



**Santillana Intensive English K-6 correlated to the
California English Language Development Standards**

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Beginning		
Comprehension	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	This objective is addressed throughout the program. See for example: Lesson Cards: K.1, K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115 Activity Book: K.1, K.25, K.35, K.50, K.75 Personal Vocabulary Cards

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
	Answer simple questions with one-to two-word responses.	This objective is addressed throughout the program. See for example: Lesson Cards: K.1, K.2, K.3, K.4, K.5, K.6, K.8, K.9, K.10, K.11, K.12, K.13, K.14, K.15, K.16, K.17, K.23, K.25, K.27, K.28, K.29, K.30, K.35, K.38, K.45, K.50, K.64, K.66, K.67, K.69, K.82, K.88, K.114, K.118 Activity Book: K.1, K.2, K.3, K.4, K.8, K.9, K.17, K.28, K.38, K.50

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
	Respond to simple directions and questions using physical actions and other means of non-verbal communication (e.g., matching objects, pointing to an answer, drawing pictures).	This objective is addressed throughout the program. See for example: Lesson Cards: K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115, K.120 Activity Book: K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115, K.120
Comprehension, Organization & Delivery of Oral Communication	Independently use common social greetings and simple repetitive phrases (e.g., "Thank you.", "You're welcome.").	Lesson Cards: K.1, K.2, K.3, K.4, K.5, K.6, K.7, K.8, K.10, K.15, K.16, K.20, K.21, K.22, K.24, K.33, K.39, K.40, K.41, K.66, K.92, K.99 Activity Book: K.2, K.4
Early Intermediate		

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Comprehension	Begin to be understood when speaking, but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns [he/she]).	This objective is addressed throughout the program. See for example: Lesson Cards: K.1, K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115 Activity Book: K.1, K.25, K.35, K.50, K.75 Personal Vocabulary Cards
	Ask and answer questions using phrases or simple sentences.	This objective is addressed throughout the program. See for example: Lesson Cards: K.1, K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115 Activity Book: K.1, K.25, K.35, K.50, K.75

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Comprehension, Organization & Delivery of Oral Communication	Retell familiar stories and short conversations by using appropriate gestures, expressions and illustrative objects.	Lesson Cards: K.15, K.16, K.17, K.19, K.20, K.21, K.22, K.29, K.30, K.31, K.33, K.39, K.43, K.47, K.49, K.52, K.64, K.69, K.71, K.81, K.85, K.86, K.87, K.106, K.116
	Orally communicate basic needs (e.g., "May I get a drink?").	Lesson Cards: K.5, K.6, K.15, K.17, K.26, K.34, K.51
	Recite familiar rhymes, songs, and simple stories.	Lesson Cards: K.1, K.3, K.4, K.5, K.8, K.9, K.10, K.11, K.12, K.13, K.14, K.15, K.16, K.17, K.18, K.25, K.29, K.31, K.32, K.35, K.39, K.51, K.52, K.56, K.67, K.79, K.96
Intermediate		

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Comprehension	Ask and answer instructional questions using simple sentences.	This objective is addressed throughout the program. See for example: Lesson Cards: K.2, K.3, K.4, K.5, K.7, K.9, K.10, K.11, K.12, K.13, K.14, K.15, K.16, K.17, K.18, K.19, K.20, K.21, K.22, K.23, K.24, K.26, K.27, K.28, K.29, K.30, K.36, K.37, K.39, K.41, K.44, K.46, K.47, K.64, K.65, K.73, K.83, K.96 Activity Book: K.2, K.4, K.9, K.17

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses.	This objective is addressed throughout the program. See for example: Lesson Cards: K.1, K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115 Activity Book: K.1, K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115
Comprehension, Organization & Delivery of Oral Communication	Be understood when speaking, using consistent standard English grammatical forms and sounds; however, some rules may not be in evidence (e.g., third person singular, male and female pronouns).	Lesson Cards: K.2, K.3, K.4, K.5, K.6, K.7, K.8, K.9, K.10, K.11, K.12, K.13, K.14, K.15, K.16, K.17, K.18, K.19, K.20, K.21, K.22, K.23, K.24, K.25, K.27, K.28, K.57 Activity Book: K.4, K.9, K.17

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
	Actively participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.	Lesson Cards: K.4, K.5, K.6, K.13, K.14, K.15, K.16, K.17, K.18, K.20, K.21, K.22, K.23, K.26, K.27, K.28 Activity Book: K.4, K.17
	Retell stories and talk about school related activities using expanded vocabulary, descriptive words, and paraphrasing.	This objective is addressed throughout the program. See for example: Lesson Cards: K.9, K.13, K.14, K.15, K.16, K.17, K.19, K.20, K.21, K.29, K.30, K.33, K.36, K.39, K.43, K.47, K.48, K.52, K.64, K.85, K.86, K.94, K.106, K.108, K.116
Early Advanced		

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Comprehension	Listen attentively to stories/information, and orally identify key details and concepts.	This objective is addressed throughout the program. See for example: Lesson Cards: K.1, K.5, K.15, K.20, K.25, K.30, K.34, K.35, K.39, K.40, K.41, K.50, K.55, K.60, K.65, K.66, K.70, K.75, K.80, K.85, K.95, K.103, K.105, K.110, K.115, K.120 Activity Book: K.1, K.5, K.20, K.30, K.35, K.39, K.50, K.55, K.60, K.65, K.66
Comprehension, Organization & Delivery of Oral Communication	Retell stories in greater detail including characters, setting, and plot.	Lesson Cards: K.22, K.29, K.49, K.51, K.52, K.64, K.70, K.78, K.81, K.86, K.108

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
	Be understood when speaking, using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation, but may have random errors.	Lesson Cards: K.2, K.3, K.4, K.5, K.6, K.7, K.8, K.9, K.10, K.11, K.12, K.13, K.14, K.15, K.16, K.17, K.18, K.19, K.20, K.21, K.22, K.23, K.24, K.25, K.27, K.28, K.57 Activity Book: K.4, K.9, K.17 Personal Vocabulary Cards
	Actively participate and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions, restating and soliciting information.	Lesson Cards: K.15, K.22
	Recognize appropriate ways of speaking that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is available. See for example: Lesson Cards: K.3, K.9, K.12, K.15, K.17, K.20, K.24, K.28, K.36, K.54, K.81

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Comprehension, Organization & Delivery of Oral Communication	Ask and answer instructional questions with more extensive supporting elements (e.g., "What part of the story was most important?").	Lesson Cards: K.2, K.3, K.4, K.12, K.15, K.16, K.28, K.36, K.37, K.50, K.57, K.66, K.89
Advanced		
Comprehension	Listen attentively to stories/information on new topics and identify both orally and in writing key details and concepts.	Lesson Cards: K.30, K.41, K.50, K.65, K.87, K.106 Activity Book: K.30, K.41, K.50, K.65, K.87, K.106
	Demonstrate understanding of idiomatic expressions by responding to and using such expressions appropriately (e.g., "Give me a hand.").	Lesson Card: K.109
Comprehension, Organization & Delivery of Oral Communication	Negotiate and initiate social conversations by questioning, restating, soliciting information and paraphrasing.	Lesson Cards: K.4, K.13, K.14, K.15, K.16, K.17, K.21
	Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is available. See for example: Lesson Cards: K.9, K.12, K.14, K.15, K.20, K.21

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
	Narrate and paraphrase events in greater detail, using more extended vocabulary.	Lesson Cards: K.22, K.68
	Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch and modulation.	Lesson Cards: K.3, K.4, K.5, K.6, K.8, K.10, K.11, K.12, K.13, K.14, K.16, K.17, K.18, K.21, K.22, K.24 Activity Book: K.4, K.17

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Beginning		
Concepts about Print, Phonemic Awareness, Vocabulary and Concept Development	Recognize English phonemes that correspond to phonemes students already hear and produce.	This objective is addressed throughout the program. See for example: Lesson Cards: K.16, K.22, K.23, K.24, K.26, K.27, K.29, K.33, K.34, K.38, K.42, K.43, K.46, K.47, K.48, K.49, K.50, K.52, K.54, K.55, K.57, K.58, K.59, K.61, K.65, K.68, K.76, K.78, K.79, K.80, K.101, K.106, K.114 Activity Book: K.54, K.80, K.101, K.106, K.114 Personal Vocabulary Cards

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	<i>Santillana Intensive English K</i>
Early Intermediate		
Concepts about Print, Phonemic Awareness (P.A.), Vocabulary and Concept Development	Produce English phonemes that correspond to phonemes students already hear and produce, including long and short vowels and initial and final consonants.	This objective is addressed throughout the program. See for example: Lesson Cards: K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110 Personal Vocabulary Cards
	Recognize English phonemes that do not correspond to sounds students hear and produce, (e.g., "a" in "cat" and final consonants).	Lesson Cards: K.28, K.41, K.59, K.68, K.70, K.71, K.74, K.75, K.78, K.93, K.102, K.114 Activity Book: K.74, K.75, K.93, K.102, K.114 Personal Vocabulary Cards

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Intermediate		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Pronounce most English phonemes correctly while reading aloud.	This objective is addressed throughout the program. See for example: Lesson Cards: K.61, K.63, K.73, K.74, K.75, K.87, K.89, K.92, K.93, K.96, K.97, K.98, K.100, K.101, K.102, K.106, K.107, K.108, K.110, K.111, K.112, K.113, K.116, K.117, K.119 Personal Vocabulary Cards

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Recognize sound/symbol relationship and basic word formation rules in phrases, simple sentences, or simple text.	This objective is addressed throughout the program. See for example: Lesson Cards: K.44, K.49, K.53, K.55, K.56, K.57, K.58, K.59, K.60, K.61, K.63, K.64, K.65, K.66, K.67, K.68, K.69, K.71, K.76, K.79, K.81, K.84, K.85, K.87, K.88, K.89, K.92, K.95, K.97, K.98, K.100, K.104, K.105, K.106, K.108, K.113, K.115 Activity Book: K.79, K.88, K.89, K.104, K.105, K.106, K.108 Personal Vocabulary Cards

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Concepts about Print (CaP)	Recognize and name all upper and lower case letters of the alphabet.	This objective is addressed throughout the program. See for example: Lesson Cards: K.9, K.10, K.11, K.12, K.13, K.15, K.16, K.17, K.18, K.19, K.21, K.22, K.23, K.25, K.26, K.30, K.31, K.34, K.37, K.38, K.41, K.42, K.43, K.44, K.45, K.48, K.49, K.50, K.52, K.53, K.56, K.58, K.60, K.63, K.103
Early Advanced		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Use common English morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics).	The opportunity to address this objective is available. See for example: Lesson Cards: K.4, K.5, K.6, K.7, K.8, K.9, K.10, K.14, K.19 Personal Vocabulary Cards

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Recognize sound/symbol relationship and basic word formation rules in phrases, simple sentences, or simple text.	This objective is addressed throughout the program. See for example: Lesson Cards: K.44, K.49, K.53, K.55, K.56, K.57, K.58, K.59, K.60, K.61, K.63, K.64, K.65, K.66, K.67, K.68, K.69, K.71, K.76, K.79, K.81, K.84, K.85, K.87, K.88, K.89, K.92, K.95, K.97, K.98, K.100, K.104, K.105, K.106, K.108, K.113, K.115 Activity Book: K.79, K.88, K.89, K.104, K.105, K.106, K.108 Personal Vocabulary Cards
Advanced		
Decoding and Word Recognition (D/WR)	Apply knowledge of common morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics).	The opportunity to address this objective is available. See for example: Lesson Cards: K.4, K.5, K.6, K.7, K.8, K.9, K.10, K.14, K.19 Personal Vocabulary Cards

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Grades K-2

Reading		
Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Beginning		
Vocabulary & Concept Development (V/CD)	Read aloud simple words in stories or games (e.g., nouns and adjectives)	Lesson Cards: K.98, K.101 Personal Vocabulary Cards
	Respond appropriately to some social and academic interactions (e.g., simple question/answer, negotiate play).	Lesson Cards: K.2, K.3, K.4, K.5, K.6, K.7, K.8, K.9, K.10, K.11, K.12, K.13, K.14, K.15, K.17, K.21, K.24, K.26, K.41, K.86 Activity Book: K.2, K.4

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Beginning		
Vocabulary & Concept Development <i>Also are addressed in Listening & Speaking</i>	Demonstrate comprehension of simple vocabulary with an appropriate action.	This objective is addressed throughout the program. See for example: Lesson Cards: K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115, K.120 Activity Book: K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115, K.120 Personal Vocabulary Cards

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Beginning		
	Retell simple stories using drawings, words, or phrases.	This objective is addressed throughout the program. See for example: Lesson Cards: K.12, K.15, K.17, K.20, K.21, K.22, K.29, K.30, K.33, K.39, K.47, K.49, K.52, K.64, K.68, K.71, K.86, K.94, K.102, K.106, K.113
	Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).	This objective is addressed throughout the program. See for example: Lesson Cards: K.1, K.2, K.3, K.5, K.6, K.7, K.8, K.13, K.15, K.18, K.21, K.26, K.34, K.41, K.42, K.51, K.53, K.56, K.57, K.61, K.62, K.64, K.65, K.66, K.74, K.76, K.91, K.94, K.97, K.102, K.113 Activity Book: K.1, K.2, K.3, K.26 Personal Vocabulary Cards

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Early Intermediate		
Vocabulary & Concept Development	Produce vocabulary, phrases, and simple sentences to communicate basic needs in social and academic settings .	Lesson Cards: K.5, K.6, K.13, K.15, K.18, K.21, K.26, K.34, K.41, K.51, K.56, K.57, K.61, K.64, K.65, K.74, K.76, K.91, K.94, K.97, K.102, K.103, K.112, K.113 Activity Book: K.26 Personal Vocabulary Cards
	Read simple vocabulary, phrases, and sentences independently.	This objective is addressed throughout the program. See for example: Lesson Cards: K.18, K.22, K.24, K.25, K.31, K.49, K.67, K.72, K.73, K.78, K.79, K.81, K.82, K.83, K.84, K.85, K.86, K.87, K.89, K.92, K.97, K.98, K.101, K.102, K.104, K.105, K.106, K.107, K.108, K.110, K.111, K.114, K.117, K.119, K.120 Personal Vocabulary Cards

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Early Intermediate		
	Read aloud an increasing number of English words.	Lesson Cards: K.101, K.112, K.114 Personal Vocabulary Cards
Vocabulary & Concept Development	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud .*	This objective is addressed throughout the program. See for example: Lesson Cards: K.1, K.9, K.12, K.15, K.17, K.25, K.27, K.30, K.36, K.40, K.46, K.49, K.51, K.55, K.59, K.63, K.67, K.69, K.71, K.75, K.78, K.81, K.86, K.88, K.91, K.94, K.99, K.101, K.106, K.107, K.111, K.115, K.118, K.120 Activity Book: K.1, K.7, K.12, K.17, K.25, K.30, K.33, K.38, K.40, K.43, K.49, K.51, K.59, K.65, K.69, K.75, K.78, K.99, K.103, K.17, K.111, K.118, K.120 Personal Vocabulary Cards

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Intermediate		
Vocabulary & Concept Development	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud .*	This objective is addressed throughout the program. See for example: Lesson Cards: K.2, K.8, K.11, K.16, K.19, K.21, K.26, K.29, K.31, K.35, K.37, K.40, K.47, K.49, K.51, K.56, K.58, K.63, K.65, K.69, K.70, K.73, K.75, K.79, K.82, K.86, K.89, K.92, K.95, K.98, K.102, K.104, K.108, K.111, K.116, K.119, K.120 Activity Book: K.2, K.6, K.11, K.16, K.21, K.24, K.29, K.31, K.35, K.40, K.43, K.56, K.58, K.63, K.65, K.70, K.73, K.75, K.79, K.82, K.89, K.92, K.95, K.102, K.108, K.110, K.114, K.119, K.120 Personal Vocabulary Cards

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Intermediate		
	Use decoding skills to read more complex words independently.	This objective is addressed throughout the program. See for example: Lesson Cards: K.9, K.15, K.17, K.18, K.20, K.23, K.28, K.30, K.33, K.35, K.40, K.42, K.46, K.51, K.58, K.60, K.63, K.67, K.69, K.71, K.75, K.81, K.86, K.90, K.95, K.99, K.101, K.105, K.108, K.113, K.115, K.117, K.119, K.120 Personal Vocabulary Cards
Vocabulary & Concept Development (V/CD) <i>Also are addressed in Listening & Speaking</i>	Use more complex vocabulary and sentences to communicate needs and express ideas in a wider variety of social and academic settings (e.g., classroom discussions, mediation of conflicts).	Lesson Cards: K.14, K.15, K.66, K.69, K.74, K.112, K.120 Personal Vocabulary Cards

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Intermediate		
	Apply knowledge of content-related vocabulary to discussions and reading.	Lesson Cards: K.9, K.10, K.12, K.13, K.14, K.21, K.24, K.25, K.41, K.42, K.45, K.48, K.49, K.56, K.63, K.65, K.69, K.74, K.81, K.95, K.100 Activity Book: K.45, K.63, K.65, K.81, K.95
Vocabulary & Concept Development, Decoding & Word Recognition	Recognize simple prefixes and suffixes when attached to known vocabulary (e.g., remove, jumping).	The opportunity to introduce this objective is available. See for example: Lesson Cards: K.30, K.31, K.34, K.43, K.52, K.66, K.67, K.71, K.83, K.84, K.91, K.114, K.116, K.120 Personal Vocabulary Cards
Early Advanced		
Vocabulary & Concept Development (V/CD)	Recognize simple antonyms and synonyms in stories or games (e.g., good, bad ; blend, mix).	Lesson Cards: K.23, K.24, K.25, K.57 Personal Vocabulary Cards

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Intermediate		
	Use simple prefixes and suffixes when attached to known vocabulary.	The opportunity to introduce this objective is available. See for example: Lesson Cards: K.30, K.31, K.34, K.43, K.52, K.66, K.67, K.71, K.83, K.84, K.91, K.114, K.116, K.120 Personal Vocabulary Cards
Vocabulary & Concept Development	Use decoding skills and knowledge of academic and social vocabulary to begin independent reading.	The opportunity to introduce this objective is available. See for example: Lesson Cards: K.9, K.11, K.17, K.18, K.20, K.23, K.26, K.28, K.30, K.33, K.35, K.40, K.42, K.46, K.51, K.58, K.60, K.63, K.67, K.69, K.71, K.73, K.75, K.81, K.89, K.86, K.90, K.95, K.99, K.101, K.105, K.108, K.111, K.115, K.117, K.119, K.120 Personal Vocabulary Cards

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Advanced		
Vocabulary & Concept Development (V/CD)	Explain common antonyms and synonyms	Lesson Cards: K.23, K.24, K.25, K.57, K.92 Activity Book: K.92
	Recognize words that have multiple meanings in texts.	This objective falls outside the scope of Santillana <i>Intensive English K</i> .
	Apply knowledge of academic and social vocabulary to achieve independent reading.	This objective falls outside the scope of Santillana <i>Intensive English K</i> .
	Read narrative and texts aloud with appropriate pacing, intonation, and expression.	The opportunity to address this objective is available. See for example: Trade Books: K.11, K.13, K.15, K.19, K.21, K.24, K.26, K.30, K.31, K.35, K.37, K.39, K.40, K.43, K.45, K.48, K.52, K.54, K.57, K.68, K.70, K.72, K.74, K.77, K.79, K.82, K.85, K.90, K.91, K.94, K.106, K.108, K.111, K.113, K.118

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Beginning		
Comprehension	Respond orally to stories read to them, using physical actions and other means of non-verbal communication (e.g., matching objects, pointing to an answer, drawing pictures).	This objective is addressed throughout the program. See for example: Lesson Cards: K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115, K.120 Activity Book: K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115, K.120

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
	Respond orally to stories read to them by answering factual comprehension questions using one- or two-word responses.	This objective is addressed throughout the program. See for example: Lesson Cards: K.1, K.2, K.3, K.4, K.5, K.6, K.8, K.9, K.10, K.11, K.12, K.13, K.14, K.15, K.16, K.17, K.23, K.25, K.27, K.28, K.29, K.30, K.35, K.38, K.45, K.50, K.64, K.66, K.67, K.69, K.82, K.88, K.114, K.118 Activity Book: K.1, K.2, K.3, K.4, K.8, K.9, K.17, K.28, K.38, K.50
	Draw pictures from student's own experience related to a story or topic (e.g., community in social studies).	This objective is addressed throughout the program. See for example: Lesson Cards: K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110 Activity Book: K.15

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
	Understand and follow simple one-step directions for classroom or work-related activities.	This objective is addressed throughout the program. See for example: Lesson Cards: K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115, K.120 Activity Book: K.5, K.10, K.15, K.20, K.25, K.30, K.35, K.40, K.45, K.50, K.55, K.60, K.65, K.70, K.75, K.80, K.85, K.90, K.95, K.100, K.105, K.110, K.115, K.120
Comprehension & Analysis of Appropriate Text	Identify the basic sequences of events in stories read to them, using key words or pictures.	Lesson Cards: K.21, K.22, K.23, K.34, K.68, K.71, K.87

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Early Intermediate		
Comprehension	Respond orally to simple stories read to them by answering factual comprehension questions using phrases or simple sentences.	This objective is addressed throughout the program. See for example: Lesson Cards: K.9, K.11, K.12, K.13, K.14, K.15, K.16, K.17, K.18, K.19, K.20, K.21, K.22, K.23, K.24, K.28, K.29, K.36, K.40, K.46, K.47, K.50, K.52, K.56, K.57, K.64, K.70, K.71, K.77, K.80, K.87, K.90, K.101, K.107, K.109

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Early Intermediate		
	Draw and label pictures related to a story topic or own experience.	This objective is addressed throughout the program. See for example: Lesson Cards: K.2, K.4, K.5, K.6, K.8, K.9, K.10, K.11, K.12, K.14, K.15, K.16, K.17, K.18, K.20, K.21, K.22, K.23, K.24, K.25, K.26, K.27, K.28, K.35, K.36, K.38, K.41, K.42, K.44, K.46, K.47, K.48, K.51, K.54, K.64, K.68, K.72, K.89, K.112, K.119 Activity Book: K.25, K.44, K.89, K.119
	Understand and follow simple two-step directions of classroom or work-related activities.	Lesson Cards: K.4, K.6, K.11, K.12, K.14, K.15, K.16, K.21, K.22, K.28, K.35, K.47, K.67 Activity Book: K.3, K.4, K.8, K.16, K.21, K.45, K.47, K.61, K.67, K.81, K.88, K.94, K.98, K.99, K.108, K.118

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Early Intermediate		
Comprehension & Analysis of Grade-Level Appropriate Text	Orally identify the basic sequence of text read to them using key words or phrases.	Lesson Cards: K.21, K.22, K.23, K.30, K.45, K.71, K.87
	Use the content of a story to draw logical inferences.	Lesson Cards: K.43, K.84, K.86 Activity Book: K.84
Intermediate		
Comprehension & Analysis of Grade-Level Appropriate Text	Read and use simple sentences to orally respond to stories by answering factual comprehension questions.	Lesson Cards: K.41, K.43, K.44, K.45, K.47, K.49, K.50, K.56, K.57, K.71, K.90, K.101, K.106, K.107
	While reading orally in a group, point out basic text features such as title, table of contents, and chapter headings.	Trade Books: K.2, K.3, K.4, K.13, K.14, K.15, K.18, K.20, K.26, K.27, K.30, K.46, K.52, K.54, K.59, K.70, K.74, K.86, K.87, K.90, K.91, K.118
	Use the content of stories read aloud to draw inferences about the stories. Use simple phrases or sentences to communicate the inferences made.	Lesson Cards: K.42, K.56, K.86

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Early Intermediate		
Comprehension	Write captions of words or phrases for drawings related to a story.	Lesson Cards: K.2, K.5, K.10, K.12, K.18, K.20, K.21, K.89, K.120
	Understand and follow some multi-step directions for classroom-related activities.	Lesson Cards: K.4, K.6, K.11, K.12, K.14, K.15, K.16, K.21, K.22, K.28, K.35, K.47, K.67 Activity Book: K.3, K.4, K.8, K.16, K.21, K.45, K.47, K.61, K.67, K.81, K.88, K.94, K.98, K.99, K.108, K.118

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Early Advanced		
Comprehension & Analysis of Grade-Level Appropriate Text	Read and use detailed sentences to orally identify the main idea and use the idea to draw inferences about text.	Trade Books: K.2, K.3, K.4, K.13, K.14, K.15, K.18, K.20, K.26, K.27, K.30, K.46, K.52, K.54, K.59, K.70, K.74, K.86, K.87, K.90, K.91, K.118
	Read and orally respond to stories by answering factual comprehension questions about cause and effect relationships.	This objective is addressed in Santillana <i>Intensive English 1</i> .
	Write a brief story summary (three or four complete sentences).	This objective is addressed in Santillana <i>Intensive English 1</i> .
Comprehension	Read and use basic text features such as title, table of contents, and chapter headings.	Trade Books: K.2, K.3, K.4, K.13, K.14, K.15, K.18, K.20, K.26, K.27, K.30, K.46, K.52, K.54, K.59, K.70, K.74, K.86, K.87, K.90, K.91, K.118

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Early Advanced		
Comprehension & Analysis of Grade-Level Appropriate Text & Expository Critique	Read and orally respond to stories and texts from content areas by restating facts and details to clarify ideas.	Lesson Cards: K.90, K.110
Advanced		
Comprehension and Analysis of Grade-Level Appropriate Text	Prepare an oral or written summary or other information using a variety of comprehension strategies (e.g., generate and respond to questions, draw inferences, compare information from several sources), with literature and content area texts.	This objective falls outside the scope of Santillana <i>Intensive English K</i> .
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Locate and use text features such as title, table of contents, chapter headings, diagrams and index.	The opportunity to address this objective is available. See for example: Trade Books: K.15, K.18, K.20, K.26, K.27, K.30, K.46, K.52, K.54, K.59, K.70, K.74, K.86, K.89, K.90, K.91, K.118

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Beginning		
Penmanship	Copy the English alphabet legibly.	Lesson Cards: K.17, K.93, K.96, K.101, K.118 Activity Book: K.96, K.101
Penmanship, Organization & Focus	Copy words posted and commonly used in the classroom.	Lesson Cards: K.80, K.99, K.103, K.104, K.107 Activity Book: K.99
Organization & Focus	Write a few words or phrases about an event or character from a story read by the teacher.	Lesson Cards: K.12, K.15, K.16, K.57, K.90, K.105, K.107, K.119, K.120
	Write a phrase or simple sentence about an experience generated from a group story.	Lesson Cards: K.105, K.115, K.120
Early Intermediate		
Organization & Focus	Write simple sentences about events or characters from familiar stories read by the teacher.	Lesson Cards: K.57, K.105, K.107, K.119, K.120

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
	Write simple sentences using key words posted and commonly used in the classroom (e.g., labels, numbers, names, days of the week, and months (e.g., "Today is Tuesday")).	Lesson Cards: K.101, K.105, K.107, K.114
Organization & Focus, Evaluation and Revision	Write one to two simple sentences (e.g., "I went to the parK.>").	Lesson Cards: K.15, K.16, K.17, K.57, K.101, K.103, K.107, K.111, K.114, K.119, K.120
Intermediate		
Organization & Focus	Write short narrative stories that include the elements of setting and character.	This objective is addressed in Santillana <i>Intensive English 1</i> .
	Produce independent writing that is understood when read, but may include inconsistent use of standard grammatical forms.	Lesson Cards: K.107, K.110
	Following a model, use the writing process to independently write short paragraphs of at least three lines.	This objective is addressed in Santillana <i>Intensive English 2</i> .

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Organization & Focus	Write simple sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	Lesson Cards: K.8, K.16, K.107
	Write a friendly letter of a few lines.	This objective is addressed in Santillana <i>Intensive English 1</i> .
Early Advanced		
Organization & Focus	Write short narratives that include elements of setting, character and events.	This objective is addressed in Santillana <i>Intensive English 1</i> .
	Use the writing process to write short paragraphs that maintain a consistent focus.	This objective is addressed in Santillana <i>Intensive English 1</i> .
	Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	Lesson Card: K.120
	Write a formal letter.	This objective is addressed in Santillana <i>Intensive English 2</i> .

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Organization & Focus, Evaluation and Revision	Produce independent writing using consistent standard grammatical forms, but with some rules may not be in evidence.	This objective is addressed throughout the program. See for example: Lesson Cards: K.9, K.10, K.12, K.13, K.15, K.17, K.18, K.19, K.21, K.23, K.26, K.30, K.31, K.34, K.37, K.38, K.42, K.43, K.45, K.48, K.49, K.50, K.52, K.53, K.56, K.58, K.60, K.63, K.103

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Advanced		
Organization & Focus	Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	This objective is addressed in Santillana <i>Intensive English 1</i> .
	Write short narratives that describe the setting, character, objects, and events.	This objective is addressed in Santillana <i>Intensive English 1</i> .
Organization & Focus, Evaluation and Revision	Produce independent writing using correct grammatical forms.	This objective is addressed throughout the program. See for example: Lesson Cards: K.9, K.10, K.12, K.13, K.15, K.17, K.18, K.19, K.21, K.23, K.26, K.30, K.31, K.34, K.37, K.38, K.42, K.43, K.45, K.48, K.49, K.50, K.52, K.53, K.56, K.58, K.60, K.63, K.103
	Use the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus.	This objective is addressed in Santillana <i>Intensive English 1</i> .

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Beginning		
Capitalization	Use capital letters when writing own name.	The opportunity to address this objective available. See for example: Lesson Cards: K.3, K.4, K.16, K.17, K.20, K.23, K.24, K.25, K.32, K.58
Early Intermediate		
Capitalization	Use capital letters to begin sentences and proper nouns.	The opportunity to address this objective available. See for example: Lesson Cards: K.3, K.4, K.17, K.20, K.23, K.24, K.25, K.32, K.58
Punctuation	Use a period or question mark at the end of a sentence.	This objective is addressed throughout the program. See for example: Lesson Cards: K.5, K.8, K.10, K.21, K.23, K.32, K.38, K.41, K.45, K.47, K.58, K.59, K.62, K.65, K.77, K.82, K.98, K.103, K.110, K.113, K.119

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Punctuation, Capitalization, Spelling	Edit writing for basic conventions (e.g., capital letters and periods) and make some corrections.	This objective is addressed in Santillana <i>Intensive English 1</i> .
Intermediate		
Capitalization, Punctuation, Spelling	Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.	The opportunity to address this objective available. See for example: Lesson Cards: K.3, K.4, K.17, K.20, K.23, K.24, K.25, K.32, K.58
Sentence Structure, Grammar, Spelling	Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).	This objective is addressed throughout the program. See for example: Lesson Cards: K.9, K.10, K.11, K.12, K.13, K.15, K.16, K.17, K.18, K.19, K.21, K.22, K.23, K.25, K.26, K.30, K.31, K.34, K.37, K.38, K.41, K.42, K.43, K.44, K.45, K.48, K.49, K.50, K.52, K.53, K.56, K.58, K.60, K.63, K.103
Early Advanced		

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Capitalization, Punctuation, Spelling	Produce independent writing that may include some inconsistent use of capitalization, periods and correct spelling.	The opportunity to address this objective available. See for example: Lesson Cards: K.3, K.4, K.17, K.20, K.23, K.25, K.32, K.58
Sentence Structure, Grammar, Spelling	Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement).	This objective is addressed throughout the program. See for example: Lesson Cards: K.9, K.10, K.11, K.12, K.13, K.15, K.16, K.17, K.18, K.19, K.21, K.22, K.23, K.25, K.26, K.30, K.31, K.34, K.37, K.38, K.41, K.42, K.43, K.44, K.45, K.48, K.49, K.50, K.52, K.53, K.56, K.58, K.60, K.63, K.103
Punctuation, Capitalization, Spelling	Edit writing for some conventions (e.g., capital letters and periods).	This objective is addressed in Santillana <i>Intensive English 1</i> .

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Advanced		
Sentence Structure, Grammar	Use complete sentences and correct word order.	This objective is addressed throughout the program. See for example: Lesson Cards: K.8, K.10, K.22, K.24, K.32, K.35, K.38, K.45, K.47, K.53, K.55, K.58, K.63, K.66, K.76, K.78, K.82, K.85, K.98, K.105, K.107, K.111, K.113, K.117, K.119
Grammar	Use correct parts of speech, including correct subject/verb agreement.	This objective is addressed in Santillana <i>Intensive English 1</i> .
Capitalization, Punctuation, Spelling	Edit writing for punctuation, capitalization, and spelling.	This objective is addressed in Santillana <i>Intensive English 1</i> .

