

Español Santillana High School 4
Alignment to the South Carolina Standards for World Language Proficiency

Standards	Page References
INTERMEDIATE LOW: KEY IDEAS AND DETAILS	
INTERPRETIVE	
IL.IL Interpretive Listening	
<i>I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</i>	
IL.IL.1 <i>I can understand the basic purpose of a message.</i>	Student Edition , pp. 2, 9, 10, 16, 21, 23, 31, 35, 40, 45, 47, 49, 52, 75, 86, 89, 91, 95, 101, 102, 105, 125, 127, 132, 135, 139, 141, 149, 157, 165, 193, 195, 207, 217, 226, 239, 247, 251, 256, 265, 271, 275, 277, 297, 305, 309, 315, 317, 326, 330, 340 Speaking & Listening Workbook , pp. 11, 18, 25, 30, 57, 62
IL.IL.2 <i>I can understand messages related to my basic needs.</i>	Student Edition , pp. 52, 75, 125 Speaking & Listening Workbook , pp. 12, 22, 35, 47, 61
IL.IL.3 <i>I can understand questions and simple statements on everyday topics when I am part of the conversation.</i>	Student Edition , pp. 3, 5, 11, 28, 29, 33, 49, 51, 52, 53, 59, 64, 65, 86, 91, 95, 101, 109, 117, 123, 133, 149, 153, 157, 165, 168, 170, 175, 180, 193, 195, 201, 203, 207, 209, 212, 226, 236, 247, 255, 265, 268, 273, 279, 285, 301, 311, 317, 321, 323, 338, 340 Speaking & Listening Workbook , pp. 9, 18, 19, 27, 37, 55, 81, 110
IL.IR Interpretive Reading	
<i>I can understand the main idea of short and simple texts when the topic is familiar.</i>	
IL.IR.1 <i>I can understand messages in which the writer tells or asks me about topics of personal interest.</i>	Student Edition , pp. 11, 20, 21, 28, 33, 59, 83, 93, 197, 340 Practice Workbook , pp. 7, 13, 29, 44, 68, 96 Speaking & Listening Workbook , pp. 26, 37, 45, 59, 63
IL.IR.2 <i>I can identify some simple information needed on forms.</i>	Student Edition , pp. 161, 175, 331, 350 Practice Workbook , pp. 7, 111, 146, 192 Speaking & Listening Workbook , pp. 56, 92, 95
IL.IR.3 <i>I can identify some information from news media.</i>	Student Edition , pp. 3, 5, 29, 31, 38, 43, 54, 57, 68, 69, 86, 89, 95, 96, 110, 116, 125, 126, 144, 149, 153, 154, 155, 156, 165, 171, 180, 181, 200, 212, 217, 227, 231, 237, 251, 267, 268, 270, 272, 280, 283, 286, 289, 295, 296, 314, 326, 329, 338, 350, 351 Practice Workbook , pp. 40, 45, 77, 141, 165 Speaking & Listening Workbook , pp. 32, 42, 68
INTERPERSONAL	
IL.IC Interpersonal Communication	
<i>I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</i>	
IL.IC.1 <i>I can have a simple conversation on a limited number of everyday topics.</i>	Student Edition , pp. 9, 11, 19, 23, 29, 35, 41, 49, 53, 59, 64, 65, 79, 85, 91, 95, 97, 101, 109, 115, 122, 132, 139, 144, 149, 153, 161, 170, 181, 193, 195, 203, 224, 225, 226, 236, 237, 247, 251, 255, 263, 265, 270, 272, 279, 280, 293, 301, 311, 321, 335

