

Welcome

and thank you for choosing



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Table of Contents

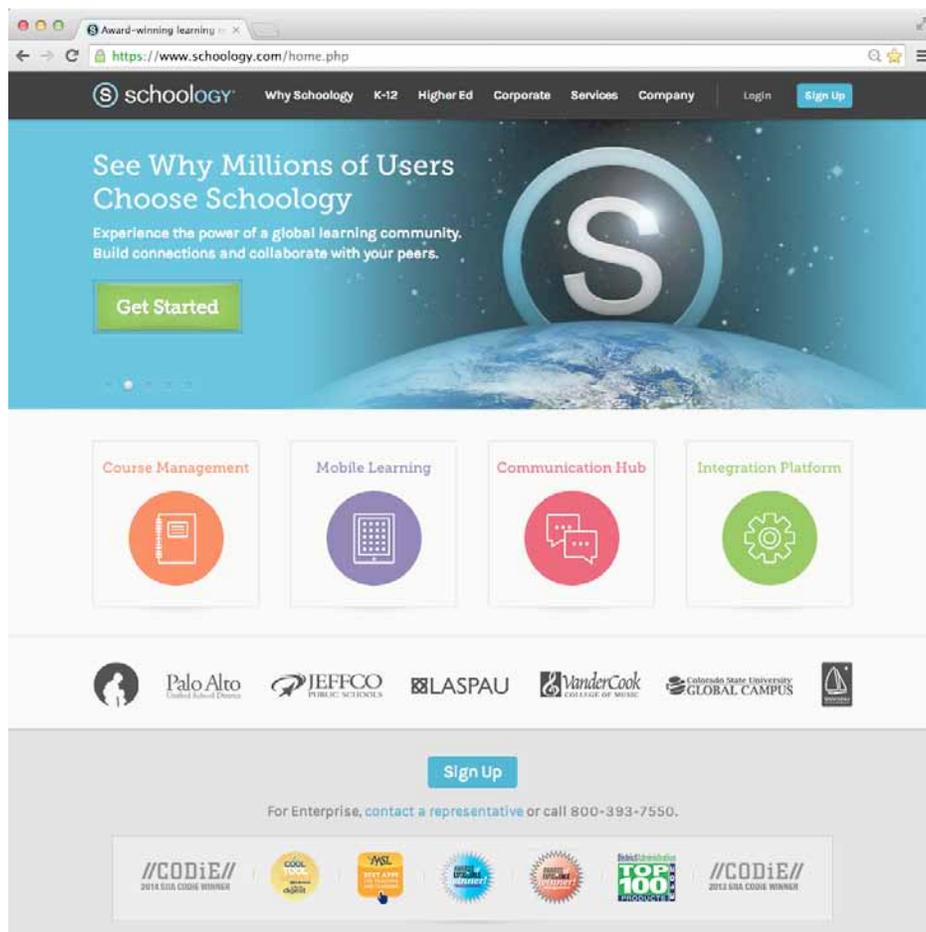
Introduction	3
Get Started.....	4
Communicate	6
Post Updates	6
Post Polls.....	7
Send Messages.....	8
Assign a Specific Activity	10
Add an Assignment	11
Organize	15
Organize Your Materials	15
Check Out the <i>Descubre el español con Santillana</i> Materials.....	15
Ancillary Resources.....	20
Add Your Own Materials	24
Manage	26
Use the Gradebook.....	26
Customize the Gradebook.....	27
Assign Weights to Categories	27
Customize Activities and Assignments	28
Use Bulk Editing	30
Managing the Online Assessments Tool	31



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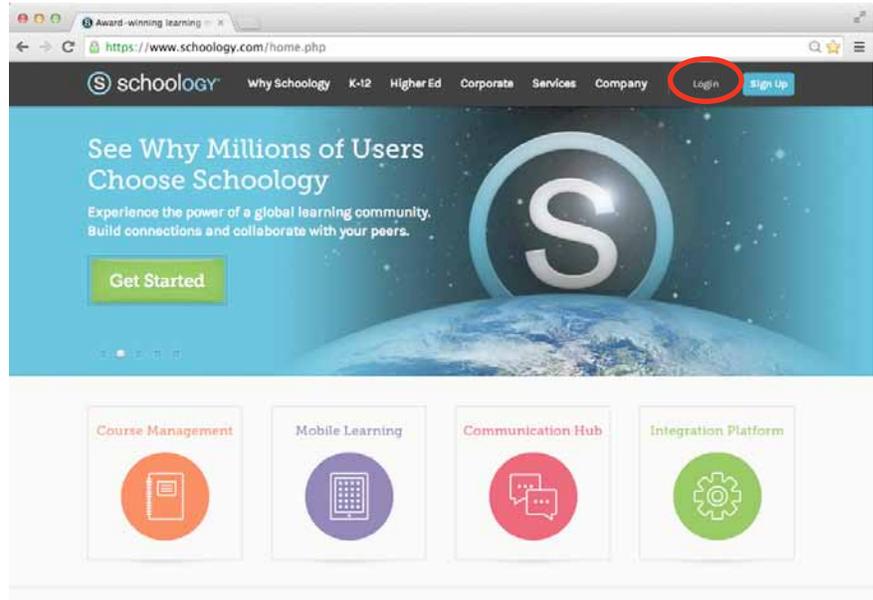
Welcome to *Descubre el español con Santillana's* eLearning Center, powered by the Schoolology® Learning Management System. This manual is meant to help familiarize you with the instructional materials, as well as the platform and its most essential functions. For more information than that contained here about the *Descubre el español con Santillana* Spanish as a World Language program, please visit <http://www.descubreelespanol.com/>. For information about more advanced Schoolology functions, please visit <https://support.schoolology.com>.

This manual is intended to help you get started using the Schoolology LMS once you can successfully log on to the system. Before you are able to log on, your school or district will need to have registered with Santillana, and you will need your username and password. If you don't yet have a username and password, please check with your school or district, or with Santillana USA at help@santillanaua.com, to confirm this information.

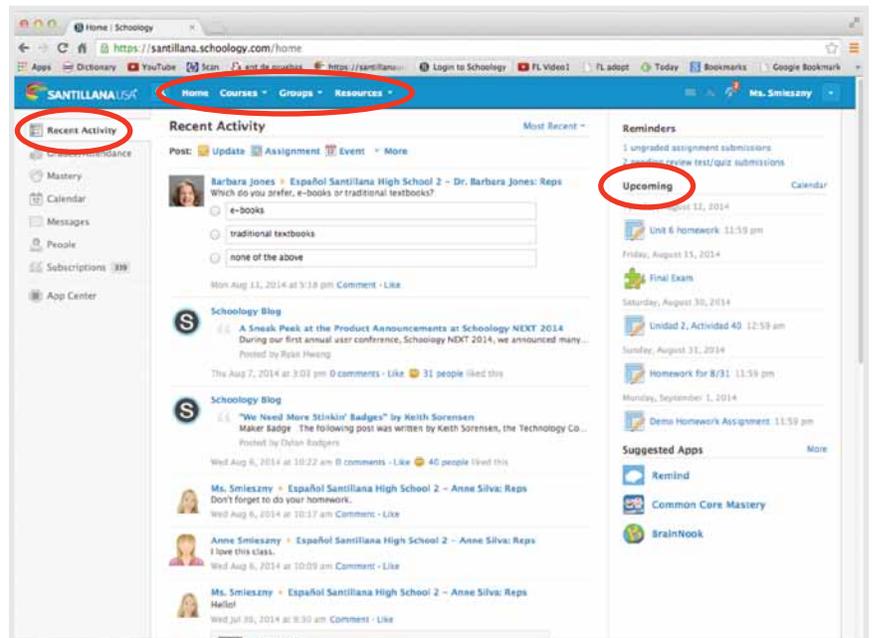


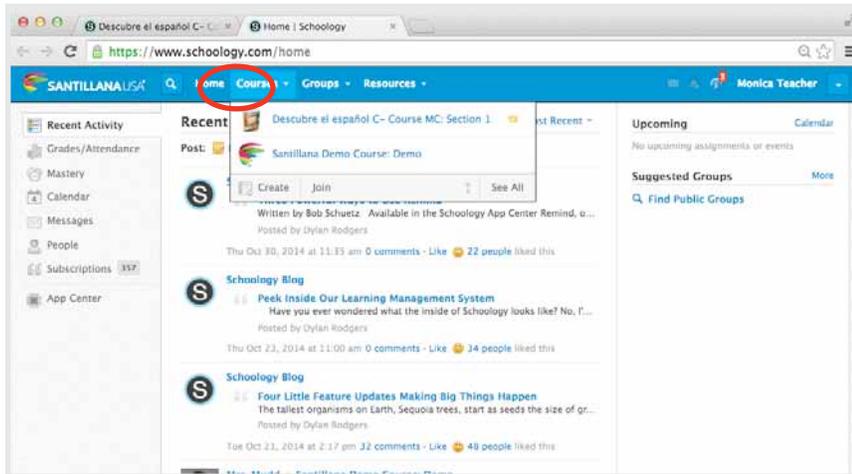
Get Started

Go to www.schoology.com.
Click on the Login button and log in.

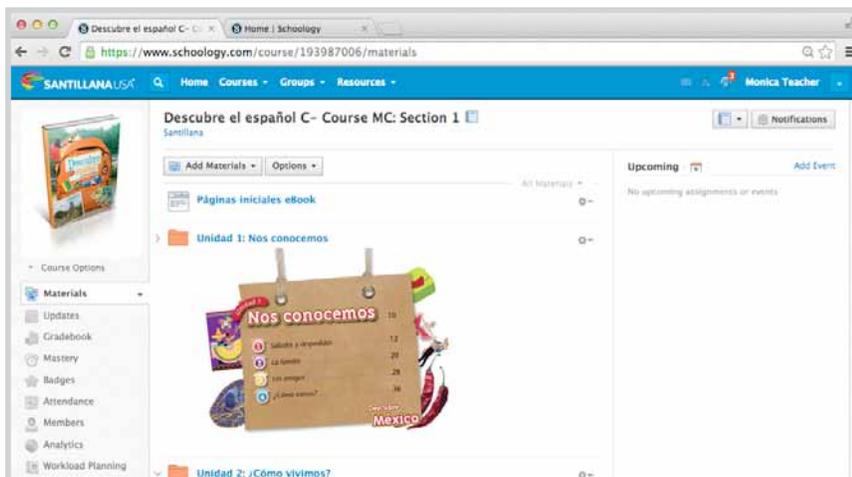


You are now on your **Home Page**. Notice tabs on the left side of the page, **Upcoming** events in the right column and the convenient navigation features at the top of the page.





Click on **Courses** to access a course.



You are now in your course, which opens to the **Materials** tab.

Notice that the three-column format is consistent with the **Home Page**.

Add Students

You can add students (members) to your section by using the **Add Members** button.



1. Select the **Members** tab from the left menu.
2. Click on the **Add Members** button.
3. Select the member(s) you'd like to enroll into the course. You will see a count of the students selected in the upper right corner. You can also search or browse for each user without affecting previously selected members.
4. Click **Add Members** to finish.

