

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS



SUBJECT:	Spanish for Spanish Speakers
COURSE TITLE:	Spanish 2
TITLE:	En Español 8
PUBLISHER:	Santillana USA

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.1.1	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	Student Edition: 28, 54, 80, 134, 160, 186, 2123, 240, 266 Teacher Edition: 177, 198, 208
WL.K12.IL.1.2	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	Student Edition: 28, 54, 80, 134, 186, 212, 240 Teacher Edition: 40, 77, 82, 87, 107, 249, 267, 268, 269, 270, 249, 267, 268, 269, 270, 281, 291, 315
WL.K12.IL.1.3	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	Student Edition: 20, 177, 232, 233 Teacher Edition: 45, 158, 274, 275
WL.K12.IL.1.4	Identify key points and essential details on familiar topics presented through a variety of media.	Student Edition: 31, 160, 186 Teacher Edition: 39, 41, 45, 157, 177, 198, 208, 212, 219, 224, 252
WL.K12.IL.1.5	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.	Student Edition: 12, 171, 194, 212, 266 Teacher Edition: 38, 45, 73, 120, 142, 169, 208, 209, 234
WL.K12.IL.1.6	Demonstrate understanding of multiple-step directions and instructions in familiar settings.	Student Edition: 28, 54, 80, 134, 160, 184, 185, 186, 212, 240, 266 Teacher Edition: 222, 223

WL.K12.IL.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	Student Edition: 10, 14, 15, 29, 36, 38, 41, 62, 88, 116, 194, 220, 248 Teacher Edition: 92, 94, 95, 98, 102, 104, 109, 120, 124, 134, 138, 150, 151, 156, 178, 218, 222, 234
WL.K12.IL.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	Student Edition: 14, 15, 67, 82, 94, 95, 147, 172, 173, 199, 226, 227 Teacher Edition: 273, 277, 279, 283, 285, 287, 289
WL.K12.IL.2.3	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.	Student Edition: 70, 72, 107, 124, 126, 232 Teacher Edition: 45, 150, 168
WL.K12.IL.2.4	Demonstrate understanding of vocabulary used in context when following written directions.	Student Edition: 51, 53, 54, 55, 57, 58, 59, 67, 71, 81, 85, 95, 101, 125, 127, 131, 153, 157, 171, 179, 203, 205, 233, 237, 257, 263 Teacher Edition: 73, 219, 222, 223, 224, 237, 301
WL.K12.IL.3.1	Initiate and engage in a conversation on familiar topics.	Student Edition: 28, 31, 47, 58, 78, 80, 83, 95, 111, 121, 134, 151, 164, 215, 243, 245, 269 Teacher Edition: 104, 121, 143, 182, 193, 235, 257, 278, 301, 310, 314
WL.K12.IL.3.2	Interact with others in everyday situations.	Student Edition: 29, 47, 58, 111, 135, 137, 215, 269 Teacher Edition: 72, 74, 75, 81, 164, 170, 173, 251, 310

WL.K12.II.3.3	Express and react to feelings and emotions in real life situations.	Student Edition: 27, 139, 159, 168, 240 Teacher Edition: 54, 153, 268
WL.K12.II.3.4	Exchange information about familiar academic and social topics including participation in an interview.	Student Edition: 85, 191, 241, 243, 267, 269 Teacher Edition: 78, 143, 301
WL.K12.II.3.5	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	Student Edition: 85, 191, 241, 243, 267, 269 Teacher Edition: 78, 143, 301
WL.K12.II.3.6	Recount and restate information received in a conversation in order to clarify meaning.	Student Edition: 66, 68, 70, 107, 121, 147, Teacher Edition: 35, 54, 77, 138, 167, 207, 310
WL.K12.II.3.7	Exchange general information about a few topics outside personal and academic fields of interest.	Student Edition: 33, 57, 111, 135, 139, 215, 227, 239, 245, 253 Teacher Edition: 219, 229, 250, 262, 267, 299, 309
WL.K12.II.3.8	Initiate, engage, and exchange basic information to solve a problem.	Student Edition: 33, 85, 270 Teacher Edition: 59, 167, 314
WL.K12.II.4.1	Present information on familiar topics using a series of sentences with sufficient details.	Student Edition: 139, 163, 186, 189, 240, 245, 269 Teacher Edition: 173, 217, 221, 235, 249, 267, 287
WL.K12.II.4.2	Describe people, objects, and situations using a series of sequenced sentences.	Student Edition: 27, 53, 106, 216, 243 Teacher Edition: 42, 87, 161, 267
WL.K12.II.4.3	Express needs, wants, and plans using a series of sentences that include essential details.	Student Edition: 80, 134, 159 Teacher Edition: 67, 87, 133, 218
WL.K12.II.4.4	Provide a logical sequence of instructions on how to make something or complete a task.	Student Edition: 163, 185, 186 Teacher Edition: 59, 73, 219, 222, 237, 301
WL.K12.II.4.5	Present a short skit or play using well-structured sentences.	Student Edition: 227, 240 Teacher Edition: 45, 193, 301
WL.K12.II.4.6	Describe events in chronological order using connected sentences with relevant details.	Student Edition: 53 Teacher Edition: 70, 80, 95, 191