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Advanced		
Sentence Structure, Grammar, Punctuation, Capitalization, Spelling	Produce writing that demonstrates a command of the conventions of standard English.	This objective is addressed throughout the program. See for example: Lesson Cards: K.8, K.10, K.22, K.24, K.32, K.35, K.38, K.45, K.47, K.53, K.55, K.58, K.63, K.66, K.76, K.78, K.82, K.85, K.98, K.105, K.107, K.111, K.113, K.117, K.119

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Grades K-2

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Beginning		
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Listen to a story and respond orally by answering factual comprehension questions using one- or two-word responses.	This objective is addressed throughout the program. See for example: Lesson Cards: K.1, K.2, K.3, K.4, K.5, K.6, K.8, K.9, K.10, K.11, K.12, K.13, K.14, K.15, K.16, K.17, K.23, K.25, K.27, K.28, K.29, K.30, K.35, K.38, K.45, K.50, K.64, K.66, K.67, K.69, K.82, K.88, K.114, K.118 Activity Book: K.1, K.2, K.3, K.4, K.8, K.9, K.17, K.28, K.38, K.50
	Draw pictures related to a work of literature identifying setting and characters.	Lesson Cards: K.37, K.57

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Grades K-2

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Early Intermediate		
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Orally respond to stories by answering factual comprehension questions, using simple sentences.	Lesson Cards: K.8, K.9, K.10, K.11, K.12, K.13, K.14, K.15, K.16, K.17, K.19, K.20, K.21, K.22, K.28, K.29, K.36, K.40, K.41, K.42, K.43, K.44, K.45, K.47, K.56, K.57, K.71, K.101
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Word Analysis</i>	Recite simple poems.	Lesson Cards: K.9, K.25, K.40, K.50, K.51, K.57, K.67, K.96
Narrative Analysis of Grade-Level Appropriate Text	Orally identify setting and characters using simple sentences and vocabulary.	Lesson Cards: K.1, K.2, K.3, K.4, K.5, K.12, K.13, K.14, K.16, K.21, K.36, K.57

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Grades K-2

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Intermediate		
Narrative Analysis of Grade-Level Appropriate Text Also are addressed in Word Analysis and Fluency Systematic Vocabulary Development	Use expanded vocabulary and descriptive words for oral and written responses to simple texts.	Lesson Cards: K.41, K.43, K.44, K.45, K.47, K.49, K.50, K.56, K.57, K.71, K.90, K.101, K.106, K.107
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Read simple poetry and respond to factual comprehension questions using simple sentences.	Lesson Cards: K.40, K.50, K.57, K.96
Early Advanced		
Structural Features of Literature	Read short poems and orally identify the basic elements (e.g., rhythm and rhyme).	Lesson Cards: K.25, K.35, K.40, K.50, K.51, K.57, K.67
Narrative Analysis of Grade-Level Appropriate Text and Literary Criticism	Read and orally identify literary elements of plot, setting, and characters.	Lesson Cards: K.57, K.96
	Read and identify beginning, middle, and end of a story.	The opportunity to address this objective is available. See for example: Lesson Cards: K.31, K.46, K.72, K.78, K.79, K.81, K.82, K.83, K.87

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Grades K-2

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Intermediate		
Advanced		
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Read and respond both orally and in writing to a variety of children's literature.	The opportunity to introduce this objective is available. See for example: Trade Books: K.11, K.13, K.15, K.19, K.21, K.24, K.26, K.30, K.31, K.35, K.37, K.39, K.40, K.43, K.45, K.48, K.52, K.54, K.57, K.68, K.70, K.72, K.74, K.77, K.79, K.82, K.85, K.90, K.91, K.94, K.106, K.108, K.111, K.113, K.118
Structural Features of Literature	Describe the elements of poetry (e.g., rhythm, rhyme, alliteration).	Lesson Card: K.40

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Grades K-2

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English K</i>
Intermediate		
Narrative Analysis of Grade-Level Appropriate Text and Literary Criticism	Compare and contrast literary elements of different authors.	The opportunity to introduce this objective is available. See for example: Trade Books: K.11, K.13, K.15, K.19, K.21, K.24, K.26, K.30, K.31, K.35, K.37, K.39, K.40, K.43, K.45, K.48, K.52, K.54, K.57, K.68, K.70, K.72, K.74, K.77, K.79, K.82, K.85, K.90, K.91, K.94, K.106, K.108, K.111, K.113, K.118

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Beginning		
Comprehension	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	This objective is addressed throughout the program. See for example: Lesson Cards: 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115 Activity Book: 1.25, 1.35, 1.40, 1.45, 1.55 Personal Vocabulary Cards
	Answer simple questions with one-to two-word responses.	Lesson Cards: 1.1, 1.2, 1.3, 1.4, 1.11, 1.12, 1.13, 1.14, 1.32, 1.44, 1.46 Personal Vocabulary Cards

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
	Respond to simple directions and questions using physical actions and other means of non-verbal communication (e.g., matching objects, pointing to an answer, drawing pictures).	This objective is addressed throughout the program. See for example: Lesson Cards: 1.1, 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115 Activity Book: 1.1, 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Independently use common social greetings and simple repetitive phrases (e.g., "Thank you.", "You're welcome.").	Lesson Cards: 1.1, 1.4, 1.7, 1.8, 1.10, 1.15, 1.16, 1.20, 1.24, 1.47 Activity Book: 1.1, 1.4

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Early Intermediate		
Comprehension	Begin to be understood when speaking, but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns [he/she]).	This objective is addressed throughout the program. See for example: Lesson Cards: 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115 Activity Book: 1.25, 1.35, 1.40, 1.45, 1.55 Personal Vocabulary Cards
	Ask and answer questions using phrases or simple sentences.	Lesson Cards: 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.16, 1.17, 1.21, 1.22, 1.38, 1.40, 1.48, 1.51, 1.55, 1.56, 1.69, 1.71, 1.75, 1.77, 1.84, 1.88, 1.98, 1.104 Activity Book: 1.17 Personal Vocabulary Cards

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Comprehension, Organization & Delivery of Oral Communication	Retell familiar stories and short conversations by using appropriate gestures, expressions and illustrative objects.	Lesson Cards: 1.15, 1.16, 1.17, 1.19, 1.20, 1.21, 1.24, 1.48, 1.53, 1.62, 1.64, 1.83, 1.87, 1.89, 1.91, 1.92, 1.101, 1.103, 1.105, 1.113
	Orally communicate basic needs (e.g., "May I get a drink?").	Lesson Cards: 1.6, 1.13, 1.15, 1.17, 1.36, 1.78
	Recite familiar rhymes, songs, and simple stories.	Lesson Cards: 1.1, 1.3, 1.4, 1.5, 1.8, 1.10, 1.12, 1.15, 1.16, 1.17, 1.18, 1.35
Intermediate		
Comprehension	Ask and answer instructional questions using simple sentences.	Lesson Cards: 1.10, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20, 1.21, 1.22, 1.27, 1.38, 1.40, 1.48, 1.51, 1.53, 1.54, 1.56, 1.57, 1.69, 1.71, 1.75, 1.77, 1.84, 1.88, 1.98, 1.104 Activity Book: 1.17 Personal Vocabulary Cards

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses.	This objective is addressed throughout the program. See for example: Lesson Cards: 1.1, 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115 Activity Book: 1.1, 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115 Personal Vocabulary Cards

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Comprehension, Organization & Delivery of Oral Communication	Be understood when speaking, using consistent standard English grammatical forms and sounds; however, some rules may not be in evidence (e.g., third person singular, male and female pronouns).	This objective is addressed throughout the program. See for example: Lesson Cards: 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115 Activity Book: 1.25, 1.35, 1.40, 1.45, 1.55 Personal Vocabulary Cards
	Actively participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.	Lesson Cards: 1.15, 1.16, 1.17, 1.18, 1.20, 1.24, 1.104, 1.111 Activity Book: 1.17
	Retell stories and talk about school related activities using expanded vocabulary, descriptive words, and paraphrasing.	Lesson Cards: 1.15, 1.16, 1.17, 1.19, 1.20, 1.21, 1.24, 1.48, 1.53, 1.64, 1.83, 1.87, 1.89, 1.91, 1.92, 1.101, 1.103, 1.113

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Early Advanced		
Comprehension	Listen attentively to stories/information, and orally identify key details and concepts.	This objective is addressed throughout the program. See for example: Lesson Cards: 1.3, 1.7, 1.12, 1.16, 1.19, 1.23, 1.27, 1.35, 1.39, 1.44, 1.49, 1.54, 1.59, 1.64, 1.69, 1.74, 1.79, 1.84, 1.89, 1.94, 1.99, 1.104, 1.109, 1.114, 1.119
Comprehension, Organization & Delivery of Oral Communication	Retell stories in greater detail including characters, setting, and plot.	Lesson Cards: 1.21, 1.53, 1.59, 1.87, 1.101, 1.103, 1.104
	Be understood when speaking, using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation, but may have random errors.	Lesson Cards: 1.15, 1.16, 1.17, 1.18, 1.19, 1.20 Activity Book: 1.17 Personal Vocabulary Cards
	Actively participate and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions, restating and soliciting information.	Lesson Cards: 1.15, 1.104

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
	Recognize appropriate ways of speaking that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is available. See the following: Lesson Cards: 1.3, 1.6, 1.9, 1.12, 1.15, 1.17, 1.20, 1.24
Comprehension, Organization & Delivery of Oral Communication	Ask and answer instructional questions with more extensive supporting elements (e.g., "What part of the story was most important?").	Lesson Cards: 1.10, 1.11, 1.13, 1.15, 1.16, 1.40, 1.58
Advanced		
Comprehension	Listen attentively to stories/information on new topics and identify both orally and in writing key details and concepts.	Lesson Cards: 1.13, 1.26, 1.54 Activity Book: 1.54
	Demonstrate understanding of idiomatic expressions by responding to and using such expressions appropriately (e.g., "Give me a hand.").	Lesson Card: 1.62
Comprehension, Organization & Delivery of Oral Communication	Negotiate and initiate social conversations by questioning, restating, soliciting information and paraphrasing.	Lesson Cards: 1.15, 1.16, 1.17

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
	Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is available. See the following: Lesson Cards: 1.9, 1.12, 1.14, 1.15, 1.20, 1.21
	Narrate and paraphrase events in greater detail, using more extended vocabulary.	Lesson Card: 1.117
	Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch and modulation.	Lesson Cards: 1.16, 1.17, 1.18 Activity Book: 1.17

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Beginning		
Concepts about Print, Phonemic Awareness, Vocabulary and Concept Development	Recognize English phonemes that correspond to phonemes students already hear and produce.	This objective is addressed throughout the program. See for example: Lesson Cards: 1.2, 1.16, 1.22, 1.23, 1.32, 1.35, 1.36, 1.37, 1.38, 1.40, 1.46, 1.50, 1.54, 1.61, 1.69, 1.76, 1.84, 1.88, 1.101, 1.109
Early Intermediate		

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Concepts about Print, Phonemic Awareness (P.A.), Vocabulary and Concept Development	Produce English phonemes that correspond to phonemes students already hear and produce, including long and short vowels and initial and final consonants.	This objective is addressed throughout the program. See for example: Lesson Cards: 1.16, 1.17, 1.18, 1.19, 1.20, 1.21, 1.22, 1.23, 1.27, 1.29, 1.31, 1.32, 1.33, 1.35, 1.36, 1.37, 1.38, 1.39, 1.40, 1.41, 1.44, 1.46, 1.55, 1.58, 1.59, 1.60, 1.61, 1.69, 1.72, 1.76, 1.79, 1.84, 1.88, 1.101 Activity Book: 1.39, 1.44, 1.59, 1.103, 1.104
	Recognize English phonemes that do not correspond to sounds students hear and produce, (e.g., "a" in "cat" and final consonants).	This objective is addressed throughout the program. See for example: Lesson Cards: 1.2, 1.21, 1.27, 1.29, 1.32, 1.33, 1.35, 1.36, 1.38, 1.39, 1.40, 1.41, 1.43, 1.46, 1.55, 1.61, 1.76, 1.79, 1.84, 1.88, 1.109
Intermediate		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Pronounce most English phonemes correctly while reading aloud.	Lesson Card: 1.94

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Recognize sound/symbol relationship and basic word formation rules in phrases, simple sentences, or simple text.	Lesson Cards: 1.31, 1.33, 1.36, 1.37, 1.38, 1.39, 1.43, 1.48, 1.50, 1.53, 1.54, 1.63, 1.65, 1.69, 1.71, 1.76, 1.85, 1.88, 1.94, 1.95 Activity Book: 1.43, 1.65
Concepts about Print (CaP)	Recognize and name all upper and lower case letters of the alphabet.	Lesson Cards: 1.5, 1.6, 1.7, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.21, 1.22, 1.24, 1.25, 1.27, 1.28, 1.29, 1.34, 1.35, 1.36, 1.37, 1.41, 1.51, 1.59, 1.60, 1.65, 1.68, 1.76 Activity Book: 1.59, 1.65
Early Advanced		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Use common English morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics).	Lesson Card: 1.65

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Recognize sound/symbol relationship and basic word formation rules in phrases, simple sentences, or simple text.	Lesson Cards: 1.31, 1.33, 1.36, 1.37, 1.38, 1.39, 1.43, 1.48, 1.50, 1.53, 1.54, 1.63, 1.65, 1.69, 1.71, 1.76, 1.85, 1.88, 1.94, 1.95 Activity Book: 1.43, 1.65

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	<i>Santillana Intensive English 1</i>
Advanced		
Decoding and Word Recognition (D/WR)	Apply knowledge of common morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics).	Lesson Card: 1.102

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	<i>Santillana Intensive English 1</i>
Beginning		
Vocabulary & Concept Development (V/CD)	Read aloud simple words in stories or games (e.g., nouns and adjectives	Lesson Cards: 1.55, 1.68, 1.81
	Respond appropriately to some social and academic interactions (e.g., simple question/answer, negotiate play).	Lesson Cards: 1.15, 1.17, 1.26

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Vocabulary & Concept Development <i>Also are addressed in Listening & Speaking</i>	Demonstrate comprehension of simple vocabulary with an appropriate action.	Lesson Cards: 1.2, 1.5, 1.6, 1.10, 1.11, 1.12, 1.13, 1.15, 1.16, 1.17, 1.18, 1.19, 1.21, 1.25, 1.27, 1.28, 1.34, 1.35, 1.39, 1.42, 1.61, 1.71, 1.81, 1.92, 1.93, 1.95, 1.98 Activity Book: 1.5, 1.6, 1.10, 1.15, 1.16, 1.17, 1.18, 1.27, 1.28, 1.42, 1.93, 1.95 Personal Vocabulary Cards
	Retell simple stories using drawings, words, or phrases.	Lesson Cards: 1.15, 1.17, 1.20, 1.21, 1.48, 1.53, 1.59, 1.62, 1.64, 1.71, 1.81, 1.83, 1.101, 1.103, 1.104
	Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).	Lesson Cards: 1.5, 1.6, 1.13, 1.15, 1.18, 1.25, 1.29, 1.30, 1.31, 1.34, 1.36, 1.50, 1.53, 1.54, 1.72, 1.78, 1.83, 1.102 Personal Vocabulary Cards
Early Intermediate		

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Grades K-2

Reading		
Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Vocabulary & Concept Development	Produce vocabulary, phrases, and simple sentences to communicate basic needs in social and academic settings .	Lesson Cards: 1.5, 1.6, 1.13, 1.15, 1.18, 1.25, 1.29, 1.30, 1.31, 1.34, 1.36, 1.50, 1.53, 1.54, 1.72, 1.78, 1.83, 1.102 Personal Vocabulary Cards
	Read simple vocabulary, phrases, and sentences independently.	Lesson Cards: 1.55, 1.68, 1.74, 1.81, 1.82, 1.86, 1.90, 1.94, 1.115 Activity Book: 1.82, 1.84, 1.85, 1.87, 1.108, 1.110 Personal Vocabulary Cards
	Read aloud an increasing number of English words.	Lesson Cards: 1.33, 1.39, 1.45, 1.49, 1.51, 1.55, 1.64, 1.68, 1.69, 1.73, 1.77, 1.81, 1.84, 1.94, 1.98, 1.101, 1.103, 1.110, 1.111
Vocabulary & Concept Development	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud .*	Lesson Card: 1.81
Intermediate		

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Vocabulary & Concept Development	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud .*	Lesson Card: 1.81
	Use decoding skills to read more complex words independently.	Lesson Cards: 1.101, 1.102, 1.103, 1.105, 1.113
Vocabulary & Concept Development (V/CD) <i>Also are addressed in Listening & Speaking</i>	Use more complex vocabulary and sentences to communicate needs and express ideas in a wider variety of social and academic settings (e.g., classroom discussions, mediation of conflicts).	Lesson Cards: 1.11, 1.15, 1.71, 1.83, 1.109 Personal Vocabulary Cards
	Apply knowledge of content-related vocabulary to discussions and reading.	Lesson Cards: 1.33, 1.38, 1.52, 1.54, 1.61, 1.66, 1.72, 1.87, 1.93, 1.106, 1.112, 1.114, 1.118 Activity Book: 1.52, 1.54, 1.87, 1.106, 1.112, 1.114, 1.118 Personal Vocabulary Cards
Vocabulary & Concept Development, Decoding & Word Recognition	Recognize simple prefixes and suffixes when attached to known vocabulary (e.g., remove, jumping).	Lesson Cards: 1.106, 1.107, 1.108

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Early Advanced		
Vocabulary & Concept Development (V/CD)	Recognize simple antonyms and synonyms in stories or games (e.g., good, bad ; blend, mix).	The opportunity to introduce this objective is available. See the following: Lesson Cards: 1.32, 1.46, 1.57, 1.61, 1.64, 1.65, 1.66, 1.76, 1.96, 1.97 Activity Book: 1.46
	Use simple prefixes and suffixes when attached to known vocabulary.	Lesson Cards: 1.106, 1.107, 1.108
Vocabulary & Concept Development	Use decoding skills and knowledge of academic and social vocabulary to begin independent reading.	Lesson Cards: 1.101, 1.102, 1.103, 1.105, 1.113
Advanced		
Vocabulary & Concept Development (V/CD)	Explain common antonyms and synonyms	The opportunity to introduce this objective is available. See the following: Lesson Cards: 1.32, 1.46, 1.57, 1.61, 1.64, 1.65, 1.66, 1.76, 1.96, 1.97 Activity Book: 1.46
	Recognize words that have multiple meanings in texts.	This objective falls outside the scope of Santillana <i>Intensive English 1</i> .

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
	Apply knowledge of academic and social vocabulary to achieve independent reading.	This objective falls outside the scope of Santillana <i>Intensive English 1</i> .
	Read narrative and texts aloud with appropriate pacing, intonation, and expression.	This objective is addressed throughout the program. See for example: Lesson Cards: 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115 Activity Book: 1.25, 1.35, 1.40, 1.45, 1.55 Personal Vocabulary Cards

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Beginning		
Comprehension	Respond orally to stories read to them, using physical actions and other means of non-verbal communication (e.g., matching objects, pointing to an answer, drawing pictures).	This objective is addressed throughout the program. See for example: Lesson Cards: 1.1, 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115 Activity Book: 1.1, 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115 Personal Vocabulary Cards
	Respond orally to stories read to them by answering factual comprehension questions using one- or two-word responses.	Lesson Cards: 1.1, 1.2, 1.3, 1.4, 1.11, 1.12, 1.13, 1.14, 1.32, 1.44, 1.46 Personal Vocabulary Cards

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
	Draw pictures from student's own experience related to a story or topic (e.g., community in social studies).	Lesson Cards: 1.4, 1.5, 1.7, 1.22, 1.26, 1.31, 1.34, 1.35, 1.55, 1.58, 1.60, 1.61, 1.72
	Understand and follow simple one-step directions for classroom or work-related activities.	This objective is addressed throughout the program. See for example: Lesson Cards: 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115, 1.120 Activity Book: 1.5, 1.10, 1.15, 1.20, 1.25, 1.30, 1.35, 1.40, 1.45, 1.50, 1.55, 1.60, 1.65, 1.70, 1.75, 1.80, 1.85, 1.90, 1.95, 1.100, 1.105, 1.110, 1.115, 1.120
Comprehension & Analysis of Appropriate Text	Identify the basic sequences of events in stories read to them, using key words or pictures.	Lesson Cards: 1.5, 1.21, 1.57, 1.58, 1.99, 1.106 Activity Book: 1.57

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Early Intermediate		
Comprehension	Respond orally to simple stories read to them by answering factual comprehension questions using phrases or simple sentences.	Lesson Cards: 1.5, 1.11, 1.12, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20, 1.21, 1.35, 1.41, 1.43, 1.45, 1.49, 1.53, 1.57, 1.65, 1.70, 1.86, 1.92, 1.95, 1.107
	Draw and label pictures related to a story topic or own experience.	Lesson Cards: 1.9, 1.11, 1.12, 1.15, 1.16, 1.17, 1.18, 1.20, 1.31, 1.34, 1.55, 1.60, 1.61, 1.72, 1.77, 1.116
	Understand and follow simple two-step directions of classroom or work-related activities.	Lesson Cards: 1.6, 1.7, 1.15, 1.16, 1.22, 1.85, 1.89 Activity Book: 1.3, 1.16, 1.22, 1.25, 1.28, 1.29, 1.30, 1.31, 1.33, 1.46, 1.66, 1.97
Comprehension & Analysis of Grade-Level Appropriate Text	Orally identify the basic sequence of text read to them using key words or phrases.	Lesson Cards: 1.21, 1.57, 1.58, 1.99, 1.106 Activity Book: 1.57

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
	Use the content of a story to draw logical inferences.	Lesson Card: 1.27
Intermediate		
Comprehension & Analysis of Grade-Level Appropriate Text	Read and use simple sentences to orally respond to stories by answering factual comprehension questions.	Lesson Cards: 1.5, 1.28, 1.35, 1.41, 1.42, 1.45, 1.65, 1.70, 1.71, 1.86, 1.97
	While reading orally in a group, point out basic text features such as title, table of contents, and chapter headings.	Lesson Cards: 1.2, 1.3, 1.4, 1.13, 1.18, 1.20
	Use the content of stories read aloud to draw inferences about the stories. Use simple phrases or sentences to communicate the inferences made.	Lesson Cards: 1.28, 1.71, 1.85, 1.97
Comprehension	Write captions of words or phrases for drawings related to a story.	Lesson Cards: 1.2, 1.5, 1.10, 1.12, 1.18, 1.20
	Understand and follow some multi-step directions for classroom-related activities.	Lesson Cards: 1.6, 1.7, 1.15, 1.16, 1.22, 1.85, 1.89 Activity Book: 1.3, 1.16, 1.22, 1.25, 1.28, 1.29, 1.30, 1.31, 1.33, 1.46, 1.66, 1.97

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Early Advanced		
Comprehension & Analysis of Grade-Level Appropriate Text	Read and use detailed sentences to orally identify the main idea and use the idea to draw inferences about text.	Lesson Cards: 1.70, 1.97
	Read and orally respond to stories by answering factual comprehension questions about cause and effect relationships.	Lesson Card: 1.71
	Write a brief story summary (three or four complete sentences).	Lesson Cards: 1.73, 1.107, 1.108
Comprehension	Read and use basic text features such as title, table of contents, and chapter headings.	This objective is addressed throughout the program. See for example: Trade Books: 1.2, 1.3, 1.13, 1.14, 1.15, 1.18, 1.23, 1.31, 1.54, 1.63, 1.70, 1.71, 1.74, 1.80, 1.81, 1.87, 1.91, 1.92, 1.99, 1.101, 1.103, 1.104, 1.106, 1.112
Comprehension & Analysis of Grade-Level Appropriate Text & Expository Critique	Read and orally respond to stories and texts from content areas by restating facts and details to clarify ideas.	Lesson Cards: 1.71, 1.86, 1.120

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Advanced		
Comprehension and Analysis of Grade-Level Appropriate Text	Prepare an oral or written summary or other information using a variety of comprehension strategies (e.g., generate and respond to questions, draw inferences, compare information from several sources), with literature and content area texts.	This objective falls outside the scope of Santillana <i>Intensive English 1</i> .
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Locate and use text features such as title, table of contents, chapter headings, diagrams and index.	This objective is addressed throughout the program. See for example: Trade Books: 1.2, 1.3, 1.13, 1.14, 1.15, 1.18, 1.23, 1.31, 1.54, 1.63, 1.70, 1.71, 1.74, 1.80, 1.81, 1.87, 1.91, 1.92, 1.99, 1.101, 1.103, 1.104, 1.106, 1.112

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Beginning		
Penmanship	Copy the English alphabet legibly.	Lesson Cards: 1.16, 1.17, 1.19, 1.21, 1.27, 1.30

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Penmanship, Organization & Focus	Copy words posted and commonly used in the classroom.	Lesson Cards: 1.21, 1.49, 1.71, 1.82
Organization & Focus	Write a few words or phrases about an event or character from a story read by the teacher.	Lesson Cards: 1.8, 1.12, 1.15, 1.16, 1.55, 1.79, 1.97
	Write a phrase or simple sentence about an experience generated from a group story.	Lesson Cards: 1.28, 1.97
Early Intermediate		
Organization & Focus	Write simple sentences about events or characters from familiar stories read by the teacher.	Lesson Cards: 1.8, 1.55, 1.86 Activity Book: 1.40
	Write simple sentences using key words posted and commonly used in the classroom (e.g., labels, numbers, names, days of the week, and months (e.g., "Today is Tuesday")).	Lesson Cards: 1.49, 1.73

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Organization & Focus, Evaluation and Revision	Write one to two simple sentences (e.g., "I went to the park.").	Lesson Cards: 1.8, 1.15, 1.16, 1.17, 1.20, 1.22, 1.28, 1.35, 1.37, 1.41, 1.50, 1.55, 1.58, 1.60, 1.61, 1.64, 1.67, 1.70, 1.73, 1.76, 1.79, 1.82, 1.87, 1.88, 1.90, 1.91, 1.96, 1.97, 1.99, 1.105, 1.110, 1.12, 1.119 Activity Book: 1.40, 1.61 Personal Vocabulary Cards
Intermediate		
Organization & Focus	Write short narrative stories that include the elements of setting and character.	Lesson Cards: 1.73, 1.108, 1.120
	Produce independent writing that is understood when read, but may include inconsistent use of standard grammatical forms.	Lesson Cards: 1.21, 1.28, 1.73
	Following a model, use the writing process to independently write short paragraphs of at least three lines.	This objective is addressed in Santillana <i>Intensive English 2</i> .

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Organization & Focus	Write simple sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	Lesson Cards: 1.16, 1.21, 1.89
	Write a friendly letter of a few lines.	Lesson Card: 1.107
Early Advanced		
Organization & Focus	Write short narratives that include elements of setting, character and events.	This objective is addressed throughout the program. See for example: Lesson Cards: 1.1, 1.5, 1.6, 1.11, 1.14, 1.19, 1.21, 1.24, 1.28, 1.32, 1.34, 1.37, 1.45, 1.47, 1.53, 1.55, 1.60, 1.63, 1.69, 1.71, 1.76, 1.81, 1.90, 1.93, 1.95, 1.101, 1.106, 1.117
	Use the writing process to write short paragraphs that maintain a consistent focus.	Lesson Cards: 1.73, 1.108, 1.120
	Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	Lesson Cards: 1.13, 1.16, 1.21, 1.89

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
	Write a formal letter.	This objective is addressed in Santillana <i>Intensive English 2</i> .
Organization & Focus, Evaluation and Revision	Produce independent writing using consistent standard grammatical forms, but with some rules may not be in evidence.	Lesson Cards: 1.92, 1.104, 1.106, 1.107, 1.110
Advanced		
Organization & Focus	Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	Lesson Cards: 1.16, 1.21, 1.89
	Write short narratives that describe the setting, character, objects, and events.	This objective is addressed throughout the program. See for example: Lesson Cards: 1.1, 1.5, 1.6, 1.11, 1.14, 1.19, 1.21, 1.24, 1.28, 1.32, 1.34, 1.37, 1.45, 1.47, 1.53, 1.55, 1.60, 1.63, 1.69, 1.71, 1.76, 1.81, 1.90, 1.93, 1.95, 1.101, 1.106, 1.117

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Organization & Focus, Evaluation and Revision	Produce independent writing using correct grammatical forms.	Lesson Cards: 1.92, 1.104, 1.106, 1.107, 1.110
	Use the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus.	Lesson Cards: 1.73, 1.108, 1.120

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Beginning		
Capitalization	Use capital letters when writing own name.	The opportunity to introduce this objective is available. See the following: Lesson Cards: 1.1, 1.3, 1.4
Early Intermediate		
Capitalization	Use capital letters to begin sentences and proper nouns.	Lesson Cards: 1.81, 1.84, 1.86
Punctuation	Use a period or question mark at the end of a sentence.	Lesson Cards: 1.62, 1.63, 1.64, 1.71, 1.75, 1.82, 1.83, 1.84, 1.86, 1.87, 1.88, 1.90, 1.91, 1.92, 1.110, 1.113, 1.114, 1.115, 1.116, 1.118, 1.119
Punctuation, Capitalization, Spelling	Edit writing for basic conventions (e.g., capital letters and periods) and make some corrections.	Lesson Cards: 1.67, 1.81, 1.86, 1.118

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Intermediate		
Capitalization, Punctuation, Spelling	Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.	Lesson Cards: 1.65, 1.70, 1.73, 1.86
Sentence Structure, Grammar, Spelling	Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).	Lesson Cards: 1.67, 1.70, 1.73
Early Advanced		
Capitalization, Punctuation, Spelling	Produce independent writing that may include some inconsistent use of capitalization, periods and correct spelling.	Lesson Cards: 1.65, 1.70, 1.73, 1.86
Sentence Structure, Grammar, Spelling	Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement).	Lesson Cards: 1.65, 1.70, 1.86
Punctuation, Capitalization, Spelling	Edit writing for some conventions (e.g., capital letters and periods).	Lesson Cards: 1.67, 1.81, 1.86, 1.118

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Advanced		
Sentence Structure, Grammar	Use complete sentences and correct word order.	This objective is addressed throughout the program. See for example: Lesson Cards: 1.5, 1.8, 1.11, 1.13, 1.14, 1.16, 1.21, 1.25, 1.27, 1.29, 1.30, 1.33, 1.35, 1.37, 1.40, 1.43, 1.48, 1.52, 1.55, 1.57, 1.59, 1.61, 1.63, 1.68, 1.72, 1.75, 1.76, 1.79, 1.80, 1.82, 1.84, 1.88, 1.89, 1.93, 1.95, 1.98, 1.99, 1.105, 1.108, 1.109, 1.111, 1.114, 1.115, 1.116
Grammar	Use correct parts of speech, including correct subject/verb agreement.	Lesson Card: 1.65
Capitalization, Punctuation, Spelling	Edit writing for punctuation, capitalization, and spelling.	Lesson Cards: 1.67, 1.81, 1.86, 1.118

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Sentence Structure, Grammar, Punctuation, Capitalization, Spelling	Produce writing that demonstrates a command of the conventions of standard English.	This objective is addressed throughout the program. See for example: Lesson Cards: 1.31, 1.33, 1.36, 1.37, 1.38, 1.39, 1.43, 1.48, 1.50, 1.53, 1.54, 1.63, 1.65, 1.69, 1.71, 1.76, 1.85, 1.88, 1.94, 1.95 Activity Book: 1.43, 1.65

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Beginning		
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Listen to a story and respond orally by answering factual comprehension questions using one- or two-word responses.	Lesson Cards: 1.3, 1.15, 1.16, 1.17, 1.18, 1.26, 1.32, 1.34, 1.36, 1.41, 1.42, 1.44, 1.45, 1.65, 1.70, 1.86, 1.92, 1.95, 1.107

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Grades K-2

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
	Draw pictures related to a work of literature identifying setting and characters.	Lesson Cards: 1.1, 1.5, 1.6, 1.11, 1.14, 1.19, 1.21, 1.24, 1.28, 1.32, 1.34, 1.37, 1.45, 1.47, 1.53, 1.55, 1.60, 1.63, 1.69, 1.71, 1.76, 1.81, 1.90, 1.93, 1.95, 1.101, 1.06, 1.117
Early Intermediate		
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Orally respond to stories by answering factual comprehension questions, using simple sentences.	Lesson Cards: 1.3, 1.15, 1.16, 1.17, 1.19, 1.20, 1.26, 1.28, 1.32, 1.34, 1.36, 1.41, 1.42, 1.45, 1.65, 1.70, 1.86, 1.92, 1.95, 1.107
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Word Analysis</i>	Recite simple poems.	Lesson Cards: 1.60, 1.75, 1.96, 1.100 Personal Vocabulary Cards
Narrative Analysis of Grade-Level Appropriate Text	Orally identify setting and characters using simple sentences and vocabulary.	Lesson Cards: 1.26, 1.36, 1.70, 1.71, 1.81, 1.86, 1.87, 1.92, 1.93, 1.95
Intermediate		

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Grades K-2

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Narrative Analysis of Grade-Level Appropriate Text Also are addressed in Word Analysis and Fluency Systematic Vocabulary Development	Use expanded vocabulary and descriptive words for oral and written responses to simple texts.	Lesson Card: 1.36
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Read simple poetry and respond to factual comprehension questions using simple sentences.	Lesson Cards: 1.65, 1.75, 1.96, 1.100
Early Advanced		
Structural Features of Literature	Read short poems and orally identify the basic elements (e.g., rhythm and rhyme).	Lesson Cards: 1.33, 1.35, 1.96, 1.100
Narrative Analysis of Grade-Level Appropriate Text and Literary Criticism	Read and orally identify literary elements of plot, setting, and characters.	Lesson Cards: 1.3, 1.36, 1.65, 1.70, 1.71, 1.75, 1.81, 1.86, 1.96, 1.100
	Read and identify beginning, middle, and end of a story.	Trade Books: 1.34, 1.36, 1.48, 1.63, 1.74, 1.78, 1.80, 1.81, 1.88, 1.99, 1.101, 1.102, 1.103
Advanced		

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Grades K-2

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 1</i>
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Read and respond both orally and in writing to a variety of children's literature.	This objective is addressed throughout the program. See for example: Trade Books: 1.2, 1.3, 1.13, 1.14, 1.15, 1.18, 1.23, 1.31, 1.54, 1.63, 1.70, 1.71, 1.74, 1.80, 1.81, 1.87, 1.91, 1.92, 1.99, 1.101, 1.103, 1.104, 1.106, 1.112
Structural Features of Literature	Describe the elements of poetry (e.g., rhythm, rhyme, alliteration).	Lesson Cards: 1.96, 1.100
Narrative Analysis of Grade-Level Appropriate Text and Literary Criticism	Compare and contrast literary elements of different authors.	Trade Books: 1.3, 1.13, 1.15, 1.18, 1.21, 1.23, 1.34, 1.36, 1.41, 1.48, 1.54, 1.63, 1.65, 1.70, 1.72, 1.74, 1.78, 1.83, 1.86, 1.93, 1.97, 1.101, 1.104, 1.112

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Beginning		
Comprehension	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.5, 2.10, 2.15, 2.20, 2.25, 2.30, 2.35, 2.40, 2.45, 2.50, 2.55, 2.60, 2.65, 2.70, 2.75, 2.80, 2.85, 2.90, 2.95, 2.100, 2.105, 2.110, 2.115, 2.20 Activity Book: 2.1, 2.45, 2.70, 2.105 Personal Vocabulary Cards
	Answer simple questions with one-to two-word responses.	Lesson Cards: 2.1, 2.2, 2.3, 2.4, 2.16, 2.26 Personal Vocabulary Cards

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Respond to simple directions and questions using physical actions and other means of non-verbal communication (e.g., matching objects, pointing to an answer, drawing pictures).	This objective is addressed throughout the program. See for example: Lesson Cards: 2.2, 2.6, 2.11, 2.14, 2.23, 2.30, 2.36, 2.46, 2.53, 2.64, 2.71, 2.77, 2.93, 2.106 Activity Book: 2.2, 2.6, 2.11, 2.14, 2.30, 2.36, 2.46, 2.71, 2.77, 2.106 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Independently use common social greetings and simple repetitive phrases (e.g., "Thank you.", "You're welcome.").	Lesson Cards: 2.4, 2.6, 2.14, 2.29 Activity Book: 2.4 Personal Vocabulary Cards

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Early Intermediate		
Comprehension	Begin to be understood when speaking, but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns [he/she]).	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.5, 2.10, 2.15, 2.20, 2.25, 2.30, 2.35, 2.40, 2.45, 2.50, 2.55, 2.60, 2.65, 2.70, 2.75, 2.80, 2.85, 2.90, 2.95, 2.100, 2.105, 2.110, 2.115, 2.20 Activity Book: 2.1, 2.45, 2.70, 2.105 Personal Vocabulary Cards
	Ask and answer questions using phrases or simple sentences.	Lesson Cards: 2.5, 2.7, 2.8, 2.11, 2.12, 2.16, 2.18, 2.19, 2.26, 2.39, 2.45, 2.46, 2.47, 2.49, 2.59 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Retell familiar stories and short conversations by using appropriate gestures, expressions and illustrative objects.	Lesson Cards: 2.7, 2.14, 2.21, 2.41, 2.43, 2.45, 2.52, 2.71, 2.95

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Orally communicate basic needs (e.g., "May I get a drink?").	Lesson Cards: 2.5, 2.13, 2.22, 2.24, 2.26, 2.27, 2.28, 2.31, 2.42, 2.60, 2.65, 2.69, 2.71, 2.73 Personal Vocabulary Cards
	Recite familiar rhymes, songs, and simple stories.	Lesson Cards: 2.12, 2.15, 2.117
Intermediate		
Comprehension	Ask and answer instructional questions using simple sentences.	Lesson Cards: 2.5, 2.7, 2.8, 2.11, 2.12, 2.16, 2.18, 2.19, 2.26, 2.39, 2.45, 2.47, 2.49, 2.59 Personal Vocabulary Cards
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.2, 2.6, 2.11, 2.14, 2.23, 2.30, 2.36, 2.46, 2.53, 2.64, 2.71, 2.77, 2.93, 2.106 Activity Book: 2.2, 2.6, 2.11, 2.14, 2.30, 2.36, 2.46, 2.71, 2.77, 2.106 Personal Vocabulary Cards

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Comprehension, Organization & Delivery of Oral Communication	Be understood when speaking, using consistent standard English grammatical forms and sounds; however, some rules may not be in evidence (e.g., third person singular, male and female pronouns).	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.5, 2.10, 2.15, 2.20, 2.25, 2.30, 2.35, 2.40, 2.45, 2.50, 2.55, 2.60, 2.65, 2.70, 2.75, 2.80, 2.85, 2.90, 2.95, 2.100, 2.105, 2.110, 2.115, 2.20 Activity Book: 2.1, 2.45, 2.70, 2.105 Personal Vocabulary Cards
	Actively participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.4, 2.5, 2.9, 2.10, 2.11, 2.14, 2.15, 2.20, 2.21, 2.27, 2.31, 2.38, 2.40, 2.44, 2.49, 2.51, 2.53, 2.55, 2.60, 2.64, 2.69, 2.74, 2.79, 2.84, 2.85, 2.88, 2.91, 2.92, 2.93, 2.94, 2.98, 2.99, 2.100, 2.103, 2.105, 2.106, 2.107, 2.110, 2.113, 2.115, 2.116, 2.119, 2.120

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Retell stories and talk about school related activities using expanded vocabulary, descriptive words, and paraphrasing.	Lesson Cards: 2.7, 2.14, 2.21, 2.41, 2.43, 2.45, 2.52, 2.71

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Early Advanced		
Comprehension	Listen attentively to stories/information, and orally identify key details and concepts.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.5, 2.10, 2.15, 2.20, 2.25, 2.30, 2.35, 2.40, 2.45, 2.50, 2.55, 2.60, 2.65, 2.70, 2.75, 2.80, 2.85, 2.90, 2.95, 2.100, 2.105, 2.110, 2.115, 2.20 Activity Book: 2.1, 2.45, 2.70, 2.105 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Retell stories in greater detail including characters, setting, and plot.	Lesson Cards: 2.7, 2.14, 2.21, 2.41, 2.43, 2.52, 2.71, 2.92

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Be understood when speaking, using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation, but may have random errors.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.5, 2.10, 2.15, 2.20, 2.25, 2.30, 2.35, 2.40, 2.45, 2.50, 2.55, 2.60, 2.65, 2.70, 2.75, 2.80, 2.85, 2.90, 2.95, 2.100, 2.105, 2.110, 2.115, 2.120 Activity Book: 2.1, 2.45, 2.70, 2.105 Personal Vocabulary Cards
	Actively participate and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions, restating and soliciting information.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.10, 2.11, 2.12, 2.14, 2.15, 2.19, 2.20, 2.21, 2.33, 2.37, 2.44, 2.46, 2.49, 2.54, 2.55, 2.60, 2.69, 2.74, 2.79, 2.84, 2.85, 2.88, 2.93, 2.94, 2.99, 2.102, 2.103, 2.108, 2.115, 2.116, 2.120