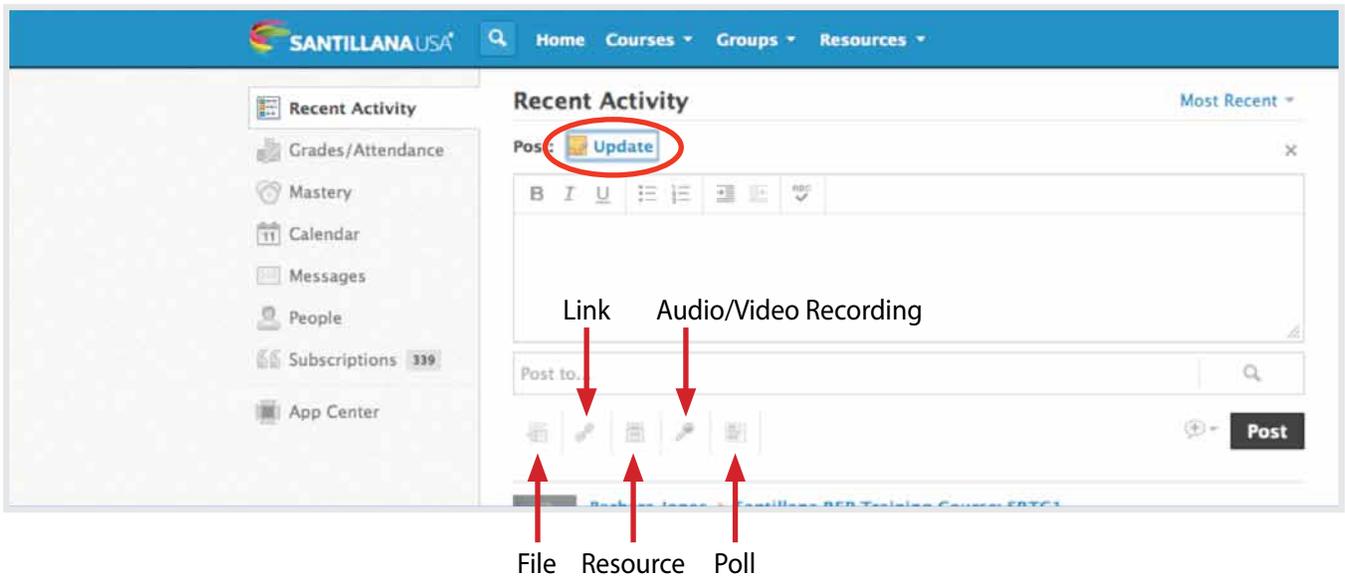
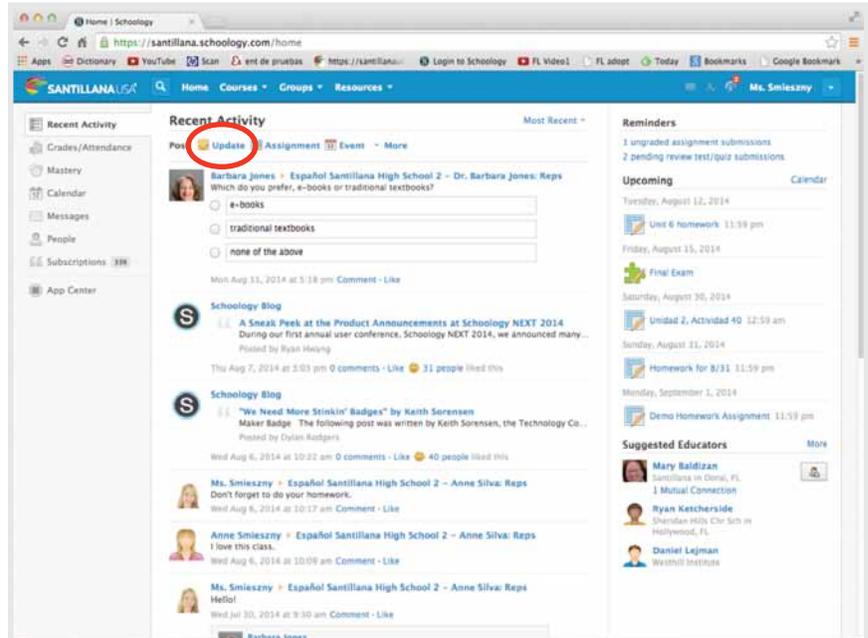
Communicate

Post Updates

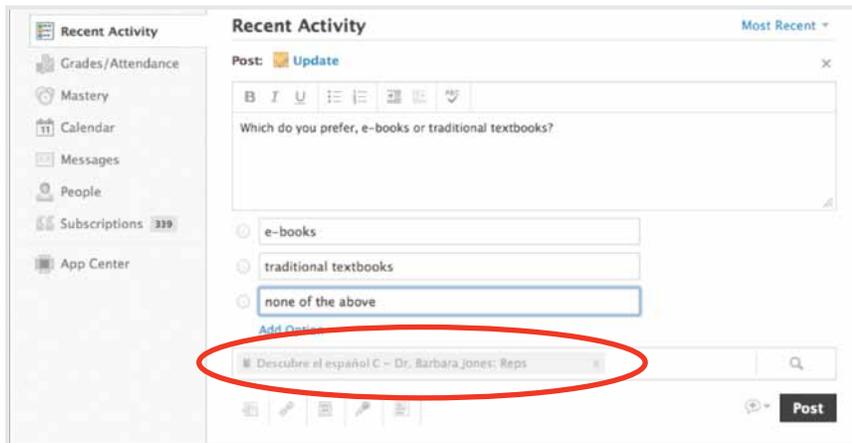
Communication begins on your **Home Page**.

As soon as you log in, you'll see upcoming events and the latest posts. Look for the word **Post**.

Click on **Update**.

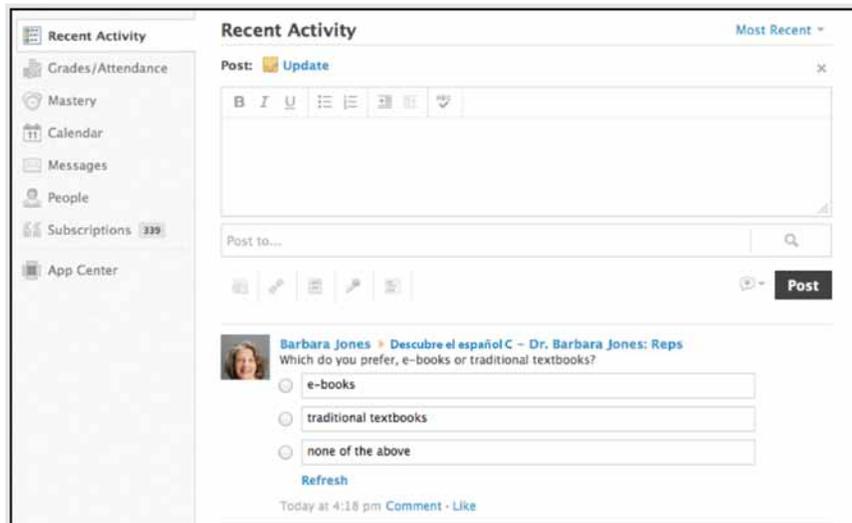


Post Polls



Let's look at how easy it is to post a **Poll**.

1. Click on the **Poll** icon and type your question.
2. Then choose which class(es) you'd like to post it to (type in a few characters, and your course will come up).

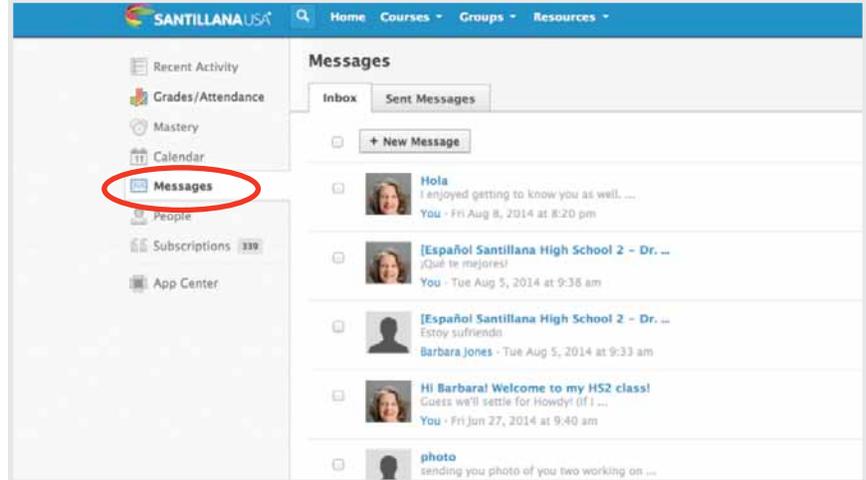


3. Then click **Post!**

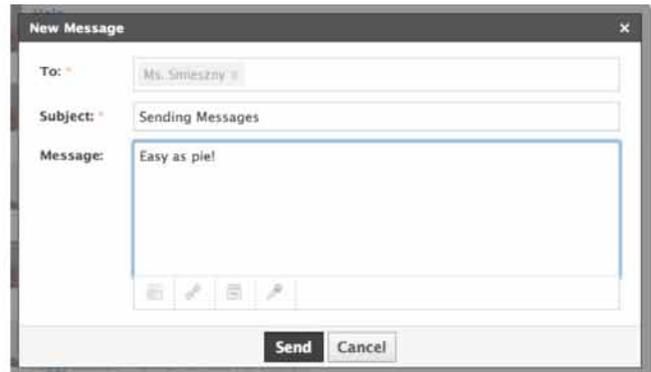
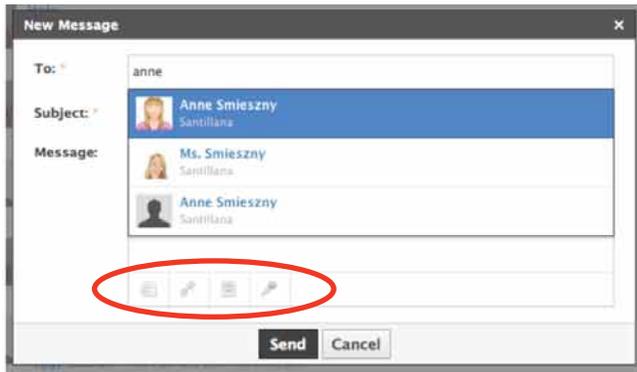
Send Messages

You can communicate directly with students from your **Home Page**.

Just open the **Messages** tab. Click on **+ New Message** and you're good to go.



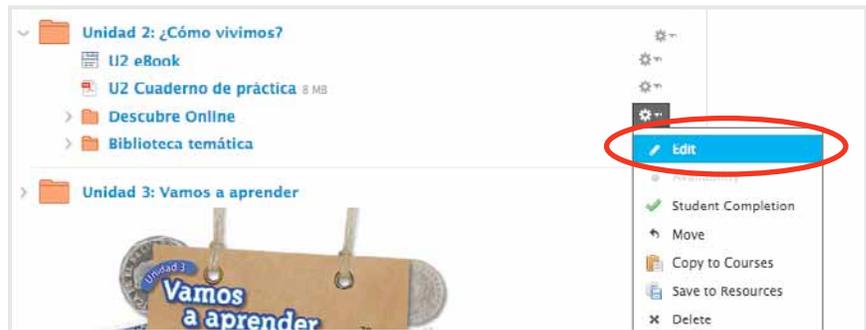
You can also send messages to students through the **Gradebook**.

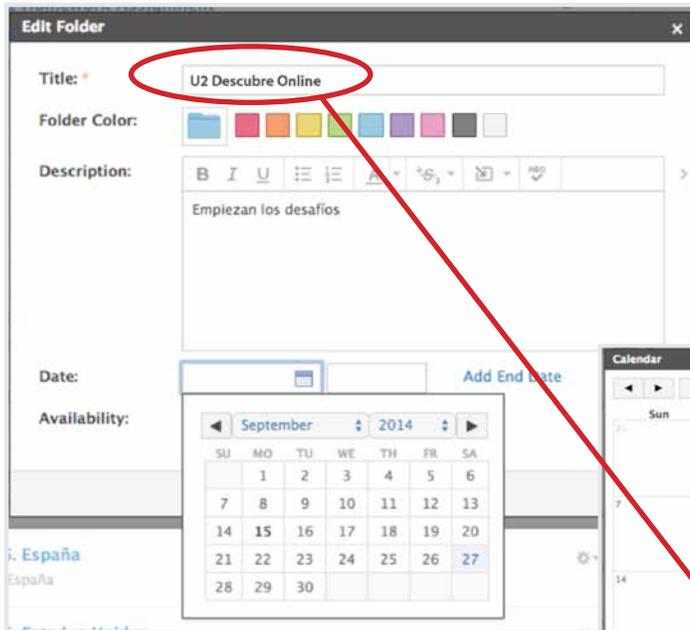


Assign a Folder

You can assign a group of activities by assigning a due date to a folder. A folder that has a due date will appear in the **Calendar**, although it will not appear in the **Upcoming** list; you will need to communicate that you have added or changed due dates via the **Updates** menu or **Messages**.

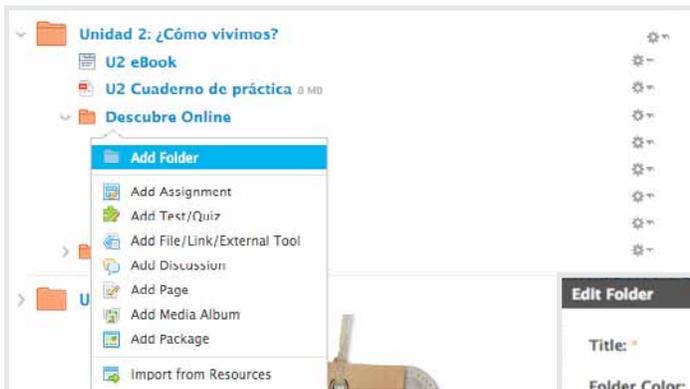
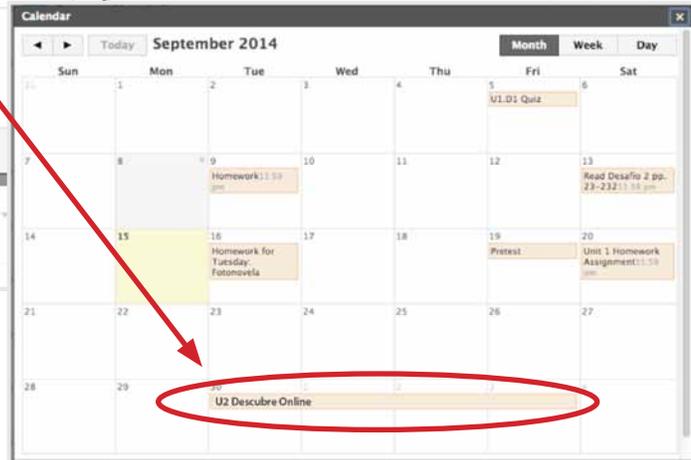
1. Navigate to the folder you would like to assign.
2. Click on the gear icon to the right of the folder name. Choose **Edit**.