WL.K12.IL.5.1	Write on familiar topics and experiences using main ideas and supporting details.	Student Edition: 27, 53, 71, 79, 107, 133, 159, 185, 211, 239, 265 Teacher Edition: 52, 80, 81, 108, 138, 166, 167, 194, 195, 222, 251, 252, 280, 281, 308, 309
WL.K12.IL.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details	Student Edition: 27, 53, 106, 216, 243 Teacher Edition: 42, 87, 161, 267
WL.K12.IL.5.3	Express and support opinions on familiar topics using a series of sentences.	Student Edition: 27, 53, 71, 79, 107, 111, 116, 137 Teacher Edition: 59, 85, 127, 143, 151, 164
WL.K12.IL.5.4	Compare and contrast information, concepts, and ideas.	Student Edition: 10, 27, 141, 213 Teacher Edition: 35, 36, 39,40, 41, 42, 46, 58,
WL.K12.IL.5.5	Develop questions to obtain and clarify information.	Student Edition: 27, 53, 79 Teacher Edition: 96, 295, 313
WL.K12.IL.5.6	Conduct research and write a detailed plan (e.g.; a trip to a country where the target language is spoken).	Student Edition: 53, 133, 185, 211, 239, 265, 269 Teacher Edition: 59, 206, 225, 233, 263, 284, 285, 287, 315
WL.K12.IL.5.7	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	Student Edition: 53, 79, 107, 133, 159, 185, 211, 239, 265 Teacher Edition: 81, 51, 109, 139, 166, 195, 223, 251, 281, 309
WL.K12.IL.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one’s own and others’ ways of thinking.	Student Edition: 18, 213 Teacher Edition: 87, 119, 206
WL.K12.IL.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	Student Edition: 15, 31, 41, 106, 227, 234 Teacher Edition: 38, 39, 64, 68, 69, 119, 263, 305
WL.K12.IL.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	Student Edition: 109, 135, 161, 213 Teacher Edition: 141, 169, 197, 253

WL.K12.IL.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	Student Edition: 15, 31, 41, 45, 106, 113, 227, 234 Teacher Edition: 38, 39, 64, 68, 69, 119, 263, 305
WL.K12.IL.7.1	Access information in the target language to reinforce previously acquired content area knowledge.	Student Edition: 29, 55, 81, 109, 135, 161, 187, 213, 241 Teacher Edition: 55, 83, 111, 141, 169, 197, 225, 253, 267, 283, 311
WL.K12.IL.7.2	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	Student Edition: 29, 55, 81, 109, 135, 161, 187, 213, 241 Teacher Edition: 55, 83, 111, 141, 169, 197, 225, 253, 267, 283, 311
WL.K12.IL.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	Student Edition: __ Teacher Edition: __
WL.K12.IL.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	Student Edition: 29 Teacher Edition: 55
WL.K12.IL.8.3	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	Student Edition: 29, 55, 81, 109, 135, 161, 187, 213, 241, 267 Teacher Edition: 55, 83, 111, 141, 169, 197, 225, 253, 267, 283, 311