	Speaking & Listening Workbook , pp. 5, 9, 14, 24, 28, 37, 50
IL.IC.2 <i>I can ask and answer questions of factual information that is familiar to me.</i>	Student Edition , pp. 27, 28, 35, 52, 132, 149, 151, 243, 261, 303 Speaking & Listening Workbook , pp. 32, 38, 42, 49, 56, 60, 85, 98
IL.IC.3 <i>I can use the language to meet my basic needs in familiar situations.</i>	Student Edition , pp. 11, 25, 27, 37, 75, 79, 136, 143 Speaking & Listening Workbook , pp. 5, 19, 21, 32, 50, 63, 81
PRESENTATIONAL	
IL.PS Presentational Speaking <i>I can present information on most familiar topics using a series of simple sentences.</i>	
IL.PS.1 <i>I can talk about people, activities, events, and experiences.</i>	Student Edition , pp. 3, 5, 19, 25, 33, 35, 41, 45, 52, 54, 55, 64, 65, 87, 97, 103, 111, 112, 137, 145, 159, 171, 200, 209, 217, 223, 226, 229, 231, 245, 247, 256, 283, 285, 287, 341, 343, 353 Speaking & Listening Workbook , pp. 9, 27, 36, 53, 54, 65, 77
IL.PS.2 <i>I can express my needs and wants.</i>	Student Edition , pp. 87, 137, 139, 143, 159, 161, 163, 203 Speaking & Listening Workbook , pp. 37, 68, 72, 81, 102
IL.PS.3 <i>I can present information on plans, instructions, and directions.</i>	Student Edition , pp. 11, 79, 85, 87, 109, 116, 117, 132, 143, 145, 171, 231, 237, 269, 280, 281, 293, 327, 335, 338 Speaking & Listening Workbook , pp. 24, 38, 41, 50, 64
IL.PS.4 <i>I can present songs, short skits or dramatic readings.</i>	Student Edition , pp. 27, 57, 75, 109, 123, 157, 199, 217, 221, 231, 257, 265, 293, 302, 339, 345 Speaking & Listening Workbook , pp. 16, 34, 70, 87, 93, 106
IL.PS.5 <i>I can express my preferences on topics of interest.</i>	Student Edition , pp. 15, 23, 41, 43, 45, 47, 52, 65, 87, 103, 137, 139, 143, 145, 159, 161, 163, 171, 180, 181, 191, 193, 195, 199, 203, 213, 217, 219, 237, 256, 268, 269, 285, 307, 317, 319, 323, 327, 331, 338, 340, 341, 344, 345 Speaking & Listening Workbook , pp. 5, 28, 31, 42, 55, 66, 73
IL.PW Presentational Writing <i>I can write briefly about most familiar topics and provide information using a series of simple sentences.</i>	
IL.PW.1 <i>I can write about people, activities, events, and experiences.</i>	Student Edition , pp. 3, 5, 7, 11, 19, 23, 25, 37, 40, 45, 51, 55, 57, 58, 59, 75, 79, 81, 86, 91, 101, 105, 107, 112, 122, 123, 151, 165, 168, 170, 175, 205, 211, 213, 217, 219, 221, 223, 224, 225, 227, 230, 231, 245, 251, 257, 273, 286, 302, 327, 341, 351 Practice Workbook , pp. 21, 26, 34, 49, 70, 82, 134, 157, 206 Speaking & Listening Workbook , pp. 10, 21, 29, 39, 41
IL.PW.2 <i>I can prepare materials for a presentation.</i>	Student Edition , pp. 45, 54, 65, 85, 97, 101, 103, 113, 159, 171, 180, 181, 227, 229, 341, 351 Practice Workbook , pp. 38, 41, 46, 61, 93, 125, 146 Speaking & Listening Workbook , pp. 24, 41, 51
IL.PW.3 <i>I can write simply about topics of interest.</i>	Student Edition , pp. 27, 49, 55, 64, 85, 87, 99, 109, 116, 144, 145, 155, 156, 161, 167, 168, 170, 171, 173, 180, 199, 200, 213, 227, 230, 233, 237, 261, 263, 265, 267, 269, 283, 286, 287, 292,

