

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS



SUBJECT:	Spanish
GRADE LEVEL:	7
COURSE TITLE:	Spanish 1 - Novice Low — Novice High
PUBLISHER:	Santillana USA

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NM.1.1	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	Student Edition: 41, 95 Teacher Edition: 36, 37, 91, 152, 157, 204, 208
WL.K12.NM.1.2	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	Student Edition: Teacher Edition: 35, 38, 42, 58
WL.K12.NM.1.3	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	Student Edition: 70 Teacher Edition: 63, 71, 100, 108
WL.K12.NM.1.4	Demonstrate understanding of simple information supported by visuals through a variety of media.	Student Edition: Teacher Edition: 40, 56, 57, 95, 280
WL.K12.NM.1.5	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	Student Edition: 16, 52, 98 Teacher Edition: 34, 36, 41, 42, 52, 68, 80, 164, 166, 185, 240, 296
WL.K12.NM.1.6	Follow short, simple directions.	Student Edition: Teacher Edition: 35, 53, 70, 130

WL.K12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	Student Edition: 8, 44, 98, 264 Teacher Edition: 72, 130
WL.K12.NM.2.2	Demonstrate understanding of short, simple literary stories.	Student Edition: 14, 15, 68, 285, 291 Teacher Edition: 70, 80, 98
WL.K12.NM.2.3	Demonstrate understanding of simple written announcements with prompting and support.	Student Edition: 72, 124, 215 Teacher Edition: 102, 158, 255
WL.K12.NM.2.4	Recognize words and phrases when used in context on familiar topics.	Student Edition: 31, 48 Teacher Edition: 66, 76, 234
WL.K12.NM.3.1	Introduce self and others using basic, culturally-appropriate greetings.	Student Edition: 26, 27, 80 Teacher Edition: 52, 53
WL.K12.NM.3.2	Participate in basic conversations using words, phrases, and memorized expressions.	Student Edition: 85, 223 Teacher Edition: 98, 104, 111, 119, 148
WL.K12.NM.3.3	Ask simple questions and provide simple responses related to personal preferences.	Student Edition: 8 Teacher Edition: 41, 111, 149
WL.K12.NM.3.4	Exchange essential information about self, family, and familiar topics.	Student Edition: 8 Teacher Edition: 35, 36, 38, 41, 43, 58, 64
WL.K12.NM.3.5	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	Student Edition: 166, 304, 305 Teacher Edition: 40, 155, 183, 204
WL.K12.NM.3.6	Use appropriate gestures, body language, and intonation to clarify a message.	Student Edition: 54, 80, 87, 108, 238 Teacher Edition: 50, 82, 110, 140
WL.K12.NM.3.7	Understand and respond appropriately to simple directions.	Student Edition: 55, 59 Teacher Edition: 49, 54
WL.K12.NM.3.8	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	Student Edition: 104, 105, 261, 263 Teacher Edition: 136, 137, 305-307
WL.K12.NM.4.1	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	Student Edition: 133, 137 Teacher Edition: 39, 153, 167
WL.K12.NM.4.2	Present personal information about self and others.	Student Edition: 133, 237 Teacher Edition: 35, 63, 167, 269
WL.K12.NM.4.3	Express likes and dislikes.	Student Edition: 166 Teacher Edition: 97, 143, 149, 191, 279

WL.K12.NM.4.4	Provide an account of daily activities.	Student Edition: Teacher Edition: 35, 39
WL.K12.NM.4.5	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	Student Edition: 108, 212 Teacher Edition: 34, 140, 168, 252
WL.K12.NM.4.6	Present simple information about a familiar topic using visuals.	Student Edition: 47, 165, 266 Teacher Edition: 41, 44, 55, 59, 173, 269, 289
WL.K12.NM.5.1	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	Student Edition: Teacher Edition: 35, 37, 55
WL.K12.NM.5.2	Fill out a simple form with basic information.	Student Edition: -- Teacher Edition: --
WL.K12.NM.5.3	Write simple sentences about self and/or others.	Student Edition: 133 Teacher Edition: 35, 43, 167, 269
WL.K12.NM.5.4	Write simple sentences that help in day-to-day life communication.	Student Edition: Teacher Edition: 57, 143
WL.K12.NM.5.5	Write about previously acquired knowledge and experiences.	Student Edition: Teacher Edition: 173
WL.K12.NM.5.6	Pre-write by drawing pictures to support ideas related to a task.	Student Edition: 165, 173, 215 Teacher Edition: 35, 66, 71, 199
WL.K12.NM.5.7	Draw pictures in sequence to demonstrate a story plot.	Student Edition: Teacher Edition: 40, 97
WL.K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	Student Edition: 142-146 Teacher Edition: 118, 119, 122, 126, 178-181
WL.K12.NM.6.2	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	Student Edition: Teacher Edition: 118, 122, 144, 167, 180, 181
WL.K12.NM.6.3	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	Student Edition: 108, 113 Teacher Edition: 39, 119, 129, 139, 140, 241
WL.K12.NM.6.4	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	Student Edition: 135, 140, 147, 150, 151, 195, 222 Teacher Edition: 169, 176, 182, 186, 187, 264