WL.K12.IL.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	Student Edition: 28, 31, 47, 58, 78, 80, 83, 95, 111, 121, 134, 151, 164, 215, 243, 245, 269 Teacher Edition: 104, 121, 143, 182, 193, 235, 257, 278, 301, 310, 314
WL.K12.IL.9.2	Communicate with people locally and/or around the world, through e-mail, video, online communities, and/or face-to face encounters.	Student Edition: 71, 82, 110, 136, 162, 188, 268 Teacher Edition: 112, 142, 170, 198, 226, 312
WL.K12.IM.1.1	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	Student Edition: 28, 54, 80, 134, 160, 186, 2123, 240, 266 Teacher Edition: 177, 198, 208
WL.K12.IM.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	Student Edition: 28, 34, 80, 108, 134, 160, 186, 212, 240, 266 Teacher Edition: 40, 77, 82, 87, 107, 249, 267, 268, 269, 270, 249, 267, 268, 269, 270, 281, 291, 315
WL.K12.IM.1.3	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	Student Edition: 20, 177, 232, 233 Teacher Edition: 45, 158, 274, 275
WL.K12.IM.1.4	Identify essential information and supporting details on familiar topics presented through a variety of media.	Student Edition: 31, 160, 186 Teacher Edition: 39, 41, 45, 157, 177, 198, 208, 212, 219, 224, 252
WL.K12.IM.1.5	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	Student Edition: 29, 55, 81, 109, 135, 161, 187, 213, 241, 267 Teacher Edition: 38, 45, 73, 120, 142, 169, 208, 209, 234
WL.K12.IM.1.6	Demonstrate understanding of complex directions and instructions in familiar settings.	Student Edition: 33, 45, 47, 51, 58, 59, 71, 73, 77, 99, 101, 160, 186, 212, 240, 266 Teacher Edition: 222, 223
WL.K12.IM.2.1	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	Student Edition: 14, 15, 94, 95, 146, 147, 173, 173, 198, 199, 226, 227, 273, 277, 279, 283, 285, 287, 289 Teacher Edition: 92, 94, 95, 98, 102, 104, 109, 120, 124, 134, 138, 150, 151, 156, 178, 218, 222, 234
WL.K12.IM.2.2	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.	Student Edition: 14, 67, 94, 95, 146, 147, 156, 172, 173, 198, 199, 226, 227 Teacher Edition: 273, 277, 279, 283, 285, 287, 289

WL.K12.IM.2.3	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.	Student Edition: 70, 72, 107, 124, 126, 232 Teacher Edition: 45, 158, 274, 275
WL.K12.IM.2.4	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	Student Edition: 18, 19, 51, 53, 54, 55, 57, 58, 59, 67, 71, 81, 85, 95, 101, 125, 127, 131, 153, 157, 171, 179, 203, 205, 233, 237, 257, 263 Teacher Edition: 73, 219, 222, 223, 224, 237, 301
WL.K12.IM.3.1	Express views and effectively engage in conversations on a variety of familiar topics.	Student Edition: 28, 31, 78, 83, 111, 134, 151, 164, 215, 243, 245, 269 Teacher Edition: 278, 301, 310, 314
WL.K12.IM.3.2	Ask and answer questions on familiar topics to clarify information and sustain a conversation.	Student Edition: 29, 47, 58, 111, 135, 137, 215, 269 Teacher Edition: 72, 74, 75, 81, 164, 170, 173, 251, 310
WL.K12.IM.3.3	Express personal views and opinions on a variety of topics.	Student Edition: 27, 139, 159, 168, 240 Teacher Edition: 54, 151, 153, 164, 268
WL.K12.IM.3.4	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).	Student Edition: 32, 84, 138, 190, 244 Teacher Edition: 58, 114, 172, 228, 286
WL.K12.IM.3.5	Initiate and maintain a conversation on a variety of familiar topics.	Student Edition: 85, 191, 241, 243, 267, 269 Teacher Edition: 78, 143, 301
WL.K12.IM.3.6	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.	Student Edition: 18, 44, 70, 98, 124, 150, 176, 202, 230, 256 Teacher Edition: 44, 72, 100, 130, 158, 186, 214, 242, 272, 300
WL.K12.IM.3.7	Follow grammatical rules for self-correction when speaking.	Student Edition: 22, 48, 74, 102, 128, 154, 180, 206, 234, 260 Teacher Edition: 48, 76, 104, 134, 162, 190, 218, 246, 276, 304
WL.K12.IM.3.8	Describe a problem or situation with details and state an opinion.	Student Edition: 33, 85, 137, 270 Teacher Edition: 59, 151, 167, 197, 309, 314
WL.K12.IM.4.1	Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.	Student Edition: 139, 163, 186, 189, 240, 245, 269 Teacher Edition: 173, 217, 221, 235, 249, 267, 287
WL.K12.IM.4.2	Describe events, plans, and actions using logically sequenced and connected sentences with relevant details.	Student Edition: 27, 53, 106, 216, 243 Teacher Edition: 42, 87, 161, 267

