Workbook</b> , pp. 114, 244, 245, 246 <b>Speaking &amp; Listening Workbook</b> , pp. 20, 33, 49, 51, 145
<b>N.CP.3</b> <i>I can identify ways in which cultures are globalized.</i>	<b>Student Edition</b> , pp. 18, 19, 23, 33, 35, 56, 57, 97, 127, 129, 134, 135, 163, 218, 219, 259, 291, 296, 297, 298, 325, 425, 433 <b>Practice Workbook</b> , pp. 50, 148, 178 <b>Speaking &amp; Listening Workbook</b> , pp. 69, 87, 151
<b>N. CIA. Participation in Cultural Interaction</b> <i>I can function at a survival level in an authentic cultural context.</i>	
<b>N. CIA.1</b> <i>I can imitate some simple patterns of behavior in familiar settings across cultures.</i>	<b>Student Edition</b> , pp. 28, 81, 129, 136, 215, 217, 294, 295, 315, 323, 364, 403 <b>Practice Workbook</b> , pp. 70 <b>Speaking &amp; Listening Workbook</b> , pp. 13, 18, 41, 64
<b>N.CIA.2</b> <i>I can use memorized language and very basic cultural knowledge to interact with others.</i>	<b>Student Edition</b> , pp. 118, 119, 172, 173, 203, 217, 274, 275, 280, 281, 289, 297, 299, 313, 334, 335, 388, 289, 443 <b>Speaking &amp; Listening Workbook</b> , pp. 20, 26, 110, 273
<b>N.CIA.3</b> <i>I can use memorized language and very basic cultural knowledge to accomplish simple, routine tasks.</i>	<b>Student Edition</b> , pp. 172, 203, 219, 274, 275, 324, 334, 351, 365, 407, 434, 435, 442, 443 <b>Practice Workbook</b> , pp. 70, 100, 117 <b>Speaking &amp; Listening Workbook</b> , pp. 16, 74, 110
<b>INTERMEDIATE LOW: KEY IDEAS AND DETAILS</b>	
<b>INTERPRETIVE</b>	
<b>IL.IL Interpretive Listening</b> <i>I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</i>	
<b>IL.IL.1</b> <i>I can understand the basic purpose of a message.</i>	<b>Student Edition</b> , pp. 12, 19, 21, 35, 49, 56, 66, 73, 83, 90, 102, 110, 120, 142, 151, 174, 181, 197, 210, 218, 228, 235, 237, 249, 253, 263, 272, 282, 301, 304, 307, 311, 317, 319, 326, 336, 343, 355, 361, 364, 367, 399, 406, 409, 411, 430 <b>Speaking &amp; Listening Workbook</b> , pp. 84, 101, 108, 115, 155

<b>IL.II.2</b> <i>I can understand messages related to my basic needs.</i>	<b>Student Edition</b> , pp. <b>Speaking &amp; Listening Workbook</b> , pp. 75, 83, 86
<b>IL.II.3</b> <i>I can understand questions and simple statements on everyday topics when I am part of the conversation.</i>	<b>Student Edition</b> , pp. 3, 5, 29, 35, 41, 70, 73, 82, 83, 95, 103, 107, 137, 139, 145, 151, 153, 160, 162, 177, 185, 191, 195, 211, 214, 226, 241, 243, 251, 259, 261, 263, 270, 286, 289, 291, 303, 309, 311, 319, 323, 324, 399, 401, 425, 432, 443 <b>Speaking &amp; Listening Workbook</b> , pp. 31, 74, 82, 100, 140
<b>IL.IR Interpretive Reading</b> <i>I can understand the main idea of short and simple texts when the topic is familiar.</i>	
<b>IL.IR.1</b> <i>I can understand messages in which the writer tells or asks me about topics of personal interest.</i>	<b>Student Edition</b> , pp. 5, 35, 49, 74, 94, 106, 143, 155, 187, 253, 260, 263, 305, 307 <b>Practice Workbook</b> , pp. 69, 93, 98, 133, 142, 146
<b>IL.IR.2</b> <i>I can identify some simple information needed on forms.</i>	<b>Student Edition</b> , pp. 10 <b>Practice Workbook</b> , pp. 7, 70, 157
<b>IL.IR.3</b> <i>I can identify some information from news media.</i>	<b>Student Edition</b> , pp. 52, 136, 244, 247, 254, 255, 271, 298, 364, 369, 378, 406, 430 <b>Practice Workbook</b> , pp. 209, 230, 237 <b>Speaking &amp; Listening Workbook</b> , pp. 158
<b>INTERPERSONAL</b>	
<b>IL.IC Interpersonal Communication</b> <i>I can participate in conversations on a number of familiar topics using simple sentences.</i> <i>I can handle short social interactions in everyday situations by asking and answering simple questions.</i>	