WL.K12.NM.7.1	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	Student Edition: 18, 116, 128, 133 Teacher Edition: 150, 151, 162, 163, 167
WL.K12.NM.7.2	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	Student Edition: 26, 128, 136-138, 180, 201 Teacher Edition: 170-172, 218, 219
WL.K12.NM.8.1	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	Student Edition: 124, 125, 164 Teacher Edition: 158-160, 177
WL.K12.NM.8.2	Recognize true and false cognates in the target language and compare them to own language.	Student Edition: -- Teacher Edition: --
WL.K12.NM.8.3	Identify celebrations typical of the target culture and one's own.	Student Edition: 86, 102 Teacher Edition: 118, 122, 134, 144
WL.K12.NM.9.1	Use key words and phrases in the target language to participate in different activities in the school and community settings.	Student Edition: 139, 241 Teacher Edition: 57, 115
WL.K12.NM.9.2	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	Student Edition: 160, 186, 212 Teacher Edition: 39, 41, 85, 97, 115, 252, 280
WL.K12.NH.1.1	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions	Student Edition: Teacher Edition: 67, 204
WL.K12.NH.1.2	Demonstrate understanding of short conversations in familiar contexts	Student Edition: Teacher Edition: 45, 104
WL.K12.NH.1.3	Demonstrate understanding of short, simple messages and announcements on familiar topics	Student Edition: 215 Teacher Edition: 49, 71, 255
WL.K12.NH.1.4	Demonstrate understanding of key points on familiar topics presented through a variety of media	Student Edition: 48, 230, 232, 274 Teacher Edition: 44, 50, 54, 76, 154, 197, 232, 272, 284
WL.K12.NH.1.5	Demonstrate understanding of simple stories or narratives.	Student Edition: 116, 174 Teacher Edition: 53, 150, 212, 213, 266
WL.K12.NH.1.6	Follow directions or instructions to complete a task when expressed in short conversations.	Student Edition: Teacher Edition: 45, 53, 244

WL.K12.NH.2.1	Determine main idea from simple texts that contain familiar vocabulary used in context.	Student Edition: 74, 78, 79, 120, 252 Teacher Edition: 109, 310
WL.K12.NH.2.2	Identify the elements of story such as setting, theme and characters.	Student Edition: 53, 66, 67, 86, 94, 107 Teacher Edition: 40, 57, 65, 66, 81, 92, 93, 96, 98, 118
WL.K12.NH.2.3	Demonstrate understanding of signs and notices in public places.	Student Edition: 109, 140, 150, 204 Teacher Edition: 14, 176, 186, 244
WL.K12.NH.2.4	Identify key detailed information needed to fill out forms.	Student Edition: -- Teacher Edition: --
WL.K12.NH.3.1	Engage in short social interactions using phrases and simple sentences.	Student Edition: 60, 237-239 Teacher Edition: 91, 279, 280
WL.K12.NH.3.2	Exchange information about familiar tasks, topics and activities, including personal information.	Student Edition: 8, 27, 62 Teacher Edition: 53, 69, 97
WL.K12.NH.3.3	Exchange information using simple language about personal preferences, needs, and feelings.	Student Edition: 166, 289, 291 Teacher Edition: 34, 43, 191, 204
WL.K12.NH.3.4	Ask and answer a variety of questions about personal information.	Student Edition: 237, 238 Teacher Edition: 279
WL.K12.NH.3.5	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	Student Edition: -- Teacher Edition: --
WL.K12.NH.3.6	Use basic language skills supported by body language and gestures to express agreement and disagreement.	Student Edition: 60, 111, 142, 147, 166 Teacher Edition: 90, 138, 153, 161, 179, 181
WL.K12.NH.3.7	Ask for and give simple directions to go somewhere or to complete a task.	Student Edition: 135 Teacher Edition: 169
WL.K12.NH.3.8	Describe a problem or a situation with sufficient details in order to be understood.	Student Edition: 22, 80 Teacher Edition: 35, 110, 123, 152, 153, 181
WL.K12.NH.4.1	Provide basic information on familiar topics using phrases and simple sentences.	Student Edition: 80, 139, 164 Teacher Edition: 173, 281
WL.K12.NH.4.2	Describe aspects of daily life using complete sentences.	Student Edition: 139, 164 Teacher Edition:
WL.K12.NH.4.3	Describe familiar experiences or events using both general and specific language.	Student Edition: 54, 95, 266 Teacher Edition: 82, 127