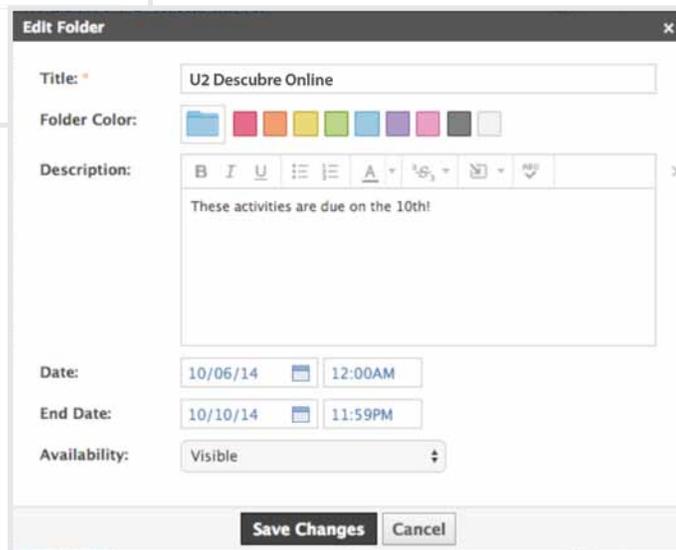


- In the Date field, choose the date you'd like for that group of activities. You can also assign a date range by clicking **Add End Date**.

Your folder will appear in the **Calendar** (for both teacher and students) but will not appear in the list of **Upcoming** events.



Alternatively, you can create a new folder, and assign a date or date range to it while you create it. You can then drag and drop activities into it.

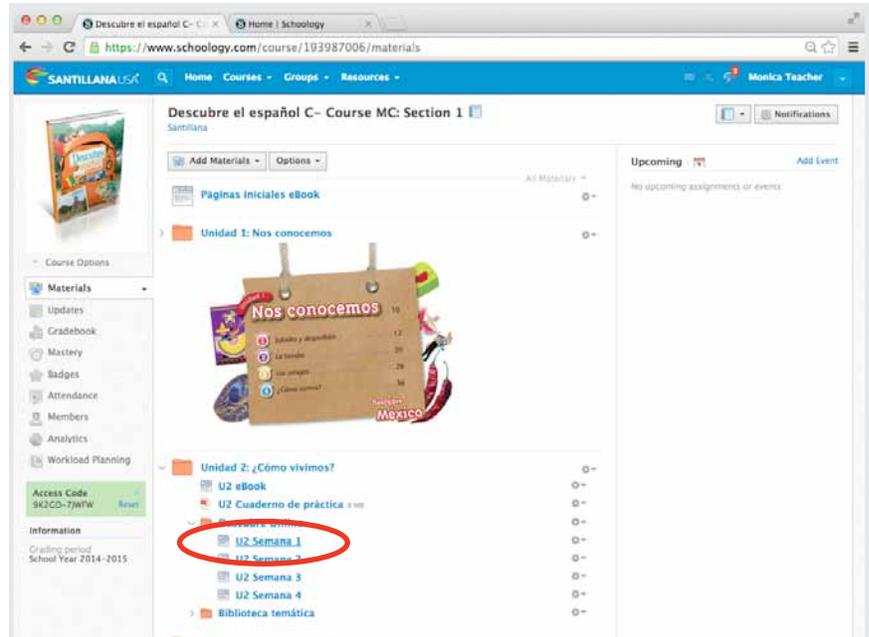


Assign a Specific Activity

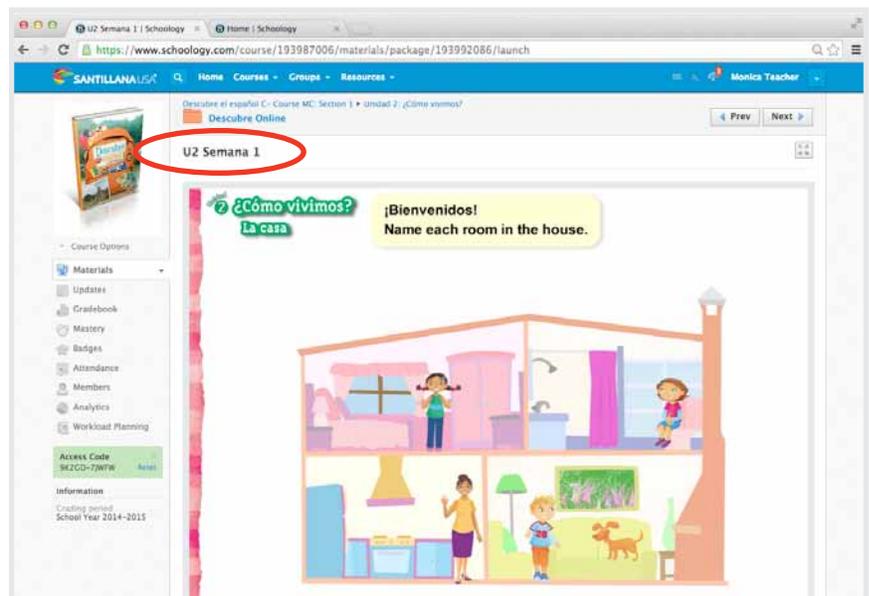
There are several ways to create an assignment. You can post from the **Home Page** or through the **Materials** tab.

If you'd like to link to a **Descubre Online** activity, **Cuaderno de práctica** activity or **Evaluaciones** test, first identify the activity you'd like to assign to students.

1. Click on the folders or arrows to navigate to the appropriate activity.



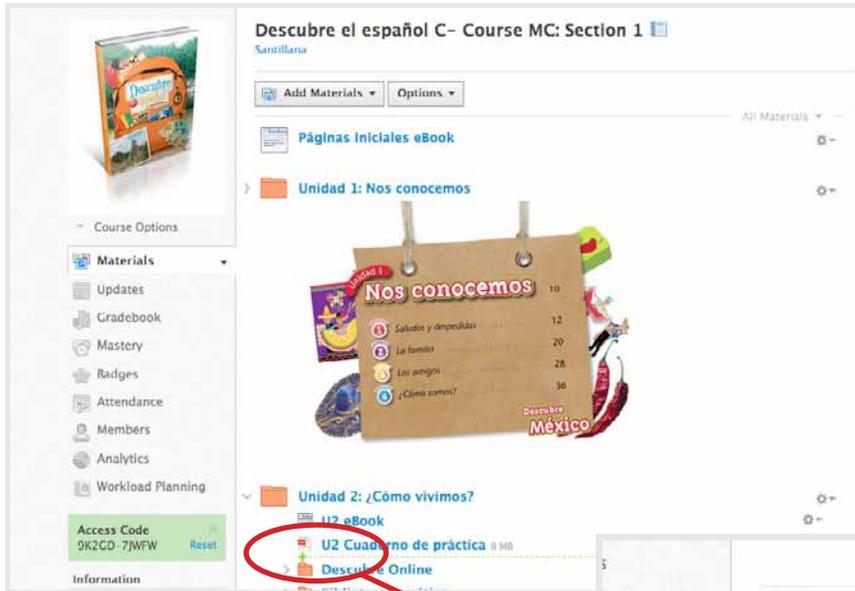
2. Open the **Activity** by clicking on its name.



3. Copy the **URL** of the activity.



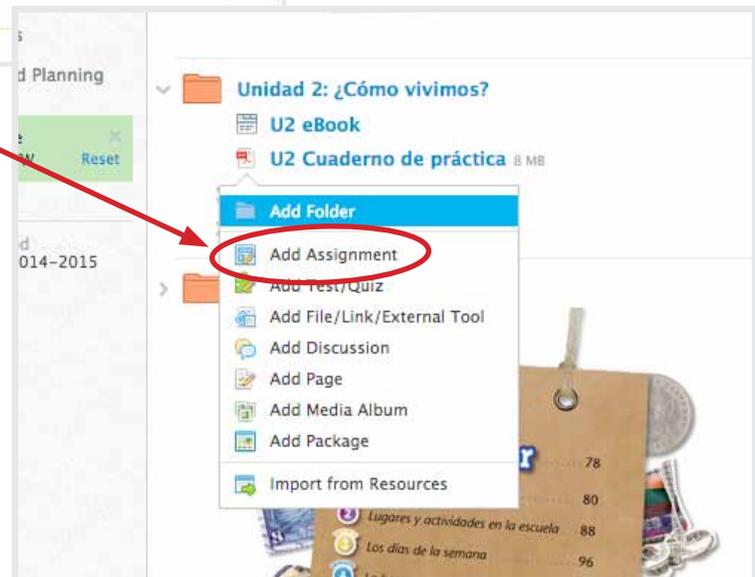
Add an Assignment



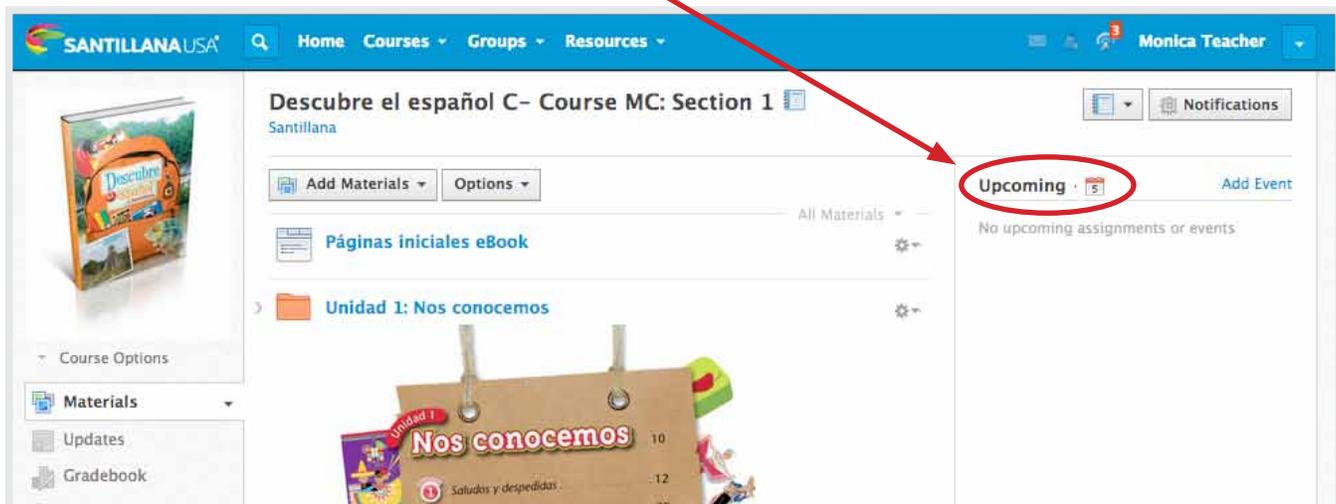
Now you can create an **Assignment**. Go back to your **Materials** page.

Add an Assignment in one of these ways:

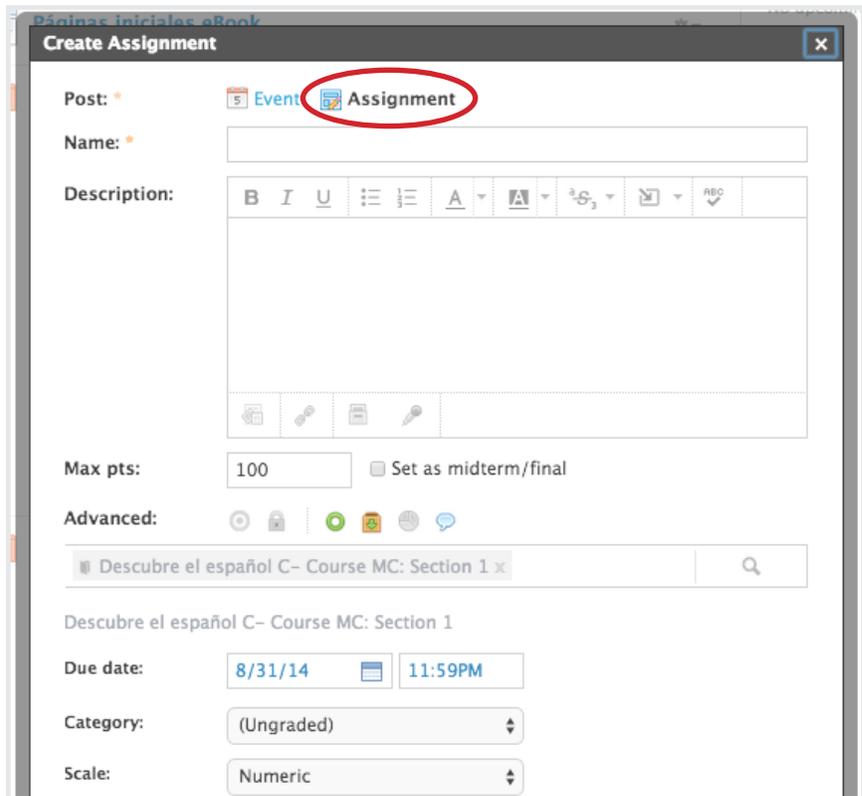
1. From within any unit or folder, click on the little green + that appears when you hover over empty space. Choose **Add Assignment**.