<b>IL.IC.1</b> <i>I can have a simple conversation on a limited number of everyday topics.</i>	<b>Student Edition</b> , pp. 3, 35, 70, 73, 79, 82, 97, 103, 137, 139, 148, 151, 160, 162, 177, 185, 197, 203, 205, 214, 219, 226, 237, 241, 251, 263, 268, 273, 286, 289, 293, 303, 309, 317, 324, 327, 335, 345, 357, 359, 378, 399, 401, 423, 425, 443 <b>Speaking &amp; Listening Workbook</b> , pp. 27, 32, 45, 63, 99, 103, 117, 128, 153
<b>IL.IC.2</b> <i>I can ask and answer questions of factual information that is familiar to me.</i>	<b>Student Edition</b> , pp. 199, 297, 357, 425, 435 <b>Practice Workbook</b> , pp. 180, 212 <b>Speaking &amp; Listening Workbook</b> , pp. 56, 91, 103, 113, 118, 127, 149
<b>IL.IC.3</b> <i>I can use the language to meet my basic needs in familiar situations.</i>	<b>Student Edition</b> , pp. 294, 305 <b>Practice Workbook</b> , pp. 182, 188, 240, 246 <b>Speaking &amp; Listening Workbook</b> , pp. 41, 64, 109, 140, 150
<b>PRESENTATIONAL</b>	
<b>IL.PS Presentational Speaking</b> <i>I can present information on most familiar topics using a series of simple sentences.</i>	
<b>IL.PS.1</b> <i>I can talk about people, activities, events, and experiences.</i>	<b>Student Edition</b> , pp. 23, 27, 40, 57, 59, 65, 119, 133, 177, 187, 191, 257, 263, 322, 334, 335, 361, 379, 421, 423, 427, 432 <b>Speaking &amp; Listening Workbook</b> , pp. 32, 73, 85

<b>IL.PS.2</b> <i>I can express my needs and wants.</i>	<b>Student Edition</b> , pp. 88, 237, 261, 268, 349, 353, 359 <b>Speaking &amp; Listening Workbook</b> , pp. 60
<b>IL.PS.3</b> <i>I can present information on plans, instructions, and directions.</i>	<b>Student Edition</b> , pp. 108, 119, 187, 191, 211, 216, 261, 281, 324, 359, 389 <b>Speaking &amp; Listening Workbook</b> , pp. 117
<b>IL.PS.4</b> <i>I can present songs, short skits or dramatic readings.</i>	<b>Student Edition</b> , pp. 28, 52, 87, 124, 129, 201, 215, 295, 315, 323, 364, 403 <b>Speaking &amp; Listening Workbook</b> , pp. 34, 52, 70
<b>IL.PS.5</b> <i>I can express my preferences on topics of interest.</i>	<b>Student Edition</b> , pp. 31, 45, 103, 107, 113, 137, 139, 148, 160, 167, 191, 195, 221, 231, 237, 239, 244, 247, 249, 253, 257, 259, 267, 268, 270, 289, 291, 293, 295, 297, 299, 303, 319, 324, 327, 334, 335, 345, 353, 357, 399, 423, 427, 435 <b>Speaking &amp; Listening Workbook</b> , pp. 49, 50, 73, 82
<b>IL.PW Presentational Writing</b> <i>I can write briefly about most familiar topics and provide information using a series of simple sentences.</i>	
<b>IL.PW.1</b> <i>I can write about people, activities, events, and experiences.</i>	<b>Student Edition</b> , pp. 11, 16, 19, 21, 25, 31, 37, 40, 54, 58, 59, 64, 73, 81, 105, 109, 118, 119, 159, 209, 256, 267, 295, 299, 309, 315, 319, 321, 324, 327, 328, 329, 335, 361, 407, 427, 429, 432 <b>Practice Workbook</b> , pp. 30, 38, 45, 61, 77, 157, 189, 194
<b>IL.PW.2</b> <i>I can prepare materials for a presentation.</i>	<b>Student Edition</b> , pp. 40, 47, 51, 54, 64, 65, 82, 112, 113, 118, 119, 149, 159, 161, 163, 172, 173, 207, 215, 217, 270, 271, 335, 389, 433, 443 <b>Practice Workbook</b> , pp. 79, 114, 144
<b>IL.PW.3</b> <i>I can write simply about topics of interest.</i>	<b>Student Edition</b> , pp. 40, 109, 143, 147, 162, 163, 166, 167, 172, 173, 214, 216, 217, 219, 220, 221, 245, 248, 268, 325, 353, 363, 379, 382, 383, 389, 399, 401, 403, 405, 407, 432, 433, 436, 437, 443 <b>Practice Workbook</b> , pp. 76, 80, 142, 150, 165, 221
<b>IL.PW.4</b> <i>I can write basic instructions on how to make or do something.</i>	<b>Student Edition</b> , pp. 59, 183, 185, 191, 210, 211, 214, 215, 226, 227, 335, 351, 352, 379 <b>Practice Workbook</b> , pp. 16, 73, 144, 218
