

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS



SUBJECT:	SPANISH
GRADE LEVEL:	9
COURSE TITLE:	Spanish 3
PUBLISHER:	Santillana USA Publishing Co., Inc.
PUBLISHER ID:	01-954417384

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IH.1.1	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.	Student Edition: 8, 10, 36, 44, 45, 88, 89 Teacher Edition: 34, 35, 36, 37, 64, 72, 73, 120, 121
WL.K12.IH.1.2	Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	Student Edition: 34, 36, 62, 64, 65 Teacher Edition: 38, 39, 42, 43, 62, 64, 92, 93, 94, 95
WL.K12.IH.1.3	Follow informal presentations on a variety of topics.	Student Edition: 28, 29, 56, 57, 108, 160 Teacher Edition: 54, 55, 84, 85, 121, 140, 196
WL.K12.IH.1.4	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.	Student Edition: 30, 31, 58, 59, 84, 85, 188, 189 Teacher Edition: 56, 57, 86, 87, 112, 114, 115, 224, 226, 227
WL.K12.IH.1.5	Identify the main idea and supporting details from discussions and interviews on familiar topics.	Student Edition: 10, 11, 12, 13, 34, 35, 36, 37, 62, 63 Teacher Edition: 36, 37, 38, 39, 62, 63, 64, 65, 92, 93
WL.K12.IH.1.6	Demonstrate understanding of complex directions and instructions in unfamiliar settings.	Student Edition: 83, 133, 159, 211 Teacher Edition: 113, 114, 159, 161, 237

WL.K12.IH.2.1	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	Student Edition: 36, 37, 38, 39, 116, 117, 118, 119, 168, 169, 170, 171, 220, 221, 222, 223 Teacher Edition: 64, 65, 66, 67, 150, 151, 152, 153, 206, 207, 208, 209, 262, 263, 264, 265
WL.K12.IH.2.2	Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	Student Edition: 36, 37, 38, 39, 64, 65, 66, 67 Teacher Edition: 64, 65, 66, 67, 94, 95, 96, 97
WL.K12.IH.2.3	Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	Student Edition: 74, 75, 77, 78, 255, 258, 259, 261 Teacher Edition: 105, 299, 302, 305

WL.K12.IH.2.4	Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.	Student Edition: 194, 195, 196, 197, 199, 200, 220, 221, 222, 223, 224, 225, 248, 249, 250, 251 Teacher Edition: 234, 235, 236, 237, 239, 240, 241, 262, 263, 264, 265, 266, 267, 292, 293, 294, 295
WL.K12.IH.3.1	State and support different points of views and take an active part in discussions.	Student Edition: 8, 34, 62, 88 Teacher Edition: 34, 35, 37, 40, 62, 63, 94, 95
WL.K12.IH.3.2	Sustain a conversation in uncomplicated situations on a variety of topics.	Student Edition: 94, 95, 136, 137, 169 Teacher Edition: 126, 127, 142, 143, 170, 171
WL.K12.IH.3.3	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	Student Edition: 43, 94, 139, 187 Teacher Edition: 54, 67, 68, 72, 97, 120, 148, 150
WL.K12.IH.3.4	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	Student Edition: 54, 55, 56 Teacher Edition: 67, 75, 82, 83, 84
WL.K12.IH.3.5	Initiate, maintain, and end a conversation on a variety of familiar topics.	Student Edition: 31, 69, 87 Teacher Edition: 38, 40, 45, 56, 57, 78, 84, 85, 115
WL.K12.IH.3.6	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	Student Edition: 10, 11, 12, 13 Teacher Edition: 36, 37, 38, 39
WL.K12.IH.3.7	Ask for, follow, and give directions in complex situations.	Student Edition: 49, 81, 107, 133, 159 Teacher Edition: 65, 76, 81, 84, 99, 111, 139, 167, 195
WL.K12.IH.3.8	Describe and elaborate on a personal situation or problem using details.	Student Edition: 59, 133, 239 Teacher Edition: 87, 120, 137, 166, 225, 232, 281

WL.K12.IH.4.1	Present information on familiar topics with clarity and detail using multimedia resources.	Student Edition: 109, 238, 244, Teacher Edition: 139, 166, 173, 232, 239, 261, 282, 286, 280
WL.K12.IH.4.2	Present viewpoints on an issue and support opinions with clarity and detail.	Student Edition: 8, 34, 62, 88 Teacher Edition: 34, 35, 37, 40, 62, 63, 94, 95
WL.K12.IH.4.3	Describe personal experiences and interests with clarity and detail.	Student Edition: 59, 133, 239 Teacher Edition: 87, 120, 137, 166, 225, 232
WL.K12.IH.4.4	Produce reports and multimedia compositions in order to present a group project.	Student Edition: 139, 189, 245 Teacher Edition: 121, 173, 185, 238, 253, 284, 285
WL.K12.IH.4.5	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	Student Edition: 59, 133, 239 Teacher Edition: 87, 120, 137
WL.K12.IH.4.6	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	Student Edition: 139, 189, 245 Teacher Edition: 111, 173, 238, 253, 284, 285
WL.K12.IH.5.1	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	Student Edition: 27, 55, 81, 107, 133, 159, 185, 211, 239, 265 Teacher Edition: 53, 83, 167, 195, 223, 251, 281, 309
WL.K12.IH.5.2	Describe, in writing, personal experiences and interests with clarity and detail.	Student Edition: 27, 55, 81, 133, 211, 239 Teacher Edition: 53, 83, 111, 167, 251, 281