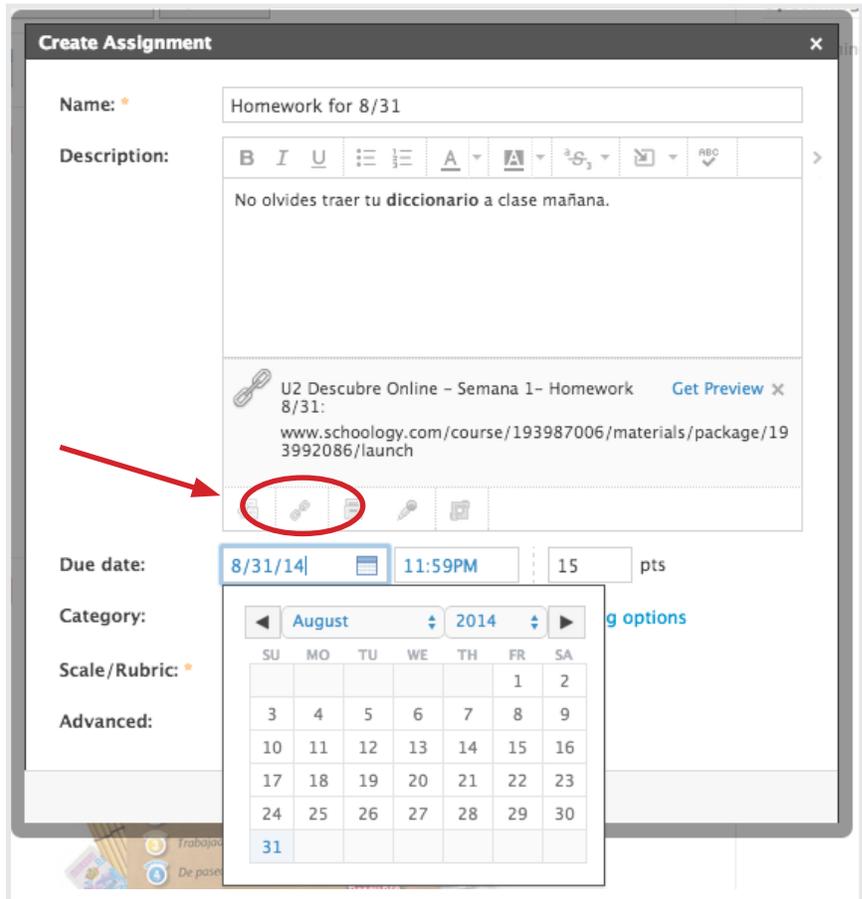
2. Alternatively, click on the **Calendar** icon, then click on the day you want the assignment to be due.

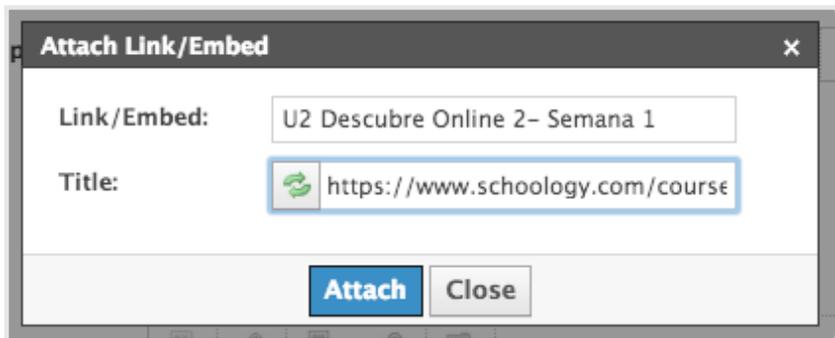


- Choose **Assignment** at the top of the window (instead of **Event**). (Use this option if you want to assign the same assignment to multiple classes at once.)

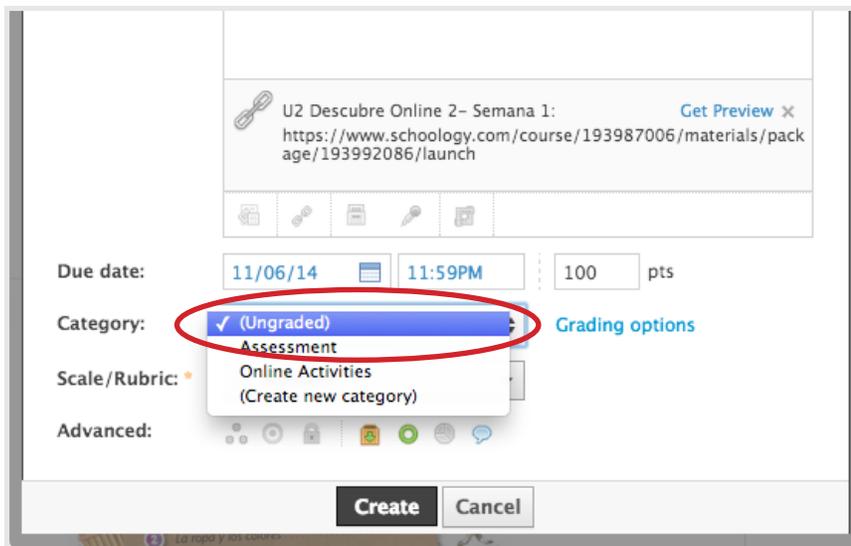


- In either case, give the **Assignment** a name and choose the settings for the assignment. Choose the due date.



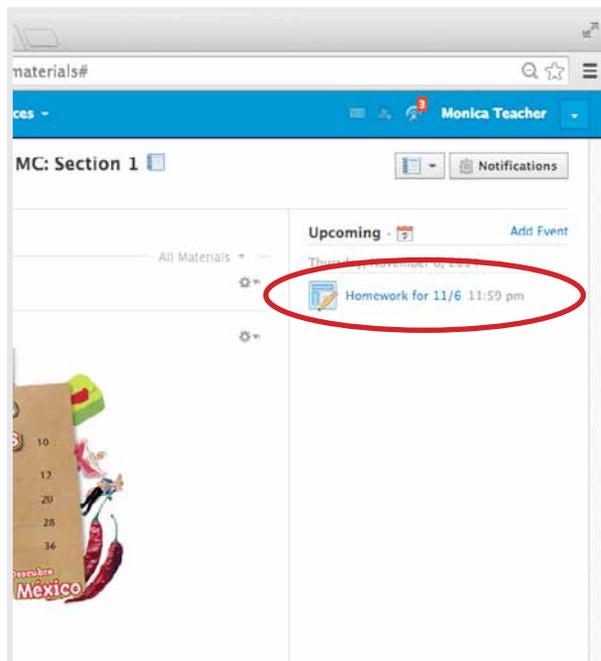
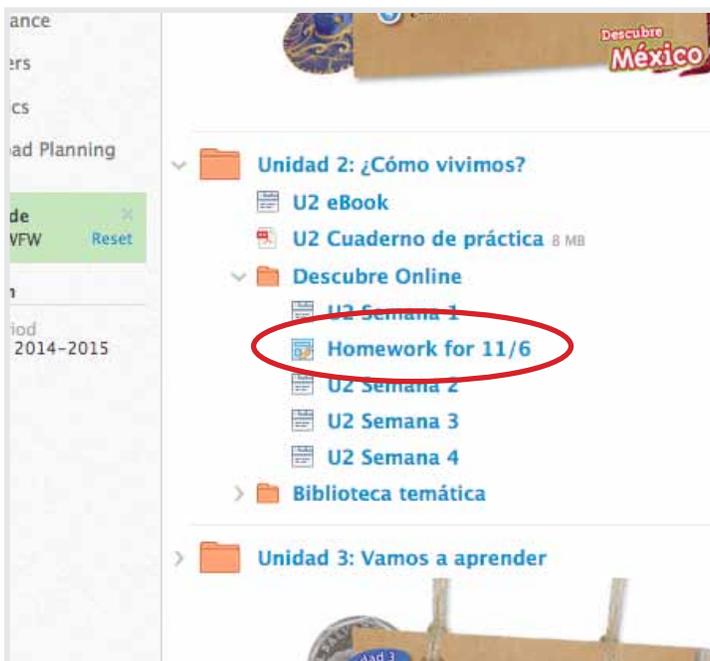


5. Click on the **Link** button and paste the URL of the desired activity.



IMPORTANT: Keep the assignment in the **Ungraded** category. Otherwise, both the **Assignment** and the **Activity** will show up in your **Gradebook**.

Students will see the **Assignment** in their list of **Upcoming** events, or in **Materials**.



When they open the **Assignment**, follow the link, and complete the activity, their score will appear in their **Grades** as well as in the teacher's **Gradebook**.

The screenshot shows the SantillanaUSA interface. At the top, it says 'SANTILLANAUSA' and 'Monica Student'. The main content area is titled 'Homework for 11/6' with a due date of 'Thursday, November 6, 2014 at 11:59 pm'. Below this, there is a list of assignments. One assignment, 'U2 Descubre Online 2 - Semana 1', is circled in red. An arrow points from this link to a preview window showing a house with rooms labeled: 'dormitorio', 'cocina', 'sala', and 'baño'. The instruction says '¡Bienvenidos! Name each room in the house.' Below the preview is a table of 'Online Activities (239)' with columns for activity name, status, and score. The entry 'U2 Semana 1' is circled in red, showing a score of 100. An arrow points from this circled entry to the text 'View of the score in their Grades.'

View of the score in their **Grades**.

You can always create an **Assignment** that does not have an **Activity** linked to it. Follow the same instructions as above, but omit copying and pasting the **Activity** URL. For these assignments, students can **write their answers** directly in the Schoology platform, **record audio** or **video**, or **upload documents** such as Word or Powerpoint files.

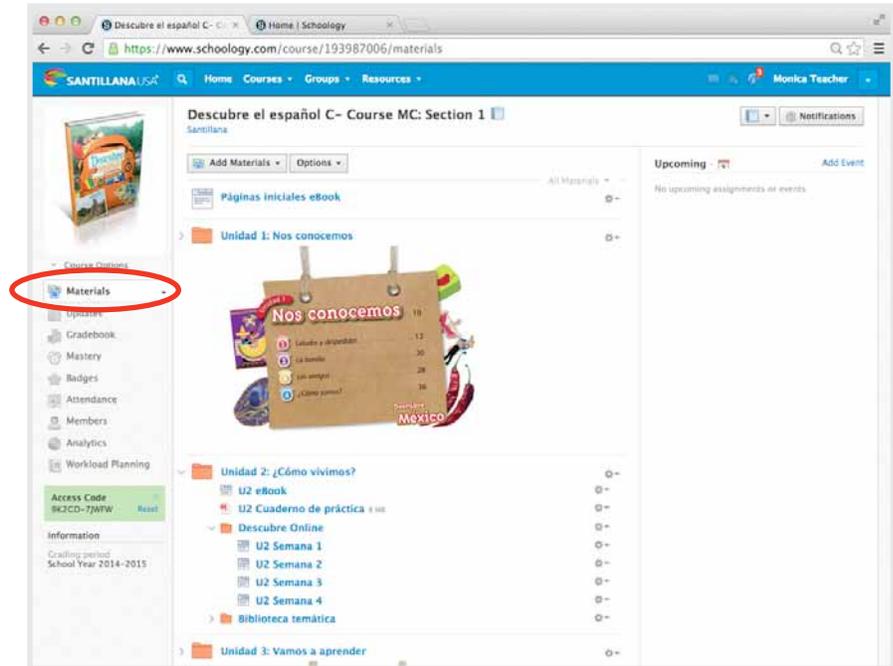
Teachers will need to review and grade this type of activity, as it will not be automatically graded.

The screenshot shows the SantillanaUSA interface with the 'Add Materials' dropdown menu open. The menu options are: 'Add Folder', 'Add Assignment', 'Add Test/Quiz', 'Add File/Link/External Tool', 'Add Discussion', 'Add Page', 'Add Media Album', 'Add Package', 'Import from Resources', and 'Find Resources'. The background shows a course page for 'Descubre el español C- Course MC: Section 1' with a gradebook visible.