<b>IL.PW.5</b> <i>I can write questions to obtain information.</i>	<b>Student Edition</b> , pp. 11, 52, 54, 79, 215, 217, 235, 235, 301, 325, 399 <b>Practice Workbook</b> , pp. 18, 26, 34, 144
<b>INTERMEDIATE INTERCULTURAL COMPETENCES</b>	
<b>I.CPP. Investigation of Products and Practices</b> <i>I can identify common patterns in the products and practices of a culture.</i>	
<b>I.CPP. 1</b> <i>I can explore and reference current and past examples of authentic cultural products and practices.</i>	<b>Student Edition</b> , pp. 12, 13, 18, 20, 28, 30, 31, 41, 51, 55, 66, 77, 80, 85, 109, 120, 134, 135, 147, 157, 164, 174, 229, 242, 243, 272, 273, 282, 283, 296, 297, 301, 315, 320, 321, 325, 326, 327, 336, 354, 362, 363, 390, 391, 405, 433, 442, 443 <b>Practice Workbook</b> , pp. 49, 52, 114, 145, 180, 210, 244, 273

	<b>Speaking &amp; Listening Workbook</b> , pp. 33, 144, 156
<b>I.CPP.2</b> <i>I can compare and contrast some common products of other cultures and my own.</i>	<b>Student Edition</b> , pp. 19, 21, 23, 25, 33, 42, 43, 55, 56, 57, 85, 92, 93, 97, 101, 110, 111, 127, 134, 135, 139, 141, 151, 163, 164, 165, 181, 219, 291, 296, 297, 301, 315, 343, 345, 347, 397, 434, 435 <b>Practice Workbook</b> , pp. 81, 250, 274
<b>I.CPP.3</b> <i>I can compare and contrast some behaviors or practices of other cultures and my own.</i>	<b>Student Edition</b> , pp. 19, 21, 35, 42, 43, 55, 56, 57, 85, 87, 92, 93, 110, 111, 133, 141, 157, 181, 219, 237, 259, 265, 291, 296, 297, 357, 361, 423 <b>Practice Workbook</b> , pp. 47, 81
<b>Understanding of Cultural Perspectives</b> <i>I can compare familiar cultural beliefs and values.</i>	
<b>I.CP.1</b> <i>I can describe some basic cultural viewpoints.</i>	<b>Student Edition</b> , pp. 19, 21, 33, 35, 40, 42, 43, 50, 51, 55, 56, 57, 87, 418, 265, 361, 362, 363, 399, 404, 405, 423, 433 <b>Practice Workbook</b> , pp. 52, 111, 116, 237, 271
<b>I.CP.2</b> <i>I can make some generalizations about a culture.</i>	<b>Student Edition</b> , pp. 21, 33, 35, 43, 55, 56, 57, 93, 354, 362, 363, 399, 404, 405, 423 <b>Practice Workbook</b> , pp. 52, 270 <b>Speaking &amp; Listening Workbook</b> , pp. 151
<b>Participation in Cultural Interaction</b> <i>I can interact at a functional level in familiar cultural contexts.</i>	
<b>I.CIA.1</b> <i>I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.</i>	<b>Student Edition</b> , pp. 23, 25, 35, 70, 73, 77, 97, 103, 119, 129, 133, 141, 148, 151, 153, 160, 162, 173, 185, 191, 195, 203, 209, 211, 219, 226, 227, 243, 247, 251, 261, 273, 280, 291, 294, 311, 313, 324, 335, 357, 359, 361, 399, 401, 431, 443 <b>Practice Workbook</b> , pp. 53, 70, 272 <b>Speaking &amp; Listening Workbook</b> , pp. 13, 41
<b>I.CIA.2</b> <i>I can recognize and refer to elements of traditional and pop culture.</i>	<b>Student Edition</b> , pp. 295, 297, 299, 365, 434, 435 <b>Practice Workbook</b> , pp. 52, 82, 116, 274 <b>Speaking &amp; Listening Workbook</b> , pp. 15, 20, 114, 132
<b>I.CIA.3</b> <i>I can sometimes recognize when I have caused a cultural misunderstanding and try to correct it.</i>	While the <i>Español Santillana</i> program does not purposely create instances of cultural misunderstandings, the activities following each grammar explanation do try to bring to light cultural differences in the use of each structure. For example, <b>Student Edition</b> p. 186 Act. 19 explains the way that particular verbs convey different connotations as to whether an action was voluntary or not. This is a culturally significant use of the language structure and may therefore potentially cause a cultural misunderstanding if used improperly, so it is important that students have the tools to avoid or correct these potential misunderstandings.