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Recognize appropriate ways of speaking that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is addressed. See for example: Lesson Cards: 2.10, 2.19, 2.23, 2.35, 2.45, 2.56, 2.62, 2.74, 2.83, 2.93, 2.104
Comprehension, Organization & Delivery of Oral Communication	Ask and answer instructional questions with more extensive supporting elements (e.g., "What part of the story was most important?").	The opportunity to address this objective is addressed. See for example: Lesson Cards: 2.4, 2.8, 2.16, 2.21, 2.27, 2.30, 2.41, 2.43, 2.52, 2.56, 2.63, 2.67, 2.73, 2.78, 2.85, 2.89, 2.92, 2.97, 2.100, 2.104, 2.112, 2.116

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Advanced		
Comprehension	Listen attentively to stories/information on new topics and identify both orally and in writing key details and concepts.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.5, 2.10, 2.15, 2.20, 2.25, 2.30, 2.35, 2.40, 2.45, 2.50, 2.55, 2.60, 2.65, 2.70, 2.75, 2.80, 2.85, 2.90, 2.95, 2.100, 2.105, 2.110, 2.115, 2.120 Activity Book: 2.1, 2.45, 2.70, 2.105 Personal Vocabulary Cards
	Demonstrate understanding of idiomatic expressions by responding to and using such expressions appropriately (e.g., "Give me a hand.").	Lesson Card: 2.101

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Comprehension, Organization & Delivery of Oral Communication	Negotiate and initiate social conversations by questioning, restating, soliciting information and paraphrasing.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.10, 2.11, 2.12, 2.14, 2.15, 2.19, 2.20, 2.21, 2.33, 2.37, 2.44, 2.46, 2.49, 2.54, 2.55, 2.60, 2.69, 2.74, 2.79, 2.84, 2.85, 2.88, 2.93, 2.94, 2.99, 2.102, 2.103, 2.108, 2.115, 2.116, 2.120
	Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is addressed. See for example: Lesson Cards: 2.10, 2.19, 2.23, 2.35, 2.45, 2.56, 2.62, 2.74, 2.83, 2.93, 2.104
	Narrate and paraphrase events in greater detail, using more extended vocabulary.	Lesson Cards: 2.9, 2.10, 2.43, 2.97, 2.104, 2.105, 2.110, 2.111, 2.112, 2.114, 2.118, 2.119, 2.120 Activity Book: 2.111, 2.119

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Grades K-2

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch and modulation.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.5, 2.10, 2.15, 2.20, 2.25, 2.30, 2.35, 2.40, 2.45, 2.50, 2.55, 2.60, 2.65, 2.70, 2.75, 2.80, 2.85, 2.90, 2.95, 2.100, 2.105, 2.110, 2.115, 2.120 Activity Book: 2.1, 2.45, 2.70, 2.105 Personal Vocabulary Cards

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Beginning		
Concepts about Print, Phonemic Awareness, Vocabulary and Concept Development	Recognize English phonemes that correspond to phonemes students already hear and produce.	Lesson Cards: 2.2, 2.9, 2.18, 2.25, 2.52, 2.53, 2.60, 2.96, 2.115

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Early Intermediate		
Concepts about Print, Phonemic Awareness (P.A.), Vocabulary and Concept Development	Produce English phonemes that correspond to phonemes students already hear and produce, including long and short vowels and initial and final consonants.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.5, 2.10, 2.15, 2.20, 2.25, 2.30, 2.35, 2.40, 2.45, 2.50, 2.55, 2.60, 2.65, 2.70, 2.75, 2.80, 2.85, 2.90, 2.95, 2.100, 2.105, 2.110, 2.115, 2.120
	Recognize English phonemes that do not correspond to sounds students hear and produce, (e.g., "a" in "cat" and final consonants).	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.5, 2.10, 2.15, 2.20, 2.25, 2.30, 2.35, 2.40, 2.45, 2.50, 2.55, 2.60, 2.65, 2.70, 2.75, 2.80, 2.85, 2.90, 2.95, 2.100, 2.105, 2.110, 2.115, 2.120

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Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Intermediate		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Pronounce most English phonemes correctly while reading aloud.	The opportunity to address this objective is addressed. See for example: Lesson Cards: 2.6, 2.8, 2.12, 2.16, 2.21, 2.22, 2.33, 2.37, 2.42, 2.46, 2.53, 2.59, 2.62, 2.64, 2.72, 2.75, 2.82, 2.85, 2.94, 2.97, 2.103, 2.106, 2.112, 2.118, 2.120
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Recognize sound/symbol relationship and basic word formation rules in phrases, simple sentences, or simple text.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.2, 2.8, 2.9, 2.10, 2.12, 2.15, 2.18, 2.21, 2.26, 2.30, 2.31, 2.34, 2.40, 2.42, 2.43, 2.46, 2.53, 2.74, 2.98, 2.106, 2.118 Activity Book: 2.22, 2.34, 2.73

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Intermediate		
Concepts about Print (CaP)	Recognize and name all upper and lower case letters of the alphabet.	The opportunity to introduce this objective is available. See for example: Lesson Cards: 2.58, 2.64, 2.65, 2.68, 2.69, 2.72, 2.85, 2.96, 2.97, 2.101, 2.102, 2.103, 2.106
Early Advanced		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Use common English morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics).	Lesson Card: 2.4
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Recognize sound/symbol relationship and basic word formation rules in phrases, simple sentences, or simple text.	Lesson Cards: 2.2, 2.8, 2.9, 2.10, 2.12, 2.15, 2.18, 2.21, 2.26, 2.30, 2.31, 2.34, 2.40, 2.42, 2.43, 2.46, 2.53, 2.74, 2.98, 2.106, 2.118 Activity Book: 2.22, 2.34, 2.73

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Grades K-2

Reading Word Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Advanced		
Decoding and Word Recognition (D/WR)	Apply knowledge of common morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics).	Lesson Cards: 2.4, 2.60

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Beginning		
Vocabulary & Concept Development (V/CD)	Read aloud simple words in stories or games (e.g., nouns and adjectives	Lesson Cards: 2.25, 2.60, 2.61, 2.75
	Respond appropriately to some social and academic interactions (e.g., simple question/answer, negotiate play).	Lesson Cards: 2.25, 2.36, 2.41, 2.42, 2.44, 2.62, 2.73

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Vocabulary & Concept Development <i>Also are addressed in Listening & Speaking</i>	Demonstrate comprehension of simple vocabulary with an appropriate action.	Lesson Cards: 2.7, 2.9, 2.10, 2.14, 2.15, 2.17, 2.20, 2.21, 2.23, 2.24, 2.28, 2.33, 2.37, 2.51, 2.54, 2.57, 2.59, 2.60, 2.61, 2.68, 2.72, 2.75 Activity Book: 2.7, 2.9, 2.10, 2.14, 2.15, 2.17, 2.21, 2.23, 2.24, 2.51, 2.54, 2.57, 2.59, 2.60, 2.61, 2.68, 2.72, 2.75
	Retell simple stories using drawings, words, or phrases.	Lesson Cards: 2.7, 2.14, 2.40, 2.45, 2.68, 2.71, 2.72, 2.95
	Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).	Lesson Cards: 2.5, 2.13, 2.22, 2.24, 2.26, 2.27, 2.28, 2.31, 2.32, 2.34, 2.35, 2.38, 2.42, 2.51, 2.56, 2.60, 2.65, 2.66, 2.69, 2.71, 2.73, 2.74, 2.75, 2.80, 2.81, 2.84, 2.87, 2.91, 2.94, 2.101 Personal Vocabulary Cards

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Grades K-2

Reading		
Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Early Intermediate		
Vocabulary & Concept Development	Produce vocabulary, phrases, and simple sentences to communicate basic needs in social and academic settings .	Lesson Cards: 2.5, 2.13, 2.22, 2.24, 2.26, 2.27, 2.28, 2.31, 2.32, 2.34, 2.35, 2.38, 2.42, 2.51, 2.56, 2.60, 2.65, 2.66, 2.69, 2.71, 2.73, 2.74, 2.75, 2.80, 2.81, 2.84, 2.87, 2.91, 2.94, 2.101 Personal Vocabulary Cards
	Read simple vocabulary, phrases, and sentences independently.	Lesson Cards: 2.8, 2.24, 2.25, 2.27, 2.35, 2.44, 2.46, 2.47, 2.50, 2.53, 2.54, 2.55, 2.59, 2.60, 2.61, 2.62, 2.70, 2.71, 2.74, 2.75, 2.80, 2.81, 2.82, 2.83, 2.84, 2.87, 2.91, 2.101 Activity Book: 2.25, 2.27, 2.74, 2.82, 2.101 Personal Vocabulary Cards

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Read aloud an increasing number of English words.	Lesson Cards: 2.22, 2.24, 2.25, 2.27, 2.32, 2.33, 2.34, 2.35, 2.38, 2.39, 2.42, 2.44, 2.46, 2.47, 2.52, 2.53, 2.54, 2.59, 2.60, 2.61, 2.62, 2.63, 2.70, 2.72, 2.79, 2.80, 2.83, 2.96, 2.97, 2.105, 2.112, 2.113, 2.119, 2.120 Activity Book: 2.27, 2.52, 2.63, 2.80, 2.97, 2.105, 2.113, 2.119
Vocabulary & Concept Development	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud .*	Lesson Card: 2.114
Intermediate		
Vocabulary & Concept Development	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud .*	Lesson Card: 2.114
	Use decoding skills to read more complex words independently.	Lesson Cards: 2.4, 2.6, 2.7, 2.19, 2.24, 2.29, 2.78

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Vocabulary & Concept Development (V/CD) <i>Also are addressed in Listening & Speaking</i>	Use more complex vocabulary and sentences to communicate needs and express ideas in a wider variety of social and academic settings (e.g., classroom discussions, mediation of conflicts).	Lesson Cards: 2.9, 2.10, 2.43, 2.97, 2.104, 2.105, 2.110, 2.111, 2.112, 2.114, 2.118, 2.119, 2.120 Activity Book: 2.111, 2.119 Personal Vocabulary Cards
	Apply knowledge of content-related vocabulary to discussions and reading.	Lesson Cards: 2.6, 2.8, 2.23, 2.26, 2.43, 2.48, 2.51, 2.54, 2.57, 2.59, 2.60, 2.61, 2.63, 2.66, 2.75, 2.79, 2.92, 2.93, 2.94, 2.99, 2.100 Activity Book: 2.8, 2.23, 2.26, 2.51, 2.54, 2.57, 2.59, 2.60, 2.61, 2.63, 2.66, 2.75, 2.92, 2.94, 2.99, 2.100 Personal Vocabulary Cards
Vocabulary & Concept Development, Decoding & Word Recognition	Recognize simple prefixes and suffixes when attached to known vocabulary (e.g., remove, jumping).	Lesson Cards: 2.17, 2.50, 2.52, 2.55, 2.56, 2.61, 2.67, 2.68, 2.75, 2.80, 2.84, 2.86, 2.89, 2.93, 2.94, 2.97, 2.99, 2.100, 2.101, 2.109
Early Advanced		

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Grades K-2

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Vocabulary & Concept Development (V/CD)	Recognize simple antonyms and synonyms in stories or games (e.g., good, bad ; blend, mix).	The opportunity to address this objective is available. See for example: Lesson Cards: 2.57, 2.58, 2.97, 2.111
	Use simple prefixes and suffixes when attached to known vocabulary.	Lesson Cards: 2.17, 2.50, 2.52, 2.55, 2.56, 2.61, 2.67, 2.68, 2.75, 2.80, 2.84, 2.86, 2.89, 2.93, 2.94, 2.97, 2.99, 2.100, 2.101, 2.109
Vocabulary & Concept Development	Use decoding skills and knowledge of academic and social vocabulary to begin independent reading.	Lesson Cards: 2.4, 2.6, 2.7, 2.19, 2.24, 2.29, 2.78

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Advanced		
Vocabulary & Concept Development (V/CD)	Explain common antonyms and synonyms	The opportunity to address this objective is available. See for example: Lesson Cards: 2.57, 2.58, 2.97, 2.111
	Recognize words that have multiple meanings in texts.	This objective falls outside the scope of Santillana <i>Intensive English 2</i> .
	Apply knowledge of academic and social vocabulary to achieve independent reading.	This objective falls outside the scope of Santillana <i>Intensive English 2</i> .
	Read narrative and texts aloud with appropriate pacing, intonation, and expression.	This objective is addressed throughout the program. See for example: Trade Books: 2.1, 2.3, 2.5, 2.7, 2.10, 2.11, 2.14, 2.16, 2.20, 2.23, 2.27, 2.30, 2.33, 2.41, 2.44, 2.50, 2.51, 2.78, 2.85, 2.88, 2.91, 2.92, 2.98, 2.100, 2.115, 2.120

**Reading
Reading Comprehension**

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Grades K-2

ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Beginning		
Comprehension	Respond orally to stories read to them, using physical actions and other means of non-verbal communication (e.g., matching objects, pointing to an answer, drawing pictures).	This objective is addressed throughout the program. See for example: Lesson Cards: 2.2, 2.6, 2.11, 2.14, 2.23, 2.30, 2.36, 2.46, 2.53, 2.64, 2.71, 2.77, 2.93, 2.106 Activity Book: 2.2, 2.6, 2.11, 2.14, 2.30, 2.36, 2.46, 2.71, 2.77, 2.106 Personal Vocabulary Cards
	Respond orally to stories read to them by answering factual comprehension questions using one- or two-word responses.	Lesson Cards: 2.36, 2.37, 2.57, 2.64, 2.70, 2.78
	Draw pictures from student's own experience related to a story or topic (e.g., community in social studies).	Lesson Cards: 2.4, 2.18, 2.40, 2.58, 2.59, 2.61, 2.67, 2.85, 2.93, 2.95, 2.100, 2.111, 2.114, 2.115 Activity Book: 2.18

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Understand and follow simple one-step directions for classroom or work-related activities.	Lesson Cards: 2.5, 2.10, 2.15, 2.20, 2.25, 2.30, 2.35, 2.40, 2.45, 2.50, 2.55, 2.60, 2.65, 2.70, 2.75, 2.80, 2.85, 2.90, 2.95, 2.100, 2.105, 2.110 Activity Book: 2.5, 2.10, 2.15, 2.20, 2.25, 2.30, 2.35, 2.40, 2.45, 2.50, 2.55, 2.60, 2.65, 2.70, 2.75, 2.80, 2.85, 2.90, 2.95, 2.100, 2.105, 2.110
Comprehension & Analysis of Appropriate Text	Identify the basic sequences of events in stories read to them, using key words or pictures.	Lesson Cards: 2.7, 2.49, 2.78, 2.79 Activity Book: 2.79
Early Intermediate		
Comprehension	Respond orally to simple stories read to them by answering factual comprehension questions using phrases or simple sentences.	Lesson Cards: 2.36, 2.37, 2.57, 2.64, 2.70, 2.78

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Draw and label pictures related to a story topic or own experience.	Lesson Cards: 2.2, 2.18, 2.40, 2.58, 2.59, 2.61, 2.67, 2.85, 2.93, 2.95, 2.100, 2.107, 2.111, 2.114, 2.115 Activity Book: 2.18
	Understand and follow simple two-step directions of classroom or work-related activities.	Lesson Cards: 2.13, 2.42, 2.43, 2.50, 2.76, 2.81, 2.85 Activity Book: 2.4, 2.8, 2.12, 2.20, 2.28, 2.37, 2.42, 2.43, 2.44, 2.45, 2.55, 2.58, 2.69, 2.70, 2.76, 2.81, 2.85, 2.91, 2.104, 2.110
Comprehension & Analysis of Grade-Level Appropriate Text	Orally identify the basic sequence of text read to them using key words or phrases.	Lesson Cards: 2.7, 2.49, 2.78 Activity Book: 2.79
	Use the content of a story to draw logical inferences.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.4, 2.8, 2.16, 2.21, 2.27, 2.30, 2.41, 2.43, 2.50, 2.51, 2.55, 2.57, 2.60, 2.66, 2.69, 2.72, 2.75, 2.80, 2.83, 2.93, 2.97, 2.100, 2.105, 2.111, 2.117

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Intermediate		
Comprehension & Analysis of Grade-Level Appropriate Text	Read and use simple sentences to orally respond to stories by answering factual comprehension questions.	Lesson Cards: 2.20, 2.21, 2.25, 2.32, 2.36, 2.57, 2.64, 2.70, 2.78
	While reading orally in a group, point out basic text features such as title, table of contents, and chapter headings.	Lesson Cards: 2.1, 2.2, 2.3, 2.4, 2.11, 2.16, 2.55, 2.85
	Use the content of stories read aloud to draw inferences about the stories. Use simple phrases or sentences to communicate the inferences made.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.4, 2.8, 2.16, 2.21, 2.27, 2.30, 2.41, 2.43, 2.50, 2.51, 2.55, 2.57, 2.60, 2.66, 2.69, 2.72, 2.75, 2.80, 2.83, 2.93, 2.97, 2.100, 2.105, 2.111, 2.117

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Comprehension	Write captions of words or phrases for drawings related to a story.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.6, 2.8, 2.13, 2.15, 2.24, 2.28, 2.34, 2.37, 2.45, 2.49, 2.51, 2.58, 2.62, 2.66, 2.73, 2.79, 2.85, 2.89, 2.92, 2.95, 2.103, 2.105, 2.113, 2.114
	Understand and follow some multi-step directions for classroom-related activities.	Lesson Cards: 2.13, 2.42, 2.43, 2.50, 2.76, 2.81, 2.85 Activity Book: 2.4, 2.8, 2.12, 2.20, 2.28, 2.37, 2.42, 2.43, 2.44, 2.45, 2.55, 2.58, 2.69, 2.70, 2.76, 2.81, 2.85, 2.91, 2.104, 2.110
Early Advanced		

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Comprehension & Analysis of Grade-Level Appropriate Text	Read and use detailed sentences to orally identify the main idea and use the idea to draw inferences about text.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.4, 2.8, 2.16, 2.21, 2.27, 2.30, 2.41, 2.43, 2.50, 2.51, 2.55, 2.57, 2.60, 2.66, 2.69, 2.72, 2.75, 2.80, 2.83, 2.93, 2.97, 2.100, 2.105, 2.111, 2.117
	Read and orally respond to stories by answering factual comprehension questions about cause and effect relationships.	The opportunity to address this objective is available. See for example: Lesson Cards: 2.4, 2.8, 2.21, 2.22, 2.30, 2.34, 2.35, 2.36, 2.41, 2.42, 2.44, 2.45, 2.50, 2.51, 2.52, 2.71, 2.82
	Write a brief story summary (three or four complete sentences).	Lesson Cards: 2.53, 2.58, 2.65, 2.66, 2.82, 2.94, 2.97, 2.100, 2.104, 2.106, 2.107, 2.108, 2.114,
Comprehension	Read and use basic text features such as title, table of contents, and chapter headings.	The opportunity to address this objective is available. See for example: Trade Books: 2.1, 2.2, 2.3, 2.11, 2.16, 2.55, 2.85

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Grades K-2

Reading Reading Comprehension		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Comprehension & Analysis of Grade-Level Appropriate Text & Expository Critique	Read and orally respond to stories and texts from content areas by restating facts and details to clarify ideas.	The opportunity to address this objective is available. See for example: Lesson Cards: 2.10, 2.12, 2.19, 2.21, 2.33, 2.46, 2.54, 2.60, 2.74, 2.84, 2.93, 2.105, 2.115, 2.120
Advanced		
Comprehension and Analysis of Grade-Level Appropriate Text	Prepare an oral or written summary or other information using a variety of comprehension strategies (e.g., generate and respond to questions, draw inferences, compare information from several sources), with literature and content area texts.	This objective falls outside the scope of Santillana <i>Intensive English 2</i> .
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Locate and use text features such as title, table of contents, chapter headings, diagrams and index.	The opportunity to address this objective is available. See for example: Trade Books: 2.3, 2.11, 2.16, 2.55, 2.85

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Beginning		

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Penmanship	Copy the English alphabet legibly.	Lesson Card: 2.12
Penmanship, Organization & Focus	Copy words posted and commonly used in the classroom.	Lesson Cards: 2.5, 2.8, 2.15, 2.19, 2.21, 2.28, 2.32, 2.37, 2.41, 2.48, 2.55, 2.59, 2.61, 2.67, 2.74, 2.77, 2.82, 2.85, 2.96, 2.99, 2.101, 2.106, 2.109, 2.111, 2.117, 2.120
Organization & Focus	Write a few words or phrases about an event or character from a story read by the teacher.	Lesson Cards: 2.6, 2.54
	Write a phrase or simple sentence about an experience generated from a group story.	The opportunity to address this objective is available. See for example: Lesson Cards: 2.4, 2.8, 2.21, 2.22, 2.30, 2.34, 2.35, 2.36, 2.41, 2.42, 2.44, 2.45, 2.50, 2.51, 2.52, 2.71, 2.82
Early Intermediate		
Organization & Focus	Write simple sentences about events or characters from familiar stories read by the teacher.	Lesson Cards: 2.6, 2.54

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Write simple sentences using key words posted and commonly used in the classroom (e.g., labels, numbers, names, days of the week, and months (e.g., "Today is Tuesday")).	Lesson Cards: 2.5, 2.8, 2.15, 2.19, 2.21, 2.28, 2.32, 2.37, 2.41, 2.48, 2.55, 2.59, 2.61, 2.67, 2.74, 2.77, 2.82, 2.85, 2.96, 2.99, 2.101, 2.106, 2.109, 2.111, 2.117, 2.120
Organization & Focus, Evaluation and Revision	Write one to two simple sentences (e.g., "I went to the park.").	Lesson Cards: 2.6, 2.7, 2.8, 2.15, 2.19, 2.20, 2.22, 2.25, 2.26, 2.27, 2.28, 2.30, 2.31, 2.33, 2.34, 2.35, 2.36, 2.38, 2.41, 2.42, 2.45, 2.47, 2.49, 2.51, 2.81
Intermediate		
Organization & Focus	Write short narrative stories that include the elements of setting and character.	The opportunity to address this objective is available. See for example: Lesson Cards: 2.53, 2.58, 2.62, 2.82, 2.84, 2.89, 2.98, 2.100, 2.104, 2.108

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Produce independent writing that is understood when read, but may include inconsistent use of standard grammatical forms.	Lesson Cards: 2.27, 2.51, 2.53, 2.54, 2.61, 2.73, 2.104
	Following a model, use the writing process to independently write short paragraphs of at least three lines.	The opportunity to address this objective is available. See for example: Lesson Cards: 2.82, 2.108
Organization & Focus	Write simple sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	Lesson Cards: 2.27, 2.35, 2.51, 2.61, 2.73
	Write a friendly letter of a few lines.	Lesson Cards: 2.57, 2.74, 2.76, 2.77, 2.99, 2.109, 2.114
Early Advanced		
Organization & Focus	Write short narratives that include elements of setting, character and events.	The opportunity to address this objective is available. See for example: Lesson Cards: 2.53, 2.58, 2.62, 2.81, 2.82, 2.84, 2.89, 2.98, 2.100, 2.104, 2.108

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Use the writing process to write short paragraphs that maintain a consistent focus.	Lesson Cards: 2.66, 2.69, 2.73
	Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	Lesson Cards: 2.51, 2.61, 2.80
	Write a formal letter.	Lesson Cards: 2.118, 2.120
Organization & Focus, Evaluation and Revision	Produce independent writing using consistent standard grammatical forms, but with some rules may not be in evidence.	Lesson Cards: 2.61, 2.81
Advanced		
Organization & Focus	Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	Lesson Cards: 2.62, 2.64, 2.79

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Grades K-2

Writing Strategies and Applications		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
	Write short narratives that describe the setting, character, objects, and events.	The opportunity to address this objective is available. See for example: Lesson Cards: 2.53, 2.58, 2.62, 2.81, 2.82, 2.84, 2.89, 2.98, 2.100, 2.104, 2.108
Organization & Focus, Evaluation and Revision	Produce independent writing using correct grammatical forms.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.4, 2.12, 2.15, 2.23, 2.26, 2.33, 2.36, 2.41, 2.46, 2.52, 2.56, 2.64, 2.67, 2.71, 2.79, 2.81, 2.87, 2.93, 2.99, 2.101, 2.108, 2.112, 2.118 Activity Book: 2.86, 2.100, 2.101, 2.104, 2.105, 2.108, 2.111, 2.112, 2.113, 2.114, 2.115, 2.117, 2.118, 2.120
	Use the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus.	Lesson Cards: 2.62, 2.64, 2.79

**Writing
Conventions**

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Grades K-2

ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Beginning		
Capitalization	Use capital letters when writing own name.	The opportunity to address this objective is available. See for example: Lesson Cards: 2.1, 2.2
Early Intermediate		
Capitalization	Use capital letters to begin sentences and proper nouns.	Lesson Cards: 2.54, 2.55, 2.57, 2.58, 2.64, 2.65, 2.68, 2.69, 2.72, 2.85, 2.88, 2.96, 2.97, 2.101, 2.103, 2.106, 2.109, 2.120 Activity Book: 2.64, 2.72, 2.88
Punctuation	Use a period or question mark at the end of a sentence.	Lesson Cards: 2.55, 2.57, 2.58, 2.64, 2.65, 2.68, 2.69, 2.72, 2.85, 2.88, 2.97, 2.109, 2.120 Activity Book: 2.64, 2.72, 2.88
Punctuation, Capitalization, Spelling	Edit writing for basic conventions (e.g., capital letters and periods) and make some corrections.	Lesson Cards: 2.54, 2.55, 2.57, 2.58, 2.64, 2.65, 2.68, 2.69, 2.72, 2.74, 2.96, 2.97, 2.102, 2.106 Activity Book: 2.64, 2.72, 2.88
Intermediate		

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Capitalization, Punctuation, Spelling	Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.	The opportunity to address this objective is available. See for example: Lesson Cards: 2.54, 2.55, 2.57, 2.58, 2.64, 2.65, 2.68, 2.69, 2.72, 2.74, 2.96, 2.97, 2.102, 2.106 Activity Book: 2.64, 2.72, 2.88
Sentence Structure, Grammar, Spelling	Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).	The opportunity to address this objective is available. See for example: Lesson Cards: 2.1, 2.4, 2.12, 2.15, 2.23, 2.26, 2.33, 2.41, 2.46, 2.52, 2.56, 2.64, 2.67, 2.71, 2.79, 2.87, 2.93, 2.99, 2.108, 2.112, 2.118 Activity Book: 2.86, 2.100, 2.101, 2.104, 2.105, 2.108, 2.111, 2.112, 2.113, 2.114, 2.115, 2.117, 2.118, 2.120
Early Advanced		

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Capitalization, Punctuation, Spelling	Produce independent writing that may include some inconsistent use of capitalization, periods and correct spelling.	The opportunity to address this objective is available. See for example: Lesson Cards: 2.54, 2.55, 2.57, 2.58, 2.64, 2.65, 2.68, 2.69, 2.72, 2.74, 2.96, 2.97, 2.102, 2.106 Activity Book: 2.64, 2.72, 2.88
Sentence Structure, Grammar, Spelling	Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement).	The opportunity to address this objective is available. See for example: Lesson Cards: 2.1, 2.4, 2.12, 2.15, 2.23, 2.26, 2.33, 2.41, 2.46, 2.52, 2.56, 2.64, 2.67, 2.71, 2.79, 2.87, 2.93, 2.99, 2.108, 2.112, 2.118 Activity Book: 2.86, 2.100, 2.101, 2.104, 2.105, 2.108, 2.111, 2.112, 2.113, 2.114, 2.115, 2.117, 2.118, 2.120
Punctuation, Capitalization, Spelling	Edit writing for some conventions (e.g., capital letters and periods).	Lesson Cards: 2.54, 2.55, 2.57, 2.58, 2.64, 2.65, 2.68, 2.69, 2.72, 2.74, 2.96, 2.97, 2.102, 2.106 Activity Book: 2.64, 2.72, 2.88

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Advanced		
Sentence Structure, Grammar	Use complete sentences and correct word order.	This objective is addressed throughout the program. See for example: Lesson Cards: 2.1, 2.4, 2.12, 2.15, 2.23, 2.26, 2.33, 2.36, 2.41, 2.46, 2.52, 2.56, 2.64, 2.67, 2.71, 2.79, 2.81, 2.87, 2.93, 2.99, 2.101, 2.108, 2.112, 2.118 Activity Book: 2.86, 2.100, 2.101, 2.104, 2.105, 2.108, 2.111, 2.112, 2.113, 2.114, 2.115, 2.117, 2.118, 2.120
Grammar	Use correct parts of speech, including correct subject/verb agreement.	Lesson Cards: 2.59, 2.76, 2.83, 2.84, 2.87 Activity Book: 2.84, 2.87
Capitalization, Punctuation, Spelling	Edit writing for punctuation, capitalization, and spelling.	Lesson Cards: 2.55, 2.74

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Grades K-2

Writing Conventions		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Sentence Structure, Grammar, Punctuation, Capitalization, Spelling	Produce writing that demonstrates a command of the conventions of standard English.	Lesson Cards: 2.6, 2.7, 2.8, 2.15, 2.19, 2.20, 2.22, 2.25, 2.26, 2.27, 2.28, 2.30, 2.31, 2.33, 2.34, 2.35, 2.36, 2.38, 2.41, 2.42, 2.45, 2.47, 2.49, 2.51, 2.81

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Beginning		
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Listen to a story and respond orally by answering factual comprehension questions using one- or two-word responses.	Lesson Cards: 2.5, 2.27, 2.36, 2.41, 2.57, 2.70, 2.78
	Draw pictures related to a work of literature identifying setting and characters.	Lesson Card: 2.43

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Grades K-2

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Early Intermediate		
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Orally respond to stories by answering factual comprehension questions, using simple sentences.	Lesson Cards: 2.5, 2.27, 2.36, 2.41, 2.57, 2.70, 2.78
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Word Analysis</i>	Recite simple poems.	Lesson Cards: 2.12, 2.15, 2.117
Narrative Analysis of Grade-Level Appropriate Text	Orally identify setting and characters using simple sentences and vocabulary.	Lesson Cards: 2.3, 2.5, 2.27, 2.41, 2.44, 2.48, 2.50, 2.70, 2.92
Intermediate		
Narrative Analysis of Grade-Level Appropriate Text Also are addressed in Word Analysis and Fluency Systematic Vocabulary Development	Use expanded vocabulary and descriptive words for oral and written responses to simple texts.	Lesson Card: 2.44

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Grades K-2

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Read simple poetry and respond to factual comprehension questions using simple sentences.	Lesson Cards: 2.26, 2.46
Early Advanced		
Structural Features of Literature	Read short poems and orally identify the basic elements (e.g., rhythm and rhyme).	Lesson Cards: 2.26, 2.88
Narrative Analysis of Grade-Level Appropriate Text and Literary Criticism	Read and orally identify literary elements of plot, setting, and characters.	Lesson Cards: 2.27, 2.41, 2.43, 2.44, 2.48, 2.50, 2.51, 2.82, 2.109, 2.115
	Read and identify beginning, middle, and end of a story.	Lesson Cards: 2.27, 2.95, 2.104, 2.120

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Grades K-2

Reading Literary Response and Analysis		
ELA Categories	ELD Standards K-2	Santillana <i>Intensive English 2</i>
Advanced		
Narrative Analysis of Grade-Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Read and respond both orally and in writing to a variety of children's literature.	The opportunity to address this objective is available. See for example: Trade Books: 2.1, 2.3, 2.5, 2.7, 2.10, 2.11, 2.14, 2.16, 2.20, 2.23, 2.27, 2.30, 2.33, 2.41, 2.44, 2.50, 2.57, 2.78, 2.85, 2.88, 2.91, 2.92, 2.98, 2.100, 2.115, 2.120
Structural Features of Literature	Describe the elements of poetry (e.g., rhythm, rhyme, alliteration).	Lesson Card: 2.88
Narrative Analysis of Grade-Level Appropriate Text and Literary Criticism	Compare and contrast literary elements of different authors.	The opportunity to address this objective is available. See for example: Trade Books: 2.1, 2.3, 2.5, 2.7, 2.10, 2.11, 2.14, 2.16, 2.20, 2.23, 2.27, 2.30, 2.33, 2.41, 2.44, 2.50, 2.57, 2.78, 2.85, 2.88, 2.91, 2.92, 2.98, 2.100, 2.115, 2.120

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Grades 3-5

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Beginning		
Comprehension	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	Lesson Cards: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17 Activity Book: 3.1, 3.2, 3.3, 3.6, 3.9, 3.10, 3.11, 3.14, 3.16, 3.17 Personal Vocabulary Cards
	Answer simple questions with one- to two-word responses.	Lesson Cards: 3.1, 3.2, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.17, 3.18 Activity Book: 3.1, 3.2, 3.4, 3.5, 3.6, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18 Personal Vocabulary Cards
	Retell familiar stories and participate in short conversations by using appropriate gestures, expressions, and illustrative objects.	Lesson Cards: 3.1, 3.2, 3.3, 3.5, 3.6, 3.13 Activity Book: 3.2, 3.5, 3.13 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Independently use common social greetings and simple repetitive phrases (e.g., May I go and play?").	Lesson Cards: 3.5, 3.6, 3.7 Activity Book: 3.6

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Grades 3-5

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Early Intermediate		
Comprehension	Begin to be understood when speaking, but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns [he/she]).	Lesson Cards: 3.1, 3.2, 3.4, 3.6, 3.7, 3.8, 3.9, 3.14, 3.31 Activity Book: 3.1, 3.2, 3.4, 3.7
	Ask and answer questions using phrases or simple sentences.	Lesson Cards: 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.15, 3.16, 3.18, 3.19, 3.20 Activity Book: 3.9, 3.12, 3.13, 3.15, 3.18 Personal Vocabulary Cards
	Restate and execute multistep oral directions.	The opportunity to introduce this objective is available. See the following: Lesson Cards: 3.6, 3.8, 3.11, 3.12, 3.16, 3.18, 3.29
Comprehension, Organization & Delivery of Oral Communication	Orally identify the main points of simple conversations and stories that are read aloud using phrases or simple sentences.	Lesson Cards: 3.9, 3.11, 3.13, 3.14, 3.15, 3.17, 3.101 Activity Book: 3.11, 3.14, 3.17

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
	Orally communicate basic needs (e.g., "May I get a drink of water?").	The opportunity to address this objective is available. See the following: Lesson Cards: 3.3, 3.8, 3.9, 3.10 Activity Book: 3.3
	Recite familiar rhymes, songs, and simple stories.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.4, 3.7, 3.12
Intermediate		
Comprehension	Ask and answer instructional questions with some supporting elements (e.g., "Is it your turn to go to the computer lab?").	The opportunity to address this objective is available. See the following: Lesson Card: 3.25 Activity Book: 3.25 Personal Vocabulary Cards
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses.	Lesson Cards: 3.4, 3.21, 3.47, 3.86, 3.111 Activity Book: 3.4, 3.47 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Be understood when speaking, using consistent standard English grammatical forms and sounds; however, some rules may not be in evidence (e.g., third person singular, male and female pronouns).	The opportunity to address this objective is available. See the following: Lesson Cards: 3.24, 3.47 Activity Book: 3.47

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Actively participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.	Lesson Cards: 3.48, 3.67, 3.76 Activity Book: 3.67, 3.76 Personal Vocabulary Cards
	Retell stories and talk about school related activities using expanded vocabulary, descriptive words, and paraphrasing.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.33, 3.84, 3.85, 3.98 Personal Vocabulary Cards
Early Advanced		
Comprehension	Listen attentively to more complex stories/information on new topics across content areas, and identify the main points, and supporting details.	Lesson Cards: 3.105, 3.110, 3.111, 3.117
Comprehension, Organization & Delivery of Oral Communication	Retell stories in greater detail including characters, setting, and plot, summary, and analysis.	Lesson Cards: 3.34, 3.70, 3.85 Activity Book: 3.34, 3.70

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
	Be understood when speaking, using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation, but may have random errors.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.20, 3.22, 3.24, 3.26, 3.27, 3.28, 3.30, 3.32, 3.33, 3.35, 3.36, 3.38, 3.39, 3.40, 3.42, 3.43, 3.44, 3.45, 3.47, 3.48, 3.49, 3.51, 3.52, 3.53, 3.55, 3.56, 3.58
	Actively participate and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions, restating and soliciting information.	Lesson Cards: 3.48, 3.67, 3.76 Activity Book: 3.67, 3.76
	Recognize appropriate ways of speaking that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.23, 3.24, 3.25, 3.27, 3.29, 3.30, 3.33, 3.34, 3.36, 3.38, 3.40, 3.41, 3.43, 3.44, 3.45, 3.46, 3.48, 3.49, 3.50, 3.52, 3.53, 3.54, 3.55, 3.57, 3.59