Organize

Organize Your Materials

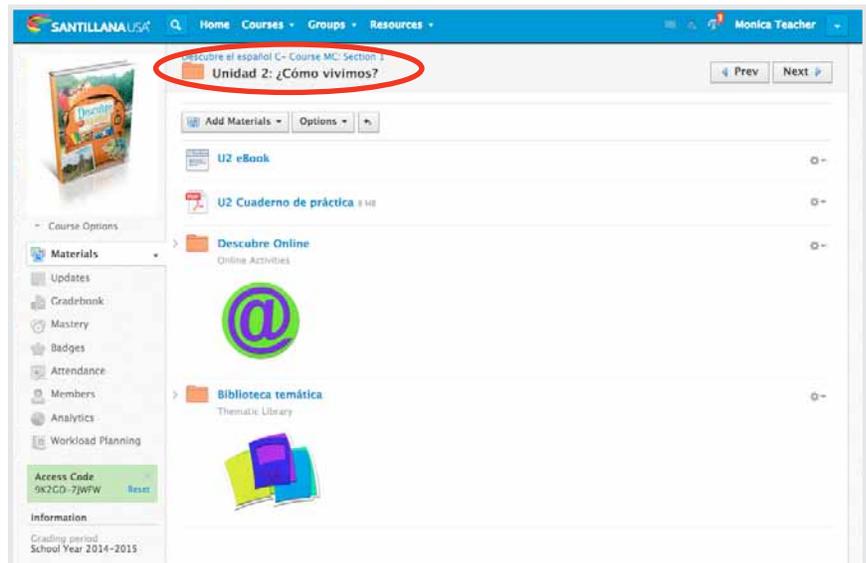
This is how you can organize your instructional materials: all of your *Descubre el español con Santillana* activities and resources; your tried-and-true materials, presentations, and documents.



Check Out the *Descubre el español con Santillana* Materials

The four main components of the *Descubre el español con Santillana* program are the **Interactive Student eBook**, the **Cuaderno de práctica**, the **Descubre Online Activities** and **Biblioteca temática**.

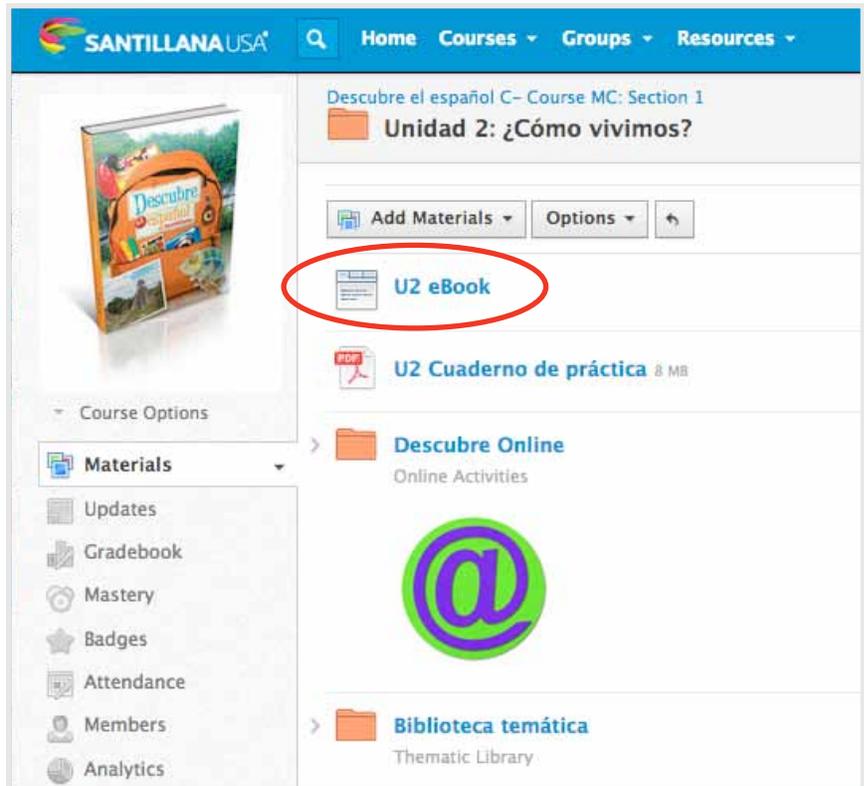
Core resources are organized within each of the 8 units (Unidad 1: Nos conocemos, Unidad 2: ¿Cómo vivimos?, etc.):



The **Interactive Student eBook** is a multimedia version of the print textbook. It has easy navigation, synchronized audio, videos, maps, glossary, song lyrics and Practice Workbook pages at point-of-use. Within the **Materials** page, it is divided by unit to facilitate the loading speed and ease of use.

Click on the **Materials** tab, then open the Unit 2 folder.

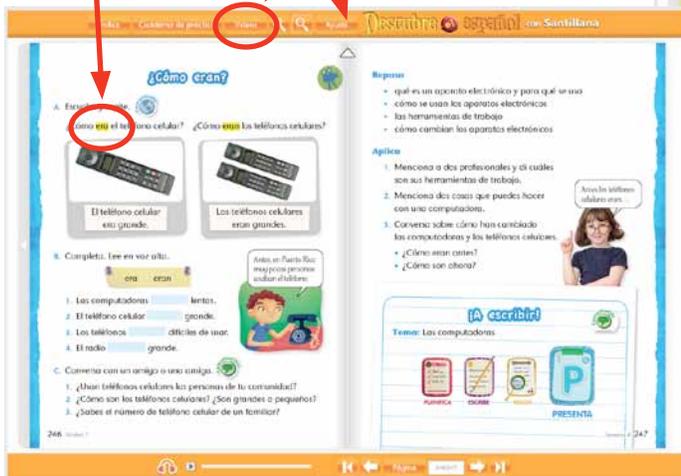
Take a look at the **Interactive Student eBook**.



Practice Workbook pages

Glossary

Videos



Synchronized audio

Song lyrics

SANTILLANA USA Home Courses Groups Resources

Descubre el español C- Course MC: Section 1
Unidad 2: ¿Cómo vivimos?

Add Materials Options

U2 eBook

U2 Cuaderno de práctica 8 MB

Course Options

Materials

Descubre Online
Online Activities

The **Cuaderno de práctica** (Practice Book) is a downloadable document in PDF format with enabled form format (fillable).

SANTILLANA USA Home Courses Groups Resources

Descubre el español C- Course MC: Section 1
Unidad 2: ¿Cómo vivimos?

U2 Cuaderno de práctica

Download File

Nombre _____ Fecha _____

► Lee las pistas. Completa el crucigrama.

bienvenidos hermosa visitan están
comedor ciudad cocina casa

- Anna y Charlie están en la _____.
- La casa de Camila es _____.
- Camila vive en la _____.
- Anna y Charlie _____ a Camila.
- Camila dice "¡ _____ !" a sus amigos.
- ¿Dónde _____ Anna y Charlie?
- La mamá de Camila está en el _____.

U2 Cuaderno de práctica 8 MB

de_pb_c_u2_fillableform (3).pdf

Open 19 (1 of 14) 78%

Tools Fill & Sign Comment

This file includes fillable form fields. You can print the completed form and save it to your device or Acrobat.com.

Highlight Existing Fields

Annotations

Drawing Markups

Comments List (0)

This document has no comments.

Nombre _____ Fecha _____

► Lee las pistas. Completa el crucigrama.

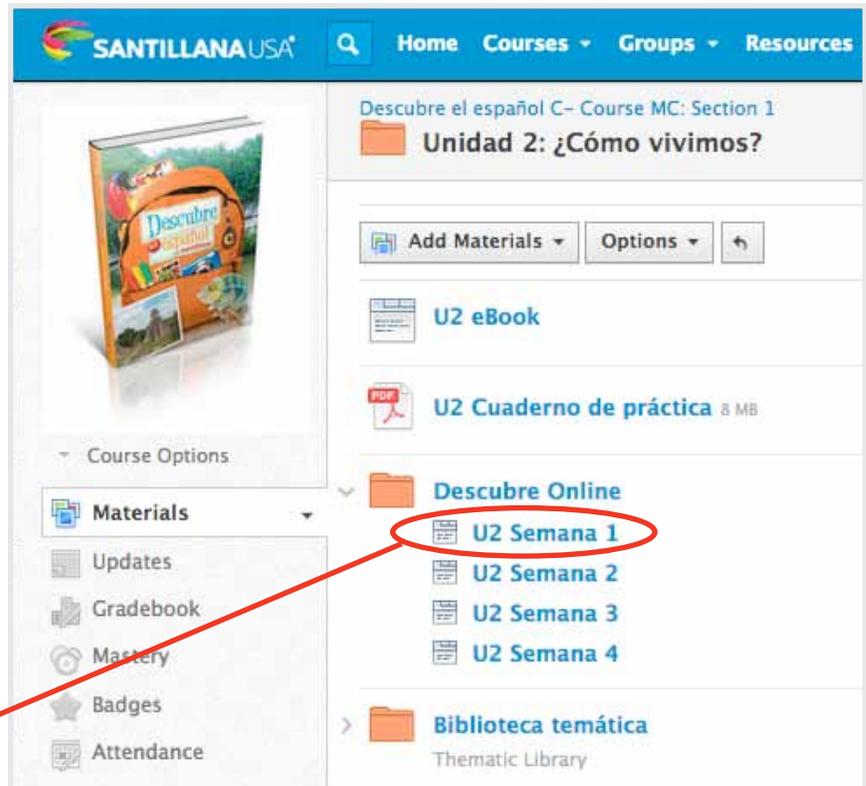
bienvenidos hermosa visitan están
comedor ciudad cocina casa

- Anna y Charlie están en la _____.
- La casa de Camila es _____.
- Camila vive en la _____.
- Anna y Charlie _____ a Camila.
- Camila dice "¡ _____ !" a sus amigos.
- ¿Dónde _____ Anna y Charlie?
- La mamá de Camila está en el _____.
- Camila vive en una _____ blanca.

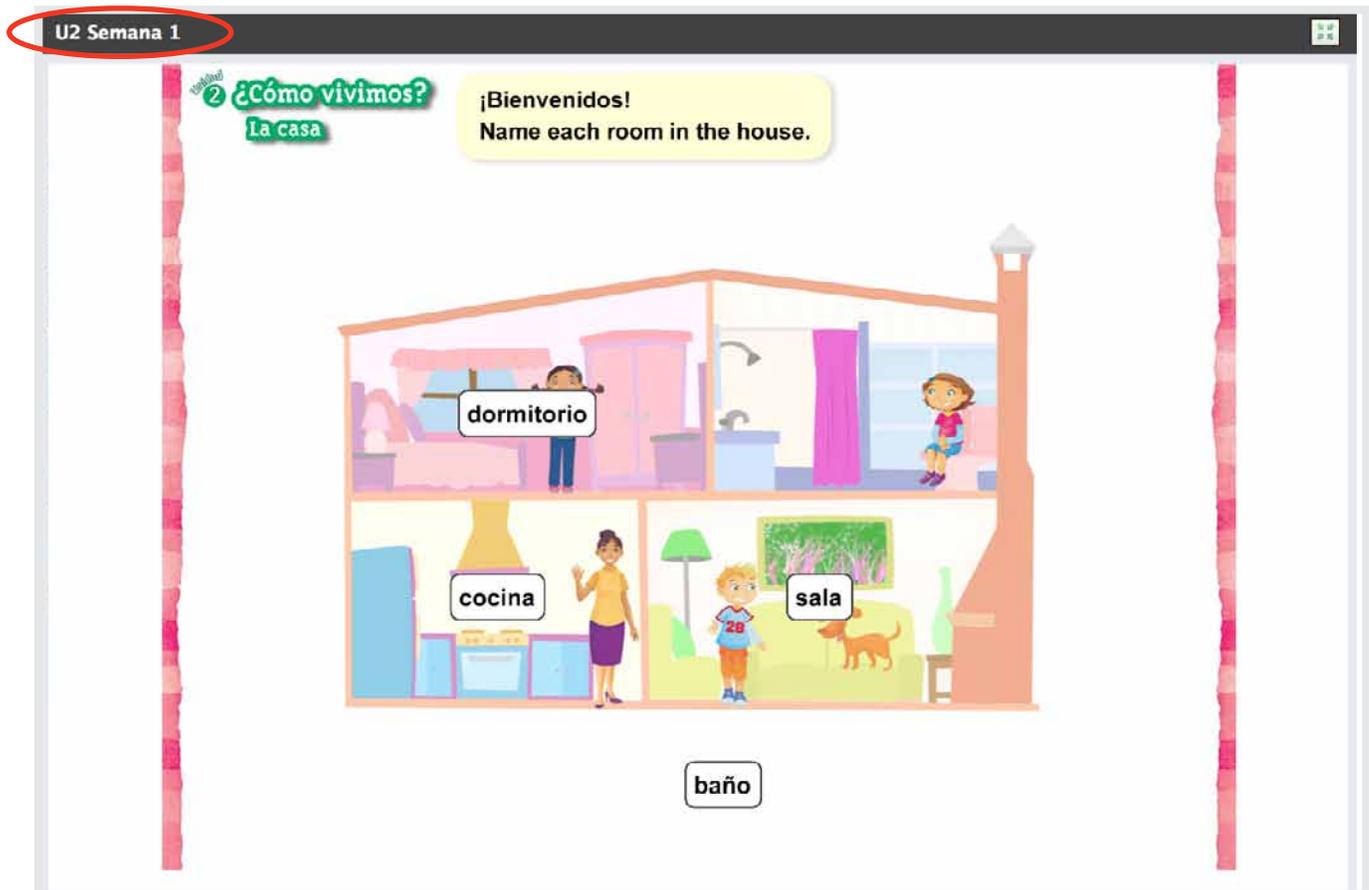
Unidad 2 ¿Cómo vivimos? Semana 1 La casa 19

Descubre Online games and activities are automatically scored and allow unlimited attempts. The activity displays completed status after the first attempt in the **Gradebook**.