WL.K12.IH.5.3	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	Student Edition: 55, 107, 133, 211, 239 Teacher Edition: 83, 167, 251, 281
WL.K12.IH.5.4	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	Student Edition: 55, 81, 107, 159 Teacher Edition: 83, 111, 139, 195
WL.K12.IH.5.5	Describe, in writing, events in chronological order.	Student Edition: 55, 133, 211 Teacher Edition: 83, 167, 251
WL.K12.IH.5.6	Write about a story and describe reactions with clarity and detail.	Student Edition: 107, 133, 265 Teacher Edition: 139, 167, 309
WL.K12.IH.5.7	Write a short essay or biography using descriptive details and a variety of sentence structure.	Student Edition: 27, 133, 211 Teacher Edition: 53, 167, 251
WL.K12.IH.6.1	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	Student Edition: 58, 82, 83, 109, 110, 114, 115, 121, 214 Teacher Edition: 68, 95, 112, 113, 141, 142, 148, 149, 153, 154, 155, 254, 266, 309
WL.K12.IH.6.2	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	Student Edition: 28, 56, 108, 134, 160, 212 Teacher Edition: 54, 84, 140, 168, 196, 252
WL.K12.IH.6.3	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	Student Edition: 12, 13, 14, 15, 26, 93, 119, 120 Teacher Edition: 38, 39, 40, 41, 52, 125, 153, 154

<p>WL.K12.IH.6.4</p>	<p>Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>	<p>Student Edition: 109, 135, 187 Teacher Edition: 111, 141, 149, 169, 225, 238</p>
<p>WL.K12.IH.7.1</p>	<p>Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.</p>	<p>Student Edition: 19, 55, 69, 82, 85, 110, 121, 191, 199 Teacher Edition: 83, 95, 111, 113, 117, 121, 131, 139, 149, 155, 180, 185, 194, 213, 239, 245, 261, 262, 265</p>

WL.K12.IH.7.2	Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	Student Edition: 19, 55, 69, 82, 121, 191 Teacher Edition: 111, 113, 121, 131, 139, 149, 155, 180, 185, 239, 245, 261, 262, 265
WL.K12.IH.8.1	Compare similarities and differences between the target language and own language.	Student Edition: 46, 47, 74, 98, 99, 100, 104, 105, 124, 125 Teacher Edition: 74, 75, 108, 130, 131, 132, 159
WL.K12.IH.8.2	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	Student Edition: 20, 21, 46, 47, 49, 50, 74, 98, 99, 100, 104, 105, 124, 125 Teacher Edition: 46, 74, 75, 77, 79, 108, 130, 131, 132, 159
WL.K12.IH.8.3	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	Student Edition: 11, 140, 142, 145, 148, 149 Teacher Edition: 148, 149, 154, 176
WL.K12.IH.9.1	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	Student Edition: 8, 34, 62, 88 Teacher Edition: 34, 35, 37, 40, 62, 63, 94, 95

WL.K12.IH.9.2	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor or engaging in an online discussion on a community issue).	Student Edition: 31, 33, 59, 87, 109, 123, 137, 213 Teacher Edition: 56, 58, 71, 116, 142, 183, 226, 254
WL.K12.AL.1.1	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	Student Edition: 31, 109, 160, 212, 240 Teacher Edition: 57, 58, 59, 115, 140, 171, 172, 225, 254, 284
WL.K12.AL.1.2	Follow presentations on familiar and unfamiliar topics in different situations.	Student Edition: 28, 56, 82, 108, 134, 160, 310 Teacher Edition: 57, 58, 59, 115, 140, 171, 172, 225, 310, 311, 312
WL.K12.AL.1.3	Demonstrate understanding of factual information about everyday life, study, or work- related topics.	Student Edition: 29, 32, 54, 56, 194, 195 Teacher Edition: 55, 58, 82, 84, 234, 235
WL.K12.AL.2.1	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	Student Edition: 8, 34, 62, 88 Teacher Edition: 34, 62, 63, 94, 95
WL.K12.AL.2.2	Make inferences and predictions from a written source.	Student Edition: 14, 42, 94, 120, 146, 172, 198, 226 Teacher Edition: 64, 68, 94, 96, 124, 181
WL.K12.AL.3.1	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	Student Edition: 28, 56, 82, 108, 134, 160 Teacher Edition: 57, 58, 59, 115, 140, 171, 172, 225
WL.K12.AL.3.2	Express and connect ideas when engaged in a lengthy conversation.	Student Edition: 163, 213, 215, 227, 269 Teacher Edition: 176, 199, 200, 208, 209, 211, 270, 280, 296
WL.K12.AL.3.3	Justify personal preferences, needs and feelings in order to persuade others.	Student Edition: 14, 43, 94 Teacher Edition: 54, 70, 79, 115
WL.K12.AL.3.4	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	Student Edition: 28, 56, 82, 108, 134, 160 Teacher Edition: 57, 58, 59, 115, 140, 171, 172, 225