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Ask and answer instructional questions with more extensive supporting elements (e.g., "What part of the story was most important?").	The opportunity to address this objective is available. See the following: Lesson Cards: 3.21, 3.22, 3.24, 3.25, 3.26, 3.28, 3.30, 3.31, 3.32, 3.33, 3.34, 3.36, 3.38, 3.39, 3.40, 3.42, 3.43, 3.44, 3.45, 3.46, 3.48, 3.49, 3.51, 3.52, 3.54, 3.56, 3.57, 3.60
	Use simple figurative language and idiomatic expressions to communicate ideas to a variety of audiences (e.g., "It's raining cats and dogs.").	The opportunity to address this objective is available. See the following: Lesson Cards: 3.20, 3.22, 3.24, 3.26, 3.27, 3.28, 3.30, 3.32, 3.33, 3.35, 3.36, 3.38, 3.39, 3.40, 3.42, 3.43, 3.44, 3.45, 3.47, 3.48, 3.49, 3.51, 3.52, 3.53, 3.55, 3.56, 3.58
Advanced		
Comprehension	Listen attentively to stories and subject area topics, and identify the main points and supporting details.	Lesson Cards: 3.91, 3.105, 3.110, 3.111 Activity Book: 3.105, 3.111

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Demonstrate understanding of idiomatic expressions by responding to and using such expressions appropriately (e.g., "It's pouring outside.").	The opportunity to address this objective is available. See the following: Lesson Cards: 3.81, 3.82, 3.84, 3.86, 3.87, 3.88, 3.90, 3.93, 3.94, 3.95, 3.96, 3.97, 3.99, 3.101, 3.102, 3.103, 3.104, 3.105, 3.107, 3.108, 3.109, 3.110, 3.112, 3.114, 3.115, 3.117, 3.118
Comprehension, Organization & Delivery of Oral Communication	Negotiate and initiate social conversations by questioning, restating, soliciting information and paraphrasing.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.80, 3.82, 3.85, 3.86, 3.88, 3.89, 3.90, 3.91, 3.92, 3.94, 3.95, 3.96, 3.98, 3.99, 3.100, 3.102, 3.103, 3.104, 3.105, 3.107, 3.108, 3.110, 3.111, 3.113, 3.115, 3.116, 3.118, 3.119

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.80, 3.81, 3.83, 3.84, 3.86, 3.87, 3.88, 3.89, 3.91, 3.92, 3.94, 3.95, 3.96, 3.97, 3.99, 3.101, 3.103, 3.104, 3.106, 3.107, 3.108, 3.110, 3.112, 3.114, 3.116, 3.117, 3.119
	Identify the main ideas, points of view, and fact/fiction in broadcast and print media.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.22, 3.28, 3.30, 3.45, 3.51, 3.52, 3.55, 3.59, 3.60, 3.63, 3.102, 3.113

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
	Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch and modulation.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.71, 3.72, 3.74, 3.76, 3.77, 3.79, 3.80, 3.82, 3.84, 3.86, 3.88, 3.89, 3.90, 3.91, 3.93, 3.94, 3.96, 3.97, 3.98, 3.99, 3.101, 3.104, 3.105, 3.106, 3.107, 3.109, 3.110, 3.112, 3.114, 3.115, 3.117, 3.119,

Reading Word Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Beginning		
Concepts about Print, Phonemic Awareness, Vocabulary and Concept Development	Recognize English phonemes that correspond to phonemes students already hear and produce while reading aloud.	Lesson Card: 3.21 Personal Vocabulary Cards
Phonemic Awareness, Decoding and Word Recognition	Recognize sound/symbol relationships in own writing.	Lesson Cards: 3.22, 3.23, 3.46, 3.49 Activity Book: 3.22, 3.46, 3.49
Early Intermediate		

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Reading Word Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Concepts about Print, Phonemic Awareness (P.A.), Vocabulary and Concept Development	While reading orally, recognize and produce English phonemes that do not correspond to phonemes students already hear and produce (e.g., "a" in cat and final consonants).	The opportunity to discuss this objective is available. See the following: Lesson Cards: 3.2, 3.3, 3.4, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18, 3.19, 3.31 Activity Book: 3.2, 3.3, 3.4, 3.7, 3.9, 3.11, 3.12, 3.15, 3.16 Personal Vocabulary Cards
Decoding and Word Recognition, Vocabulary and Concept Development	Recognize common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics).	Lesson Cards: 3.26, 3.27 Activity Book: 3.27 Personal Vocabulary Cards
Intermediate		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Pronounce most English phonemes correctly while reading aloud.	Lesson Cars: 3.24 Activity Book: 3.24
	Use common English morphemes in oral and silent reading.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.24, 3.29, 3.32, 3.33, 3.34, 3.35, 3.38, 3.43, 3.47, 3.60 Activity Book: 3.29, 3.32, 3.38, 3.43, 3.47
Early Advanced		

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Reading Word Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.	Lesson Cards: 3.51, 3.70 Activity Book: 3.51, 3.70
Advanced		
Decoding and Word Recognition (D/WR)	Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.51, 3.61, 3.65, 3.69, 3.70, 3.71, 3.72, 3.73, 3.74, 3.75, 3.76 Activity Book: 3.51, 3.65, 3.69, 3.70, 3.72, 3.74, 3.76

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Beginning		
Vocabulary & Concept Development (V/CD)	Read aloud simple words in stories or games (e.g., nouns and adjectives).	Lesson Cards: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.10 Activity Book: 3.1, 3.2, 3.3, 3.4, 3.5, 3.10

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Respond appropriately to some social and academic interactions (e.g., simple question/answer, negotiate play).	The opportunity to address this objective is available. See the following: Lesson Cards: 3.1, 3.2, 3.3, 3.5, 3.6, 3.9, 3.10, 3.12, 3.28 Activity Book: 3.1, 3.2, 3.3, 3.6, 3.28 Personal Vocabulary Cards
Vocabulary & Concept Development <i>Also are addressed in Listening & Speaking</i>	Demonstrate comprehension of simple vocabulary with an appropriate action	Lesson Cards: 3.8, 3.9, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.18, 3.19, 3.20, 3.36, 3.62, 3.92 Activity Book: 3.11, 3.12, 3.13, 3.14, 3.15, 3.18 Personal Vocabulary Cards
	Retell simple stories using drawings, words, or phrases	Lesson Cards: 3.21, 3.101 Activity Book: 3.4
	Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).	Lesson Card: 3.28 Activity Book: 3.28 Personal Vocabulary Cards
Early Intermediate		

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Vocabulary & Concept Development	Apply knowledge of content-related vocabulary to discussions and reading.	Lesson Cards: 3.30, 3.37, 3.38, 3.43, 3.50, 3.55, 3.59, 3.63 Activity Book: 3.30, 3.37, 3.38, 3.43, 3.59, 3.63 Trade Books: 3.30, 3.37, 3.38, 3.43, 3.50, 3.52, 3.55, 3.59, 3.63 Personal Vocabulary Cards
	Read simple vocabulary, phrases and sentences independently.	Lesson Cards: 3.22, 3.31, 3.33, 3.38, 3.40, 3.45, 3.46, 3.49 Activity Book: 3.31, 3.33, 3.38, 3.49 Trade Books: 3.31, 3.33, 3.38, 3.40, 3.45, 3.46
	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20, 3.21, 3.22, 3.23, 3.24, 3.31, 3.96 Activity Book: 3.18, 3.21, 3.22, 3.23, 3.24, 3.31

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*	The opportunity to address this objective is available. See the following: Lesson Cards: 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20, 3.21, 3.22, 3.23, 3.24, 3.30 Activity Book: 3.3, 3.4, 3.7, 3.11, 3.12, 3.18, 3.21, 3.23 Trade Books: 3.20, 3.21, 3.22, 3.23, 3.24, 3.30
	Read own writing of narrative and expository text aloud with some pacing, intonation, and expression.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.1, 3.3, 3.4, 3.5, 3.7, 3.8, 3.9, 3.11, 3.12, 3.14, 3.15, 3.16, 3.17, 3.19, 3.20, 3.21, 3.23, 3.25, 3.26, 3.28, 3.29, 3.30, 3.32, 3.34, 3.36, 3.37, 3.38

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Intermediate		
Vocabulary & Concept Development	Create a simple dictionary of frequently used words.	The opportunity to introduce this objective is available. See for example: Lesson Cards: 3.1, 3.5, 3.12, 3.18, 3.21, 3.28, 3.33, 3.37, 3.43, 3.48, 3.53, 3.59, 3.60, 3.68, 3.74, 3.79, 3.80, 3.85, 3.93, 3.99, 3.102, 3.106, 3.111, 3.115, 3.120 Activity Book: 3.1, 3.5, 3.12, 3.18, 3.21, 3.28, 3.33, 3.37, 3.43, 3.48, 3.53, 3.59, 3.60, 3.68, 3.74, 3.79, 3.80, 3.85, 3.93, 3.99, 3.102, 3.106, 3.111, 3.115, 3.120 Personal Vocabulary Cards
	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in written texts.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.31, 3.35, 3.36 Activity Book: 3.31, 3.35 Trade Book: 3.31

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.*	Lesson Cards: 3.22, 3.23, 3.24, 3.27, 3.29, 3.31 Activity Book: 3.22, 3.29 Trade Books: 3.22, 3.23, 3.24, 3.27, 3.29, 3.31
	Read grade appropriate narrative and expository texts aloud with appropriate pacing, intonation, and expression.	The opportunity to address this objective is available throughout the program. See the following: Lesson Cards: 3.42, 3.44, 3.45, 3.47, 3.48, 3.49, 3.50, 3.52, 3.53, 3.54, 3.55, 3.56, 3.58, 3.60, 3.62, 3.63, 3.64, 3.65, 3.67, 3.70 Activity Book: 3.44, 3.45, 3.46, 3.48, 3.50, 3.52, 3.53, 3.55, 3.56, 3.57, 3.59, 3.60, 3.61, 3.62, 3.64, 3.66, 3.68, 3.70 Trade Books: 3.45, 3.46, 3.50, 3.53, 3.54, 3.59, 3.61, 3.64, 3.67, 3.70

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Reading		
Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Vocabulary & Concept Development (V/CD) <i>Also are addressed in Listening & Speaking</i>	Use content-related vocabulary in discussions and reading.	Lesson Cards: 3.30, 3.38, 3.44, 3.63, 3.93 Activity Book: 3.38, 3.44, 3.63, 3.93 Trade Books: 3.30, 3.38, 3.63, 3.93 Personal Vocabulary Cards
Vocabulary & Concept Development, Decoding & Word Recognition	Recognize some common roots and affixes when attached to known vocabulary (e.g., speak, speaker).	The opportunity to address this objective is available. See the following: Lesson Cards: 3.61, 3.65, 3.69, 3.70, 3.71, 3.72, 3.73, 3.74, 3.75, 3.76 Activity Book: 3.61, 3.65, 3.70, 3.72, 3.74
Early Advanced		
Vocabulary & Concept Development (V/CD)	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.31, 3.36, 3.96
	Recognize words that sometimes have multiple meanings in literature and texts in content areas (e.g., present (gift), present (time)).	Lesson Cards: 3.111, 3.112, 3.113, 3.114 Personal Vocabulary Cards

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Use some common roots and affixes when attached to known vocabulary (e.g., educate, education).	The opportunity to address this objective is available. See the following: Lesson Cards: 3.61, 3.65, 3.69, 3.70, 3.71, 3.72, 3.73, 3.74, 3.75, 3.76 Activity Book: 3.70, 3.71, 3.72, 3.74
	Use standard dictionary to find the meanings of known vocabulary.	Lesson Cards: 3.92, 3.118, 3.119, 3.120
	Recognize simple analogies and metaphors in literature and texts in content areas (e.g., "fly like a bird").	The opportunity to discuss this objective is available. See the following: Lesson Cards: 3.41, 3.42, 3.43, 3.44, 3.45, 3.46, 3.47, 3.48, 3.49, 3.50
Vocabulary & Concept Development	Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.61, 3.66, 3.70 Activity Book: 3.61, 3.66 Trade Books: 3.61, 3.66, 3.70 Personal Vocabulary Cards

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
	Use some common idioms in discussions and reading (e.g., "scared silly").	The opportunity to address this objective is available. See the following: Lesson Cards: 3.31, 3.33, 3.35, 3.37, 3.38, 3.39, 3.41, 3.42, 3.43, 3.45, 3.47, 3.48, 3.50, 3.52, 3.54, 3.55, 3.56, 3.58, 3.59, 3.61, 3.62, 3.63, 3.65, 3.67, 3.69

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
	Read increasingly complex narrative and expository texts aloud with appropriate pacing, intonation and expression.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.32, 3.36, 3.38, 3.39, 3.40, 3.42, 3.44, 3.45, 3.46, 3.49, 3.51, 3.53, 3.54, 3.56, 3.58, 3.59, 3.61, 3.62, 3.63, 3.64, 3.66, 3.69, 3.70, 3.72, 3.74, 3.76, 3.78, 3.79 Activity Book: 3.32, 3.36, 3.38, 3.39, 3.40, 3.44, 3.45, 3.46, 3.48, 3.50, 3.51, 3.52, 3.53, 3.55, 3.56, 3.57, 3.59, 3.60, 3.61, 3.62, 3.64, 3.66, 3.68, 3.70, 3.72, 3.73, 3.76, 3.80 Trade Books: 3.39, 3.40, 3.45, 3.46, 3.51, 3.55, 3.62, 3.64, 3.65, 3.66, 3.70, 3.78, 3.79

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Reading		
Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Advanced		
Vocabulary & Concept Development (V/CD)	Apply knowledge of common roots and affixes when attached to known vocabulary.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.61, 3.65, 3.69, 3.70, 3.71, 3.72, 3.73, 3.74, 3.75, 3.76 Activity Book: 3.70, 3.71, 3.72, 3.74
	Recognize that words sometimes have multiple meanings and apply this knowledge consistently.	Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120 Personal Vocabulary Cards

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Grades 3-5

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Apply knowledge of academic and social vocabulary to achieve independent reading.	This objective is addressed throughout the program: See for example: Lesson Cards: 3.70, 3.71, 3.74, 3.76, 3.78, 3.80, 3.81, 3.85, 3.88, 3.89, 3.90, 3.91, 3.93, 3.96, 3.98, 3.99, 3.100, 3.103, 3.105, 3.107, 3.110, 3.111, 3.114, 3.115, 3.117, 3.119, 3.120 Activity Book: 3.71, 3.74, 3.76, 3.80, 3.85, 3.89, 3.90, 3.91, 3.96, 3.100, 3.105, 3.107, 3.113, 3.115, 3.120 Personal Vocabulary Cards

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Grades 3-5

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Use common idioms, some analogies and metaphors in discussion and reading.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.70, 3.71, 3.74, 3.76, 3.78, 3.80, 3.81, 3.85, 3.88, 3.89, 3.90, 3.91, 3.93, 3.96, 3.98, 3.99, 3.100, 3.103, 3.105, 3.107, 3.110, 3.111, 3.114, 3.115, 3.117, 3.119, 3.120 Activity Book: 3.70, 3.71, 3.74, 3.76, 3.78, 3.80, 3.81, 3.85, 3.88, 3.89, 3.90, 3.91, 3.93, 3.96, 3.98, 3.99, 3.100, 3.103, 3.105, 3.107, 3.110, 3.111, 3.114, 3.115, 3.117, 3.119, 3.120
	Use a standard dictionary to determine meaning of unknown words.	Lesson Cards: 3.92, 3.117

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
	Read narrative and expository text aloud with appropriate pacing, intonation, and expression.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.70, 3.71, 3.74, 3.76, 3.78, 3.80, 3.81, 3.85, 3.88, 3.89, 3.90, 3.91, 3.93, 3.96, 3.98, 3.99, 3.100, 3.103, 3.105, 3.107, 3.110, 3.111, 3.114, 3.115, 3.117, 3.119, 3.120 Activity Book: 3.70, 3.71, 3.74, 3.76, 3.78, 3.80, 3.81, 3.85, 3.88, 3.89, 3.90, 3.91, 3.93, 3.96, 3.98, 3.99, 3.100, 3.103, 3.105, 3.107, 3.110, 3.111, 3.114, 3.115, 3.117, 3.119, 3.120 Trade Books: 3.71, 3.78, 3.79, 3.81, 3.88, 3.89, 3.90, 3.92, 3.93, 3.94, 3.95, 3.96, 3.97, 3.98, 3.99, 3.100, 3.102, 3.105, 3.111, 3.113, 3.114, 3.115, 3.118, 3.120

Reading Reading Comprehension
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Grades 3-5

ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Beginning		
Comprehension	Respond orally to stories read to them by answering factual comprehension questions, using one- or two-word responses (e.g., "brown bear").	Lesson Card: 3.25 Personal Vocabulary Cards
	Orally identify relationship between simple text read to them and their own experience using key words and/or phrases.	Lesson Cards: 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.16, 3.18, 3.19, 3.24 Activity Book: 3.11, 3.13, 3.14, 3.16, 3.18
	Understand and follow simple one-step directions for classroom or work-related activities.	Lesson Cards: 3.3, 3.28, 3.29 Activity Book: 3.28
Comprehension & Analysis of Appropriate Text	Identify the basic sequences of events in stories read to them, using key words or pictures.	Lesson Card: 3.25
	Identify the main idea in a story read aloud using key words and/or phrases.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.4, 3.6, 3.7, 3.10, 3.11, 3.22, 3.23
	Point out text features such as title, table of contents, and chapter headings.	Lesson Cards: 3.20, 3.37
Early Intermediate		

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Comprehension	Read and listen to simple stories and demonstrate understanding by using simple sentences to respond to explicit detailed questions (e.g., "The bear is brown.").	Lesson Cards: 3.5, 3.6, 3.7, 3.8, 3.9, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18, 3.25 Activity Book: 3.7, 3.18 Trade Books: 3.5, 3.8, 3.9, 3.11, 3.12, 3.13, 3.17, 3.25 Personal Vocabulary Cards
	Read and orally identify relationships between written text and their own experience using simple sentences.	Lesson Cards: 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.18, 3.19, 3.24 Activity Book: 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.18 Trade Books: 3.8, 3.9, 3.11, 3.12, 3.13, 3.25
	Understand and follow simple two- step directions of classroom or work-related activities.	Lesson Cards: 3.28, 3.29
Comprehension & Analysis of Grade-Level Appropriate Text	Orally identify the basic sequence of written text using simple sentences.	Lesson Cards: 3.25, 3.45 Trade Books: 3.25, 3.45

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
	Read and orally identify the main ideas and use them to draw inferences about written text using simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.32, 3.34, 3.35, 3.36, 3.38, 3.39, 3.41, 3.42, 3.44, 3.46, 3.48, 3.50, 3.51, 3.53, 3.54, 3.55, 3.57, 3.58, 3.59, 3.60, 3.62, 3.63, 3.64, 3.65, 3.68, 3.69, 3.70, 3.71, 3.73, 3.75, 3.78, 3.79 Trade Book: 3.39
	Read and identify basic text features such as title, table of contents, and chapter headings.	Lesson Cards: 3.20, 3.37

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Grades 3-5

Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Orally identify examples of fact/opinion in familiar texts read to them.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.31, 3.32, 3.33, 3.34, 3.35, 3.36, 3.37, 3.38, 3.39, 3.40, 3.41, 3.42, 3.43, 3.44, 3.45, 3.46, 3.47, 3.48, 3.49, 3.50, 3.51, 3.52, 3.53, 3.54, 3.55, 3.56, 3.57, 3.58, 3.59, 3.60
Intermediate		
Comprehension & Analysis of Grade-Level Appropriate Text	Use detailed sentences to orally respond to comprehension questions about written text (e.g., "The brown bear lives with his family in the forest.").	The opportunity to address this objective is available. See the following: Lesson Cards: 3.39, 3.108, 3.109, 3.111 Activity Book: 3.108
	Read and identify text features such as titles, table of contents, chapter headings, diagrams, charts, glossaries, and indexes in written texts.	Lesson Cards: 3.37, 3.53, 3.57, 3.69, 3.71, 3.73, 3.96, 3.100, 3.102, 3.110, 3.111

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Grades 3-5

Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
	Read and use detailed sentences to orally identify main ideas and use them to make predictions and provide supporting details for predictions made.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.27, 3.34, 3.41, 3.50, 3.101, 3.111 Activity Book: 3.34, 3.50 Trade Book: 3.27
Comprehension	Read and use more detailed sentences to orally describe relationships between text and their own experiences.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.24, 3.39, 3.41, 3.50 Activity Book: 3.50 Trade Book: 3.39
	Understand and follow some multi- step directions for classroom-related activities.	Lesson Card: 3.56 Activity Book: 3.56
Comprehension & Analysis of Grade-Level Appropriate Text and Expository Critique	Read and orally identify examples of fact/opinion and cause/effect in literature and content area texts.	Lesson Cards: 3.66, 3.94, 3.95 Trade Books: 3.94, 3.95
Early Advanced		
Comprehension & Analysis of Grade-Level Appropriate Text	Describe main ideas and supporting details of a text.	Lesson Cards: 3.83, 3.101, 3.111

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Generate and respond to comprehension questions related to the text.	This objective is addressed throughout the program. See for example: Lesson Cards: 3.81, 3.84, 3.85, 3.88, 3.91, 3.92, 3.94, 3.95, 3.97, 3.100, 3.102, 3.104, 3.107, 3.108, 3.110, 3.111, 3.112, 3.115, 3.116, 3.117, 3.120 Activity Book: 3.81, 3.84, 3.85, 3.88, 3.91, 3.92, 3.94, 3.95, 3.97, 3.100, 3.102, 3.104, 3.107, 3.108, 3.110, 3.111, 3.112, 3.115, 3.116, 3.117
	Describe relationships between text and their experience.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.81, 3.85, 3.88, 3.89, 3.90, 3.91, 3.93, 3.96, 3.98, 3.99, 3.100, 3.103, 3.105, 3.107, 3.110, 3.111, 3.114, 3.115, 3.117, 3.119, 3.120

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Comprehension	Locate and identify the function of text features such as format, diagrams, charts, glossaries, and indexes.	The opportunity to address this objective is available. See for example: Lesson Cards: 3.70, 3.71, 3.74, 3.76, 3.78, 3.80, 3.81, 3.85, 3.88, 3.89, 3.90, 3.91, 3.93, 3.96, 3.98, 3.99, 3.100, 3.103, 3.105, 3.107, 3.110, 3.111, 3.114, 3.115, 3.117, 3.119, 3.120

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Comprehension & Analysis of Grade-Level Appropriate Text & Expository Critique	Use resources in the text (such as ideas, illustrations, titles, etc.) to draw conclusions and make inferences.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.1, 3.4, 3.6, 3.8, 3.9, 3.11, 3.13, 3.16, 3.18, 3.19, 3.21, 3.23, 3.26, 3.28, 3.29, 3.30, 3.34, 3.35, 3.37, 3.41, 3.43, 3.44, 3.45, 3.48, 3.50, 3.51, 3.52, 3.55, 3.58, 3.59, 3.63, 3.64, 3.65, 3.67, 3.68, 3.71, 3.73, 3.74, 3.75, 3.79, 3.80, 3.83, 3.84, 3.88, 3.90, 3.91, 3.92, 3.98, 3.102, 3.104, 3.112, 3.116, 3.120 Personal Vocabulary Cards
	Distinguish between explicit examples of fact, opinions, inference, and cause/effect in texts.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.94, 3.95 Trade Books: 3.94, 3.95

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Structural Features of Informational Materials	Identify some significant structural (organizational) patterns in text, such as sequence/chronological order, and cause/effect.	Lesson Cards: 3.25, 3.94, 3.95 Trade Books: 3.94, 3.95
Advanced		
Comprehension and Analysis of Grade-Level Appropriate Text	Use resources in the text (such as ideas, illustrations, titles, etc.) to draw inferences, conclusions, and to make generalizations.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.83, 3.84, 3.85, 3.86, 3.88, 3.90, 3.91, 3.92, 3.94, 3.96, 3.97, 3.99, 3.100, 3.101, 3.103, 3.105, 3.106, 3.107, 3.108, 3.110, 3.111, 3.113, 3.114, 3.115, 3.117, 3.118, 3.119 Trade Book: 3.81 Personal Vocabulary Cards

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Describe main ideas and supporting details, including supporting evidence.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.82, 3.83, 3.85, 3.86, 3.88, 3.89, 3.90, 3.92, 3.93, 3.95, 3.96, 3.97, 3.98, 3.100, 3.102, 3.103, 3.105, 3.107, 3.108, 3.110, 3.111, 3.112, 3.113, 3.115, 3.116, 3.118,
	Use text features such as format, diagrams, charts, glossaries, indexes, etc., to locate & draw information from text.	The opportunity to address this objective is available. See for example: Lesson Card: 3.111
Structural Features of Informational Materials	Identify significant structural (organizational) patterns in text, such as compare/contrast, sequence/chronological order, and cause/effect.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.25, 3.29, 3.94, 3.95, 3.114 Trade Books: 3.94, 3.95

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Grades 3-5

Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique, Structural Features of Informational Materials	Distinguish between fact/opinion, inference, and cause/effect in text.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.81, 3.83, 3.84, 3.86, 3.87, 3.89, 3.91, 3.92, 3.93, 3.94, 3.96, 3.98, 3.99, 3.101, 3.103, 3.104, 3.106, 3.108, 3.109, 3.111, 3.112, 3.114, 3.116, 3.117, 3.119 Trade Books: 3.94, 3.95

Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Beginning		
Penmanship	Write the English alphabet legibly.	The opportunity to introduce this objective is available. See the following: Lesson Cards: 3.1, 3.2, 3.3 Activity Book: 3.1, 3.2, 3.3
Penmanship, Organization & Focus	Label key parts of common objects.	Lesson Cards: 3.2, 3.7, 3.13, 3.16, 3.30, 3.102 Activity Book: 3.2, 3.5, 3.7, 3.13, 3.16, 3.30

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Organization & Focus	Create simple sentences or phrases with some assistance.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9 Activity Book: 3.1, 3.3, 3.7
	Use models to write short narratives.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.1, 3.3, 3.4, 3.6, 3.7, 3.8, 3.10, 3.11, 3.12, 3.14, 3.16, 3.17, 3.19, 3.20, 3.21, 3.22, 3.23, 3.24, 3.26, 3.28, 3.29, 3.31, 3.33, 3.34, 3.36, 3.37, 3.39
	During group writing activities, write brief narratives and stories using a few standard grammatical forms.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.1, 3.2, 3.4, 3.5, 3.7, 3.9, 3.11, 3.12, 3.14, 3.16, 3.18, 3.21, 3.22, 3.25, 3.27, 3.29, 3.30, 3.32, 3.34, 3.35, 3.37, 3.39
Early Intermediate		

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Organization & Focus	Write short narrative stories that include elements of setting and character.	The opportunity to address this objective is available. See the following: Lesson Card: 3.54
	Use drawings, pictures, lists, charts, and tables to respond to familiar literature using simple sentences.	Lesson Cards: 3.7, 3.11, 3.24, 3.41, 3.50, 3.81, 3.101 Activity Book: 3.7, 3.11, 3.41, 3.81
	Follow a model given by the teacher to independently write short paragraphs of at least four sentences.	Lesson Cards: 3.63, 3.65, 3.66, 3.67
	Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history/social science).	Lesson Cards: 3.15, 3.33 Activity Book: 3.33 Personal Vocabulary Cards
	Given a model, write a friendly letter.	Lesson Cards: 3.25, 3.37, 3.51, 3.54, 3.102

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Organization & Focus, Evaluation and Revision	Produce independent writing that is understood when read, but may include inconsistent use of standard grammatical forms.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.42, 3.43, 3.45, 3.47, 3.48, 3.49, 3.50, 3.52, 3.54, 3.56, 3.57, 3.59, 3.61, 3.62, 3.64, 3.66, 3.67, 3.69, 3.71, 3.73, 3.75, 3.78, 3.80
Intermediate		
Organization & Focus	Narrate a sequence of events with some detail.	Lesson Card: 3.40 Activity Book: 3.40
	Produce independent writing that is understood when read, but may include inconsistent use of standard grammatical forms.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.41, 3.43, 3.44, 3.46, 3.48, 3.49, 3.51, 3.53, 3.54, 3.56, 3.58, 3.59, 3.61, 3.63, 3.66, 3.68, 3.69, 3.71, 3.74, 3.76, 3.77, 3.79,
	Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	Lesson Cards: 3.58, 3.60

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms. (Some rules may not be in evidence).	Lesson Cards: 3.55, 3.87
Organization & Focus	Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history/social science).	Lesson Cards: 3.22, 3.23, 3.24, 3.25, 3.27, 3.29, 3.32 Personal Vocabulary Cards
	Independently write a letter using detailed sentences.	Lesson Cards: 3.25, 3.54, 3.69, 3.80, 3.102
Early Advanced		
Organization & Focus	Write a detailed summary of a story.	Lesson Cards: 3.64, 3.106 Activity Book: 3.64
	Arrange compositions according to simple organizational patterns.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
	Independently write simple responses to literature.	The opportunity to address this objective is available. See for example: Lesson Cards: 3.102, 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120
	Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	The opportunity to address this objective is available. See the following: Lesson Cards: 3.39, 3.44, 3.48, 3.80, 3.89 Activity Book: 3.39, 3.44, 3.48, 3.80, 3.89 Personal Vocabulary Cards
	Independently write a persuasive letter with relevant evidence.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.25, 3.39, 3.44, 3.48, 3.55, 3.80, 3.89
Organization & Focus, Evaluation and Revision	Write multi-paragraph narrative and expository compositions and examples appropriate for content areas, with consistent use of standard grammatical forms.	Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Advanced		
Organization & Focus	Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	The opportunity to address this objective is available. See the following: Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120
	Write a persuasive composition using standard grammatical forms.	Lesson Card: 3.120
	Write narratives that describe the setting, character, objects, and events.	Lesson Card: 3.40 Activity Book: 3.40
Organization & Focus, Evaluation and Revision	Write multi-paragraph narrative and expository compositions using standard grammatical forms.	Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120
	Independently use all of the steps of the writing process.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.111, 3.120

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>

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Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Beginning		
Capitalization	Use capital letters when writing own name and at the beginning of sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.1, 3.3, 3.5, 3.6, 3.7, 3.8, 3.10, 3.13, 3.15, 3.17, 3.19, 3.20, 3.22, 3.24, 3.27, 3.29, 3.30, 3.32, 3.34, 3.36, 3.39 Activity Book: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.8, 3.9, 3.11, 3.12, 3.13, 3.15, 3.17, 3.18, 3.19, 3.20, 3.21, 3.23, 3.25, 3.26, 3.28, 3.31, 3.33, 3.34, 3.36, 3.39

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Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Punctuation	Use a period at the end of a sentence.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.1, 3.2, 3.4, 3.6, 3.8, 3.11, 3.12, 3.13, 3.14, 3.18, 3.19, 3.20, 3.23, 3.25, 3.26, 3.28, 3.31, 3.33, 3.34, 3.36, 3.38, 3.39 Activity Book: 3.1, 3.3, 3.4, 3.6, 3.7, 3.8, 3.10, 3.11, 3.13, 3.15, 3.16, 3.18, 3.20, 3.23, 3.25, 3.26, 3.28, 3.30, 3.31, 3.33, 3.35, 3.36, 3.38

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Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Early Intermediate		
Capitalization	Use capital letters to begin sentences and proper nouns.	This objective is addressed throughout the program. See the following: Lesson Cards: 3.1, 3.3, 3.4, 3.6, 3.7, 3.8, 3.10, 3.11, 3.12, 3.13, 3.15, 3.17, 3.18, 3.22, 3.24, 3.25, 3.27, 3.29, 3.30, 3.32, 3.35, 3.37, 3.38, 3.40, 3.43, 3.45, 3.46, 3.48, 3.50, 3.51, 3.53, 3.55, 3.56, 3.58, 3.60 Activity Book: 3.1, 3.2, 3.3, 3.4, 3.6, 3.8, 3.9, 3.11, 3.12, 3.14, 3.15, 3.17, 3.19, 3.21, 3.23, 3.24, 3.26, 3.28, 3.33, 3.34, 3.36, 3.39, 3.41, 3.42, 3.44, 3.47, 3.49, 3.52, 3.54, 3.57, 3.59

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Punctuation	Use a period at the end of a sentence, and use some commas appropriately.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.2, 3.4, 3.5, 3.7, 3.8, 3.10, 3.12, 3.13, 3.15, 3.17, 3.18, 3.20, 3.22, 3.24, 3.25, 3.26, 3.27, 3.28, 3.31, 3.33, 3.34, 3.36, 3.39, 3.41, 3.42, 3.44, 3.46, 3.47, 3.49, 3.50, 3.52, 3.54, 3.56, 3.59 Activity Book: 3.2, 3.4, 3.5, 3.7, 3.8, 3.10, 3.12, 3.13, 3.15, 3.17, 3.18, 3.20, 3.22, 3.24, 3.25, 3.26, 3.27, 3.28, 3.31, 3.33, 3.34, 3.36, 3.39, 3.41, 3.42, 3.44, 3.46, 3.47, 3.49, 3.50, 3.52, 3.54, 3.56, 3.59

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Punctuation, Capitalization, Spelling	Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.1, 3.2, 3.5, 3.6, 3.7, 3.9, 3.11, 3.12, 3.14, 3.17, 3.19, 3.21, 3.23, 3.25, 3.27, 3.29, 3.30, 3.32, 3.35, 3.37, 3.38, 3.41, 3.42, 3.44, 3.47, 3.49, 3.50, 3.52, 3.54, 3.57, 3.59 Activity Book: 3.1, 3.2, 3.5, 3.6, 3.7, 3.9, 3.11, 3.12, 3.14, 3.17, 3.19, 3.21, 3.23, 3.25, 3.27, 3.29, 3.30, 3.32, 3.35, 3.37, 3.38, 3.41, 3.42, 3.44, 3.47, 3.49, 3.50, 3.52, 3.54, 3.57, 3.59

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Intermediate		
Capitalization, Punctuation, Spelling	Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120 Activity Book: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120
Sentence Structure, Grammar, Spelling	Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	The opportunity to address this objective is available. See the following: Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120 Activity Book: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Early Advanced		
Capitalization, Punctuation, Spelling	Produce independent writing with consistent use of correct capitalization, punctuation, and spelling.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120 Activity Book: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120
Sentence Structure, Grammar, Spelling	Use standard word order but may have some consistent grammatical forms, including inflections.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120 Activity Book: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Punctuation, Capitalization, Spelling	Edit writing for basic conventions (e.g., punctuation, capitalization and spelling).	The opportunity to address this objective is available. See the following: Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120 Activity Book: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120
Advanced		
Sentence Structure, Grammar	Use complete sentences and correct word order.	Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120 Activity Book: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120
Grammar	Use correct parts of speech, including correct subject/verb agreement.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120 Activity Book: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Capitalization, Punctuation, Spelling	Edit writing for punctuation, capitalization, and spelling.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120 Activity Book: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120
Sentence Structure, Grammar, Punctuation, Capitalization, Spelling	Produce writing that demonstrates a command of the conventions of standard English.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120 Activity Book: 3.111, 3.112, 3.113, 3.114, 3.115, 3.116, 3.117, 3.118, 3.119, 3.120

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Beginning		

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Listen to a story and respond orally by answering factual comprehension questions using one- or two-word responses.	This objective is addressed throughout the program. See for example: Lesson Cards: 3.4, 3.6, 3.11, 3.16, 3.21, 3.23, 3.26, 3.29, 3.31, 3.32, 3.37, 3.40, 3.42, 3.44, 3.51, 3.53, 3.58, 3.63, 3.66, 3.75, 3.80, 3.87, 3.93, 3.100, 3.102, 3.106, 3.115
	Orally identify different characters and settings in simple literary texts using words or phrases.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.4, 3.6, 3.8, 3.9 Activity Book: 3.4
Narrative Analysis of Grade- Level Appropriate Text	Orally distinguish between fiction and non-fiction using one- or two- word responses.	The opportunity to address this objective is available. See the following: Lesson Card: 3.33
Structural Features of Literature	Use pictures, lists, charts, and tables to identify the characteristics of fairy tales, folktales, myths, and legends.	Lesson Card: 3.33 Trade Book: 3.33
Early Intermediate		