IMPORTANT: Please note that each activity name is meant to keep the activities in relative order when using the **Bulk Editing** function. Without this, all activities for the entire course are listed in alphabetical order in the **Gradebook** and the **Bulk Edit** screen.



The screenshot shows the SantillanaUSA website interface. At the top, there is a navigation bar with 'SANTILLANAUSA', a search icon, and links for 'Home', 'Courses', 'Groups', and 'Resources'. Below the navigation bar, the page title is 'Descubre el español C- Course MC: Section 1' and the unit is 'Unidad 2: ¿Cómo vivimos?'. There are buttons for 'Add Materials', 'Options', and a refresh icon. A list of materials is shown, including 'U2 eBook', 'U2 Cuaderno de práctica 8 MB', and a folder named 'Descubre Online'. Inside the 'Descubre Online' folder, there are four items: 'U2 Semana 1', 'U2 Semana 2', 'U2 Semana 3', and 'U2 Semana 4'. A red circle highlights 'U2 Semana 1', and a red arrow points from this circle to the 'U2 Semana 1' label in the activity window below.



The screenshot shows the 'U2 Semana 1' activity window. At the top left, there is a header 'U2 Semana 1' with a red circle around it. Below the header, there is a title '¿Cómo vivimos?' and a subtitle 'La casa'. The main content area features a yellow box with the text '¡Bienvenidos! Name each room in the house.' Below this is a colorful illustration of a house with several rooms labeled: 'dormitorio' (bedroom), 'cocina' (kitchen), 'sala' (living room), and 'baño' (bathroom). The illustration shows a man in the bedroom, a woman in the kitchen, a boy in the living room, and a dog. The activity is framed by a decorative border.

SANTILLANA USA

Home Courses Groups Resources

Descubre el español C- Course MC: Section 1

Unidad 2: ¿Cómo vivimos?

Add Materials Options

U2 eBook

U2 Cuaderno de práctica 8 MB

Descubre Online
Online Activities

Biblioteca temática

- Principiante: Julio y Julia juegan a la tienda de ropa
- Intermedio: El diario de Patty: ¿Dónde está Goliat?
- Avanzado: El Club de Español pasea en Paraguay

The **Biblioteca temática** (Thematic Library Readers) have three eBooks per unit with synchronized audio to address the needs of students at beginning, intermediate and advanced language proficiency levels.

Principiante: Julio y Julia juegan a la tienda de ropa

Use this option to listen to the story and follow along.

Use this option to listen to the story.

Julia invita a Ana a jugar.

Intermedio: El diario de Patty: ¿Dónde está Goliat?

Use this option to listen to the story and follow along.

Use this option to listen to the story.

Quando desano
yo soy Patty. Soy una niña buena
y responsable.

Avanzado: El Club de Español pasea en Paraguay

Use this option to listen to the story and follow along.

Use this option to listen to the story.

La señora Kora y los alumnos del Club de Español
están en Paraguay.

—Hola, Julia —dice la señora Kora—. Les presento
a mi amigo, el capitán Velaz. Él es capitán de un barco.

—Mucho gusto, capitán Velaz —dicen todos.

—Igualmente —dice el capitán.

Ancillary Resources

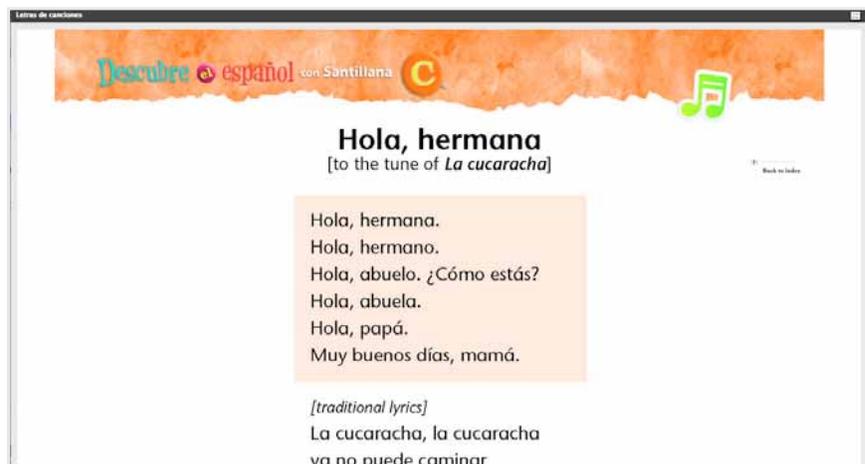
Lecturas fonéticas – Digital versions of Syllabic, and Blend and Diphthongs phonic readers tied to each level. Include audio and audio/synchronized reading links for additional support.



Antología – Digital versions of the Student Anthologies include audio and audio/synchronized reading links to support language development, as well as opportunities to complete, save and email comprehension, vocabulary, phonics, grammar and writing activities that follow each reading selection.

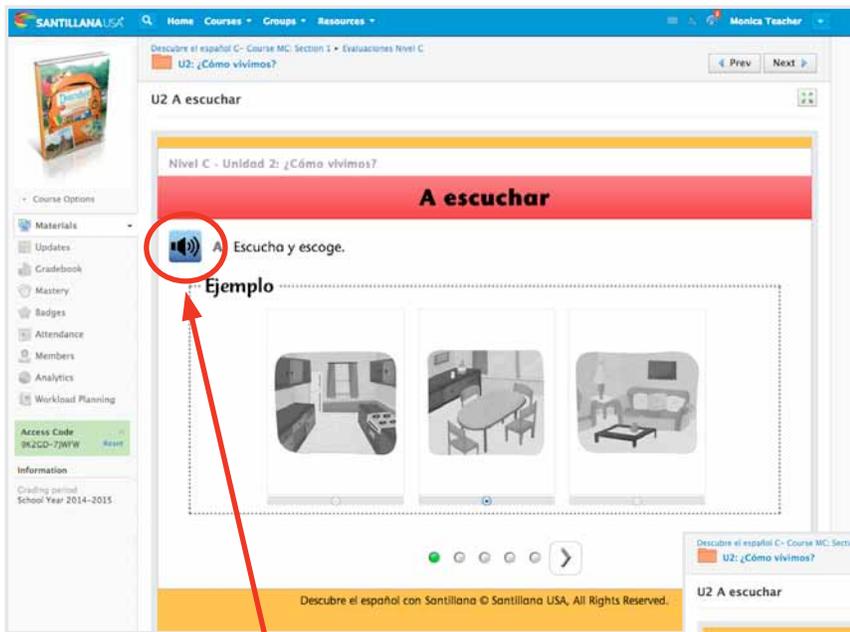


Letras de canciones – Songs lyrics included in Student Book are also available as a separate resource in HTML format with synchronized audio.





Evaluaciones (Online Assessments) – Automatically scored pre-test, unit tests, and post-test (tracking and reporting available) evaluate listening, speaking, reading and writing skills.



Audio for instructions

1. **A escuchar** (Listening Activity) Automatically scored multiple choice listening evaluation includes audio instructions and practice questions.



2. **A conversar** (Speaking Activity)

Speaking evaluation includes audio instructions and a practice question. Students are able to record their answers and listen to them before submitting them. Once students finish the evaluation, they receive a notification that it has been submitted to the teacher for grading.

IMPORTANT: Make sure to enable microphone option in your browser before beginning the evaluation.

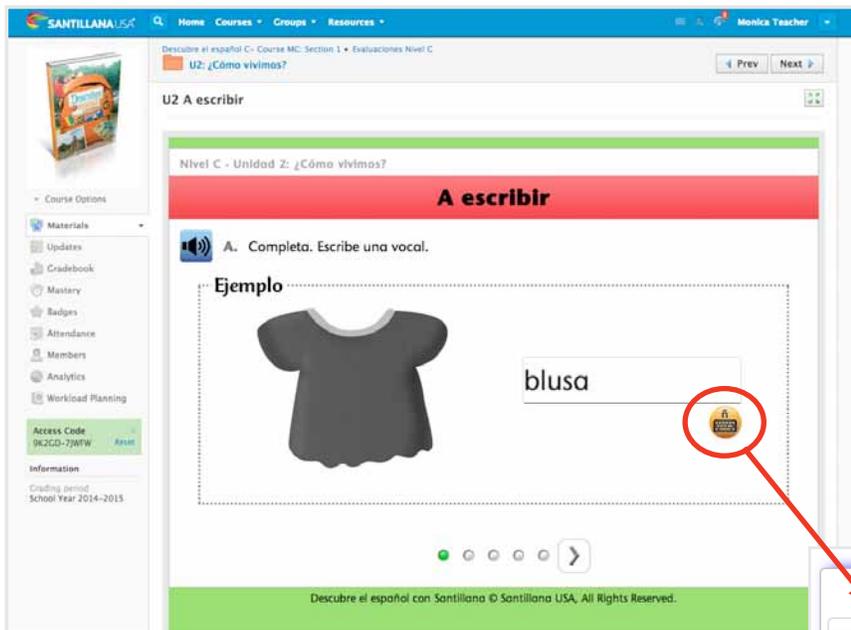
The screenshot shows the 'U2 A conversar' activity page. The main content area displays the title 'A conversar' and the instruction 'A. Identifica y contesta sí o no. Vamos a hacer el ejemplo. ¿Es una casa? Sí o no.' Below this is an 'Ejemplo' section with a street scene image. To the right of the image are two buttons: 'Start Recording' (a microphone icon) and 'Listen to Recording' (a speaker icon). A red circle highlights these two buttons, with an arrow pointing to the text 'Recording and listening options'. A browser notification is overlaid on the page, asking 'Would you like to share your microphone with scorm.schoolology.com?' and showing 'default (Dyrex 1.3MP Webcam)' as the selected device.

3. **A leer** (Reading Activity)

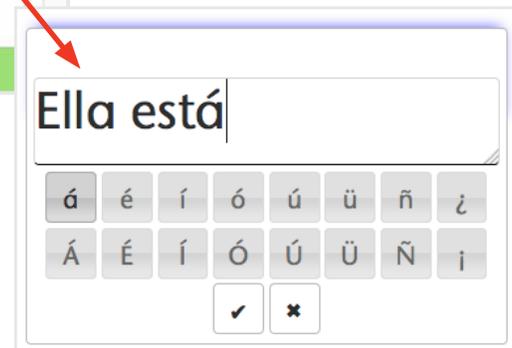
Automatically scored multiple choice listening evaluation includes audio instructions and practice questions.

The screenshot shows the 'U2 A leer' activity page. The main content area displays the title 'A leer' and the instruction 'A. Escoge la palabra correcta.' Below this is an 'Ejemplo' section with a street scene image and a multiple-choice question with options: a. colores, b. mapa, c. casa, and d. hospital. An inset window shows the 'A leer - Score' summary, which includes the following information:

Section	Points	Score
Section A	4 / 4 x 1 point each	4
Section B	3 / 3 x 3 point each	9
Section C	3 / 3 x 5 point each	15
Total Score		28 / 28



Special characters keyboard



4. **A escribir** (Writing Activity) Writing evaluation includes audio instructions and a practice question. Once students finish the evaluation, they receive a notification that it has been submitted to the teacher for grading. Special characters keyboard allows students to respond using accent marks and Spanish punctuation.

Recursos para el maestro – Teacher Resource folder includes a variety of materials to help teachers plan and deliver lessons:

1. **Guía del maestro** – digital version of Teacher Guide in flip book format
2. **Cuaderno de práctica (Anotado)** – Practice Workbook with Answer Key.
3. **Hojas de actividad** – Blackline Masters in PDF format.
3. **Evaluaciones** (Assessments) – Digital version of the print assessment book and Assessment Teacher Manual in PDF format.
4. **Manual del lenguaje** – digital version of print handbook in PDF format.
5. **Antología Edición Anotada** – digital version of Anthology Annotated edition in flip bok format.