WL.K12.IM.4.3	Retell a story or recount an experience with appropriate facts and relevant details.	Student Edition: 26, 28, 52,54, 78, 80, 106, 108, 132, 164, 158, 160, 184, 186, 210, 212, 238, 240, 264, 266 Teacher Edition: 52, 54, 80, 82, 108, 110, 138, 140, 166, 168, 164, 196, 222, 224, 250, 252, 280, 282
WL.K12.IM.4.4	Provide supporting evidence using logically connected sentences that include relevant details.	Student Edition: 26, 28, 52,54, 78, 80, 106, 108, 132, 164, 158, 160, 184, 186, 210, 212, 238, 240, 264, 266 Teacher Edition: 52, 54, 80, 82, 108, 110, 138, 140, 166, 168, 164, 196, 222, 224, 250, 252, 280, 282
WL.K12.IM.4.5	Retell or summarize a storyline using logically connected sentences with relevant details.	Student Edition: 26, 28, 52,54, 78, 80, 106, 108, 132, 164, 158, 160, 184, 186, 210, 212, 238, 240, 264, 266 Teacher Edition: 52, 54, 80, 82, 108, 110, 138, 140, 166, 168, 164, 196, 222, 224, 250, 252, 280, 282
WL.K12.IM.4.6	Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.	Student Edition: 26, 28, 52,54, 78, 80, 106, 108, 132, 164, 158, 160, 184, 186, 210, 212, 238, 240, 264, 266 Teacher Edition: 52, 54, 80, 82, 108, 110, 138, 140, 166, 168, 164, 196, 222, 224, 250, 252, 280, 282
WL.K12.IM.5.1	Write narratives on familiar topics using logically connected sentences with supporting details.	Student Edition: 27, 159, 211, 239 Teacher Edition: 53, 195, 251, 281
WL.K12.IM.5.2	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	Student Edition: 53, 79, 107, 133, 185, 265 Teacher Edition: 81, 109, 139, 167, 223, 309
WL.K12.IM.5.3	State an opinion and provide supporting evidence using connected sentences.	Student Edition: 21, 137, Teacher Edition: 197, 205
WL.K12.IM.5.4	Conduct research and write a report on a variety of topics using connected detailed paragraphs.	Student Edition: 26, 28, 52,54, 78, 80, 106, 108, 132, 164, 158, 160, 184, 186, 210, 212, 238, 240, 264, 266 Teacher Edition: 52, 54, 80, 82, 108, 110, 138, 140, 166, 168, 164, 196, 222, 224, 250, 252, 280, 282
WL.K12.IM.5.5	Draft, edit, and summarize information, concepts, and ideas.	Student Edition: 27, 53, 79, 127, 133, 159, 185, 211, 239, 265 Teacher Edition: 52, 54, 80, 82, 108, 110, 138, 140, 166, 168, 164, 196, 222, 224, 250, 252, 280, 282
WL.K12.IM.5.6	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.	Student Edition: 27, 53, 79, 127, 133, 159, 185, 211, 239, 265 Teacher Edition: 53, 81, 109, 138, 167, 194, 222, 250, 280, 308