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Orally respond to brief literary texts by answering factual comprehension questions using simple sentences.	Lesson Card: 3.25 Activity Book: 3.25 Trade Book: 3.25
	Orally identify the main events of the plot using simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.97, 3.107, 3.115 Activity Book: 3.107, 3.115
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Word Analysis</i>	Recite simple poems.	Lesson Card: 3.4
Narrative Analysis of Grade- Level Appropriate Text	Orally describe the setting of a piece of literature using simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 3.58, 3.59, 3.60 Activity Book: 3.59
Structural Features of Literature	Orally distinguish among poetry, drama, and short stories using simple sentences.	Lesson Cards: 3.30, 3.33
Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Orally describe what a character is like by what he/she does in a selection, using simple sentences.	Lesson Cards: 3.29, 3.54 Trade Book: 3.54

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Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
Intermediate		
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Word Analysis and Fluency Systematic Vocabulary Development</i>	Use expanded vocabulary and descriptive words and paraphrasing for oral and written responses to texts.	Lesson Cards: 3.42, 3.52, 3.57, 3.59, 3.108, 3.109 Activity Book: 3.52, 3.108, 3.109 Trade Book: 3.57
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Apply knowledge of language to derive meaning/comprehension from literary texts.	The opportunity to address this objective is available. See the following: Lesson Card: 3.115 Trade Book: 3.115
Early Advanced		
Structural Features of Literature	Identify and describe figurative language (e.g., similes, metaphors and personification).	This objective falls outside the scope of Santillana <i>Intensive English</i> 3.
	Distinguish between literary connotations and symbols from culture to culture.	Trade Book: 3.100
	Read and orally identify metaphors and similes in a selection.	This objective falls outside the scope of Santillana <i>Intensive English</i> 3.
Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Identify the motives of characters in a work of fiction.	Lesson Card: 3.54 Trade Book: 3.54

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 3
	Recognize and describe themes stated directly in a text.	The opportunity to introduce this objective is available. See for example: Trade Books: 3.28, 3.31, 3.37, 3.39, 3.43, 3.46, 3.50, 3.52, 3.53, 3.59, 3.60
	Read and orally identify the speaker or narrator in a selection, using simple sentences.	The opportunity to introduce this objective is available. See for example: Lesson Cards: 3.20, 3.23, 3.27, 3.60
	Read and orally identify the main problem of a plot and how it is resolved in a selection.	The opportunity to address this objective is available. See for example: Lesson Cards: 3.51, 3.53, 3.55
Narrative Analysis of Grade- Level Appropriate Text	Recognize the difference between first and third person in a literary text.	The opportunity to introduce this objective is available. See for example: Trade Books: 3.25, 3.27, 3.30, 3.37, 3.38, 3.45, 3.51, 3.54, 3.55, 3.57
Advanced		
Structural Features of Literature	Describe the major characteristics of poetry, drama, fiction and non- fiction.	Lesson Card: 3.60

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 3</i>
Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Identify and evaluate the author's use of various techniques to influence readers' perspectives.	The opportunity to introduce this objective is available. See for example: Trade Books: 3.90, 3.92, 3.93, 3.98, 3.99, 3.100, 3.111, 3.115, 3.118
	Recognize and describe themes stated directly or implied in literary texts.	The opportunity to introduce this objective is available. See for example: Trade Books: 3.94, 3.95, 3.96, 3.97, 3.102, 3.105, 3.113, 3.114
	Compare and contrast the motives of characters in a work of fiction.	Lesson Card: 3.54 Trade Book: 3.54

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Grades 3-5

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Beginning		
Comprehension	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	Lesson Cards: 4.1, 4.2, 4.3, 4.4, 4.6, 4.9, 4.10 Personal Vocabulary Cards
	Answer simple questions with one- to two-word responses.	Lesson Cards: 4.1, 4.2, 4.3, 4.6, 4.8 Personal Vocabulary Cards
	Retell familiar stories and participate in short conversations by using appropriate gestures, expressions, and illustrative objects.	Lesson Cards: 4.3, 4.5 Activity Book: 4.3, 4.5 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Independently use common social greetings and simple repetitive phrases (e.g., May I go and play?").	Lesson Cards: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10 Activity Book: 4.3

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Grades 3-5

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Early Intermediate		
Comprehension	Begin to be understood when speaking, but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns [he/she]).	Lesson Cards: 4.1, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8 Activity Book: 4.3, 4.4, 4.6
	Ask and answer questions using phrases or simple sentences.	Lesson Cards: 4.1, 4.2, 4.4, 4.5, 4.6 Activity Book: 4.3, 4.4, 4.5, 4.6, 4.7, 4.8 Personal Vocabulary Cards
	Restate and execute multistep oral directions.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.23, 4.24, 4.25, 4.27, 4.30, 4.32, 4.35
Comprehension, Organization & Delivery of Oral Communication	Orally identify the main points of simple conversations and stories that are read aloud using phrases or simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.4, 4.5, 4.7, 4.12, 4.13

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
	Orally communicate basic needs (e.g., "May I get a drink of water?").	This objective is addressed throughout the text. See, for example: Lesson Cards: 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.12, 4.13, 4.14, 4.15, 4.17, 4.18
	Recite familiar rhymes, songs, and simple stories.	Lesson Cards: 4.1, 4.3, 4.5, 4.23, 4.26, 4.28, 4.29, 4.31, 4.32, 4.33, 4.34, 4.62, 4.63, 4.64, 4.65
Intermediate		
Comprehension	Ask and answer instructional questions with some supporting elements (e.g., "Is it your turn to go to the computer lab?").	Lesson Cards: 4.24, 4.27, 4.28, 4.32, 4.36 Personal Vocabulary Cards
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses.	Lesson Cards: 4.33, 4.34, 4.37, 4.39, 4.41, 4.45 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Be understood when speaking, using consistent standard English grammatical forms and sounds; however, some rules may not be in evidence (e.g., third person singular, male and female pronouns).	Lesson Cards: 4.22, 4.26, 4.29, 4.31, 4.32, 4.37

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Actively participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.	Lesson Cards: 4.24, 4.25, 4.27, 4.30, 4.32, 4.41, 4.45, 4.65 Personal Vocabulary Cards
	Retell stories and talk about school related activities using expanded vocabulary, descriptive words, and paraphrasing.	Lesson Cards: 4.2, 4.4, 4.5, 4.6, 4.7, 4.8 Personal Vocabulary Cards
Early Advanced		
Comprehension	Listen attentively to more complex stories/information on new topics across content areas, and identify the main points, and supporting details.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.25, 4.28, 4.32, 4.37, 4.42, 4.49, 4.55, 4.57, 4.59, 4.63, 4.65, 4.68, 4.74, 4.76, 4.80, 4.82
Comprehension, Organization & Delivery of Oral Communication	Retell stories in greater detail including characters, setting, and plot, summary, and analysis.	The opportunity to introduce this objective is available. See the following: Lesson Cards: 4.24, 4.31, 4.32, 4.35, 4.38, 4.39, 4.41, 4.42, 4.44, 4.48, 4.52, 4.53

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
	Be understood when speaking, using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation, but may have random errors.	Lesson Cards: 4.26, 4.29, 4.31, 4.33, 4.35, 4.40, 4.43, 4.48, 4.52, 4.55, 4.59, 4.61, 4.62, 4.64, 4.68, 4.70, 4.71
	Actively participate and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions, restating and soliciting information.	Lesson Cards: 4.34, 4.35, 4.40, 4.43, 4.44, 4.45, 4.48, 4.49, 4.51, 4.53, 4.57, 4.59, 4.61, 4.62, 4.63, 4.64, 4.68, 4.73, 4.76, 4.79
	Recognize appropriate ways of speaking that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.32, 4.34, 4.36, 4.41, 4.44, 4.47, 4.49, 4.50, 4.52, 4.53, 4.55, 4.57, 4.60, 4.61, 4.67, 4.72, 4.76, 4.79, 4.81, 4.84, 4.85, 4.87, 4.89, 4.90
	Ask and answer instructional questions with more extensive supporting elements (e.g., "What part of the story was most important?").	Lesson Cards: 4.41, 4.44, 4.53, 4.55, 4.61, 4.69, 4.75, 4.76, 4.79, 4.80, 4.84

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Use simple figurative language and idiomatic expressions to communicate ideas to a variety of audiences (e.g., "It's raining cats and dogs.").	The opportunity to introduce this objective is available. See the following: Lesson Cards: 4.49, 4.55, 4.69, 4.73, 4.80

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Advanced		
Comprehension	Listen attentively to stories and subject area topics, and identify the main points and supporting details.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.84, 4.88, 4.90, 4.91, 4.93, 4.97, 4.103, 4.105, 4.107, 4.110, 4.115, 4.116, 4.118, 4.119
	Demonstrate understanding of idiomatic expressions by responding to and using such expressions appropriately (e.g., "It's pouring outside.").	The opportunity to introduce this objective is available. See the following: Lesson Cards: 4.84, 4.86, 4.90, 4.93, 4.97, 4.101, 4.110, 4.111
Comprehension, Organization & Delivery of Oral Communication	Negotiate and initiate social conversations by questioning, restating, soliciting information and paraphrasing.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.79, 4.80, 4.83, 4.87, 4.91, 4.94, 4.95, 4.96, 4.98, 4.100, 4.103, 4.104, 4.107, 4.108, 4.111, 4.115

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.83, 4.84, 4.88, 4.89, 4.92, 4.95, 4.97, 4.99, 4.101, 4.108, 4.110, 4.115, 4.113, 4.117, 4.119, 4.120 Activity Book: 4.83, 4.84, 4.88, 4.89, 4.95, 4.101, 4.108, 4.110, 4.112, 4.119, 4.120
	Identify the main ideas, points of view, and fact/fiction in broadcast and print media.	The opportunity to address this objective is available. See the following: Trade Books: 4.62, 4.63, 4.65, 4.81, 4.82, 4.83, 4.88, 4.89
	Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch and modulation.	Lesson Cards: 4.83, 4.84, 4.88, 4.91, 4.92, 4.96, 4.100, 4.103, 4.106, 4.107, 4.111, 4.115, 4.116

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Grades 3-5

Reading Word Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Beginning		
Concepts about Print, Phonemic Awareness, Vocabulary and Concept Development	Recognize English phonemes that correspond to phonemes students already hear and produce while reading aloud.	This objective is addressed throughout the text. See, for example: Lesson Cards: 4.2, 4.5 ,4.11, 4.17, 4.23, 4.25, 4.36, 4.37, 4.42, 4.44, 4.57, 4.59, 4.62, 4.69, 4.71, 4.78, 4.84, 4.87, 4.96, 4.98, 4.101, 4.105 Personal Vocabulary Cards
Phonemic Awareness, Decoding and Word Recognition	Recognize sound/symbol relationships in own writing.	The opportunity to address this objective is available throughout the program. See the following: Lesson Cards: 4.1, 4.2, 4.6, 4.11, 4.14, 4.21, 4.28, 4.33, 4.36, 4.42, 4.53, 4.66, 4.80, 4.85, 4.98 Personal Vocabulary Cards

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Reading Word Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Early Intermediate		
Concepts about Print, Phonemic Awareness (P.A.), Vocabulary and Concept Development	While reading orally, recognize and produce English phonemes that do not correspond to phonemes students already hear and produce (e.g., "a" in cat and final consonants).	This objective is addressed throughout the text. See, for example: Lesson Cards: 4.1, 4.4, 4.14, 4.21, 4.32, 4.41, 4.51 Personal Vocabulary Cards
Decoding and Word Recognition, Vocabulary and Concept Development	Recognize common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics).	This objective is addressed throughout the text. See, for example: Lesson Cards: 4.4, 4.18, 4.25, 4.33, 4.41, 4.53 Personal Vocabulary Cards
Intermediate		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Pronounce most English phonemes correctly while reading aloud.	Lesson Cards: 4.69, 4.77, 4.86, 4.91, 4.100, 4.113 Personal Vocabulary Cards
	Use common English morphemes in oral and silent reading.	Lesson Cards: 4.61, 4.64, 4.73, 4.78, 4.84, 4.88, 4.96, 4.98, 4.105, 4.109, 4.111, 4.114 Personal Vocabulary Cards
Early Advanced		

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Grades 3-5

Reading Word Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.61, 4.64, 4.65, 4.69, 4.70, 4.71, 4.72, 4.75, 4.77, 4.80, 4.85, 4.86 Personal Vocabulary Cards
Advanced		
Decoding and Word Recognition (D/WR)	Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.80, 4.82, 4.83, 4.87, 4.92, 4.93, 4.95, 4.109, 4.110, 4.113, 4.114, 4.115, 4.117, 4.118, 4.119, 4.120 Activity Book: 4.82, 4.87, 4.92, 4.95, 4.109, 4.110, 4.118, 4.119

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Grades 3-5

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Beginning		
Vocabulary & Concept Development (V/CD)	Read aloud simple words in stories or games (e.g., nouns and adjectives).	Lesson Cards: 4.1, 4.2, 4.3, 4.4, 4.6, 4.7, 4.8, 4.11, 4.13, 4.17 Activity Book: 4.1, 4.2, 4.3, 4.4
	Respond appropriately to some social and academic interactions (e.g., simple question/answer, negotiate play).	Lesson Cards: 4.1, 4.2, 4.3, 4.4, 4.6, 4.7, 4.8, 4.11, 4.13 Activity Book: 4.1, 4.2, 4.3, 4.4 Personal Vocabulary Cards
Vocabulary & Concept Development <i>Also are addressed in Listening & Speaking</i>	Demonstrate comprehension of simple vocabulary with an appropriate action	Lesson Cards: 4.2, 4.3, 4.4, 4.6, 4.7, 4.14 Activity Book: 4.2, 4.3, 4.4, 4.6, 4.7 Personal Vocabulary Cards
	Retell simple stories using drawings, words, or phrases	Lesson Cards: 4.1, 4.31, 4.32, 4.33, 4.34, 4.35, 4.36, 4.37, 4.65
	Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).	Lesson Cards: 4.2, 4.4, 4.5, 4.6, 4.8, 4.14 Activity Book: 4.2, 4.4, 4.8 Personal Vocabulary Cards

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Grades 3-5

Reading		
Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Early Intermediate		
Vocabulary & Concept Development	Apply knowledge of content- related vocabulary to discussions and reading.	Lesson Cards: 4.4, 4.8, 4.11, 4.12, 4.13, 4.15, 4.20, 4.22, 4.24, 4.25 Activity Book: 4.4, 4.11, 4.12, 4.13, 4.15, 4.20, 4.24 Trade Books: 4.7, 4.8, 4.9, 4.11, 4.12, 4.13, 4.20, 4.25 Personal Vocabulary Cards
	Read simple vocabulary, phrases and sentences independently.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.8, 4.10, 4.11, 4.14, 4.15, 4.17, 4.19 Activity Book: 4.8, 4.14, 4.15, 4.17 Trade Books: 4.7, 4.8, 4.11, 4.20, 4.25, 4.30
	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.11, 4.12, 4.15, 4.17, 4.18, 4.21 Activity Book: 4.11, 4.12, 4.15, 4.17, 4.18

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Grades 3-5

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud .*	The opportunity to address this objective is available. See the following: Lesson Cards: 4.22, 4.23, 4.25, 4.26, 4.30, 4.31, 4.34, 4.35, 4.36, 4.38, 4.40, 4.41 Activity Book: 4.22, 4.26, 4.30, 4.31, 4.33, 4.34, 4.36, 4.40 Trade Books: 4.30, 4.32, 4.33, 4.35, 4.36, 4.38, 4.39, 4.41, 4.42, 4.44
	Read own writing of narrative and expository text aloud with some pacing, intonation, and expression.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.20, 4.21, 4.22, 4.25, 4.27, 4.30, 4.32, 4.33, 4.37, 4.38, 4.41, 4.43, 4.44 Activity Book: 4.21, 4.22, 4.27, 4.30, 4.32, 4.33, 4.43

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Intermediate		
Vocabulary & Concept Development	Create a simple dictionary of frequently used words.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.24-4.60 Personal Vocabulary Cards
	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in written texts.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.32, 4.33, 4.34, 4.35, 4.36, 4.38, 4.39, 4.43, 4.44, 4.47, 4.48, 4.50, 4.51, 4.52, 4.53, 4.54, 4.55, 4.56, 4.58, 4.62, 4.65 Activity Book: 4.32, 4.34, 4.36, 4.39, 4.43, 4.48, 4.50, 4.51, 4.54, 4.55, 4.56, 4.58, 4.65

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.*	The opportunity to address this objective is available. See the following: Lesson Cards: 4.34, 4.35, 4.36, 4.37, 4.39, 4.43, 4.45, 4.46, 4.48, 4.50, 4.51, 4.53, 4.55, 4.56 Activity Book: 4.36, 4.39, 4.43, 4.48, 4.50, 4.51, 4.55 Trade Book: 4.33, 4.35, 4.39, 4.49, 4.51, 4.67, 4.62, 4.65
	Read grade appropriate narrative and expository texts aloud with appropriate pacing, intonation, and expression.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.40, 4.42, 4.43, 4.46, 4.48, 4.50, 4.51, 4.52, 4.55, 4.56, 4.57, 4.60, 4.61, 4.63 Activity Book: 4.43, 4.48, 4.50, 4.51, 4.55, 4.57, 4.60 Trade Books: 4.50, 4.51, 4.56, 4.57

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Grades 3-5

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Vocabulary & Concept Development (V/CD) <i>Also are addressed in Listening & Speaking</i>	Use content-related vocabulary in discussions and reading.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.34, 4.36, 4.37, 4.39, 4.40, 4.42, 4.43, 4.48, 4.50, 4.51, 4.52, 4.53, 4.54, 4.55, 4.59, 4.62, 4.64, 4.65, 4.67 Activity Book: 4.34, 4.36, 4.39, 4.43, 4.48, 4.50, 4.51, 4.54, 4.55, 4.59, 4.65, 4.67 Trade Books: 4.32, 4.33, 4.35, 4.38, 4.39, 4.44, 4.49, 4.50, 4.51, 4.53, 4.56, 4.57, 4.62, 4.64, 4.65, 4.67 Personal Vocabulary Cards
Vocabulary & Concept Development, Decoding & Word Recognition	Recognize some common roots and affixes when attached to known vocabulary (e.g., speak, speaker).	The opportunity to address this objective is available. See the following: Lesson Cards: 4.36, 4.39, 4.40, 4.42, 4.49, 4.51, 4.53, 4.55, 4.58, 4.60, 4.61

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Grades 3-5

Reading		
Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Early Advanced		
Vocabulary & Concept Development (V/CD)	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.60, 4.63, 4.67, 4.68, 4.69, 4.70, 4.71, 4.74, 4.77, 4.78, 4.82, 4.85, 4.86, 4.87, 4.90 Activity Book: 4.60, 4.67, 4.68, 4.69, 4.70, 4.77, 4.78, 4.87
	Recognize words that sometimes have multiple meanings in literature and texts in content areas (e.g., present (gift), present (time)).	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.41, 4.45, 4.48, 4.49, 4.51, 4.53, 4.54, 4.55, 4.60, 4.61, 4.64, 4.70, 4.79 Personal Vocabulary Cards

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Use some common roots and affixes when attached to known vocabulary (e.g., educate, education).	The opportunity to address this objective is available. See the following: Lesson Cards: 4.61, 4.62, 4.63, 4.67, 4.68, 4.71, 4.74, 4.75, 4.77, 4.79, 4.80, 4.82, 4.85, 4.87, 4.88, 4.90, 4.92, 4.95
	Use standard dictionary to find the meanings of known vocabulary.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.61, 4.62, 4.63, 4.64, 4.65, 4.66, 4.79, 4.80
	Recognize simple analogies and metaphors in literature and texts in content areas (e.g., "fly like a bird").	The opportunity to discuss this objective is available. See the following: Lesson Cards: 4.71, 4.72, 4.73, 4.74, 4.75, 4.76, 4.77, 4.78, 4.79, 4.80

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Vocabulary & Concept Development	Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.60, 4.62, 4.63, 4.67, 4.68, 4.71, 4.72, 4.73, 4.75, 4.78, 4.79, 4.82, 4.83, 4.85, 4.86, 4.87, 4.88, 4.89, 4.90 Activity Book: 4.62, 4.67, 4.68, 4.72, 4.73, 4.78, 4.82, 4.83, 4.85, 4.87, 4.89 Trade Books: 4.61, 4.62, 4.63, 4.64, 4.65, 4.67, 4.70, 4.71, 4.73, 4.76, 4.79, 4.81, 4.84, 4.88 Personal Vocabulary Cards
	Use some common idioms in discussions and reading (e.g., "scared silly").	The opportunity to discuss this objective is available. See the following: Lesson Cards: 4.73, 4.75, 4.76, 4.77, 4.79, 4.80, 4.86

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Reading		
Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
	Read increasingly complex narrative and expository texts aloud with appropriate pacing, intonation and expression.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.81, 4.82, 4.85, 4.87, 4.90, 4.93, 4.94, 4.96, 4.99, 4.100, 4.102, 4.103, 4.107, 4.109, 4.111, 4.112, 4.115, 4.116, 4.117, 4.119, 4.120 Trade Books: 4.81, 4.82, 4.83, 4.88, 4.90, 4.92, 4.94, 4.95, 4.96, 4.98, 4.100, 4.103, 4.104, 4.106, 4.112, 4.113, 4.118
Advanced		
Vocabulary & Concept Development (V/CD)	Apply knowledge of common roots and affixes when attached to known vocabulary.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.80, 4.83, 4.87, 4.91, 4.92, 4.95, 4.98, 4.100, 4.101, 4.103, 4.104, 4.106, 4.111, 4.112, 4.114, 4.115, 4.117

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Recognize that words sometimes have multiple meanings and apply this knowledge consistently.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.91, 4.92, 4.93, 4.96, 4.97, 4.98, 4.100, 4.103, 4.104, 4.106, 4.107, 4.111, 4.114, 4.119 Personal Vocabulary Cards
	Apply knowledge of academic and social vocabulary to achieve independent reading.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.90, 4.92, 4.93, 4.95, 4.96, 4.98, 4.100, 4.101, 4.104, 4.108, 4.111, 4.112, 4.113, 4.116, 4.117, 4.119, 4.120 Trade Books: 4.92, 4.95, 4.96, 4.98, 4.103, 4.104, 4.106, 4.113, 4.114, 4.115, 4.116 Personal Vocabulary Cards

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
	Use common idioms, some analogies and metaphors in discussion and reading.	The opportunity to discuss this objective is available. See the following: Lesson Cards: 4.73, 4.80, 4.82, 4.90, 4.92, 4.95, 4.110, 4.114, 4.115, 4.118, 4.120
	Use a standard dictionary to determine meaning of unknown words.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.90, 4.91, 4.92, 4.93, 4.95, 4.96, 4.97, 4.98, 4.100, 4.101, 4.102, 4.103, 4.104, 4.105, 4.106, 4.108, 4.111, 4.112, 4.113, 4.115, 4.118

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Read narrative and expository text aloud with appropriate pacing, intonation, and expression.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.90, 4.91, 4.95, 4.96, 4.101, 4.102, 4.104, 4.108, 4.110, 4.111, 4.112, 4.115, 4.116, 4.118, 4.119 Activity Book: 4.91, 4.95, 4.101, 4.102, 4.108 Trade Books: 4.91, 4.93, 4.95, 4.103, 4.104, 4.106, 4.112, 4.113, 4.116

Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Beginning		
Comprehension	Respond orally to stories read to them by answering factual comprehension questions, using one- or two-word responses (e.g., "brown bear").	Lesson Cards: 4.2, 4.3, 4.6, 4.7, 4.11, 4.12 Personal Vocabulary Cards

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Orally identify relationship between simple text read to them and their own experience using key words and/or phrases.	Lesson Cards: 4.3, 4.4, 4.5, 4.6, 4.7, 4.8
	Understand and follow simple one- step directions for classroom or work-related activities.	Lesson Cards: 4.4, 4.5, 4.6, 4.7, 4.8, 4.12, 4.16 Activity Book: 4.5, 4.6, 4.8, 4.12, 4.16
Comprehension & Analysis of Appropriate Text	Identify the basic sequences of events in stories read to them, using key words or pictures.	Lesson Cards: 4.7, 4.14, 4.19 Activity Book: 4.7, 4.14
	Identify the main idea in a story read aloud using key words and/or phrases.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 4.2, 4.5, 4.6, 4.9, 4.12, 4.13, 4.16, 4.18, 4.30
	Point out text features such as title, table of contents, and chapter headings.	Lesson Cards: 4.10, 4.71, 4.84

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Grades 3-5

Reading		
Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Early Intermediate		
Comprehension	Read and listen to simple stories and demonstrate understanding by using simple sentences to respond to explicit detailed questions (e.g., "The bear is brown.").	Lesson Cards: 4.11, 4.14, 4.15, 4.17, 4.18 Trade Books: 4.5, 4.11, 4.13, 4.18, 4.20 Personal Vocabulary Cards
	Read and orally identify relationships between written text and their own experience using simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.4, 4.5, 4.6, 4.7, 4.8, 4.12, 4.14, 4.15, 4.18 Activity Book: 4.4, 4.5, 4.8, 4.14, 4.15, 4.18 Trade Books: 4.6, 4.7, 4.8, 4.12, 4.16, 4.18
	Understand and follow simple two- step directions of classroom or work-related activities.	Lesson Cards: 4.19, 4.21, 4.30, 4.31, 4.33 Activity Book: 4.19, 4.21, 4.30, 4.31, 4.33
Comprehension & Analysis of Grade-Level Appropriate Text	Orally identify the basic sequence of written text using simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.20, 4.22, 4.23, 4.27, 4.28, 4.32, 4.35, 4.36, 4.40, 4.43, 4.44, 4.45, 4.47

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Read and orally identify the main ideas and use them to draw inferences about written text using simple sentences.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.22, 4.23, 4.25, 4.26, 4.29, 4.30, 4.33, 4.37, 4.40, 4.41, 4.44, 4.47, 4.48, 4.52, 4.55, 4.57, 4.58 Trade Books: 4.25, 4.30, 4.32, 4.35, 4.36, 4.38, 4.44, 4.50, 4.53, 4.57
	Read and identify basic text features such as title, table of contents, and chapter headings.	Lesson Cards: 4.10, 4.71, 4.84
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Orally identify examples of fact/opinion in familiar texts read to them.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.30, 4.31, 4.33, 4.38, 4.42, 4.43, 4.45, 4.46, 4.47, 4.49, 4.50, 4.51
Intermediate		

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Comprehension & Analysis of Grade-Level Appropriate Text	Use detailed sentences to orally respond to comprehension questions about written text (e.g., "The brown bear lives with his family in the forest.").	The opportunity to address this objective is available. See the following: Lesson Cards: 4.39, 4.40, 4.41, 4.43, 4.45, 4.46, 4.47, 4.48, 4.50, 4.51, 4.52, 4.53, 4.54, 4.55, 4.57, 4.58, 4.59, 4.60, 4.63 Activity Book: 4.39, 4.40, 4.43, 4.48, 4.53, 4.54, 4.55, 4.57, 4.59, 4.60
	Read and identify text features such as titles, table of contents, chapter headings, diagrams, charts, glossaries, and indexes in written texts.	Lesson Cards: 4.10, 4.71, 4.84

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
	Read and use detailed sentences to orally identify main ideas and use them to make predictions and provide supporting details for predictions made.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.31, 4.32, 4.34, 4.35, 4.38, 4.39, 4.40, 4.41, 4.42, 4.43, 4.45, 4.48, 4.50, 4.51, 4.52, 4.55, 4.57, 4.59, 4.60, 4.63, 4.65 Activity Book: 4.32, 4.34, 4.39, 4.40, 4.43, 4.45, 4.48, 4.50, 4.51, 4.55, 4.57, 4.59, 4.60 Trade Books: 4.33, 4.38, 4.42, 4.49, 4.50, 4.53, 4.57, 4.60, 4.63, 4.67
Comprehension	Read and use more detailed sentences to orally describe relationships between text and their own experiences.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.30, 4.32, 4.36, 4.37, 4.40, 4.42, 4.45, 4.47, 4.48, 4.49, 4.50, 4.51, 4.52, 4.54, 4.57, 4.58, 4.61, 4.63, 4.64, 4.65 Activity Book: 4.30, 4.32, 4.48, 4.50, 4.51, 4.54 Trade Books: 4.36, 4.39, 4.56, 4.62, 4.65

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
	Understand and follow some multi- step directions for classroom-related activities.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.32, 4.33, 4.37, 4.39, 4.44, 4.46, 4.47, 4.50, 4.51, 4.52, 4.56, 4.58, 4.63, 4.64, 4.65, 4.70, 4.71
Comprehension & Analysis of Grade-Level Appropriate Text and Expository Critique	Read and orally identify examples of fact/opinion and cause/effect in literature and content area texts.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.30, 4.33, 4.34, 4.36, 4.39, 4.43, 4.44, 4.47, 4.50, 4.53, 4.54, 4.59, 4.62, 4.63, 4.67 Trade Books: 4.33, 4.36, 4.49, 4.50, 4.52, 4.64
Early Advanced		

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Comprehension & Analysis of Grade-Level Appropriate Text	Describe main ideas and supporting details of a text.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.61, 4.62, 4.65, 4.66, 4.69, 4.73, 4.74, 4.77, 4.78, 4.79, 4.80, 4.82, 4.84, 4.87, 4.88, 4.89, 4.90, 4.91, 4.93 Trade Books: 4.63, 4.65, 4.67, 4.76, 4.83, 4.85, 4.86, 4.97
	Generate and respond to comprehension questions related to the text.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.60, 4.62, 4.63, 4.65, 4.67, 4.72, 4.74, 4.75, 4.78, 4.79, 4.81, 4.82, 4.87, 4.90, 4.92, 4.94, 4.95 Trade Books: 4.62, 4.63, 4.65, 4.67, 4.71, 4.73, 4.74, 4.79, 4.80, 4.83, 4.90, 4.91, 4.93, 4.95, 4.97

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Describe relationships between text and their experience.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.66, 4.71, 4.72, 4.73, 4.74, 4.75, 4.76, 4.77, 4.78, 4.79, 4.80, 4.84, 4.86, 4.90, 4.93, 4.99, 4.100 Trade Books: 4.71, 4.74, 4.76, 4.80, 4.81, 4.83, 4.88, 4.93, 4.97, 4.100
Comprehension	Locate and identify the function of text features such as format, diagrams, charts, glossaries, and indexes.	Trade Books: 4.71, 4.72, 4.80, 4.82, 4.83, 4.85
Comprehension & Analysis of Grade-Level Appropriate Text & Expository Critique	Use resources in the text (such as ideas, illustrations, titles, etc.) to draw conclusions and make inferences.	Trade Books: 4.71, 4.72, 4.80, 4.82, 4.83, 4.85

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Distinguish between explicit examples of fact, opinions, inference, and cause/effect in texts.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.62, 4.71, 4.73, 4.75, 4.76, 4.77, 4.78, 4.80, 4.81, 4.82, 4.84, 4.85, 4.87, 4.88, 4.89, 4.90, 4.92, 4.93 Trade Books: 4.63, 4.65, 4.71, 4.73, 4.83, 4.88, 4.93, 4.94, 4.96, 4.98, 4.100
Structural Features of Informational Materials	Identify some significant structural (organizational) patterns in text, such as sequence/chronological order, and cause/effect.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.81, 4.84, 4.85, 4.89, 4.90, 4.91, 4.93, 4.94, 4.96, 4.101, 4.104, 4.105, 4.106, 4.107, 4.108, 4.110, 4.111, 4.113 Trade Books: 4.80, 4.88, 4.90, 4.91, 4.94, 4.96
Advanced		

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Comprehension and Analysis of Grade-Level Appropriate Text	Use resources in the text (such as ideas, illustrations, titles, etc.) to draw inferences, conclusions, and to make generalizations.	The opportunity to address this objective is available throughout the program. See the following: Trade Books: 4.60, 4.62, 4.63, 4.64, 4.65, 4.71, 4.72, 4.73, 4.74, 4.75, 4.76, 4.79
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Describe main ideas and supporting details, including supporting evidence.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.89, 4.90, 4.92, 4.95, 4.96, 4.99, 4.100, 4.101, 4.102, 4.104, 4.107, 4.111, 4.112, 4.113, 4.115, 4.117, 4.118 Trade Books: 4.93, 4.96, 4.98, 4.105, 4.106, 4.113
	Use text features such as format, diagrams, charts, glossaries, indexes, etc., to locate & draw information from text.	The opportunity to address this objective is available throughout the program. See the following: Trade Books: 4.10, 4.11, 4.13, 4.25, 4.33, 4.35, 4.41, 4.44

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Structural Features of Informational Materials	Identify significant structural (organizational) patterns in text, such as compare/contrast, sequence/chronological order, and cause/effect.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.85, 4.87, 4.89, 4.91, 4.92, 4.94, 4.96, 4.98, 4.99, 4.104, 4.105, 4.106, 4.107, 4.109, 4.112, 4.113, 4.115, 4.116, 4.117, 4.119
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique, Structural Features of Informational Materials	Distinguish between fact/opinion, inference, and cause/effect in text.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.84, 4.85, 4.87, 4.88, 4.90, 4.92, 4.95, 4.97, 4.98, 4.99, 4.101, 4.103, 4.104, 4.108, 4.109, 4.113, 4.115, 4.116, 4.117, 4.118, 4.120 Trade Books: 4.92, 4.93, 4.94, 4.95, 4.97, 4.100, 4.103, 4.105, 4.116

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Beginning		
Penmanship	Write the English alphabet legibly.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10 Activity Book: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10
Penmanship, Organization & Focus	Label key parts of common objects.	Lesson Cards: 4.2, 4.4, 4.5, 4.6, 4.8, 4.14, 4.15, 4.16, 4.17, 4.18, 4.19, 4.20 Activity Book: 4.2, 4.4, 4.5, 4.6, 4.8, 4.14, 4.15, 4.16, 4.17, 4.18, 4.19, 4.20

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Organization & Focus	Create simple sentences or phrases with some assistance.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.11, 4.12, 4.14, 4.16, 4.18, 4.21, 4.22, 4.24, 4.25, 4.27, 4.28 Activity Book: 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.11, 4.12, 4.16, 4.18, 4.21, 4.22, 4.24, 4.27
	Use models to write short narratives.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.1, 4.3, 4.6, 4.7, 4.10, 4.11, 4.12, 4.14, 4.16, 4.17, 4.18 Activity Book: 4.3, 4.7, 4.11, 4.12, 4.14, 4.16, 4.17, 4.18
	During group writing activities, write brief narratives and stories using a few standard grammatical forms.	This objective is addressed throughout the text. See, for example: Lesson Cards: 4.12, 4.15, 4.23, 4.26, 4.28, 4.31, 4.32, 4.33, 4.34, 4.35, 4.36, 4.37, 4.38
Early Intermediate		

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Organization & Focus	Write short narrative stories that include elements of setting and character.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.20, 4.22, 4.24, 4.25, 4.28, 4.30, 4.32, 4.33, 4.37, 4.38, 4.40, 4.43, 4.44
	Use drawings, pictures, lists, charts, and tables to respond to familiar literature using simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.21, 4.22, 4.23, 4.27, 4.31, 4.33, 4.34, 4.35, 4.37, 4.39, 4.41, 4.42, 4.45, 4.47
	Follow a model given by the teacher to independently write short paragraphs of at least four sentences.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.22, 4.23, 4.27, 4.31, 4.32, 4.35, 4.36, 4.38, 4.39, 4.40, 4.41, 4.42, 4.43, 4.46, 4.48, 4.50, 4.51

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Grades 3-5

Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history/social science).	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.20, 4.21, 4.23, 4.24, 4.26, 4.27, 4.28, 4.33, 4.34, 4.35, 4.36, 4.39, 4.42, 4.44, 4.45, 4.47, 4.48, 4.51, 4.52, 4.54, 4.56, 4.57 Activity Book: 4.20, 4.21, 4.23, 4.24, 4.26, 4.27, 4.28, 4.33, 4.34, 4.35, 4.36, 4.39, 4.44, 4.45, 4.48, 4.51, 4.54, 4.57
	Given a model, write a friendly letter.	Lesson Cards: 4.26, 4.29, 4.39, 4.40 Activity Book: 4.94

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Organization & Focus, Evaluation and Revision	Produce independent writing that is understood when read, but may include inconsistent use of standard grammatical forms.	Lesson Cards: 4.20, 4.22, 4.23, 4.24, 4.26, 4.27, 4.28, 4.29, 4.30, 4.31, 4.32, 4.33, 4.34, 4.36, 4.37, 4.39, 4.40, 4.43 Activity Book: 4.22, 4.24, 4.26, 4.27, 4.28, 4.29, 4.30, 4.31, 4.32, 4.33, 4.34, 4.36, 4.39, 4.40, 4.43
Intermediate		
Organization & Focus	Narrate a sequence of events with some detail.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.29, 4.31, 4.32, 4.33, 4.34, 4.35, 4.36, 4.37, 4.38
	Produce independent writing that is understood when read, but may include inconsistent use of standard grammatical forms.	Lesson Cards: 4.31, 4.32, 4.33, 4.34, 4.35, 4.36, 4.37, 4.38, 4.42, 4.44, 4.45, 4.46, 4.47, 4.48, 4.49, 4.50