WL.K12.AL.4.1	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	Student Edition: 28, 82, 108, 134, 160, 212, 245 Teacher Edition: 45, 196, 200, 209, 223, 267, 287
WL.K12.AL.4.2	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	Student Edition: 31, 85, 109, 137, 215, 269, 271 Teacher Edition: 122, 130, 141, 142, 285, 296, 312
WL.K12.AL.4.3	Speak using different time frames and appropriate mood with good control.	Student Edition: 28, 56, 82, 108, 134 Teacher Edition: 57, 58, 59, 115, 140
WL.K12.AL.5.1	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	Student Edition: 15, 27, 33, 81, 87, 108, 133, 134, 211, 245 Teacher Edition: 41, 53, 54, 69, 109, 153, 161, 179, 239, 248, 251, 271
WL.K12.AL.5.2	Write work-related documents (fill out an application, prepare a resume, write a business letter).	Student Edition: 54, 55 Teacher Edition: 71, 83
WL.K12.AL.5.3	Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	Student Edition: 27, 33, 107, 133, 134, 159, 211, 265, 270 Teacher Edition: 39, 41, 53, 54, 87, 109, 137, 149, 153, 161, 243, 251, 271, 309
WL.K12.AL.5.4	Use idioms and idiomatic expressions in writing.	Student Edition: 10, 11, 12, 13, 90, 91, 170 Teacher Edition: 36, 38, 208
WL.K12.AL.6.1	Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	Student Edition: 11, 140, 142, 145, 148, 149 Teacher Edition: 148, 149, 154, 176
WL.K12.AL.6.2	Explain why the target language has value in culture and in a global society.	Student Edition: 18, 19, 98, 206 Teacher Edition: 44, 46, 131, 162, 246

WL.K12.AL.7.1	Apply knowledge gained in the target language to make connections to other content areas.	Student Edition: 32, 33, 58, 59, 86, 87, 110, 111, 138, 139, 162, 163, 190, 191, 214, 215, 268, 269 Teacher Edition: 58, 59, 116, 117, 142, 143, 172, 173, 198, 199, 228, 229, 254, 255, 312, 313
WL.K12.AL.8.1	Apply new structural patterns acquired in the target language.	Student Edition: 52, 53, 72, 73, 78, 79, 104, 105, 129, 130, 131, 155, 157 Teacher Edition: 80, 81, 102, 103, 108, 109, 136, 137, 163, 164, 165, 191, 193
WL.K12.AL.9.1	Apply knowledge gained in the target language to make presentations as part of extra curricular activities beyond the school setting.	Student Edition: 133, 215, 265 Teacher Edition: 67, 73, 121, 187

LAFS.1112.SL.1.1	<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.</p> <p>c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p> <p>d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or</p>	<p>Student Edition: 11, 28, 31, 56, 82, 85, 108, 109, 134, 137, 140, 142, 145, 148, 149, 160, 163, 213, 215, 227, 269, 271</p> <p>Teacher Edition: 57, 58, 59, 115, 122, 130, 140, 141, 142, 148, 149, 154, 163, 171, 172, 176, 196, 199, 200, 208, 209, 211, 213, 215, 224, 225, 227, 228, 269, 270, 280, 285, 296, 312</p>
LAFS.1112.SL.1.3	<p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.</p>	<p>Student Edition: 8, 31, 34, 62, 85, 88, 109, 137, 215, 269, 271</p> <p>Teacher Edition: 34, 35, 37, 40, 62, 63, 94, 95, 122, 130, 141, 142, 285, 296, 312</p>

LAFS.1112.SL.2.4	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.	Student Edition: 28, 33, 56, 81, 82, 87, 108, 134, 160, 212, 245, 266 Teacher Edition: 81, 109, 111, 112, 141, 143, 168, 173, 196, 201, 213, 237, 269, 297, 311
LAFS.1112.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	Student Edition: 82, 252, 270 Teacher Edition: 35, 70, 88, 115, 234, 285

<p>LAFS.1112.WHST.1.1</p>	<p>Write arguments focused on discipline-specific content.</p> <p>a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience’s knowledge level, concerns, values, and possible biases.</p> <p>c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>e. Provide a concluding statement or section that follows from or supports the argument presented.</p>	<p>Student Edition: 55, 107, 133, 211, 239</p> <p>Teacher Edition: 83, 167, 251, 281</p>
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LAFS.1112.WHST.1.2	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.</p> <p>a. Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p>d. Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.</p> <p>e. Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications</p>	<p>Student Edition: 15, 27, 33, 54, 55, 81, 87, 107, 108, 133, 134, 159, 211, 245, 265, 270</p> <p>Teacher Edition: 39, 41, 53, 54, 69, 71, 83, 87, 109, 137, 149, 153, 161, 179, 239, 243, 248, 251, 271, 309</p>
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