WL.K12.IM.5.7	Write a narrative based on experiences that use descriptive language and details.	Student Edition: 26, 27, 158, 210, Teacher Edition: 52, 194, 250, 280
WL.K12.IM.6.1	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	Student Edition: 18, 19, 213 Teacher Edition: 87, 119, 206
WL.K12.IM.6.2	Use practices and characteristics of the target cultures for daily activities among peers and adults.	Student Edition: 15, 31, 41, 106, 227, 234 Teacher Edition: 38, 39, 64, 68, 69, 119, 263, 305
WL.K12.IM.6.3	Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.	Student Edition: 109, 135, 161, 213 Teacher Edition: 141, 169, 197, 253
WL.K12.IM.6.4	Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	Student Edition: 15, 31, 41, 45, 106, 113, 227, 234 Teacher Edition: 38, 39, 64, 68, 69, 119, 263, 305
WL.K12.IM.7.1	Use expanded vocabulary and structures in the target language to increase content area knowledge.	Student Edition: 102, 135, 138, 147, 161, 162, 187, 169, 172, 183 Teacher Edition: 55, 83, 111, 141, 169, 197, 225, 253, 267, 283, 311
WL.K12.IM.7.2	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.	Student Edition: 102, 135, 138, 147, 161, 162, 157, 213, Teacher Edition: 169, 172, 183, 225
WL.K12.IM.8.1	Compare language structures and skills that transfer from one language to another.	Student Edition: -- Teacher Edition: --

WL.K12.IM.8.2	Compare and contrast structural patterns in the target language and own.	Student Edition:-- Teacher Edition: --
WL.K12.IM.8.3	Compare and contrast the geography and history of countries of the target language and discuss their impact on own culture.	Student Edition: 29, 55, 81, 109, 135, 161, 187, 213, 241, 267 Teacher Edition: 55, 83, 111, 141, 169, 197, 225, 253, 267, 283, 311
WL.K12.IM.9.1	Use expanded vocabulary and structures in the target language to access different media and community resources.	Student Edition: 29, 55, 81, 109, 135, 161, 187, 213, 241, 267 Teacher Edition: 55, 83, 111, 141, 169, 197, 225, 253, 267, 283, 311
WL.K12.IM.9.2	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.	Student Edition: 29, 55, 81, 109, 135, 161, 187, 213, 241, 267 Teacher Edition: 55, 83, 111, 141, 169, 197, 225, 253, 267, 283, 311
LAFS.910.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	Student Edition: 14, 15, 40, 41, 66, 67, 94, 95, 120, 121, 146, 147, 263, 172, 173, 198, 199, 226, 227, 252, 253 Teacher Edition: 127, 141, 164, 185, 250, 252, 255, 267, 309

LAFS.910.SL.1.1	<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.</p> <p>c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas</p>	<p>Student Edition: 28, 54, 80, 108, 134, 160, 186, 212, 240, 266 Teacher Edition: 54, 82, 110, 140, 168, 196, 224, 252, 282, 310</p>
LAFS.910.SL.1.3	<p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence</p>	<p>Student Edition: 28, 54, 80, 108, 134, 160, 186, 212, 240, 266 Teacher Edition: 54, 82, 110, 140, 168, 196, 224, 252, 282, 310</p>
LAFS.910.SL.2.4	<p>Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.</p>	<p>Student Edition: 28, 54, 80, 108, 134, 160, 186, 212, 240, 266 Teacher Edition: 54, 82, 110, 140, 168, 196, 224, 252, 282, 310</p>

LAFS.910.WHST.1.1	<p>Write arguments focused on discipline-specific content.</p> <ol style="list-style-type: none">a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.b. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience’s knowledge level and concerns.c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.e. Provide a concluding statement or section that follows from or supports the argument presented.	
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LAFS.910.WHST.1.2	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.</p> <p>d. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.</p> <p>e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p>	<p>Student Edition: 26, 27, 52, 53, 78, 79, 106, 107, 132, 133, 158, 159, 184, 185, 210, 211, 238, 239, 264, 264</p> <p>Teacher Edition: 53, 80, 81, 108, 109, 138, 139, 166, 167, 194, 195, 222, 223, 250, 251, 280, 281, 308, 309</p>
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