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	This objective is addressed throughout the text. See, for example: Lesson Cards: 4.14, 4.15, 4.17, 4.18, 4.22, 4.23, 4.24, 4.26, 4.27
	Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms. (Some rules may not be in evidence).	The opportunity to address this objective is available. See the following: Lesson Cards: 4.31, 4.33, 4.35, 4.36, 4.38, 4.40, 4.41, 4.44, 4.47, 4.48, 4.49, 4.50, 4.51, 4.52
Organization & Focus	Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history/social science).	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.30, 4.31, 4.32, 4.36, 4.38, 4.41, 4.42, 4.43, 4.45, 4.46, 4.47, 4.49, 4.51, 4.53, 4.56, 4.57, 4.58, 4.59, 4.60, 4.61, 4.62 Activity Book: 4.30, 4.31, 4.32, 4.36, 4.38, 4.41, 4.42, 4.43, 4.45, 4.46, 4.47, 4.49, 4.51, 4.53, 4.56, 4.57, 4.58, 4.59, 4.60, 4.61, 4.62

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
	Independently write a letter using detailed sentences.	Lesson Cards: 4.39, 4.40, 4.55 Activity Book: 4.94
Early Advanced		
Organization & Focus	Write a detailed summary of a story.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 4.51, 4.52, 4.53, 4.55, 4.56, 4.57, 4.60, 4.61, 4.62, 4.63, 4.64, 4.65, 4.70
	Arrange compositions according to simple organizational patterns.	This objective is addressed throughout the text. See, for example: Lesson Cards: 4.53, 4.57, 4.59, 4.60, 4.61, 4.62, 4.63, 4.64, 4.65, 4.67, 4.68, 4.69, 4.70
	Independently write simple responses to literature.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 4.52, 4.53, 4.55, 4.56, 4.57, 4.60, 4.61, 4.62, 4.63, 4.64, 4.65, 4.67, 4.70, 4.71, 4.72, 4.73, 4.74

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
	Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.50, 4.52, 4.54, 4.55, 4.59, 4.62, 4.64, 4.65, 4.66, 4.68, 4.73, 4.75, 4.79, 4.80, 4.82, 4.83, 4.87, 4.88, 4.90 Activity Book: 4.50, 4.52, 4.54, 4.55, 4.59, 4.62, 4.64, 4.65, 4.66, 4.68, 4.73, 4.75, 4.79, 4.80, 4.82, 4.83, 4.87, 4.88, 4.90
	Independently write a persuasive letter with relevant evidence.	Lesson Cards: 4.26, 4.73, 4.99, 4.106 Activity Book: 4.94
Organization & Focus, Evaluation and Revision	Write multi-paragraph narrative and expository compositions and examples appropriate for content areas, with consistent use of standard grammatical forms.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.51, 4.52, 4.53, 4.55, 4.59, 4.62, 4.64, 4.66, 4.68, 4.69, 4.71, 4.73, 4.75, 4.78, 4.79, 4.80, 4.82, 4.83, 4.87, 4.88, 4.89
Advanced		

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Organization & Focus	Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.80, 4.81, 4.82, 4.85, 4.86, 4.89, 4.90, 4.82, 4.93, 4.96, 4.98, 4.101, 4.103, 4.105, 4.106, 4.109, 4.112, 4.114, 4.115, 4.118, 4.119
	Write a persuasive composition using standard grammatical forms.	Lesson Cards: 4.93, 4.94, 4.99, 4.107, 4.108, 4.109
	Write narratives that describe the setting, character, objects, and events.	This objective is addressed throughout the text. See, for example: Lesson Cards: 4.81, 4.83, 4.84, 4.85, 4.86, 4.88, 4.89, 4.90, 4.91, 4.93, 4.94, 4.95, 4.96, 4.97, 4.98, 4.100
Organization & Focus, Evaluation and Revision	Write multi-paragraph narrative and expository compositions using standard grammatical forms.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.102, 4.105, 4.107, 4.110, 4.111, 4.112, 4.115, 4.116, 4.117, 4.118

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Independently use all of the steps of the writing process.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.81, 4.83, 4.85, 4.86, 4.88, 4.89, 4.90, 4.91, 4.94, 4.95, 4.96, 4.97, 4.98, 4.102, 4.105, 4.107, 4.110, 4.111, 4.115, 4.116, 4.117, 4.118

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Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Beginning		
Capitalization	Use capital letters when writing own name and at the beginning of sentences.	Lesson Cards: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17, 4.18, 4.19, 4.20 Activity Book: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17, 4.18, 4.19, 4.20
Punctuation	Use a period at the end of a sentence.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17, 4.18, 4.19, 4.20 Activity Book: 4.1, 4.6, 4.7, 4.8, 4.9, 4.11, 4.12, 4.13, 4.16, 4.18, 4.19, 4.20

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Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Early Intermediate		
Capitalization	Use capital letters to begin sentences and proper nouns.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.20, 4.21, 4.22, 4.23, 4.24, 4.25, 4.26, 4.27, 4.28, 4.29, 4.30, 4.31, 4.32, 4.33, 4.34, 4.35, 4.36, 4.37, 4.38, 4.49 Activity Book: 4.24, 4.26, 4.27, 4.29, 4.32, 4.34, 4.36, 4.39
Punctuation	Use a period at the end of a sentence, and use some commas appropriately.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.32, 4.35, 4.42, 4.44, 4.45, 4.46 Activity Book: 4.24, 4.26, 4.27, 4.29, 4.32, 4.34, 4.36, 4.39, 4.43, 4.48

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Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Punctuation, Capitalization, Spelling	Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.31, 4.32, 4.33, 4.34, 4.35, 4.36, 4.37, 4.38, 4.39, 4.40 Activity Book: 4.24, 4.26, 4.27, 4.29, 4.32, 4.34, 4.36, 4.39
Intermediate		
Capitalization, Punctuation, Spelling	Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.	Lesson Cards: 4.41, 4.42, 4.43, 4.46, 4.47, 4.49, 4.50, 4.54, 4.55, 4.56, 4.57, 4.58, 4.59, 4.60, 4.62, 4.63, 4.64, 4.65, 4.68, 4.69, 4.70
Sentence Structure, Grammar, Spelling	Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.40-4.70 Activity Book: 4.40, 4.43, 4.44, 4.45, 4.48, 4.49, 4.50, 4.51, 4.53, 4.54, 4.55, 4.57, 4.59, 4.60, 4.62, 4.63, 4.64
Early Advanced		

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Capitalization, Punctuation, Spelling	Produce independent writing with consistent use of correct capitalization, punctuation, and spelling.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.71, 4.72, 4.73, 4.74, 4.75, 4.76, 4.77, 4.80, 4.83, 4.84, 4.85, 4.86, 4.87, 4.88, 4.89, 4.90, 4.94, 4.95, 4.97, 4.98, 4.100 Activity Book: 4.71, 4.73, 4.74, 4.75, 4.76, 4.77, 4.78, 4.80, 4.83, 4.85, 4.89, 4.91, 4.92, 4.94, 4.95
Sentence Structure, Grammar, Spelling	Use standard word order but may have some consistent grammatical forms, including inflections.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.70-4.100 Activity Book: 4.72, 4.79, 4.81, 4.84, 4.86, 4.88, 4.93, 4.96, 4.98

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Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Punctuation, Capitalization, Spelling	Edit writing for basic conventions (e.g., punctuation, capitalization and spelling).	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.71, 4.72, 4.73, 4.74, 4.75, 4.76, 4.77, 4.80, 4.83, 4.84, 4.85, 4.86, 4.87, 4.88, 4.89, 4.90, 4.94, 4.95, 4.97, 4.98, 4.100 Activity Book: 4.71, 4.73, 4.74, 4.75, 4.76, 4.77, 4.78, 4.80, 4.83, 4.85, 4.89, 4.91, 4.92, 4.94, 4.95

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Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Advanced		
Sentence Structure, Grammar	Use complete sentences and correct word order.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.101-4.120 Activity Book: 4.100, 4.103, 4.105, 4.106, 4.107, 4.108, 4.110, 4.111, 4.113, 4.115, 4.117
Grammar	Use correct parts of speech, including correct subject/verb agreement.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.101, 4.102, 4.103, 4.104, 4.106, 4.107, 4.108, 4.109, 4.110, 4.113, 4.114, 4.115, 4.116, 4.117, 4.118, 4.120 Activity Book: 4.100, 4.103, 4.105, 4.106, 4.107, 4.108, 4.110, 4.111, 4.113, 4.115, 4.117

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Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Capitalization, Punctuation, Spelling	Edit writing for punctuation, capitalization, and spelling.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.102, 4.103, 4.104, 4.106, 4.107, 4.109, 4.110, 4.113, 4.114, 4.115, 4.116, 4.117, 4.118, 4.120 Activity Book: 4.101, 4.102, 4.109
Sentence Structure, Grammar, Punctuation, Capitalization, Spelling	Produce writing that demonstrates a command of the conventions of standard English.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 4.101-4.120 Activity Book: 4.101, 4.102, 4.109

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Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Beginning		
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Listen to a story and respond orally by answering factual comprehension questions using one- or two-word responses.	Lesson Cards: 4.2, 4.5, 4.6, 4.7, 4.11
	Orally identify different characters and settings in simple literary texts using words or phrases.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.1, 4.2, 4.3, 4.5, 4.6, 4.7, 4.8, 4.11, 4.12, 4.13, 4.14, 4.15, 4.16, 4.17
Narrative Analysis of Grade- Level Appropriate Text	Orally distinguish between fiction and non-fiction using one- or two- word responses.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.13, 4.14, 4.15, 4.16, 4.17, 4.18
Structural Features of Literature	Use pictures, lists, charts, and tables to identify the characteristics of fairy tales, folktales, myths, and legends.	The opportunity to discuss this objective is available. See the following: Lesson Cards: 4.22, 4.23, 4.32, 4.33, 4.35, 4.36

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Early Intermediate		
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Orally respond to brief literary texts by answering factual comprehension questions using simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.11, 4.12, 4.14, 4.16, 4.17, 4.18, 4.22, 4.24, 4.26, 4.28, 4.30, 4.32, 4.34 Activity Book: 4.11, 4.12, 4.16, 4.18, 4.24, 4.26, 4.28, 4.32, 4.34
	Orally identify the main events of the plot using simple sentences.	Lesson Cards: 4.22, 4.25, 4.27, 4.28, 4.32, 4.33, 4.36, 4.38, 4.40, 4.41
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Word Analysis</i>	Recite simple poems.	Lesson Cards: 4.23, 4.26, 4.72, 4.114

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Narrative Analysis of Grade- Level Appropriate Text	Orally describe the setting of a piece of literature using simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.22, 4.25, 4.26, 4.27, 4.28, 4.31, 4.32, 4.33, 4.34, 4.36, 4.37, 4.40 Activity Book: 4.22, 4.25, 4.27, 4.32, 4.34, 4.36, 4.40 Trade Books: 4.32, 4.38
Structural Features of Literature	Orally distinguish among poetry, drama, and short stories using simple sentences.	Lesson Cards: 4.23, 4.26, 4.27, 4.33, 4.34
Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Orally describe what a character is like by what he/she does in a selection, using simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 4.24, 4.29, 4.31, 4.32, 4.33
Intermediate		
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Word Analysis and Fluency Systematic Vocabulary Development</i>	Use expanded vocabulary and descriptive words and paraphrasing for oral and written responses to texts.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.36, 4.37, 4.40, 4.41, 4.43, 4.45, 4.46, 4.47, 4.48, 4.50, 4.53, 4.54, 4.56, 4.57, 4.58

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Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English</i> 4
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Apply knowledge of language to derive meaning/comprehension from literary texts.	This objective is addressed throughout the program. See, for example: Lesson Cards: 4.38, 4.41, 4.342, 4.43, 4.44, 4.48, 4.51, 4.52, 4.54, 4.55, 4.56, 4.57, 4.59, 4.60, 4.61, 4.62 Trade Books: 4.38, 4.39, 4.42, 4.49, 4.50, 4.51, 4.52, 4.53, 4.55, 4.56, 4.57, 4.60
Early Advanced		
Structural Features of Literature	Identify and describe figurative language (e.g., similes, metaphors and personification).	The opportunity to address this objective is available. See the following: Lesson Cards: 4.65, 4.69, 4.70, 4.71, 4.72, 4.73, 4.74, 4.75, 4.76, 4.77, 4.78, 4.79, 4.80, 4.81, 4.82
	Distinguish between literary connotations and symbols from culture to culture.	The opportunity to address this objective is available. See the following: Trade Books: 4.55, 4.56, 4.65, 4.88
	Read and orally identify metaphors and similes in a selection.	The opportunity to address this objective is available. See the following: Trade Books: 4.35, 4.74, 4.91, 4.95

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Identify the motives of characters in a work of fiction.	The opportunity to address this objective is available. See the following: Trade Books: 4.56, 4.64, 4.76, 4.74, 4.91, 4.95
	Recognize and describe themes stated directly in a text.	The opportunity to address this objective is available. See the following: Trade Books: 4.57, 4.64, 4.71, 4.72, 4.74, 4.76, 4.88, 4.90, 4.91, 4.92, 4.93, 4.95, 4.104, 4.106, 4.118
	Read and orally identify the speaker or narrator in a selection, using simple sentences.	The opportunity to address this objective is available. See the following: Trade Books: 4.56, 4.57, 4.63, 4.64, 4.76, 4.91, 4.93, 4.95
	Read and orally identify the main problem of a plot and how it is resolved in a selection.	The opportunity to address this objective is available. See the following: Trade Books: 4.56, 4.64, 4.76, 4.88, 4.91, 4.92, 4.95

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Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
Narrative Analysis of Grade- Level Appropriate Text	Recognize the difference between first and third person in a literary text.	The opportunity to address this objective is available. See the following: Trade Books: 4.56, 4.63, 4.76, 4.88, 4.93, 4.95
Advanced		
Structural Features of Literature	Describe the major characteristics of poetry, drama, fiction and non- fiction.	The opportunity to address this objective is available. See the following: Trade Books: 4.56, 4.63, 4.64, 4.71, 4.72, 4.74, 4.76, 4.78, 4.81, 4.83, 4.84, 4.85, 4.86, 4.88, 4.90, 4.91, 4.92, 4.93, 4.95, 4.96, 4.97, 4.98, 4.99, 4.100, 4.104, 4.105, 4.106, 4.117, 4.118
Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Identify and evaluate the author's use of various techniques to influence readers' perspectives.	The opportunity to address this objective is available. See the following: Trade Books: 4.18, 4.50, 4.52, 4.63, 4.88, 4.91, 4.93, 4.95, 4.105, 4.106

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Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 4</i>
	Recognize and describe themes stated directly or implied in literary texts.	The opportunity to address this objective is available. See the following: Trade Books: 4.49, 4.50, 4.88, 4.91, 4.93, 4.95
	Compare and contrast the motives of characters in a work of fiction.	The opportunity to address this objective is available. See the following: Trade Books: 4.12, 4.61, 4.95

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Grades 3-5

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Beginning		
Comprehension	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20 Personal Vocabulary Cards
	Answer simple questions with one- to two-word responses.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20 Personal Vocabulary Cards

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Grades 3-5

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Retell familiar stories and participate in short conversations by using appropriate gestures, expressions, and illustrative objects.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Independently use common social greetings and simple repetitive phrases (e.g., May I go and play?").	Lesson Cards: 5.1, 5.3 Activity Book: 5.1, 5.3
Early Intermediate		
Comprehension	Begin to be understood when speaking, but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns [he/she]).	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.21-5.40 Activity Book 5.21-5.30, 5.32-5.40:

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Grades 3-5

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Ask and answer questions using phrases or simple sentences.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.21-5.33, 5.35-5.39 Activity Book: 5.27, 5.37, 5.38, 5.39 Personal Vocabulary Cards
	Restate and execute multistep oral directions.	The opportunity to address this objective is available. See the following: Lesson Cards: 5.21-5.40
Comprehension, Organization & Delivery of Oral Communication	Orally identify the main points of simple conversations and stories that are read aloud using phrases or simple sentences.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.21-5.33, 5.35-5.40
	Orally communicate basic needs (e.g., "May I get a drink of water?").	Lesson Cards: 5.31, 5.32, 5.35
	Recite familiar rhymes, songs, and simple stories.	Lesson Cards: 5.33, 5.34, 5.36, 5.38, 5.39 Activity Book: 5.26, 5.37

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Grades 3-5

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Intermediate		
Comprehension	Ask and answer instructional questions with some supporting elements (e.g., "Is it your turn to go to the computer lab?").	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.51, 5.54, 5.57, 5.58, 5.60, 5.61, 5.62, 5.63, 5.65, 5.66, 5.67, 5.68, 5.69, 5.70 Personal Vocabulary Cards
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.41-5.70 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Be understood when speaking, using consistent standard English grammatical forms and sounds; however, some rules may not be in evidence (e.g., third person singular, male and female pronouns).	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.42, 5.43, 5.44, 5.45, 5.47, 5.48, 5.49, 5.50, 5.51, 5.52, 5.54, 5.55, 5.58, 5.60, 5.61, 5.62, 5.63, 5.64, 5.65, 5.66, 5.67, 5.68, 5.69

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Grades 3-5

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Actively participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.51, 5.54, 5.57, 5.58, 5.60, 5.61, 5.62, 5.63, 5.65, 5.66, 5.67, 5.68, 5.69, 5.70 Personal Vocabulary Cards
	Retell stories and talk about school related activities using expanded vocabulary, descriptive words, and paraphrasing.	Lesson Cards: 5.42, 5.43, 5.44, 5.45, 5.46, 5.47, 5.54, 5.55, 5.56, 5.58, 5.62, 5.66 Personal Vocabulary Cards
Early Advanced		
Comprehension	Listen attentively to more complex stories/information on new topics across content areas, and identify the main points, and supporting details.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.71-5.90 Activity Book: 5.71, 5.72, 5.73, 5.74, 5.75, 5.78, 5.89

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Comprehension, Organization & Delivery of Oral Communication	Retell stories in greater detail including characters, setting, and plot, summary, and analysis.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.90 Activity Book: 5.72, 5.73, 5.74, 5.75
	Be understood when speaking, using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation, but may have random errors.	Lesson Cards: 5.71, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.90 Activity Book: 5.71-5.90
	Actively participate and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions, restating and soliciting information.	Lesson Cards: 5.71, 5.74, 5.76, 5.77, 5.81, 5.83 Activity Book: 5.71-5.90

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Recognize appropriate ways of speaking that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71-5.90
	Ask and answer instructional questions with more extensive supporting elements (e.g., "What part of the story was most important?").	Lesson Cards: 5.71, 5.74, 5.76, 5.77, 5.81, 5.83 Activity Book: 5.74, 5.75, 5.76
	Use simple figurative language and idiomatic expressions to communicate ideas to a variety of audiences (e.g., "It's raining cats and dogs.").	The opportunity to address this objective is available. See the following: Lesson Cards: 5.75, 5.76
Advanced		
Comprehension	Listen attentively to stories and subject area topics, and identify the main points and supporting details.	This objective is addressed throughout the program. See, for example: Trade Books: 5.92, 5.94, 5.95, 5.96, 5.100, 5.102, 5.104, 5.105, 5.106, 5.108, 5.109, 5.110, 5.112, 5.113, 5.114, 5.115, 5.116, 5.117, 5.118, 5.120

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Demonstrate understanding of idiomatic expressions by responding to and using such expressions appropriately (e.g., "It's pouring outside.").	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.91, 5.92, 5.93, 5.94, 5.95, 5.96, 5.97, 5.98, 5.99, 5.101, 5.102, 5.103, 5.106, 5.107, 5.108, 5.112, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120
Comprehension, Organization & Delivery of Oral Communication	Negotiate and initiate social conversations by questioning, restating, soliciting information and paraphrasing.	Lesson Cards: 5.93, 5.98, 5.100
	Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.91, 5.101, 5.102, 5.103, 5.106, 5.107, 5.108, 5.112, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120 Activity Book: 5.94, 5.96, 5.103, 5.104, 5.111, 5.115, 5.118

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Identify the main ideas, points of view, and fact/fiction in broadcast and print media.	The opportunity to address this objective is available. See the following: Trade Books: 5.92, 5.94, 5.95, 5.963, 5.100, 5.102, 5.104, 5.105, 5.106, 5.108, 5.109, 5.110, 5.112, 5.113, 5.114, 5.115, 5.116, 5.117, 5.118, 5.120
	Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch and modulation.	The opportunity to address this objective is available. See the following: Lesson Cards: 5.91-5.102

Reading Word Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Beginning		
Concepts about Print, Phonemic Awareness, Vocabulary and Concept Development	Recognize English phonemes that correspond to phonemes students already hear and produce while reading aloud.	Lesson Cards: 5.1, 5.3, 5.4, 5.5, 5.6, 5.7, 5.10, 5.11, 5.13, 5.14, 5.17, 5.18, 5.19, 5.20 Personal Vocabulary Cards

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Reading Word Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Phonemic Awareness, Decoding and Word Recognition	Recognize sound/symbol relationships in own writing.	Lesson Cards: 5.1, 5.2, 5.4, 5.5, 5.6, 5.8, 5.10, 5.11, 5.12, 5.13, 5.16, 5.17, 5.18, 5.20 Personal Vocabulary Cards
Early Intermediate		
Concepts about Print, Phonemic Awareness (P.A.), Vocabulary and Concept Development	While reading orally, recognize and produce English phonemes that do not correspond to phonemes students already hear and produce (e.g., "a" in cat and final consonants).	Lesson Cards: 5.21-5.40 Activity Book: 5.21-5.30, 5.32-5.40 Personal Vocabulary Cards
Decoding and Word Recognition, Vocabulary and Concept Development	Recognize common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics).	Lesson Cards: 5.21-5.40 Activity Book: 5.21-5.30, 5.32-5.40 Personal Vocabulary Cards

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Reading Word Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Intermediate		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Pronounce most English phonemes correctly while reading aloud.	This objective is addressed throughout the program. See the following: Lesson Cards: 5.42, 5.44, 5.45, 5.46, 5.47, 5.49, 5.50, 5.51, 5.52, 5.54, 5.58, 5.60, 5.61, 5.63, 5.64, 5.65, 5.66, 5.67, 5.68, 5.69 Personal Vocabulary Cards
	Use common English morphemes in oral and silent reading.	This objective is addressed throughout the program. See for example: Lesson Cards: 5.41-5.70 Personal Vocabulary Cards
Early Advanced		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.	Lesson Cards: 5.71, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.90 Activity Book: 5.71-5.90
Advanced		

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Reading Word Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Decoding and Word Recognition (D/WR)	Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.	The opportunity to address this objective is available throughout the program. See the following: Lesson Cards: 5.91, 5.92, 5.94, 5.95, 5.96, 5.97, 5.99, 5.100, 5.101, 5.104, 5.105, 5.108, 5.110, 5.114, 5.115, 5.117, 5.118, 5.119, 5.120

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Beginning		
Vocabulary & Concept Development (V/CD)	Read aloud simple words in stories or games (e.g., nouns and adjectives).	The opportunity to address this objective is available. See the following: Lesson Cards: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.11, 5.12, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20 Activity Book: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.11, 5.13, 5.14, 5.15, 5.16, 5.17
	Respond appropriately to some social and academic interactions (e.g., simple question/answer, negotiate play).	Lesson Cards: 5.2, 5.4, 5.5, 5.6, 5.8, 5.12, 5.13, 5.14, 5.16, 5.17, 5.19 Activity Book: 5.2, 5.5, 5.6, 5.8, 5.12, 5.14, 5.16, 5.17 Personal Vocabulary Cards
Vocabulary & Concept Development <i>Also are addressed in Listening & Speaking</i>	Demonstrate comprehension of simple vocabulary with an appropriate action	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.1, 5.2, 5.3, 5.5, 5.8, 5.9, 5.10, 5.12, 5.13, 5.14, 5.15, 5.16, 5.17 Activity Book: 5.1, 5.2, 5.5, 5.8, 5.9, 5.12, 5.13, 5.14, 5.15, 5.16, 5.17 Personal Vocabulary Cards

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Retell simple stories using drawings, words, or phrases	Lesson Cards: 5.7, 5.9, 5.10, 5.11, 5.12
	Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8 Activity Book: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8

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Reading		
Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Early Intermediate		
Vocabulary & Concept Development	Apply knowledge of content- related vocabulary to discussions and reading.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.21-5.40 Activity Book: 5.21-5.40 Personal Vocabulary Cards
	Read simple vocabulary, phrases and sentences independently.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.21-5.40 Activity Book: 5.21, 5.28, 5.29, 5.30, 5.33, 5.34, 5.35, 5.36
	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in simple sentences.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.21-5.40 Personal Vocabulary Cards
	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud .*	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.21-5.40 Activity Book: 5.21-5.40 Personal Vocabulary Cards

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Read own writing of narrative and expository text aloud with some pacing, intonation, and expression.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.21, 5.22, 5.25, 5.26, 5.28, 5.32, 5.33, 5.36, 5.37, 53.9, 5.40 Activity Book: 5.21, 5.22, 5.26, 5.29, 5.30, 5.33, 5.34, 5.35, 5.36, 5.37, 53.9, 5.40
Intermediate		
Vocabulary & Concept Development	Create a simple dictionary of frequently used words.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.41-5.70 Personal Vocabulary Cards

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Grades 3-5

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in written texts.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 5.41, 5.43, 5.44, 5.46, 5.47, 5.51, 5.53, 5.54, 5.55, 5.57, 5.58, 5.59, 5.61, 5.62, 5.63, 5.64, 5.66, 5.67, 5.68 Activity Book: 5.41-5.70
	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.*	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.25, 5.26, 5.27, 5.28, 5.29, 5.30, 5.31, 5.32, 5.33, 5.34, 5.35, 5.36, 5.37, 5.38, 5.39, 5.40, 5.41, 5.42, 5.43, 5.44, 5.45, 5.46, 5.47, 5.48, 5.49, 5.50, 5.51, 5.52, 5.53, 5.54, 5.55, 5.56, 5.57, 5.58, 5.59, 5.60 Activity Book: 5.25- 5.56, 5.57, 5.58, 5.59, 5.60

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Read grade appropriate narrative and expository texts aloud with appropriate pacing, intonation, and expression.	The opportunity to address this objective is available. See the following: Lesson Cards: 5.42, 5.44, 5.45, 5.46, 5.47, 5.49, 5.50, 5.51, 5.52, 5.54, 5.58, 5.60, 5.61, 5.62, 5.63, 5.64, 5.65, 5.66, 5.67, 5.68, 5.69
Vocabulary & Concept Development (V/CD) <i>Also are addressed in Listening & Speaking</i>	Use content-related vocabulary in discussions and reading.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.22, 5.23, 5.26, 5.31, 5.34, 5.35, 5.38, 5.42, 5.44, 5.45, 5.46, 5.48, 5.52, 5.53, 5.57, 5.59, 5.63, 5.64, 5.69, 5.70, 5.71 Activity Book: 5.23, 5.26, 5.34, 5.42, 5.44, 5.46, 5.48, 5.52, 5.53, 5.57, 5.59, 5.64, 5.70 Trade Books: 5.21, 5.23, 5.27, 5.28, 5.32, 5.36, 5.38, 5.43, 5.51, 5.53, 5.57, 5.63, 5.64, 5.66 Personal Vocabulary Cards

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Grades 3-5

Reading		
Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Vocabulary & Concept Development, Decoding & Word Recognition	Recognize some common roots and affixes when attached to known vocabulary (e.g., speak, speaker).	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.41, 5.42, 5.43, 5.45, 5.46, 5.47, 5.48, 5.49, 5.50, 5.51, 5.52, 5.54, 5.55, 5.56, 5.58, 5.63, 5.65, 5.66, 5.67, 5.70
Early Advanced		
Vocabulary & Concept Development (V/CD)	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71-5.90
	Recognize words that sometimes have multiple meanings in literature and texts in content areas (e.g., present (gift), present (time)).	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71-5.90 Personal Vocabulary Cards
	Use some common roots and affixes when attached to known vocabulary (e.g., educate, education).	Lesson Cards: 5.71-5.90 Activity Book: 5.70, 5.72, 5.73, 5.75, 5.79, 5.80, 5.85

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Use standard dictionary to find the meanings of known vocabulary.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.89, 5.90 Activity Book: 5.71-5.90
	Recognize simple analogies and metaphors in literature and texts in content areas (e.g., "fly like a bird").	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.89, 5.90

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Grades 3-5

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Vocabulary & Concept Development	Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.	This objective is addressed throughout the program. See, for example: Trade Books: 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.90 Personal Vocabulary Cards
	Use some common idioms in discussions and reading (e.g., "scared silly").	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.89, 5.90

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Grades 3-5

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Read increasingly complex narrative and expository texts aloud with appropriate pacing, intonation and expression.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.89, 5.90 Activity Book: 5.72, 5.74, 5.75, 5.76

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Grades 3-5

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Advanced		
Vocabulary & Concept Development (V/CD)	Apply knowledge of common roots and affixes when attached to known vocabulary.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.91, 5.92, 5.93, 5.94, 5.95, 5.96, 5.97, 5.98, 5.99, 5.100, 5.101, 5.102, 5.103, 5.104, 5.105, 5.106, 5.107, 5.108, 5.109, 5.110, 5.111, 5.112, 5.113, 5.114, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120 Activity Book: 5.91, 5.93, 5.94, 5.96, 5.97, 5.101, 5.103, 5.104, 5.115

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Grades 3-5

Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Recognize that words sometimes have multiple meanings and apply this knowledge consistently.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.91, 5.92, 5.93, 5.94, 5.95, 5.96, 5.97, 5.98, 5.99, 5.100, 5.101, 5.102, 5.103, 5.104, 5.105, 5.106, 5.107, 5.108, 5.109, 5.110, 5.111, 5.112, 5.113, 5.114, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120 Personal Vocabulary Cards
	Apply knowledge of academic and social vocabulary to achieve independent reading.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.92, 5.93, 5.97, 5.101, 5.104, 5.107, 5.108, 5.112, 5.113, 5.116, 5.118 Personal Vocabulary Cards

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Use common idioms, some analogies and metaphors in discussion and reading.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.91, 5.92, 5.94, 5.95, 5.96, 5.100, 5.102, 5.104, 5.105, 5.106, 5.108, 5.109, 5.110, 5.112, 5.113, 5.114, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120
	Use a standard dictionary to determine meaning of unknown words.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.91, 5.92, 5.93, 5.94, 5.95, 5.96, 5.97, 5.98, 5.99, 5.100, 5.101, 5.102, 5.103, 5.104, 5.105, 5.106, 5.107, 5.108, 5.109, 5.110, 5.111, 5.112, 5.113, 5.114, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Read narrative and expository text aloud with appropriate pacing, intonation, and expression.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.90, 5.91, 5.92, 5.93, 5.94, 5.95, 5.96, 5.97, 5.98, 5.99, 5.100, 5.101, 5.102, 5.103, 5.104, 5.107, 5.109, 5.112, 5.113, 5.114, 5.117, 5.119

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Grades 3-5

Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Beginning		
Comprehension	Respond orally to stories read to them by answering factual comprehension questions, using one- or two-word responses (e.g., "brown bear").	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.2, 5.4, 5.5, 5.7, 5.8, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16, 5.20, 5.21, 5.22, 5.24, 5.27 Activity Book: 5.2, 5.8, 5.12, 5.13, 5.16 Personal Vocabulary Cards
	Orally identify relationship between simple text read to them and their own experience using key words and/or phrases.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.4, 5.5, 5.6, 5.8, 5.12, 5.13, 5.15, 5.16, 5.17, 5.18, 5.20 Activity Book: 5.5, 5.6, 5.12, 5.13, 5.15, 5.16, 5.20 Trade Books: 5.4, 5.11, 5.13, 5.20
	Understand and follow simple one- step directions for classroom or work-related activities.	Lesson Cards: 5.2, 5.3, 5.6, 5.8, 5.9, 5.10, 5.13, 5.14, 5.15, 5.17, 5.18 Activity Book: 5.2, 5.3, 5.6, 5.8, 5.9, 5.13, 5.14, 5.15, 5.17

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Grades 3-5

Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Comprehension & Analysis of Appropriate Text	Identify the basic sequences of events in stories read to them, using key words or pictures.	The opportunity to discuss this objective is available. See the following: Lesson Cards: 5.7, 5.22
	Identify the main idea in a story read aloud using key words and/or phrases.	The opportunity to discuss this objective is available. See the following: Lesson Cards: 5.21, 5.23, 5.28
	Point out text features such as title, table of contents, and chapter headings.	Trade Books: 5.11, 5.13, 5.15

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Grades 3-5

Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Early Intermediate		
Comprehension	Read and listen to simple stories and demonstrate understanding by using simple sentences to respond to explicit detailed questions (e.g., "The bear is brown.").	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.21, 5.22, 5.23, 5.24, 5.26, 5.27, 5.28, 5.32, 5.34, 5.35, 5.36, 5.37, 5.38 Trade Books: 5.21, 5.22, 5.24, 5.27, 5.28, 5.34 Personal Vocabulary Cards
	Read and orally identify relationships between written text and their own experience using simple sentences.	The opportunity to address this objective is available. See the following: Trade Books: 5.21, 5.22, 5.23, 5.24, 5.26, 5.27, 5.28, 5.32, 5.34, 5.35, 5.36, 5.37, 5.38
	Understand and follow simple two- step directions of classroom or work-related activities.	Lesson Cards: 5.21-5.40 Activity Book: 5.21-5.40
Comprehension & Analysis of Grade-Level Appropriate Text	Orally identify the basic sequence of written text using simple sentences.	Lesson Cards: 5.22, 5.24

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Read and orally identify the main ideas and use them to draw inferences about written text using simple sentences.	The opportunity to address this objective is available. See the following: Trade Books: 5.21, 5.22, 5.23, 5.24, 5.26, 5.27, 5.28, 5.30, 5.32, 5.34, 5.35, 5.36, 5.37, 5.38
	Read and identify basic text features such as title, table of contents, and chapter headings.	The opportunity to address this objective is available. See the following: Trade Books: 5.21, 5.22, 5.23, 5.24, 5.26, 5.27, 5.28, 5.30, 5.32, 5.34, 5.35, 5.36, 5.37, 5.38
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Orally identify examples of fact/opinion in familiar texts read to them.	The opportunity to discuss this objective is available. See the following: Trade Books: 5.21, 5.22, 5.23, 5.24, 5.26, 5.27, 5.28, 5.32, 5.34, 5.35, 5.36, 5.37, 5.38

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Grades 3-5

Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Intermediate		
Comprehension & Analysis of Grade-Level Appropriate Text	Use detailed sentences to orally respond to comprehension questions about written text (e.g., "The brown bear lives with his family in the forest.").	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.41, 5.43, 5.44, 5.46, 5.47, 5.51, 5.53, 5.54, 5.55, 5.57, 5.58, 5.59, 5.61, 5.62, 5.63, 5.64, 5.66, 5.67, 5.68
	Read and identify text features such as titles, table of contents, chapter headings, diagrams, charts, glossaries, and indexes in written texts.	The opportunity to address this objective is available. See the following: Lesson Cards: 5.49, 5.52, 5.62, 5.65, 5.66 Activity Book: 5.41-5.50, 5.65, 5.69
	Read and use detailed sentences to orally identify main ideas and use them to make predictions and provide supporting details for predictions made.	Lesson Cards: 5.56
Comprehension	Read and use more detailed sentences to orally describe relationships between text and their own experiences.	Lesson Cards: 5.62, 5.67

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Understand and follow some multi-step directions for classroom-related activities.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.41-5.70 Activity Book: 5.31, 5.36, 5.38, 5.41, 5.44, 5.45, 5.46, 5.47, 5.48, 5.49, 5.50, 5.65, 5.66, 5.68, 5.69
Comprehension & Analysis of Grade-Level Appropriate Text and Expository Critique	Read and orally identify examples of fact/opinion and cause/effect in literature and content area texts.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.55, 5.70 Activity Book: 5.104

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Early Advanced		
Comprehension & Analysis of Grade-Level Appropriate Text	Describe main ideas and supporting details of a text.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.900 Activity Book: 5.71, 5.73, 5.75, 5.77, 5.80, 5.82, 5.83, 5.85, 5.88
	Generate and respond to comprehension questions related to the text.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.71, 5.74, 5.76, 5.77, 5.81, 5.83 Activity Book: 5.74, 5.75, 5.76
	Describe relationships between text and their experience.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 5.73, 5.76, 5.78, 5.86