WL.K12.NH.4.4	Present personal information about one's self and others.	Student Edition: 35, 63, 237, 238 Teacher Edition: 263, 269, 279, 280
WL.K12.NH.4.5	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	Student Edition: 78, 120, 252 Teacher Edition:
WL.K12.NH.4.6	Use verbal and non verbal communication when making announcements or introductions.	Student Edition: 28, 33, 186 Teacher Edition: 54, 224
WL.K12.NH.5.1	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	Student Edition: 265, 267 Teacher Edition: 281, 315
WL.K12.NH.5.2	Write simple statements to describe aspects of daily life.	Student Edition: 224, 280 Teacher Edition: 99
WL.K12.NH.5.3	Write a description of a familiar experience or event.	Student Edition: 53, 133 Teacher Edition: 177
WL.K12.NH.5.4	Write short personal notes using a variety of media.	Student Edition: 83 Teacher Edition: 113
WL.K12.NH.5.5	Request information in writing to obtain something needed.	Student Edition: 163 Teacher Edition: 199
WL.K12.NH.5.6	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	Student Edition: -- Teacher Edition: --
WL.K12.NH.5.7	Pre-write by generating ideas from multiple sources based upon teacher- directed topics.	Student Edition: 15, 224 Teacher Edition: 186, 223, 235, 297
WL.K12.NH.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	Student Edition: 148, 158, 159, 203, 220, 221 Teacher Edition: 126, 148-150, 184, 194, 195, 243, 262-265
WL.K12.NH.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	Student Edition: 147, 158 Teacher Edition: 183, 194

WL.K12.NH.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	Student Edition: 102, 121, 147, 154, 236 Teacher Edition: 183, 190, 191, 134, 135, 264, 278
WL.K12.NH.6.4	Identify cultural artifacts, symbols, and images of the target culture(s).	Student Edition: 86, 187 Teacher Edition: 164, 188, 206, 225
WL.K12.NH.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	Student Edition: 14, 16, 19, 20, 23, 130, 131, 164, 165, 190, 191, 213 Teacher Edition: 40, 46, 150, 164, 200, 201, 228, 229, 253
WL.K12.NH.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	Student Edition: 14, 17, 239, 198, 305, 307, 309 Teacher Edition: 43, 48, 49, 109, 281
WL.K12.NH.8.1	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	Student Edition: 126, 127, 152 Teacher Edition: 160, 161, 189
WL.K12.NH.8.2	Compare basic sound patterns and grammatical structures between the target language and own language.	Student Edition: 125, 129 Teacher Edition:
WL.K12.NH.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	Student Edition: 120, 114 Teacher Edition: 144, 148-151, 161
WL.K12.NH.9.1	Use key target language vocabulary to communicate with others within and beyond the school setting.	Student Edition: 27, 189, 238 Teacher Edition: 53, 115, 153, 227, 280
WL.K12.NH.9.2	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	Student Edition: 83, 162, 163 Teacher Edition: 113, 198, 199

LAFS.910.SL.1.1	<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.</p> <p>c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.</p> <p>d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.</p>	<p>Student Edition: 22, 134, 160, 186, 191 Teacher Edition: 168, 196, 224</p>
LAFS.910.SL.1.3	<p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.</p>	<p>Student Edition: 134, 160, 186, 225 Teacher Edition: 224</p>

LAFS.910.SL.2.4	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	Student Edition: 134, 159, 186, 237 Teacher Edition: 224, 279
LAFS.910.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	Student Edition: 79, 146, 185, 311 Teacher Edition: 63, 99, 109, 182, 183, 222

<p>LAFS.910.WHST.1.1</p>	<p>Write arguments focused on discipline-specific content.</p> <p>a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience’s knowledge level and concerns.</p> <p>c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>e. Provide a concluding statement or section that follows from or supports the argument presented.</p>	<p>Student Edition: 31, 220, 221</p> <p>Teacher Edition: 57, 263</p>
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<p>LAFS.910.WHST.1.2</p>	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.</p> <p>d. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.</p> <p>e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p>	<p>Student Edition: 185, 189 Teacher Edition: 207, 209, 221, 227</p>
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