	294, 302, 307, 314, 319, 326, 329, 340, 344, 351 Practice Workbook , pp. 16, 21, 30, 62, 104, 166, 176, 186 Speaking & Listening Workbook , pp. 22, 29, 39, 43, 84, 96
IL.PW.4 <i>I can write basic instructions on how to make or do something.</i>	Student Edition , pp. 11, 55, 75, 81, 87, 91, 113, 161, 193, 230, 231, 273, 293, 327, 335, 339 Practice Workbook , pp. 18, 19, 69, 82, 204, 206 Speaking & Listening Workbook , pp. 14, 30, 35, 47, 58, 64
IL.PW.5 <i>I can write questions to obtain information.</i>	Student Edition , pp. 35, 54, 99, 189, 193, 217, 271, 325 Practice Workbook , pp. 46, 130, 138 Speaking & Listening Workbook , pp. 18, 27, 73, 104
INTERMEDIATE INTERCULTURAL COMPETENCES	
I.CPP. Investigation of Products and Practices <i>I can identify common patterns in the products and practices of a culture.</i>	
I.CPP. 1 <i>I can explore and reference current and past examples of authentic cultural products and practices.</i>	Student Edition , pp. 12, 23, 30, 37, 42, 52, 63, 70, 73, 89, 91, 99, 100, 105, 111, 121, 134, 144, 146, 149, 151, 167, 170, 171, 172, 173, 184, 187, 188, 190, 200, 202, 214, 222, 231, 237, 240, 241, 257, 260, 265, 277, 285, 299, 303, 315, 321, 325, 343, 350 Practice Workbook , pp. 20, 49, 148, 178, 180, 182, 208, 212 Speaking & Listening Workbook , pp. 34, 44, 51, 69, 75
I.CPP.2 <i>I can compare and contrast some common products of other cultures and my own.</i>	Student Edition , pp. 21, 77, 79, 83, 85, 114, 115, 135, 159, 161, 173, 191, 193, 205, 207, 215, 259, 247, 251, 260, 261, 273, 309, 319, 353 Practice Workbook , pp. 114, 178, 192 Speaking & Listening Workbook , pp. 15, 95, 105
I.CPP. 3 <i>I can compare and contrast some behaviors or practices of other cultures and my own.</i>	Student Edition , pp. 19, 28, 30, 37, 54, 77, 85, 91, 101, 103, 105, 112, 114, 115, 135, 137, 271, 277, 353 Practice Workbook , pp. 178, 207 Speaking & Listening Workbook , pp. 15, 38, 98
Understanding of Cultural Perspectives <i>I can compare familiar cultural beliefs and values.</i>	
I.CP.1 <i>I can describe some basic cultural viewpoints.</i>	Student Edition , pp. 28, 37, 77, 85, 100, 101, 105, 236, 237, 271 Practice Workbook , pp. 15, 52, 62, 77, 82, 113, 116, 148, 158
I.CP.2 <i>I can make some generalizations about a culture.</i>	Student Edition , pp. 79, 101, 198, 199, 236, 237, 267, 283, 312, 313 Practice Workbook , pp. 38, 157, 207
Participation in Cultural Interaction <i>I can interact at a functional level in familiar cultural contexts.</i>	
I.CIA.1 <i>I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.</i>	Student Edition , pp. 9, 11, 25, 28, 35, 39, 41, 52, 53, 79, 81, 87, 91, 97, 99, 101, 109, 110, 115, 122, 123, 132, 144, 149, 151, 157, 165, 170, 173, 175, 180, 193, 195, 201, 209, 212, 247, 249, 251, 261, 265, 270, 279, 280, 285, 292, 301, 305, 321, 323, 331 Practice Workbook , pp. 46, 59, 153

	Speaking & Listening Workbook , pp. 37
I.CIA.2 <i>I can recognize and refer to elements of traditional and pop culture.</i>	Student Edition , pp. 191, 227, 247, 249, 253, 255, 256, 259, 268, 301, 302, 303, 305, 307, 309, 313, 319, 325, 350, 351 Practice Workbook , pp. 52, 77, 113, 180, 182, 198 Speaking & Listening Workbook , pp. 44
I.CIA.3 <i>I can sometimes recognize when I have caused a cultural misunderstanding and try to correct it.</i>	While the <i>Español Santillana</i> program does not purposely create instances of cultural misunderstandings, it does try to bring to light cultural differences in the use of words and structures. For example, Student Edition pp. 56-57 presents lexical variations between countries that might cause misunderstandings, as well as the difference between the use of different pronouns (vos, vosotros, and ustedes) that may give rise to cultural misunderstandings and give students the tools to try and correct any mistakes.