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Comprehension	Locate and identify the function of text features such as format, diagrams, charts, glossaries, and indexes.	Lesson Cards: 5.72, 5.74, 5.75, 5.80
Comprehension & Analysis of Grade-Level Appropriate Text & Expository Critique	Use resources in the text (such as ideas, illustrations, titles, etc.) to draw conclusions and make inferences.	The opportunity to address this objective is available. See the following: Trade Books: 5.71, 5.72, 5.73, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.90 Activity Book: 5.77, 5.79, 5.84, 5.86, 5.87, 5.90
	Distinguish between explicit examples of fact, opinions, inference, and cause/effect in texts.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.90 Activity Book: 5.80, 5.83, 5.86, 5.90

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Structural Features of Informational Materials	Identify some significant structural (organizational) patterns in text, such as sequence/chronological order, and cause/effect.	The opportunity to discuss this objective is available throughout the program. See, for example: Trade Books: 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.90
Advanced		
Comprehension and Analysis of Grade-Level Appropriate Text	Use resources in the text (such as ideas, illustrations, titles, etc.) to draw inferences, conclusions, and to make generalizations.	Lesson Cards: 5.99, 5.104
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Describe main ideas and supporting details, including supporting evidence.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 5.91, 5.101, 5.102, 5.103, 5.106, 5.107, 5.108, 5.112, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120

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Reading Reading Comprehension		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Use text features such as format, diagrams, charts, glossaries, indexes, etc., to locate & draw information from text.	The opportunity to address this objective is available. See the following: Lesson Cards: 5.91, 5.95, 5.100, 5.105, 5.111
Structural Features of Informational Materials	Identify significant structural (organizational) patterns in text, such as compare/contrast, sequence/chronological order, and cause/effect.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 5.113, 5.118
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique, Structural Features of Informational Materials	Distinguish between fact/opinion, inference, and cause/effect in text.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 5.92, 5.94, 5.95, 5.96, 5.99, 5.100, 5.102, 5.104, 5.105, 5.106, 5.108, 5.110, 5.112, 5.113, 5.114, 5.115, 5.116, 5.117, 5.118, 5.120

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Grades 3-5

Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Beginning		
Penmanship	Write the English alphabet legibly.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.1-5.120 Activity Book: 5.1-5.120
Penmanship, Organization & Focus	Label key parts of common objects.	Lesson Cards: 5.2, 5.7, 5.9, 5.10, 5.13, 5.14, 5.15 Activity Book: 5.2, 5.3, 5.4, 5.5, 5.6, 5.8, 5.9, 5.10, 5.14, 5.15, 5.17
Organization & Focus	Create simple sentences or phrases with some assistance.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.11, 5.12, 5.13, 5.16, 5.18, 5.19, 5.20, 5.21, 5.22, 5.25 Activity Book: 5.4, 5.5, 5.6, 5.8, 5.9, 5.11, 5.12, 5.13, 5.16, 5.18, 5.19, 5.21, 5.22, 5.25

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Use models to write short narratives.	The opportunity to discuss this objective is available. See the following: Lesson Cards: 5.2, 5.6, 5.7, 5.13, 5.15, 5.18 Activity Book: 5.4, 5.5, 5.7, 5.11, 5.13, 5.16, 5.18, 5.19, 5.20, 5.22
	During group writing activities, write brief narratives and stories using a few standard grammatical forms.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.9, 5.10, 5.11, 5.12
Early Intermediate		
Organization & Focus	Write short narrative stories that include elements of setting and character.	The opportunity to address this objective is available. See the following: Lesson Cards: 5.28, 5.33, 5.36, 5.38, 5.39
	Use drawings, pictures, lists, charts, and tables to respond to familiar literature using simple sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 5.21, 5.22, 5.25, 5.28, 5.30, 5.31, 5.33, 5.34, 5.35, 5.37, 5.40

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Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Follow a model given by the teacher to independently write short paragraphs of at least four sentences.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.25, 5.28, 5.32, 5.33, 5.34, 5.36, 5.38, 5.39 Activity Book: 5.26, 5.37
	Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history/social science).	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.21-5.40
	Given a model, write a friendly letter.	Lesson Cards: 5.27, 5.40
Organization & Focus, Evaluation and Revision	Produce independent writing that is understood when read, but may include inconsistent use of standard grammatical forms.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.25, 5.27, 5.28, 5.32, 5.33, 5.34, 5.35, 5.36, 5.37, 5.38, 5.39, 5.40 Activity Book: 5.20, 5.22, 5.26, 5.29, 5.30, 5.34, 5.35, 5.37, 5.38, 5.39, 5.40, 5.42

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Grades 3-5

Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Intermediate		
Organization & Focus	Narrate a sequence of events with some detail.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.30-5.60
	Produce independent writing that is understood when read, but may include inconsistent use of standard grammatical forms.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.41, 5.42, 5.43, 5.47, 5.49, 5.55, 5.56, 5.59, 5.60, 5.61, 5.62, 5.64, 5.65, 5.66, 5.67, 5.68 Activity Book: 5.35, 5.42, 5.47, 5.49, 5.53, 5.55, 5.56, 5.59, 5.61
	Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	Lesson Cards: 5.42, 5.43, 5.44, 5.46, 5.47, 5.51, 5.54, 5.59, 5.61, 5.63, 5.66
	Independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms. (Some rules may not be in evidence).	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.45, 5.46, 5.50, 5.61, 5.64, 5.66, 5.67

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Grades 3-5

Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Organization & Focus	Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history/social science).	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.41-5.70 Personal Vocabulary Cards
	Independently write a letter using detailed sentences.	The opportunity to address this objective is available. See the following: Lesson Cards: 5.55, 5.57, 5.59, 5.60

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Grades 3-5

Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Early Advanced		
Organization & Focus	Write a detailed summary of a story.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71, 5.73, 5.74, 5.76, 5.77, 5.78, 5.79, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.90 Activity Book: 5.72, 5.74, 5.75, 5.76
	Arrange compositions according to simple organizational patterns.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71, 5.72, 5.73, 5.74, 5.77, 5.79, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89 Activity Book: 5.72, 5.74, 5.75, 5.76
	Independently write simple responses to literature.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.73, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89

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Grades 3-5

Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.71-5.90 Activity Book: 5.71, 5.73, 5.75, 5.77, 5.80, 5.85, 5.88 Personal Vocabulary Cards
	Independently write a persuasive letter with relevant evidence.	Lesson Card: 5.78
Organization & Focus, Evaluation and Revision	Write multi-paragraph narrative and expository compositions and examples appropriate for content areas, with consistent use of standard grammatical forms.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71, 5.72, 5.73, 5.74, 5.75, 5.77, 5.79, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89
Advanced		
Organization & Focus	Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.91, 5.98, 5.101, 5.102, 5.103, 5.106, 5.107, 5.108, 5.112, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120

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Grades 3-5

Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Write a persuasive composition using standard grammatical forms.	Lesson Cards: 5.96, 5.103, 5.106, 5.107
	Write narratives that describe the setting, character, objects, and events.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.91, 5.101, 5.102, 5.103, 5.106, 5.107, 5.108, 5.112, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120
Organization & Focus, Evaluation and Revision	Write multi-paragraph narrative and expository compositions using standard grammatical forms.	Lesson Cards: 5.91, 5.101, 5.102, 5.103, 5.106, 5.107, 5.112, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120

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Grades 3-5

Writing Strategies and Applications		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Independently use all of the steps of the writing process.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.91, 5.92, 5.93, 5.94, 5.95, 5.96, 5.97, 5.98, 5.99, 5.100, 5.101, 5.102, 5.103, 5.104, 5.105, 5.106, 5.107, 5.108, 5.109, 5.110, 5.111, 5.112, 5.113, 5.114, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120 Activity Book: 5.96, 5.98, 5.99, 5.105, 5.108, 5.112, 5.118, 5.119

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Beginning		
Capitalization	Use capital letters when writing own name and at the beginning of sentences.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20 Activity Book: 5.1, 5.11, 5.18, 5.20
Punctuation	Use a period at the end of a sentence.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20 Activity Book: 5.1, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.12, 5.13, 5.18, 5.19, 5.20

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Early Intermediate		
Capitalization	Use capital letters to begin sentences and proper nouns.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.21, 5.22, 5.26, 5.28, 5.29, 5.33, 5.34, 5.35, 5.36, 5.39, 5.40 Activity Book: 5.21, 5.22, 5.26, 5.28, 5.29, 5.33, 5.34, 5.35, 5.36, 5.37, 5.39, 5.40
Punctuation	Use a period at the end of a sentence, and use some commas appropriately.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: Activity Book: 5.21, 5.22, 5.25, 5.26, 5.28, 5.29, 5.30, 5.31, 5.33, 5.34, 5.35, 5.36, 5.37, 5.39, 5.40

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Punctuation, Capitalization, Spelling	Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.21, 5.22, 5.23, 5.24, 5.25, 5.26, 5.27, 5.28, 5.29, 5.30, 5.31, 5.32, 5.33, 5.34, 5.35, 5.36, 5.37, 5.38, 5.39, 5.40 Activity Book: 5.21, 5.22, 5.26, 5.28, 5.29, 5.33, 5.34, 5.35, 5.36, 5.37, 5.39, 5.40
Intermediate		
Capitalization, Punctuation, Spelling	Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.	Lesson Cards: 5.71, 5.73, 5.74, 5.77, 5.79, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89 Activity Book: 5.81, 5.83, 5.96, 5.98, 5.99

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Sentence Structure, Grammar, Spelling	Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.73, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.90 Activity Book: 5.71, 5.73, 5.75, 5.77, 5.80, 5.81, 5.82, 5.83, 5.85, 5.88
Early Advanced		
Capitalization, Punctuation, Spelling	Produce independent writing with consistent use of correct capitalization, punctuation, and spelling.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71, 5.72, 5.73, 5.74, 5.77, 5.79, 5.81, 5.82, 5.3, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89 Activity Book: 5.81, 5.83, 5.96, 5.98, 5.99

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Sentence Structure, Grammar, Spelling	Use standard word order but may have some consistent grammatical forms, including inflections.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.73, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.90 Activity Book: 5.44, 5.45, 5.46, 5.47, 5.48, 5.49, 5.50, 5.51, 5.54, 5.59, 5.63, 5.67, 5.70, 5.73, 5.75, 5.77, 5.80
Punctuation, Capitalization, Spelling	Edit writing for basic conventions (e.g., punctuation, capitalization and spelling).	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.71, 5.73, 5.74, 5.77, 5.79, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89 Activity Book: 5.81, 5.83, 5.96, 5.98, 5.99

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Advanced		
Sentence Structure, Grammar	Use complete sentences and correct word order.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.92, 5.93, 5.94, 5.96, 5.98, 5.111 Activity Book: 5.101, 5.103, 5.106, 5.109, 5.115, 5.120
Grammar	Use correct parts of speech, including correct subject/verb agreement.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.96, 5.97, 5.99, 5.103, 5.104, 5.105, 5.107, 5.109, 5.115, 5.119, 5.120 Activity Book: 5.105, 5.107, 5.108, 5.110, 5.112, 5.117, 5.118, 5.119, 5.120

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Grades 3-5

Writing Conventions		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Capitalization, Punctuation, Spelling	Edit writing for punctuation, capitalization, and spelling.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.91, 5.96, 5.97, 5.99, 5.101, 5.102, 5.103, 5.104, 5.105, 5.107, 5.108, 5.109, 5.112, 5.114, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120 Activity Book: 5.105, 5.107, 5.108, 5.110, 5.112, 5.117, 5.118, 5.119, 5.120
Sentence Structure, Grammar, Punctuation, Capitalization, Spelling	Produce writing that demonstrates a command of the conventions of standard English.	The opportunity to address this objective is available throughout the program. See, for example: Lesson Cards: 5.91, 5.101, 5.102, 5.103, 5.106, 5.107, 5.108, 5.112, 5.115, 5.116, 5.117, 5.118, 5.119, 5.120 Activity Book: 5.105, 5.107, 5.108, 5.112, 5.118, 5.119

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Beginning		
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Listen to a story and respond orally by answering factual comprehension questions using one- or two-word responses.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.2, 5.3, 5.5, 5.8, 5.11, 5.12, 5.13, 5.15, 5.16, 5.20, 5.21, 5.24, 5.27
	Orally identify different characters and settings in simple literary texts using words or phrases.	The opportunity to address this objective is available. See the following: Trade Books: 5.4, 5.6, 5.8, 5.9, 5.11, 5.12, 5.13, 5.15, 5.18, 5.19, 5.120
Narrative Analysis of Grade- Level Appropriate Text	Orally distinguish between fiction and non-fiction using one- or two- word responses.	The opportunity to discuss this objective is available. See the following: Trade Books: 5.4, 5.6, 5.8, 5.9, 5.11, 5.12, 5.13, 5.15, 5.18, 5.19, 5.20
Structural Features of Literature	Use pictures, lists, charts, and tables to identify the characteristics of fairy tales, folktales, myths, and legends.	The opportunity to introduce this objective is available. See the following: Lesson Cards: 5.13

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Early Intermediate		
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Orally respond to brief literary texts by answering factual comprehension questions using simple sentences.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.21, 5.23, 5.25, 5.26, 5.27, 5.30, 5.31, 5.33, 5.34, 5.35, 5.36
	Orally identify the main events of the plot using simple sentences.	The opportunity to address this objective is available. See the following: Trade Books: 5.21, 5.22, 5.23, 5.24, 5.26, 5.27, 5.28, 5.32, 5.34, 5.35, 5.36, 5.37
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Word Analysis</i>	Recite simple poems.	Lesson Cards: 5.20, 5.47, 5.61
Narrative Analysis of Grade- Level Appropriate Text	Orally describe the setting of a piece of literature using simple sentences.	The opportunity to address this objective is available. See the following: Trade Books: 5.21, 5.22, 5.23, 5.24, 5.26, 5.27, 5.28, 5.32, 5.34, 5.35, 5.36, 5.37

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Structural Features of Literature	Orally distinguish among poetry, drama, and short stories using simple sentences.	The opportunity to discuss this objective is available. See the following: Trade Books: 5.21, 5.23, 5.26, 5.28, 5.32, 5.34, 5.36
Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Orally describe what a character is like by what he/she does in a selection, using simple sentences.	Trade Books: 5.21, 5.22, 5.27
Intermediate		
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Word Analysis and Fluency Systematic Vocabulary Development</i>	Use expanded vocabulary and descriptive words and paraphrasing for oral and written responses to texts.	This objective is addressed throughout the program. See, for example: Lesson Cards: 5.41-5.70 Activity Book: 5.41-5.70
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Apply knowledge of language to derive meaning/comprehension from literary texts.	This objective is addressed throughout the program. See, for example: Trade Books: 5.41, 5.43, 5.44, 5.46, 5.47, 5.49, 5.51, 5.53, 5.55, 5.57, 5.58, 5.59, 5.61, 5.62, 5.63, 5.64, 5.66, 5.67, 5.68
Early Advanced		

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
Structural Features of Literature	Identify and describe figurative language (e.g., similes, metaphors and personification).	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 5.60, 5.61, 5.62, 5.63, 5.64, 5.65, 5.66, 5.67, 5.68, 5.69, 5.70, 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.90
	Distinguish between literary connotations and symbols from culture to culture.	The opportunity to address this objective is available. See the following: Trade Books: 5.71, 5.72, 5.73, 5.76, 5.78, 5.79, 5.83, 5.86, 5.88

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Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Read and orally identify metaphors and similes in a selection.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 5.60, 5.61, 5.62, 5.63, 5.64, 5.65, 5.66, 5.67, 5.68, 5.69, 5.70, 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.90
Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Identify the motives of characters in a work of fiction.	The opportunity to address this objective is available. See the following: Trade Books: 5.72, 5.73, 5.74, 5.78, 5.79, 5.83, 5.85, 5.86
	Recognize and describe themes stated directly in a text.	The opportunity to address this objective is available. See the following: Trade Books: 5.77, 5.80
	Read and orally identify the speaker or narrator in a selection, using simple sentences.	The opportunity to address this objective is available. See the following: Trade Books: 5.73, 5.77, 5.86

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Read and orally identify the main problem of a plot and how it is resolved in a selection.	The opportunity to address this objective is available throughout the program. See, for example: Trade Books: 5.71-5.88, 5.90
Narrative Analysis of Grade- Level Appropriate Text	Recognize the difference between first and third person in a literary text.	The opportunity to address this objective is available. See the following: Trade Books: 5.73, 5.77, 5.86
Advanced		
Structural Features of Literature	Describe the major characteristics of poetry, drama, fiction and non- fiction.	The opportunity to address this objective is available. See the following: Trade Books: 5.92, 5.94, 2.95, 5.96, 5.100, 5.102, 5.104, 5.105, 5.106, 5.108, 5.109, 5.110, 5.112, 5.113, 5.114, 5.115, 5.116, 5.117, 5.118, 5.120
Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Identify and evaluate the author's use of various techniques to influence readers' perspectives.	The opportunity to address this objective is available. See the following: Trade Books: 5.92, 5.94, 2.95, 5.96, 5.100, 5.102, 5.104, 5.105, 5.106, 5.108, 5.109, 5.110, 5.112, 5.113, 5.114, 5.115, 5.116, 5.117, 5.118, 5.120

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Grades 3-5

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 3-5	Santillana <i>Intensive English 5</i>
	Recognize and describe themes stated directly or implied in literary texts.	The opportunity to address this objective is available. See the following: Trade Books: 5.92, 5.94, 2.95, 5.96, 5.100, 5.102, 5.104, 5.105, 5.106, 5.108, 5.109, 5.110, 5.112, 5.113, 5.114, 5.115, 5.116, 5.117, 5.118, 5.120
	Compare and contrast the motives of characters in a work of fiction.	Lesson Cards: 5.113, 5.118

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Grades 6-8

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Beginning		
Comprehension	Begin to speak with a few words or sentences, using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	The objective is addressed throughout the program. See for example: Lesson Cards: 6.1, 6.4, 6.7, 6.10, 6.11, 6.15, 6.19, 6.20, 6.23, 6.28, 6.31, 6.33, 6.38, 6.42, 6.45, 6.48, 6.52, 6.53, 6.59, 6.61, 6.68, 6.72, 6.78, 6.81, 6.85, 6.89, 6.92, 6.95, 6.99, 6.102, 6.108, 6.112, 6.115, 6.118 Personal Vocabulary Cards

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Grades 6-8

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Ask and answer questions using simple sentences or phrases.	The objective is addressed throughout the program. See for example: Lesson Cards: 6.1, 6.5, 6.7, 6.10, 6.11, 6.15, 6.19, 6.20, 6.23, 6.27, 6.31, 6.33, 6.38, 6.42, 6.45, 6.48, 6.52, 6.53, 6.59, 6.61, 6.68, 6.72, 6.78, 6.81, 6.85, 6.89, 6.92, 6.95, 6.99, 6.102, 6.108, 6.112, 6.114, 6.117, 6.119 Activity Book: 6.10, 6.11, 6.12, 6.15, 6.17, 6.18 Personal Vocabulary Cards

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Grades 6-8

Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Demonstrate comprehension of oral presentations and instructions through non-verbal responses (e.g., gestures, pointing, drawing).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.3, 6.6, 6.9, 6.12, 6.15, 6.18, 6.20, 6.25, 6.29, 6.31, 6.34, 6.38, 6.40, 6.42, 6.49, 6.51, 6.52, 6.59, 6.63, 6.68, 6.70, 6.72, 6.79, 6.83, 6.85, 6.92, 6.95, 6.93, 6.99, 6.101, 6.104, 6.110, 6.113, 6.115, 6.119 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Independently use common social greetings and simple repetitive phrases (e.g., "Good Morning Ms. ____").	Lesson Cards: 6.1, 6.3 Activity Book: 6.3

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Early Intermediate		
Comprehension	Begin to be understood when speaking, but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns [he/she]).	The objective is addressed throughout the program. See for example: Lesson Cards: 6.1, 6.3, 6.12, 6.19, 6.21, 6.23, 6.30, 6.37, 6.40, 6.49, 6.52, 6.55, 6.64, 6.66, 6.70, 6.75, 6.81, 6.85, 6.93, 6.94, 6.102, 6.105, 6.113, 6.117
	Ask and answer questions using phrases or simple sentences.	The objective is addressed throughout the program. See for example: Lesson Cards: 6.1, 6.5, 6.7, 6.10, 6.11, 6.15, 6.19, 6.20, 6.23, 6.27, 6.31, 6.33, 6.38, 6.42, 6.45, 6.48, 6.52, 6.53, 6.59, 6.61, 6.68, 6.72, 6.78, 6.81, 6.85, 6.89, 6.92, 6.95, 6.99, 6.102, 6.108, 6.112, 6.114, 6.117, 6.119 Activity Book: 6.10, 6.11, 6.12, 6.15, 6.17, 6.18 Personal Vocabulary Cards

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Restate and execute multistep oral directions.	The objective is addressed throughout the program. See for example: Lesson Cards: 6.1, 6.4, 6.7, 6.10, 6.11, 6.15, 6.19, 6.20, 6.23, 6.28, 6.31, 6.33, 6.38, 6.42, 6.45, 6.48, 6.52, 6.53, 6.59, 6.61, 6.68, 6.72, 6.78, 6.81, 6.85, 6.89, 6.92, 6.95, 6.99, 6.102, 6.108, 6.112, 6.115, 6.118 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Restate in simple sentences the main idea of oral presentations of subject matter content.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.3, 6.5, 6.10, 6.15, 6.19, 6.23, 6.28, 6.33, 6.38, 6.40
	Orally communicate basic needs (e.g., "I need to borrow a pencil").	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10 Activity Book: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Prepare and deliver short oral presentations.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.11, 6.14, 6.19, 6.23, 6.25 Activity Book: 6.11, 6.14, 6.19, 6.23, 6.25
Intermediate		
Comprehension	Respond to messages by asking simple questions or by brief restatement of the message.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.2, 6.4, 6.6, 6.8, 6.11, 6.15, 6.17, 6.22, 6.25, 6.30, 6.32, 6.34, 6.42, 6.45, 6.49, 6.50, 6.53, 6.59, 6.61, 6.66, 6.70, 6.75, 6.80, 6.82, 6.84, 6.87, 6.93, 6.102, 6.108, 6.111, 6.115, 6.118

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Listen attentively to stories/information and identify key details and concepts using both verbal and non-verbal responses.	The objective is addressed throughout the program. See for example: Lesson Cards: 6.12, 6.14, 6.15, 6.17, 6.18, 6.22, 6.24, 6.25, 6.28, 6.30, 6.31, 6.33, 6.36, 6.38, 6.39, 6.40, 6.41 Activity Book: 6.12, 6.14, 6.15, 6.17, 6.18, 6.22, 6.24, 6.25, 6.28, 6.30, 6.31, 6.33, 6.36, 6.38, 6.39, 6.40, 6.41 Personal Vocabulary Cards
Comprehension, Organization & Delivery of Oral Communication	Be understood when speaking, using consistent standard English grammatical forms and sounds; however, some rules may not be in evidence (e.g., third person singular, male and female pronouns).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.2, 6.4, 6.6, 6.8, 6.11, 6.15, 6.17, 6.22, 6.25, 6.30, 6.32, 6.34, 6.42, 6.45, 6.49, 6.50, 6.53, 6.59, 6.61, 6.66, 6.70, 6.75, 6.80, 6.82, 6.84, 6.87, 6.93, 6.102, 6.108, 6.111, 6.115, 6.118

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Actively participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.	The objective is addressed throughout the program. See for example: Lesson Cards: 6.11, 6.13, 6.17, 6.18, 6.19, 6.20, 6.22, 6.24, 6.25, 6.27, 6.28, 6.29, 6.34, 6.36, 6.37, 6.38, 6.40, 6.42 Activity Book: 6.11, 6.13, 6.17, 6.18, 6.19, 6.20, 6.22, 6.24, 6.25, 6.27, 6.28, 6.29, 6.34, 6.36, 6.37, 6.38, 6.40, 6.42 Personal Vocabulary Cards
	Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content.	The opportunity to address this objective is available. See for example: Trade Books: 6.11, 6.14, 6.19, 6.23, 6.25
	Prepare and deliver short presentations on ideas, premises, or images from a variety of common sources.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.22, 6.24, 6.25, 6.27, 6.28, 6.29, 6.34, 6.36, 6.37, 6.38, 6.40
Early Advanced		

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Comprehension	Listen attentively to more complex stories/information on new topics across content areas, and identify the main points, and supporting details.	The objective is addressed throughout the program. See for example: Lesson Cards: 6.41, 6.42, 6.46, 6.49, 6.50, 6.51, 6.54, 6.58, 6.62, 6.63, 6.67, 6.70, 6.72, 6.74, 6.75, 6.76, 6.78, 6.80, 6.81
Comprehension, Organization & Delivery of Oral Communication	Retell stories in greater detail including characters, setting, and plot, summary, and analysis.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.40, 6.43, 6.45, 6.51, 6.55, 6.58, 6.60, 6.63, 6.66, 6.72, 6.75, 6.78, 6.80

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Be understood when speaking, using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation, but may have random errors.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.41, 6.42, 6.46, 6.49, 6.50, 6.51, 6.54, 6.58, 6.62, 6.63, 6.67, 6.70, 6.72, 6.74, 6.75, 6.76, 6.78, 6.80, 6.81 Activity Book: 6.41, 6.42, 6.46, 6.49, 6.50, 6.51, 6.54, 6.58, 6.62, 6.63, 6.67, 6.70, 6.72, 6.74, 6.75, 6.76, 6.78, 6.80, 6.81

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Actively participate and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions, restating and soliciting information.	The objective is addressed throughout the program. See for example: Lesson Cards: 6.40, 6.43, 6.44, 6.46, 6.47, 6.49, 6.51, 6.52, 6.53, 6.57, 6.58, 6.59, 6.63, 6.64, 6.66, 6.68, 6.70, 6.71, 6.73, 6.74, 6.75, 6.78, 6.80, 6.81, 6.82 Activity Book: 6.40, 6.43, 6.44, 6.46, 6.47, 6.49, 6.51, 6.52, 6.53, 6.57, 6.58, 6.59, 6.63, 6.64, 6.66, 6.68, 6.70, 6.71, 6.73, 6.74, 6.75, 6.78, 6.80, 6.81, 6.82
	Recognize appropriate ways of speaking that vary based on purpose, audience, and subject matter.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.40, 6.42, 6.45, 6.46, 6.48, 6.51, 6.52, 6.53, 6.57, 6.59, 6.63, 6.64, 6.66, 6.67, 6.69

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Respond to messages by asking questions, challenging statements or offering examples that affirm the message.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.40, 6.43, 6.45, 6.51, 6.55, 6.58, 6.60, 6.63, 6.66, 6.72, 6.75, 6.78, 6.80
	Use simple figurative language and idiomatic expressions to communicate ideas to a variety of audiences (e.g., "heavy as a ton of bricks, " "soaking wet").	Lesson Cards: 6.46, 6.84, 6.87
	Prepare and deliver presentations that use a variety of sources.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.40, 6.45, 6.49, 6.50, 6.53, 6.55, 6.61, 6.63, 6.69, 6.71, 6.74, 6.79, 6.82, 6.85, 6.93, 6.99, 6.101, 6.107, 6.111, 6.112, 6.116, 6.120

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Advanced		
Comprehension	Listen attentively to stories and subject area topics, and identify the main points and supporting details.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.81, 6.83, 6.84, 6.89, 6.90, 6.92, 6.95, 6.96, 6.97, 6.99, 6.100, 6.103, 6.107, 6.111, 6.114, 6.115, 6.116, 6.118
	Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately.	Lesson Cards: 6.46, 6.84, 6.87
Comprehension, Organization & Delivery of Oral Communication	Negotiate and initiate social conversations by questioning, restating, soliciting information and paraphrasing.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.80, 6.82, 6.83, 6.85, 6.87, 6.91, 6.92, 6.93, 6.96, 6.98, 6.99, 6.100, 6.101, 6.104, 6.107, 6.108, 6.112, 6.113, 6.114, 6.116, 6.120

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Listening and Speaking Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.81, 6.84, 6.85, 6.86, 6.89, 6.90, 6.92, 6.94, 6.95, 6.97, 6.98, 6.103, 6.104, 6.106, 6.107, 6.109, 6.110, 6.112, 6.113, 6.114, 6.115, 6.116, 6.118, 6.119, 6.120
	Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, coherent transition and appropriate conclusions.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.80, 6.82, 6.85, 6.93, 6.99, 6.104, 6.107, 6.113, 6.114, 6.116, 6.117, 6.120
	Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch and modulation.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.81, 6.84, 6.85, 6.86, 6.89, 6.90, 6.92, 6.94, 6.95, 6.97, 6.98, 6.103, 6.104, 6.106, 6.107, 6.109, 6.110, 6.112, 6.113, 6.114, 6.115, 6.116, 6.118, 6.119, 6.120

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Reading Word Analysis		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Beginning		
Concepts about Print, Phonemic Awareness, Vocabulary and Concept Development	Recognize and correctly pronounce most English phonemes while reading aloud.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.2, 6.5, 6.7, 6.12, 6.14, 6.18, 6.21, 6.23, 6.29, 6.30, 6.32, 6.37, 6.41 Activity Book: 6.2, 6.5, 6.7, 6.12, 6.14, 6.18, 6.21, 6.23, 6.29, 6.30, 6.32, 6.37, 6.41 Personal Vocabulary Cards
Phonemic Awareness, Decoding and Word Recognition	Recognize most common English morphemes in phrases and simple sentences.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.1, 6.4, 6.7, 6.10, 6.11, 6.15, 6.19, 6.20, 6.23, 6.28, 6.31, 6.33, 6.38 Activity Book: 6.1, 6.4, 6.7, 6.10, 6.11, 6.15, 6.19, 6.20, 6.23, 6.28, 6.31, 6.33, 6.38 Personal Vocabulary Cards

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Reading Word Analysis		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Early Intermediate		
Concepts about Print, Phonemic Awareness (P.A.), Vocabulary and Concept Development	Produce most English phonemes comprehensibly, while orally reading their own writing, simple sentences or texts.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.2, 6.5, 6.7, 6.12, 6.14, 6.18, 6.21, 6.23, 6.29, 6.30, 6.32, 6.37, 6.41 Activity Book: 6.2, 6.5, 6.7, 6.12, 6.14, 6.18, 6.21, 6.23, 6.29, 6.30, 6.32, 6.37, 6.41 Personal Vocabulary Cards
Decoding and Word Recognition, Vocabulary and Concept Development	Use common English morphemes in oral and silent reading.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.1, 6.4, 6.7, 6.10, 6.11, 6.15, 6.19, 6.20, 6.23, 6.28, 6.31, 6.33, 6.38 Activity Book: 6.1, 6.4, 6.7, 6.10, 6.11, 6.15, 6.19, 6.20, 6.23, 6.28, 6.31, 6.33, 6.38 Personal Vocabulary Cards

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Reading Word Analysis		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Recognize obvious cognates in phrases, simple sentences, literature, and content area texts (e.g., education, educación, actualmente, actually).	This objective falls outside the scope of Santillana <i>Intensive English 6</i> .
Intermediate		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.4, 6.7, 6.10, 6.11, 6.15, 6.19, 6.20, 6.23, 6.28, 6.31, 6.33, 6.38, 6.42, 6.45, 6.48, 6.52, 6.53, 6.59, 6.61, 6.68, 6.72, 6.78, 6.81, 6.85, 6.89, 6.92, 6.95, 6.99, 6.102, 6.108, 6.112, 6.115, 6.118
	Identify cognates and false cognates in literature and texts in content areas (e.g., cognate -agonia, agony; false cognate - éxito, exit.	This objective falls outside the scope of Santillana <i>Intensive English 6</i> .

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Reading Word Analysis		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Early Advanced		
Phonemic Awareness (P.A.), Decoding and Word Recognition (D/WR)	Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.22, 6.23, 6.24, 6.25, 6.27, 6.28, 6.29, 6.30, 6.36, 6.37, 6.39, 6.41 Activity Book: 6.22, 6.23, 6.24, 6.25, 6.27, 6.28, 6.29, 6.30, 6.36, 6.37, 6.39, 6.41 Personal Vocabulary Cards
	Distinguish between cognates and false cognates in literature and texts in content areas.	This objective falls outside the scope of Santillana <i>Intensive English 6</i> .

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Reading Word Analysis		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Advanced		
Decoding and Word Recognition (D/WR)	Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.61, 6.62, 6.63, 6.65, 6.66, 6.70, 6.75, 6.77, 6.78, 6.80, 6.82, 6.83, 6.90, 6.92, 6.93, 6.99, 6.101, 6.105, 6.109, 6.111, 6.115, 6.118, 6.120
	Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.	This objective falls outside the scope of Santillana <i>Intensive English 6</i> .