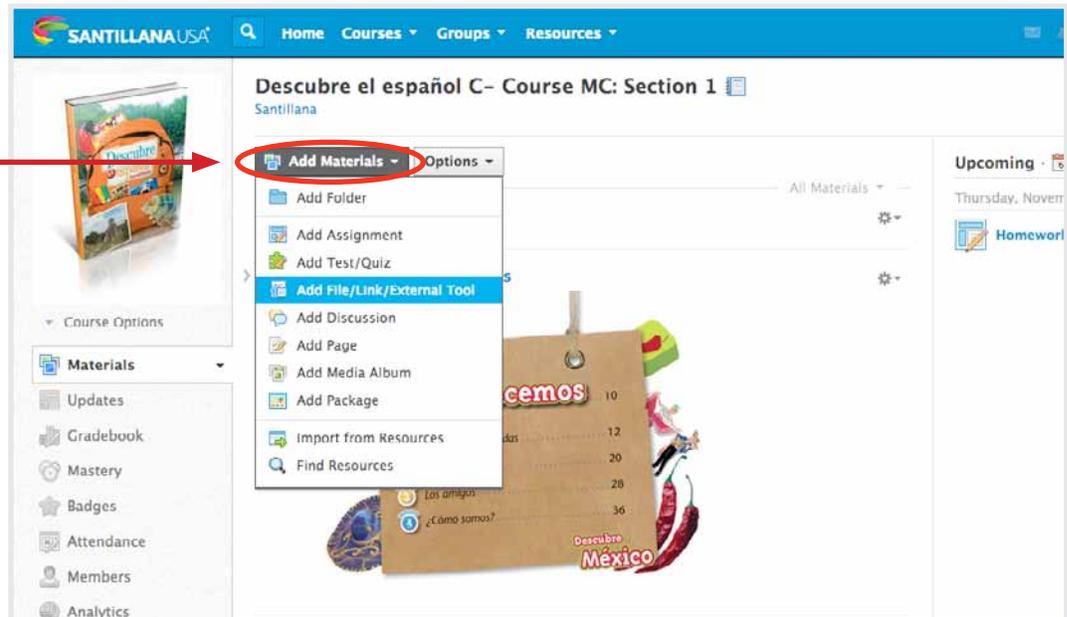


Add Your Own Materials

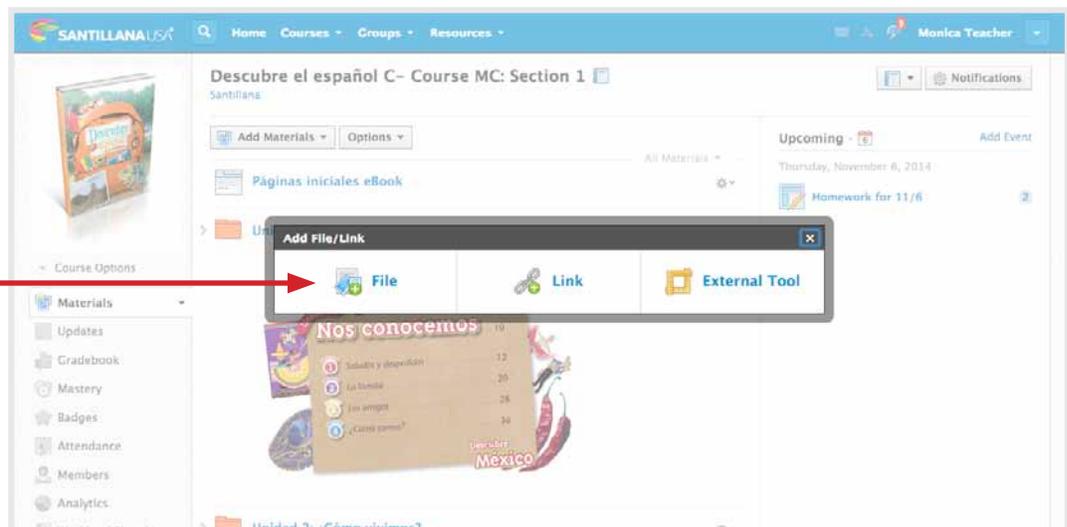
Every teacher has his/her favorite activities that enrich the curriculum and increase student success. Here's how you can add those activities from the **Materials** tab.

From the **Materials** tab, click **Add Materials**.

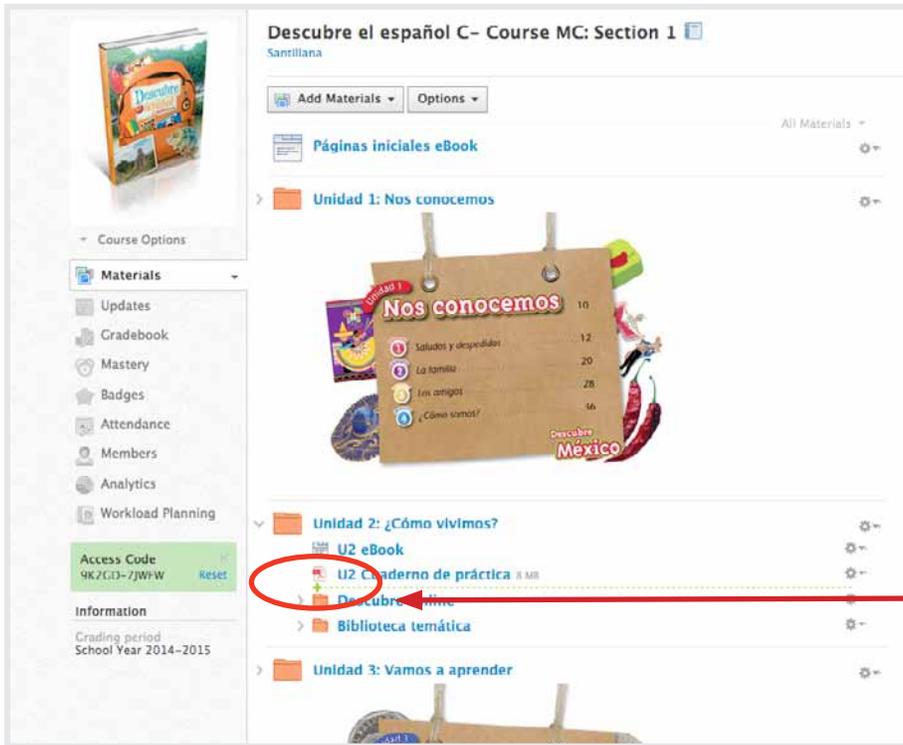
Choose **Add File/Link/External Tool**.



Select the type of file or link you would like to add.

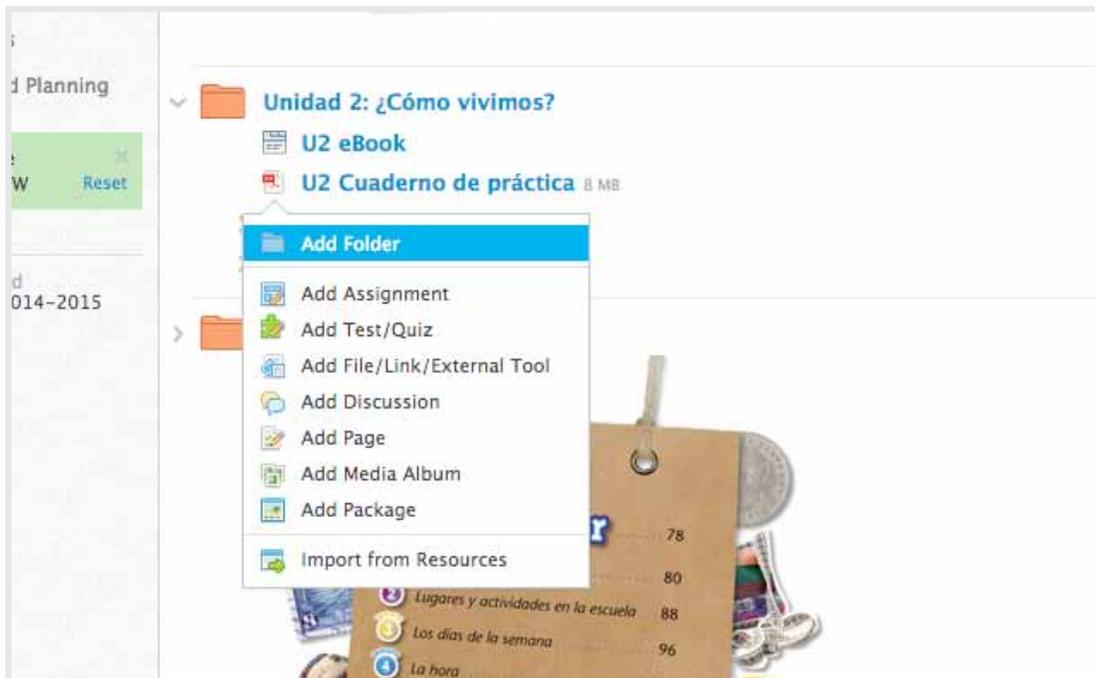


Follow the prompts. Your link or file will appear in the **Materials** list.



Alternatively, you can navigate to the folder in which you'd like to place the new material. Hover over the empty space between items and click on the green + icon.

Then follow the same instructions to add material.



Manage

Use the Gradebook

The **Gradebook** is easy to use. Auto-graded activities will populate immediately, and students have a dropbox feature to submit other assignments. Teachers will be able to grade and comment on those submissions through **Gradebook** and **Assignments**.

The screenshot shows the SantillanaUSA Gradebook interface. The top navigation bar includes 'Home', 'Courses', 'Groups', and 'Resources'. The user is logged in as 'Monica Teacher'. The main content area displays a gradebook for 'Descubre el español C-- Course MC: Section 1'. The table has columns for 'Overall', 'School Year 2014', and five specific activities: 'U2 A conversar 30 pts', 'U2 A escribir 28 pts', 'U2 A escuchar 28 pts', 'U2 A leer 28 pts', and 'U2 Semana 1 100 pts'. A single student, 'Student, Monica', is listed with scores of 56.58% for Overall and School Year 2014, and 0, 0, 20, 28, and 100 for the respective activities.

	Overall	School Year 2014	U2 A conversar 30 pts	U2 A escribir 28 pts	U2 A escuchar 28 pts	U2 A leer 28 pts	U2 Semana 1 100 pts
Student, Monica	56.58%	56.58%	0	0	20	28	100

Student Profiles appear when a teacher clicks on individual student names. This allows teachers to keep track of student work submissions and send messages.

The screenshot shows a student profile for 'Fulanito DeTal'. The profile includes a placeholder for a profile picture, a 'Message' button, and 'Contact information' with an email address 'fulanitode12@gmail.com'. On the right side, there are statistics for 'Points' (0), 'Files' (0), and 'Classroom' (3). Below these are 'Courses' listed, including 'Español Santillana High School 2 - Dr. B...'. The footer contains links for 'Help', 'Technology Blog', 'Privacy Policy & Terms of Use', and 'English - Technology © 2014'.

Customize the Gradebook

You can customize the categories for assignments and assign them weights toward the overall grade.

Descubre el español C-
Course MC: Section 1

Grade Setup

Categories [?] Weight Categories + Add

Category	Weight	%
Assessment	75	75.00%
Online Activities	25	25.00%

Grading Periods & Final Weights [?]

Period	Weight	%
School Year 2014-2015	100	100.00%

Final Grade Settings [?]

Scale:

Automatically Calculated Grades [?]

Round Period/Final Grades [?]

Click on the **Gradebook** tab in the left column.

Click on the **Grade Setup** tab that appears.

You can add **Categories** by clicking the **+ Add** button.

You can delete **Categories** by hovering over the category name and clicking the **X** icon that appears.

Clicking on the star icon makes that category the default category for new assignments.

Assign Weights to Categories

You can assign weights to categories to make certain types of assignments worth more than others. By default, all categories are weighted the same.

Descubre el español C-
Course MC: Section 1

Grade Setup

Categories [?] Weight Categories + Add

Category	Weight	%
Assessment	75	75.00%
Online Activities	25	25.00%

Grading Periods & Final Weights [?]

Period	Weight	%
--------	--------	---

Check the **Weight Categories** box to turn on weighted grading.

Click on the number in the **Weight** column to change it.

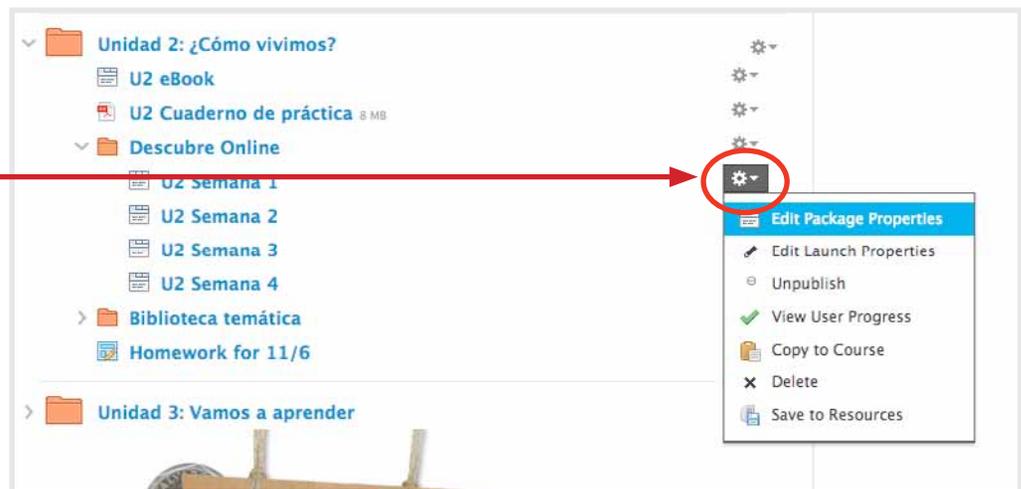
IMPORTANT: To add or adjust grading periods, please contact Santillana USA Technical Support at help@santillanausa.com.