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Beginning		
Vocabulary & Concept Development (V/CD)	Read aloud simple words presented in literature and content area texts; demonstrate comprehension by using 1-2 words or simple sentence responses.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14, 6.15, 6.16, 6.17 Activity Book: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14, 6.15, 6.16, 6.17 Trade Books: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14, 6.15, 6.16, 6.17
	Respond with appropriate short phrases or sentences in a variety of social and academic settings (e.g., answer simple questions).	This objective is addressed throughout the program. See for example: Lesson Cards: 6.5, 6.6, 6.7, 6.8, 6.9, 6.11, 6.12, 6.13, 6.14, 6.15, 6.17, 6.18, 6.22, 6.23, 6.26, 6.27 Activity Book: 6.7, 6.8, 6.9, 6.11, 6.15, 6.17, 6.18, 6.22, 6.27

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Create a simple dictionary of words frequently used by the student .	The opportunity to address this objective is available. See for example: Lesson Cards: 6.22, 6.23, 6.24, 6.25, 6.27, 6.28, 6.29, 6.30, 6.36, 6.37, 6.39, 6.41, 6.46, 6.49, 6.51, 6.52, 6.53, 6.56, 6.57, 6.58, 6.59 Personal Vocabulary Cards
Vocabulary & Concept Development <i>Also are addressed in Listening & Speaking</i>	Retell stories using phrases, and sentences.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.23, 6.24, 6.25, 6.26, 6.28, 6.29, 6.30, 6.36, 6.37, 6.39, 6.41, 6.46, 6.49, 6.51, 6.52, 6.53, 6.56, 6.57, 6.58, 6.59
	Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).	Lesson Cards: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10 Personal Vocabulary Cards
Early Intermediate		

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Vocabulary & Concept Development	Use knowledge of literature and content areas to understand unknown words.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.23, 6.25, 6.30, 6.33, 6.37, 6.39, 6.40, 6.43, 6.49, 6.50, 6.53, 6.58, 6.60
	Read simple paragraphs and passages independently.	Trade Books: 6.22, 6.26, 6.28, 6.30, 6.34, 6.37, 6.42, 6.45, 6.49, 6.50, 6.53, 6.54, 6.55, 6.59
	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud .*	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.23, 6.25, 6.30, 6.33, 6.37, 6.39, 6.40, 6.43, 6.49, 6.50, 6.53, 6.58, 6.60
	Read own writing of narrative and expository text aloud with appropriate pacing, intonation, and expression.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.22, 6.26, 6.28, 6.30, 6.34, 6.37, 6.42, 6.45, 6.49, 6.50, 6.53, 6.54, 6.55, 6.59

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Use a standard dictionary to find the meaning of known vocabulary.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.22, 6.23, 6.24, 6.25, 6.27, 6.28, 6.29, 6.30, 6.36, 6.37, 6.39, 6.41, 6.46, 6.49, 6.51, 6.52, 6.53, 6.56, 6.57, 6.58, 6.59 Personal Vocabulary Cards
Intermediate		
Vocabulary & Concept Development	Use a standard dictionary to determine meanings of unknown words.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.51, 6.53, 6.54, 6.59, 6.62, 6.64, 6.68, 6.70, 6.72, 6.78, 6.80

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Use knowledge of English morphemes, phonics, and syntax to decode written texts.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.51, 6.52, 6.55, 6.56, 6.58, 6.59, 6.62, 6.58, 6.60, 6.63, 6.65, 6.68, 6.70, 6.73, 6.78, 6.80 Activity Book: 6.51, 6.53, 6.54, 6.59, 6.62, 6.64, 6.68, 6.70, 6.72, 6.78, 6.80 Personal Vocabulary Cards
	Recognize simple idioms, analogies, figures of speech, and metaphors in literature and texts in content areas (e.g., to take a fall).	Lesson Cards: 6.46, 6.84, 6.87
	Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud .*	The opportunity to address this objective is available. See for example: Lesson Cards: 6.51, 6.52, 6.55, 6.56, 6.58, 6.59, 6.62, 6.58, 6.60, 6.63, 6.65, 6.68, 6.70, 6.73, 6.78, 6.80

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Vocabulary & Concept Development (V/CD) <i>Also are addressed in Listening & Speaking</i>	Use decoding skills and knowledge of vocabulary, both academic and social, to read independently.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.50, 6.52, 6.54, 6.55, 6.59, 6.60, 6.61, 6.62, 6.63, 6.65, 6.67, 6.72, 6.73, 6.75, 6.77, 6.80, 6.82 Activity Book: 6.50, 6.54, 6.55, 6.59, 6.60, 6.67, 6.72, 6.73, 6.75, 6.77, 6.82 Trade Books: 6.53, 6.54, 6.59, 6.61, 6.65, 6.66, 6.69, 6.71, 6.74, 6.76, 6.79, 6.80
Vocabulary & Concept Development, Decoding & Word Recognition	Recognize that words sometimes have multiple meanings.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.51, 6.53, 6.54, 6.59, 6.61, 6.65, 6.66, 6.69, 6.71, 6.74, 6.76, 6.79, 6.80 Personal Vocabulary Cards

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Early Advanced		
Vocabulary & Concept Development (V/CD)	Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.73, 6.75, 6.77, 6.79, 6.82, 6.85, 6.88, 6.90, 6.91, 6.93, 6.97, 6.100
	Recognize that words sometimes have multiple meanings and apply this knowledge to literature and texts in content areas.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.4, 6.5, 6.6, 6.8, 6.17, 6.54, 6.52, 6.84 Personal Vocabulary Cards
	Use standard dictionary to determine meanings of unknown words (e.g., idioms and words with multiple meanings).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.73, 6.75, 6.77, 6.79, 6.82, 6.85, 6.88, 6.90, 6.91, 6.93, 6.97, 6.100

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.70, 6.71, 6.73, 6.74, 6.75, 6.76, 6.81, 6.82, 6.85, 6.86, 6.89, 6.92, 6.93, 6.96, 6.98, 6.99, 6.101 Activity Book: 6.70, 6.71, 6.73, 6.74, 6.82, 6.85, 6.86, 6.89, 6.92, 6.98, 6.99 Trade Books: 6.72, 6.76, 6.77, 6.84, 6.86, 6.87, 6.93, 6.99
	Use idioms, analogies and metaphors in literature and texts in content areas.	Lesson Cards: 6.46, 6.84, 6.87

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Read increasingly complex narrative and expository texts aloud with appropriate pacing, intonation and expression.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.72, 6.74, 6.76, 6.77, 6.78, 6.80, 6.82, 6.84, 6.86, 6.87, 6.93, 6.99, 6.101, 6.103, 6.104, 6.106, 6.107, 6.108, 6.111, 6.112, 6.115, 6.117, 6.120 Activity Book: 6.71, 6.72, 6.74, 6.76, 6.77, 6.78, 6.80, 6.82, 6.84, 6.86, 6.87, 6.93, 6.99, 6.101, 6.103, 6.104, 6.106, 6.107, 6.108, 6.111, 6.112, 6.115, 6.117, 6.120
Advanced		
Vocabulary & Concept Development (V/CD)	Use words appropriately that sometimes have multiple meanings and apply this knowledge consistently to literature and texts in content areas.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.80, 6.83, 6.84, 6.90, 6.94, 6.98, 6.99, 6.101, 6.105, 6.107, 6.111, 6.116, 6.118, 6.120

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Reading Fluency and Systematic Vocabulary Development		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Apply knowledge of academic and social vocabulary to achieve independent reading.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.84, 6.87, 6.92, 6.93, 6.96, 6.98, 6.102, 6.104, 6.105, 6.108, 6.111, 6.113, 6.114, 6.116, 6.119 Activity Book: 6.84, 6.87, 6.96, 6.98, 6.105, 6.111, 6.113, 6.114, 6.119 Trade Books: 6.84, 6.86, 6.87, 6.93, 6.99, 6.103, 6.104, 6.107, 6.108, 6.111, 6.113, 6.114, 6.115
	Use common idioms and some analogies and metaphors (e.g., “shine like a star,” “let the cat out of the bag”).	Lesson Cards: 6.46, 6.84, 6.87
	Use a standard dictionary to determine meaning of unknown words.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.80, 6.82, 6.85, 6.89, 6.90, 6.93, 6.95, 6.99, 6.101, 6.105, 6.108, 6.113, 6.114, 6.118, 6.119, 6.120

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Grades 6-8

Reading Reading Comprehension		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Beginning		
Comprehension	Read and orally respond to simple text by answering factual comprehension questions using key words or phrases.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.4, 6.5, 6.7, 6.9, 6.10, 6.12, 6.14, 6.17, 6.18, 6.19, 6.20, 6.21, 6.22, 6.25 Activity Book: 6.4, 6.5, 6.7, 6.12, 6.17, 6.18, 6.20, 6.22
	Understand and follow simple multi-step oral directions of classroom or work-related activities.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.5, 6.6, 6.8, 6.9, 6.12, 6.13, 6.14, 6.16, 6.17, 6.18, 6.20, 6.23, 6.24, 6.25
Comprehension & Analysis of Appropriate Text	Recognize categories of common informational materials (e.g., newspaper, brochures, etc.).	Lesson Cards: 6.1, 6.8, 6.10, 6.17, 6.20
	Orally identify main ideas and some details of familiar texts using key words or phrases.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.4, 6.7, 6.8, 6.10, 6.11, 6.15, 6.18, 6.19, 6.20, 6.23, 6.28, 6.30

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Reading Reading Comprehension		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Point out text features such as title, table of contents, and chapter headings.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.4, 6.6, 6.8, 6.9, 6.11, 6.12, 6.14, 6.15, 6.17, 6.19
Structural Features of Informational Materials	Use pictures, lists, charts, and tables to identify the factual components of compare and contrast patterns in informational materials, newspapers, and magazines.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.3, 6.6, 6.7, 6.8, 6.10, 6.11, 6.17, 6.20
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Orally identify examples of fact/opinion and cause/effect in simple texts.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.3, 6.5, 6.7, 6.9, 6.11, 6.13, 6.17, 6.20
Early Intermediate		

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Reading Reading Comprehension		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Comprehension	Read and orally respond to simple literary texts and texts in content areas by answering factual comprehension questions using simple sentences.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.31, 6.33, 6.35, 6.37, 6.38, 6.42, 6.43, 6.44, 6.46, 6.48, 6.50, 6.51, 6.52, 6.53, 6.55, 6.57, 6.58, 6.62, 6.64 Trade Books: 6.32, 6.36, 6.37, 6.39, 6.45, 6.49, 6.50, 6.54, 6.59, 6.61, 6.64
	Identify and follow some multi-step directions for simple mechanical devices and basic forms.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.23, 6.24, 6.27, 6.30, 6.33, 6.35, 6.36, 6.38, 6.40
Comprehension & Analysis of Grade-Level Appropriate Text	Locate and orally explain categories of familiar informational materials using simple sentences.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.22, 6.26, 6.27, 6.28, 6.31, 6.32, 6.33, 6.34, 6.35, 6.36, 6.38, 6.39, 6.40

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Reading Reading Comprehension		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Read and orally identify main ideas and details of informational materials, literary text and text in content areas using simple sentences.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.21, 6.22, 6.23, 6.25, 6.31, 6.33, 6.34, 6.38, 6.40 Trade Books: 6.22, 6.23, 6.25, 6.26, 6.32, 6.34, 6.37, 6.42
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Read and orally identify examples of fact/opinion and cause/effect in written texts using simple sentences.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.22, 6.26, 6.27, 6.28, 6.31, 6.32, 6.33, 6.34, 6.35, 6.36, 6.38, 6.39, 6.40
	Orally identify the factual components of simple informational materials using key words or phrases.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.22, 6.26, 6.27, 6.28, 6.31, 6.32, 6.33, 6.34, 6.35, 6.36, 6.38, 6.39, 6.40
Intermediate		

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Reading Reading Comprehension		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Comprehension & Analysis of Grade-Level Appropriate Text	Read and use detailed sentences to orally respond to literature by answering factual comprehension questions.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.51, 6.53, 6.54, 6.57, 6.60, 6.62, 6.63, 6.65, 6.67, 6.68, 6.71, 6.74, 6.75, 6.77, 6.78, 6.79, 6.80, 6.81, 6.82 Trade Books: 6.53, 6.54, 6.62, 6.63, 6.66, 6.70, 6.72, 6.74, 6.76, 6.77, 6.79, 6.80, 6.82
	Read and use detailed sentences to orally explain main ideas and details of informational, literary, and text materials in content areas.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.51, 6.52, 6.53, 6.54, 6.58, 6.59, 6.61, 6.62, 6.64, 6.65, 6.66, 6.69, 6.72, 6.73, 6.74, 6.76, 6.78, 6.80, 6.83 Trade Books: 6.54, 6.55, 6.59, 6.61, 6.63, 6.64, 6.68, 6.70, 6.71, 6.74, 6.78, 6.80, 6.82

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Reading Reading Comprehension		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Comprehension	Understand and orally explain most multi-step directions for simple mechanical devices and for simple applications.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.41, 6.43, 6.44, 6.47, 6.49, 6.50, 6.52, 6.54, 6.57, 6.59, 6.61, 6.63, 6.64, 6.66, 6.69
Structural Features of Informational Materials	Identify and use detailed sentences to orally explain the differences among some categories of informational materials.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.43, 6.44, 6.45, 6.46, 6.49, 6.51, 6.55, 6.57, 6.58, 6.59, 6.60, 6.61, 6.62, 6.63, 6.64, 6.65, 6.66, 6.67, 6.68, 6.69, 6.70
	Understand and orally identify the basic components and rhetorical styles found in common consumer and informational materials (e.g., warranties, contracts, manuals, magazines).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.43, 6.44, 6.45, 6.46, 6.49, 6.51, 6.55, 6.57, 6.58, 6.59, 6.60, 6.61, 6.62, 6.63, 6.64, 6.65, 6.66, 6.67, 6.68, 6.69, 6.70

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Reading Reading Comprehension		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Early Advanced		
Comprehension & Analysis of Grade-Level Appropriate Text	Identify and explain the main ideas and critical details of informational materials, literary texts, and texts in content areas.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.90, 6.92, 6.94, 6.95, 6.98, 6.101, 6.103, 6.105, 6.109, 6.110, 6.111, 6.114, 6.115, 6.116, 6.119, 6.120 Trade Books: 6.93, 6.99, 6.103, 6.104, 6.106, 6.107, 6.108, 6.112, 6.113, 6.114, 6.116, 6.119, 6.120
Structural Features of Informational Materials	Identify and explain the differences among various categories of informational materials.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.73, 6.74, 6.77, 6.78, 6.81, 6.83, 6.84, 6.86, 6.88, 6.89, 6.90, 6.91, 6.92, 6.94, 6.99

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Reading Reading Comprehension		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Analyze a variety of rhetorical styles found in consumer and informational materials (e.g., warranties, contracts, manuals, magazines, and textbooks).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.73, 6.74, 6.77, 6.78, 6.81, 6.83, 6.84, 6.86, 6.88, 6.89, 6.90, 6.91, 6.92, 6.94, 6.99
Advanced		
Comprehension and Analysis of Grade-Level Appropriate Text	Identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.99, 6.101, 6.102, 6.104, 6.107, 6.111, 6.114, 6.118, 6.119 Trade Books: 6.99, 6.101, 6.103, 6.104, 6.105, 6.106, 6.107, 6.111, 6.113, 6.117, 6.119
Comprehension and Analysis of Grade-Level Appropriate Text and Expository Critique	Analyze a variety of rhetorical styles, found in consumer and informational materials (e.g., warranties, contracts, newspapers, magazines, signs, textbooks).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.101, 6.102, 6.104, 6.106, 6.108, 6.109, 6.111, 6.112, 6.113, 6.114, 6.115, 6.116, 6.117, 6.118, 6.119, 6.120

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Reading Reading Comprehension		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Structural Features of Informational Materials	Identify and analyze the differences among various categories of informational materials.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.101, 6.102, 6.104, 6.106, 6.108, 6.109, 6.111, 6.112, 6.113, 6.114, 6.115, 6.116, 6.117, 6.118, 6.119, 6.120

Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Beginning		
Penmanship, Organization & Focus	Organize and record expository information on pictures, lists, charts, and tables for literature and content areas.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.12, 6.13, 6.14, 6.16, 6.17, 6.18, 6.19, 6.20

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Organization & Focus	Create simple sentences or phrases with some assistance.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.1, 6.3, 6.4, 6.7, 6.8, 6.11, 6.12, 6.13, 6.15, 6.16, 6.17, 6.18, 6.19, 6.20, 6.22 Activity Book: 6.1, 6.3, 6.4, 6.7, 6.8, 6.11, 6.12, 6.15, 6.17, 6.18, 6.20, 6.22
	Use the writing process to write brief narratives and stories with a few standard grammatical forms.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 6.10, 6.12, 6.13, 6.15, 6.19, 6.20
	Write a brief narrative using a few simple sentences that include setting and some details.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.3, 6.4, 6.7, 6.8, 6.11, 6.12, 6.13, 6.15, 6.16, 6.17, 6.18, 6.19, 6.20, 6.22

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Write simple compositions such as descriptions and compare/contrast that have a main idea and some detail.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.17, 6.18, 6.19, 6.22, 6.23, 6.26, 6.27, 6.29, 6.30, 6.32, 6.33, 6.35, 6.38, 6.40, 6.42, 6.43, 6.44, 6.47 Activity Book: 6.19, 6.27, 6.29, 6.40, 6.44, 6.47
	Complete basic business forms that require information such as name, address, and telephone number.	This objective falls outside the scope of Santillana <i>Intensive English 6</i> .

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Early Intermediate		
Organization & Focus	Write brief responses to selected literature with factual understanding of the text using simple sentences.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.20, 6.22, 6.25, 6.27, 6.31, 6.32, 6.33, 6.35, 6.36, 6.38, 6.39, 6.40, 6.43, 6.44, 6.45, 6.46, 6.47, 6.48, 6.49, 6.50, 6.51, 6.52, 6.53 Activity Book: 6.22, 6.27, 6.31, 6.35, 6.36, 6.38, 6.40, 6.44, 6.46, 6.47, 6.49, 6.50, 6.51, 6.53
	Use common verbs, nouns, and high frequency modifiers in simple sentences.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.22, 6.24, 6.26, 6.27, 6.29, 6.31, 6.34, 6.35, 6.37, 6.39, 6.40 Activity Book: 6.21, 6.22, 6.24, 6.26, 6.27, 6.29, 6.31, 6.34, 6.35, 6.37, 6.39, 6.40

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Following an outline, create a draft of a paragraph.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.25, 6.26, 6.27, 6.28, 6.29, 6.30, 6.32, 6.33, 6.34, 6.35, 6.36, 6.37, 6.38
	Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history/social science).	This objective is addressed throughout the program. See for example: Lesson Cards: 6.25, 6.29, 6.30, 6.31, 6.33, 6.36, 6.38, 6.39, 6.41, 6.43, 6.46, 6.48, 6.49, 6.51, 6.52, 6.54, 6.57, 6.59, 6.60, 6.62 Activity Book: 6.29, 6.31, 6.36, 6.38, 6.41, 6.43, 6.46, 6.48, 6.49, 6.52, 6.54, 6.57, 6.59, 6.60, 6.62

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Write expository compositions such as descriptions, compare and contrast, and problem/solution that include a main idea and some details using simple sentences.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.27, 6.28, 6.32, 6.33, 6.35, 6.36, 6.39, 6.40, 6.42, 6.43, 6.44, 6.47, 6.49, 6.50, 6.53, 6.55, 6.56, 6.59, 6.62 Activity Book: 6.27, 6.35, 6.40, 6.44, 6.47, 6.53, 6.56
	Collect information and take notes on a given topic from a variety of sources (e.g., dictionary, library books, research materials).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.22, 6.23, 6.26, 6.29, 6.60, 6.31, 6.32, 6.33, 6.34, 6.35, 6.36, 6.38, 6.39, 6.40

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Organization & Focus, Evaluation and Revision	From a given topic, use the writing process to write sentences and short paragraphs with supporting details about a given topic. There may be some inconsistent use of standard grammatical forms.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.29, 6.31, 6.32, 6.34, 6.36, 6.38, 6.39, 6.40, 6.43, 6.44, 6.46, 6.47, 6.48, 6.51, 6.52, 6.53, 6.55, 6.49, 6.60, 6.61 Activity Book: 6.29, 6.31, 6.36, 6.38, 6.40, 6.43, 6.44, 6.46, 6.47, 6.48, 6.51, 6.52, 6.53, 6.55, 6.49, 6.60, 6.61
Organization & Focus, Research and Technology	Complete simple informational documents related to career development (e.g., bank forms and job applications).	The opportunity to discuss this objective is available. See for example: Lesson Cards: 6.76, 6.79, 6.81, 6.85, 6.92, 6.109

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Intermediate		
Organization & Focus	Narrate a sequence of events and communicate their significance to the audience.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.41, 6.43, 6.44, 6.46, 6.48, 6.49, 6.51, 6.52, 6.54, 6.55, 6.58, 6.59, 6.60, 6.63, 6.65, 6.66, 6.67, 6.69
	Write brief expository compositions (e.g., description, compare and contrast, cause and effect, and problem/solution) that include a thesis and some points of support.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.41, 6.42, 6.43, 6.45, 6.47, 6.50, 6.52, 6.54, 6.55, 6.59, 6.60, 6.61, 6.63, 6.65, 6.67, 6.68, 6.70
	Develop a clear purpose in a short essay using the rhetorical devices of quotations and facts appropriately.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.44, 6.45, 6.47, 6.50, 6.52, 6.54, 6.55, 6.57, 6.59, 6.67, 6.69, 6.70

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Grades 6-8

Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.41, 6.42, 6.43, 6.45, 6.47, 6.50, 6.52, 6.54, 6.55, 6.59, 6.60, 6.61, 6.63, 6.65, 6.67, 6.68, 6.70
Organization & Focus	Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history/social science).	This objective is addressed throughout the program. See for example: Lesson Cards: 6.41, 6.43, 6.44, 6.48, 6.51, 6.52, 6.55, 6.56, 6.59, 6.60, 6.62, 6.63, 6.66, 6.68, 6.72, 6.74, 6.78, 6.79, 6.80, 6.81 Activity Book: 6.41, 6.44, 6.48, 6.51, 6.52, 6.55, 6.56, 6.59, 6.60, 6.62, 6.63, 6.66, 6.68, 6.72, 6.74, 6.78, 6.79, 6.80, 6.81
	Write documents related to career development (e.g., business letter, job applications).	The opportunity to discuss this objective is available. See for example: Lesson Cards: 6.76, 6.79, 6.81, 6.85, 6.92, 6.109

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Grades 6-8

Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Use complex sentences to write brief fictional biographies and short stories that include a sequence of events and provide supporting details.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.41, 6.42, 6.43, 6.47, 6.60, 6.62, 6.63, 6.65, 6.66
Organization & Focus, Research and Technology	Use basic strategies of note taking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some rules may not be evident.)	The opportunity to address this objective is available. See for example: Lesson Cards: 6.41, 6.42, 6.43, 6.47, 6.52, 6.55, 6.59, 6.60, 6.61, 6.62, 6.63, 6.65, 6.66, 6.68, 6.69, 6.70
	Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.43, 6.44, 6.45, 6.47, 6.49, 6.50, 6.52, 6.55, 6.57, 6.58, 6.60

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Grades 6-8

Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Early Advanced		
Organization & Focus	Write in different genres (e.g., short stories and narratives). Include coherent plot development, characterization, and setting.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.72, 6.73, 6.74, 6.76, 6.77, 6.78, 6.82, 6.84, 6.87, 6.89, 6.91, 6.94, 6.96, 6.98, 6.99, 6.100
	Develop a clear thesis and support it using the rhetorical devices of analogy, quotation, and fact appropriately.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.72, 6.73, 6.74, 6.76, 6.77, 6.78, 6.82, 6.84, 6.87, 6.89, 6.91, 6.94, 6.96, 6.98, 6.99, 6.100
	Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.70, 6.72, 6.73, 6.75, 6.75, 6.79, 6.80, 6.83, 6.85, 6.86, 6.89, 6.90, 6.92, 6.93, 6.97, 6.99

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Use appropriate language variations and genres in writing for language arts and other content areas.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.72, 6.73, 6.74, 6.76, 6.77, 6.78, 6.82, 6.84, 6.87, 6.89, 6.91, 6.94, 6.96, 6.98, 6.99, 6.100
	Write pieces related to career development (e.g., business letter, job applications, letter of inquiry).	The opportunity to discuss this objective is available. See for example: Lesson Cards: 6.76, 6.79, 6.81, 6.85, 6.92, 6.106
Organization & Focus, Evaluation and Revision	Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counter-argument.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.70, 6.72, 6.73, 6.75, 6.75, 6.79, 6.80, 6.83, 6.85, 6.86, 6.89, 6.90, 6.92, 6.93, 6.97, 6.99

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Write detailed fictional biographies or autobiographies.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.72, 6.73, 6.74, 6.76, 6.77, 6.78, 6.82, 6.84, 6.87, 6.89, 6.91, 6.94, 6.96, 6.98, 6.99, 6.100
Organization & Focus, Research and Technology, Evaluation and Revision	Use strategies of note taking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.72, 6.73, 6.74, 6.76, 6.77, 6.78, 6.82, 6.84, 6.87, 6.89, 6.91, 6.94, 6.96, 6.98, 6.99, 6.100
Organization & Focus, Research and Technology	Write an essay or report that balances information, has original ideas, and gives credit in a bibliography. Use appropriate tone and voice based on purpose, audience, and subject matter.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.72, 6.73, 6.74, 6.75, 6.77, 6.82, 6.84, 6.87, 6.89, 6.96, 6.98, 6.99
Advanced		

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Organization & Focus	Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counter-arguments.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.101, 6.102, 6.103, 6.104, 6.106, 6.107, 6.108, 6.109, 6.111, 6.112, 6.113, 6.114, 6.115, 6.116, 6.117, 6.118, 6.119, 6.120
	Produce writing using various elements of discourse (e.g., purpose, speaker, audience, form), in narrative, expository, persuasive, informational, and/or descriptive writing.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.106, 6.107, 6.108, 6.109, 6.111, 6.115, 6.116, 6.117, 6.118, 6.119, 6.120
	Use appropriate language variations and genres in writing for language arts and other content areas.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.101, 6.102, 6.103, 6.104, 6.106, 6.107, 6.108, 6.109, 6.111, 6.112, 6.113, 6.114, 6.115, 6.116, 6.117, 6.118, 6.119, 6.120

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Write pieces related to career development (e.g., business letter, job applications, letter of inquiry, memorandum).	The opportunity to discuss this objective is available. See for example: Lesson Cards: 6.76, 6.79, 6.81, 6.85, 6.92, 6.106
Organization & Focus, Evaluation and Revision	Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.100, 6.102, 6.103, 6.104, 6.106, 6.108, 6.111, 6.113, 6.115, 6.118, 6.119, 6.120
	Develop a clear thesis and support it with various rhetorical devices (e.g., analogies, quotation, fact, statistics, and comparison).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.101, 6.102, 6.103, 6.104, 6.106, 6.107, 6.108, 6.109, 6.111, 6.112, 6.113, 6.114, 6.115, 6.116, 6.117, 6.118, 6.119, 6.120
Organization & Focus, Research and Technology	Use strategies of note taking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays using standard grammatical forms.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.101, 6.102, 6.103, 6.104, 6.108, 6.109, 6.113, 6.114, 6.115, 6.118, 6.119, 6.120

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Writing Strategies and Applications		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.101, 6.102, 6.104, 6.106, 6.108, 6.109, 6.111, 6.112, 6.113, 6.114, 6.115, 6.116, 6.117, 6.118, 6.119, 6.120
	Use various methods of investigation and research to develop an essay or report that balances information and original ideas, and includes references and a bibliography.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.101, 6.102, 6.104, 6.106, 6.108, 6.109, 6.111, 6.112, 6.113, 6.114, 6.115, 6.116, 6.117, 6.118, 6.119, 6.120

Writing Conventions		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Beginning		

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Writing Conventions		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Punctuation	Edit own work and correct punctuation.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14, 6.15, 6.16, 6.17, 6.18, 6.19, 6.20 Activity Book: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14, 6.15, 6.16, 6.17, 6.18, 6.19, 6.20
Sentence Structure, Grammar, Punctuation, Capitalization, Spelling	Identify basic vocabulary, mechanics, and structures in a piece of writing.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.3, 6.5, 6.6, 6.8, 6.9, 6.10, 6.11, 6.13, 6.14, 6.15, 6.17, 6.18, 6.19, 6.20 Activity Book: 6.1, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.12, 6.13, 6.14, 6.15, 6.16, 6.18, 6.19, 6.20

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Writing Conventions		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Revise writing for proper use of final punctuation, capitals, and correct spelling.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14, 6.15, 6.16, 6.17, 6.18, 6.19, 6.20 Activity Book: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14, 6.15, 6.16, 6.17, 6.18, 6.19, 6.20

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Writing Conventions		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Early Intermediate		
Punctuation, Capitalization, Spelling	Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.23, 6.24, 6.26, 6.29, 6.30, 6.32, 6.34, 6.37, 6.39, 6.41, 6.43, 6.48, 6.50 Activity Book: 6.21, 6.23, 6.24, 6.26, 6.29, 6.30, 6.32, 6.34, 6.37, 6.39, 6.41, 6.43, 6.48, 6.50
Sentence Structure, Grammar, Punctuation, Capitalization	Revise writing with teacher assistance to clarify meaning and improve conventions and organization.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.22, 6.25, 6.27, 6.29, 6.31, 6.33, 6.35, 6.40, 6.42, 6.45, 6.47, 6.49, 6.50 Activity Book: 6.21, 6.22, 6.25, 6.27, 6.29, 6.31, 6.33, 6.35, 6.40, 6.42, 6.45, 6.47, 6.49, 6.50

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Writing Conventions		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Use clauses, phrases, and mechanics with consistent variations in grammatical forms.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.22, 6.24, 6.25, 6.26, 6.29, 6.31, 6.33, 6.34, 6.40, 6.42, 6.45, 6.48, 6.49, 6.50 Activity Book: 6.21, 6.22, 6.25, 6.27, 6.29, 6.31, 6.33, 6.35, 6.40, 6.42, 6.45, 6.47, 6.49, 6.50
Intermediate		
Sentence Structure, Grammar, Spelling	Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.41, 6.42, 6.44, 6.46, 6.47, 6.49, 6.50, 6.52, 6.54, 6.56, 6.57, 6.59, 6.60, 6.63, 6.65, 6.69 Activity Book: 6.44, 6.46, 6.47, 6.49, 6.50, 6.52, 6.54, 6.56, 6.57, 6.59, 6.60, 6.63, 6.65, 6.69

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Writing Conventions		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Sentence Structure, Grammar, Punctuation, Capitalization, Spelling	Edit and correct basic grammatical structures and conventions of writing.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.41, 6.42, 6.44, 6.46, 6.47, 6.49, 6.50, 6.52, 6.54, 6.56, 6.57, 6.59, 6.60, 6.63, 6.65, 6.69 Activity Book: 6.44, 6.46, 6.47, 6.49, 6.50, 6.52, 6.54, 6.56, 6.57, 6.59, 6.60, 6.63, 6.65, 6.69
Early Advanced		
Capitalization, Punctuation, Spelling	Create coherent paragraphs through effective transitions.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.72, 6.73, 6.74, 6.76, 6.77, 6.78, 6.82, 6.84, 6.87, 6.89, 6.91, 6.94, 6.96, 6.98, 6.99, 6.100

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Writing Conventions		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Sentence Structure, Grammar, Spelling	Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.	The opportunity to discuss this objective is available. See for example: Lesson Cards: 6.71, 6.72, 6.73, 6.74, 6.76, 6.77, 6.78, 6.82, 6.84, 6.87, 6.89, 6.91, 6.94, 6.96, 6.98, 6.99, 6.100
Punctuation, Capitalization, Spelling	Edit writing for grammatical structures and conventions of writing.	The opportunity to discuss this objective is available. See for example: Lesson Cards: 6.72, 6.73, 6.75, 6.76, 6.77, 6.79, 6.83, 6.85, 6.87, 6.89, 6.90, 6.94, 6.95, 6.98, 6.99, 6.100
Advanced		
Sentence Structure, Grammar	Revise writing for appropriate word choice and organization, consistent point of view, and transitions, which approximate standard grammatical forms and spelling.	The opportunity to discuss this objective is available. See for example: Lesson Cards: 6.101, 6.102, 6.103, 6.104, 6.106, 6.107, 6.108, 6.109, 6.111, 6.112, 6.113, 6.114, 6.115, 6.116, 6.117, 6.118, 6.119, 6.120

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Writing Conventions		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Grammar	Create coherent paragraphs through effective transitions and parallel constructions.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.101, 6.102, 6.103, 6.104, 6.106, 6.107, 6.108, 6.109, 6.111, 6.112, 6.113, 6.114, 6.115, 6.116, 6.117, 6.118, 6.119, 6.120
Capitalization, Punctuation, Spelling	Edit writing for conventions of writing to approximate standard grammatical forms.	The opportunity to discuss this objective is available. See for example: Lesson Cards: 6.101, 6.102, 6.103, 6.104, 6.106, 6.107, 6.108, 6.109, 6.111, 6.112, 6.113, 6.114, 6.115, 6.116, 6.117, 6.118, 6.119, 6.120

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Grades 6-8

Reading Literary Response and Analysis		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Beginning		
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Orally respond to simple literary texts by answering factual comprehension questions using one- or two-word responses.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13 Personal Vocabulary Cards
	Orally identify different characters and settings in simple literary texts using words or phrases.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.14, 6.15, 6.16, 6.17, 6.18, 6.19, 6.20 Personal Vocabulary Cards
Narrative Analysis of Grade- Level Appropriate Text	Use pictures, lists, charts, and tables to identify the sequence of events from simple literary texts.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.3, 6.6, 6.7, 6.8, 6.10, 6.11, 6.17, 6.20 Personal Vocabulary Cards

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Reading Literary Response and Analysis		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Structural Features of Literature	Use pictures, lists and charts to orally identify the characteristics of three different forms of literature, fiction, non-fiction and poetry.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.1, 6.3, 6.6, 6.7, 6.8, 6.10, 6.11, 6.17, 6.20 Personal Vocabulary Cards
Narrative Analysis of Grade-Level Appropriate Text Also are addressed in Word Analysis	Recite simple poems.	The opportunity to address this objective is available. See for example: Trade Book: 6.8
Early Intermediate		
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Orally respond to brief literary texts by answering factual comprehension questions using simple sentences.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.23, 6.25, 6.26, 6.28, 6.29, 6.30, 6.34, 6.36, 6.38, 6.39, 6.40 Personal Vocabulary Cards
	Read and orally identify the main events of the plot using simple sentences.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.20, 6.22, 6.23, 6.25, 6.26, 6.28, 6.29, 6.30, 6.33, 6.35, 6.36, 6.37, 6.39, 6.40

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Reading Literary Response and Analysis		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Read and orally identify the speaker or narrator in a selection.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.23, 6.25, 6.26, 6.28, 6.29, 6.30, 6.34, 6.36, 6.38, 6.39, 6.40 Personal Vocabulary Cards
	Identify the difference between first and third person using simple sentences.	The opportunity to address this objective is available. See for example: Trade Books: 6.21, 6.22, 6.23, 6.25, 6.26, 6.28, 6.29, 6.30, 6.32, 6.35, 6.36, 6.37, 6.39, 6.40
Structural Features of Literature	Orally distinguish the characteristics of different forms of fiction and poetry using simple sentences.	The opportunity to discuss this objective is available. See for example: Lesson Cards: 6.21, 6.23, 6.25, 6.26, 6.27, 6.28, 6.30, 6.31, 6.33, 6.34, 6.35, 6.37, 6.39, 6.40

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Reading Literary Response and Analysis		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Orally describe a character in a brief literary text by identifying the thoughts and actions of the character using simple sentences.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.21, 6.23, 6.25, 6.26, 6.27, 6.28, 6.30, 6.31, 6.33, 6.34, 6.35, 6.37, 6.39, 6.40

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Reading Literary Response and Analysis		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
Intermediate		
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Word Analysis and Fluency Systematic Vocabulary Development</i>	Use expanded vocabulary and descriptive words and paraphrasing for oral and written responses to texts.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.42, 6.44, 6.45, 6.46, 6.47, 6.48, 6.49, 6.50, 6.52, 6.53, 6.55, 6.56, 6.58, 6.62, 6.64, 6.65, 6.68, 6.70, 6.71, 6.74, 6.75 Activity Book: 6.42, 6.44, 6.45, 6.46, 6.47, 6.48, 6.49, 6.50, 6.52, 6.53, 6.55, 6.56, 6.58, 6.62, 6.64, 6.65, 6.68, 6.70, 6.71, 6.74, 6.75
Narrative Analysis of Grade- Level Appropriate Text <i>Also are addressed in Reading Comprehension</i>	Read and use detailed sentences to orally respond to factual comprehension questions taken from three forms of brief prose (e.g., short story, novel, essay).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.42, 6.44, 6.45, 6.46, 6.47, 6.48, 6.49, 6.50, 6.52, 6.53, 6.55, 6.56, 6.58, 6.62, 6.64, 6.65, 6.68, 6.70

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Reading Literary Response and Analysis		
ELA Categories	ELD Standards 6-8	Santillana <i>Intensive English 6</i>
	Apply knowledge of language to analyze and derive meaning/comprehension from literary texts.	This objective is addressed throughout the program. See for example: Lesson Cards: 6.46, 6.50, 6.52, 6.56, 6.58, 6.62, 6.63, 6.66, 6.68, 6.71, 6.74, 6.75, 6.78, 6.79, 6.80, 6.82, 6.83, 6.84 Trade Books: 6.46, 6.50, 6.52, 6.56, 6.58, 6.62, 6.63, 6.66, 6.68, 6.71, 6.74, 6.75, 6.78, 6.79, 6.80, 6.82, 6.83, 6.84
Early Advanced		
Structural Features of Literature	Identify literary devices such as narrative voice, symbolism, dialect, and irony.	The opportunity to address this objective is available. See for example: Trade Books: 6.77, 6.72, 6.74, 6.82, 6.103
	Orally describe the major characteristics of several forms of poetry using detailed sentences.	The opportunity to address this objective is available. See for example: Trade Book: 6.8

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Grades 6-8

Reading Literary Response and Analysis		
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Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Describe the author's point of view in literary text using detailed sentences.	The opportunity to address this objective is available. See for example: Trade Books: 6.82, 6.93, 6.99, 6.105
	Compare and contrast a similar theme across several genres using detailed sentences.	The opportunity to address this objective is available. See for example: Trade Books: 6.59, 6.61, 6.62, 6.82
	Orally and in writing describe a similar theme or topic using detailed sentences.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.71, 6.72, 6.75, 6.76, 6.77, 6.78, 6.80, 6.81, 6.83, 6.85, 6.86, 6.87, 6.89, 6.90, 6.91, 6.92, 6.94, 6.95, 6.97, 6.98, 6.99, 6.100
	Read and orally explain the literary elements of plot, setting, and characters using detailed sentences.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.72, 6.75, 6.76, 6.78, 6.79, 6.80, 6.83, 6.85, 6.86, 6.87, 6.89, 6.90, 6.91, 6.92, 6.94, 6.95, 6.97, 6.98, 6.99, 6.100

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Reading Literary Response and Analysis		
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	Describe the major characteristics of several forms of fiction and poetry: short story, essay, novel, ballad, lyric epic.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.8, 6.9, 6.16, 6.41, 6.72, 6.74, 6.84, 6.87
Advanced		
Structural Features of Literature	Analyze setting (place, time, customs) and its influence on the meaning and conflict of a literary text.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.49, 6.50, 6.53, 6.62, 6.68, 6.69, 6.71, 6.80, 6.84, 6.86, 6.87, 6.93, 6.94, 6.104, 6.105
Narrative Analysis of Grade- Level Appropriate Text and Literary Criticism	Identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery and symbolism).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.86, 6.87, 6.104, 6.107, 6.113, 6.117
	Compare and contrast a similar theme or topic across genre and explain how the genre shapes the themes or topics.	The opportunity to address this objective is available. See for example: Lesson Cards: 6.42, 6.44, 6.51, 6.53, 6.54, 6.55, 6.60, 6.82, 6.89, 6.111, 6.113

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	Analyze recurring themes across literary works (e.g., good and evil, loyalty and betrayal).	The opportunity to address this objective is available. See for example: Lesson Cards: 6.46, 6.47, 6.48, 6.49, 6.50, 6.112
	Compare and contrast motivation and reactions of characters across a variety of literary texts.	The opportunity to address this objective is available. See for example: Trade Books: 6.46, 6.47, 6.53, 6.54, 6.58, 6.59, 6.60, 6.87
	Analyze elements of a plot, including its development and how conflicts are addressed and resolved.	The opportunity to address this objective is available. See for example: Trade Books: 6.49, 6.53, 6.54, 6.58, 6.59, 6.60, 6.82