Customize Activities and Assignments

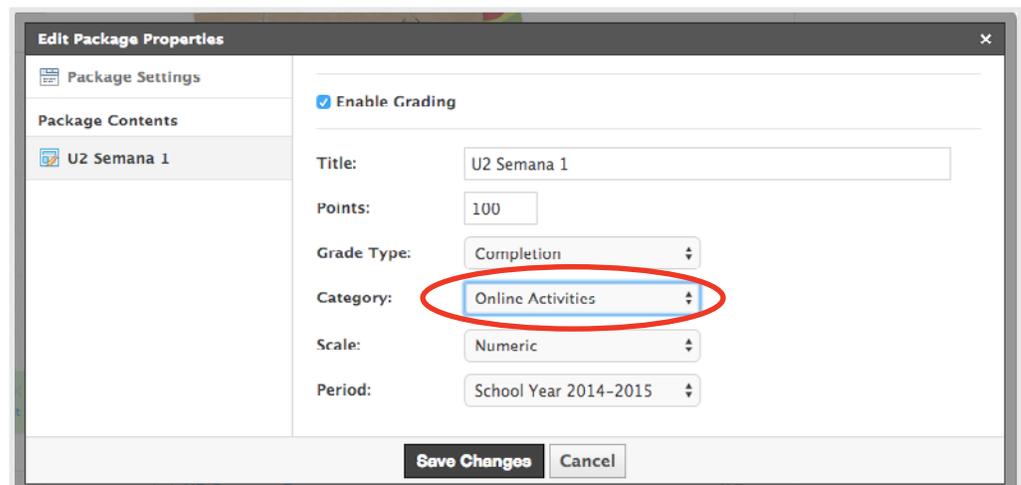
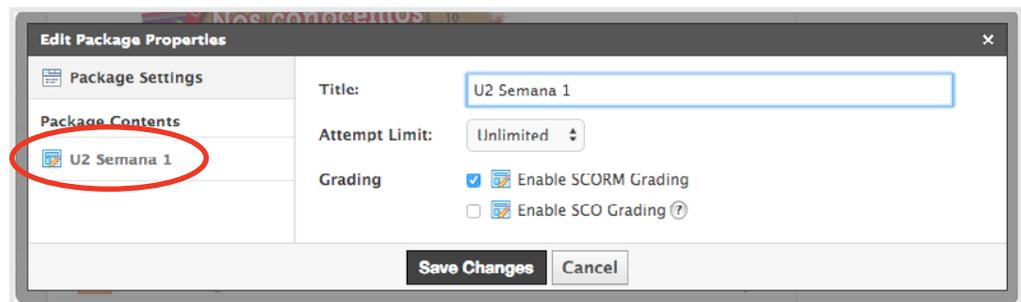
You can change the **Category**, the **point** value, and other properties of a particular activity

Click on the **gear** icon next to the name of the activity.

Choose **Edit Package Properties**.



Click on the name of the activity under **Package Contents**.



Under **Category**, choose the appropriate grading category to reflect the type of activity or assignment it is. Change the **Points** by typing the correct value in the box.

Alternatively, you can access these settings from within the **Gradebook**.

Categories	Due Date				
School Year 2014	tribir	U2 A escuchar 28 pts	U2 A leer 28 pts	U2 Semana 1 100 pts	U2 S 1
88.82%		20	28		

Under the name of the **Activity** or **Assignment**, click on the arrow and choose **Edit**.

In the window that opens, you can **change the point value** of the **Activity** or **Assignment**, **categorize** it, etc.

Edit Grade Column

Name: * U2 Semana 1

Due date: ? [Calendar icon] [Date field] 100 pts

Category: Online Activities Grading options

Scale: * Numeric

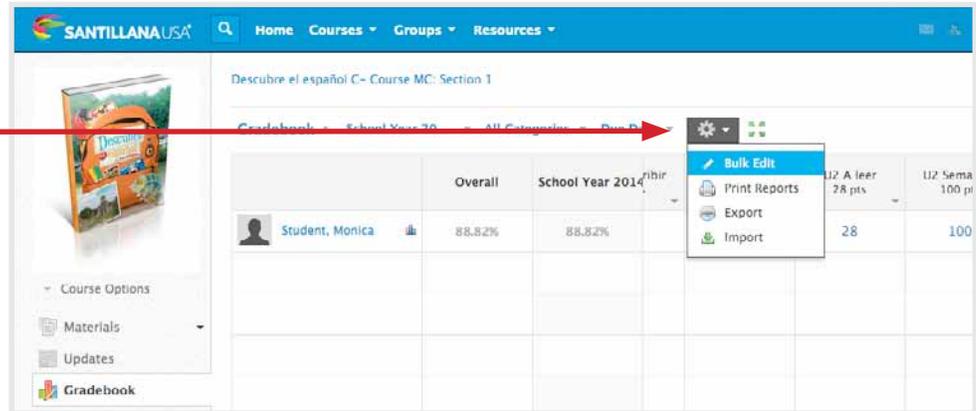
Advanced: [Group icon] [Target icon] [Progress icon] [Clock icon]

Save Changes Cancel

Use Bulk Editing

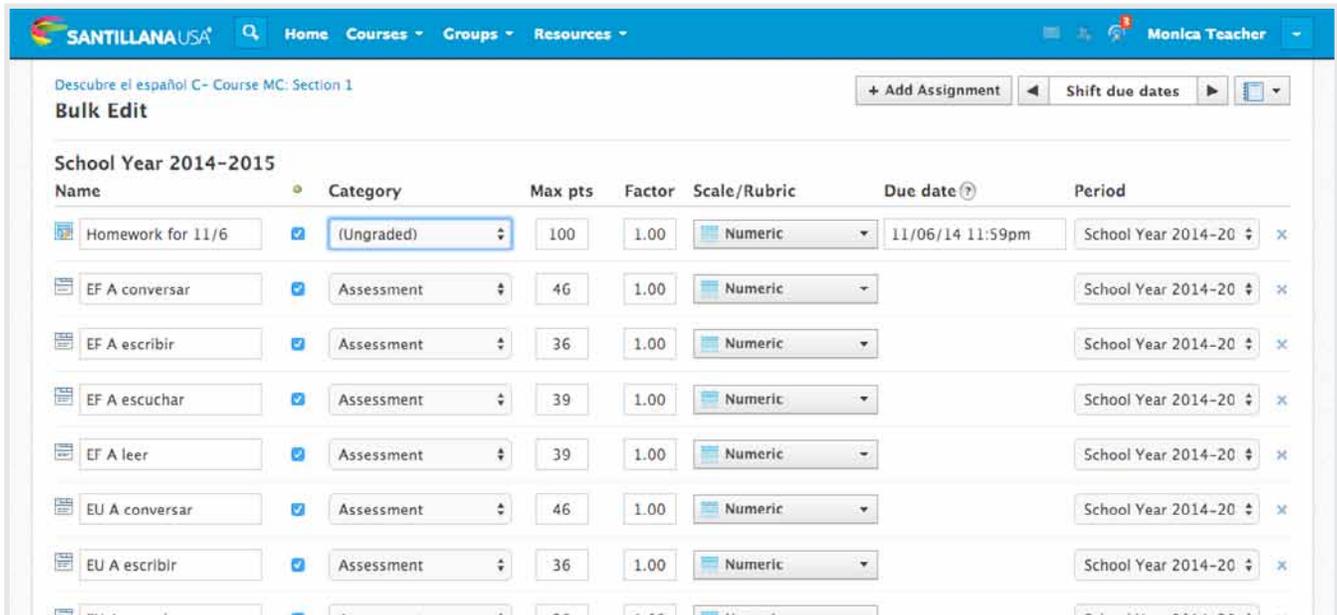
Alternatively, or to categorize several Activities at once, you can access the **Bulk Edit** feature.

Click on the **Gradebook** tab. In the top toolbar, click on the gear icon. Choose **Bulk Edit**.



With this feature, you can **change the category** of an activity, assignment, quiz, or test, **set how many points** it's worth, **change the grading scale** or rubric, and **change which grading period** it counts in.

Please note that **Factor** is how many times it counts in the **Gradebook**. By default, all **Factors** should be set to 1. If you would like a test or exam to count twice, for example, you would set the **Factor** to 2.

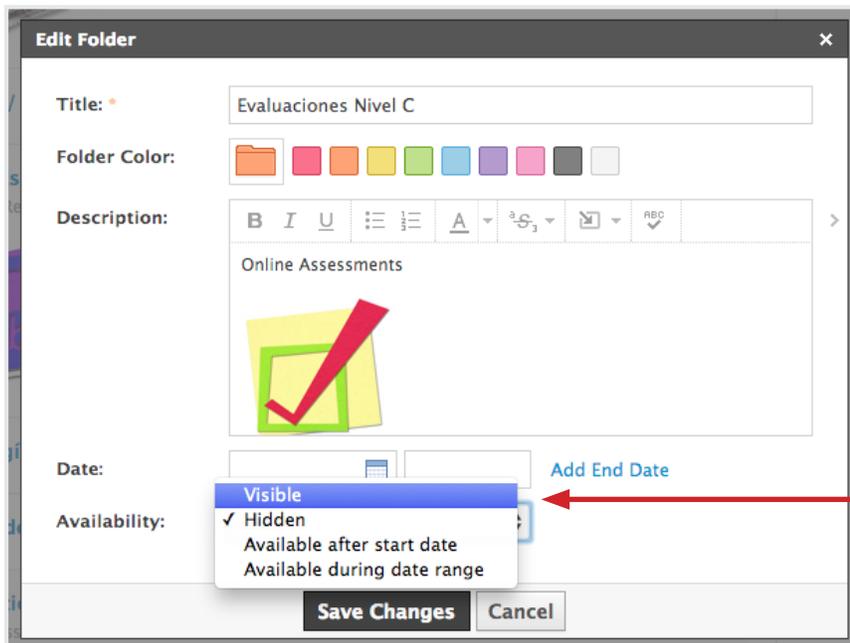


Managing the Online Assessments Tool

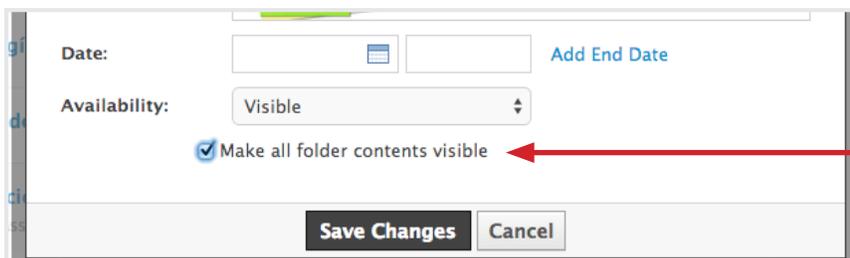
By default the **Evaluaciones** (Online Assessments) are hidden from students profiles. They will appear with a gray shadow overlay in your teacher view. Before you assign an assessment, be sure to make it available for viewing:



Open the **gear** drop down menu and choose **Edit**.



Under the **Availability** drop down menu choose **Visible**.



IMPORTANT: Be sure to select **Make all folder contents visible**.

This action will make the **Evaluaciones** folder content available for student view. To assign specific assessments, apply the hidden option to each unit folder. You can also choose to make assessments viewable during specific time frames by adding due dates.

After students complete an evaluation they can view their results in the **Grades** tab.

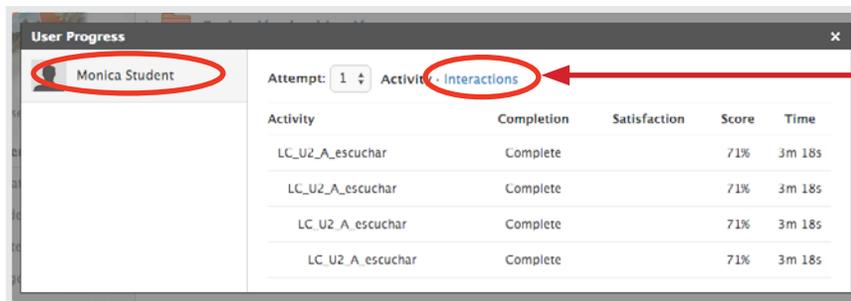
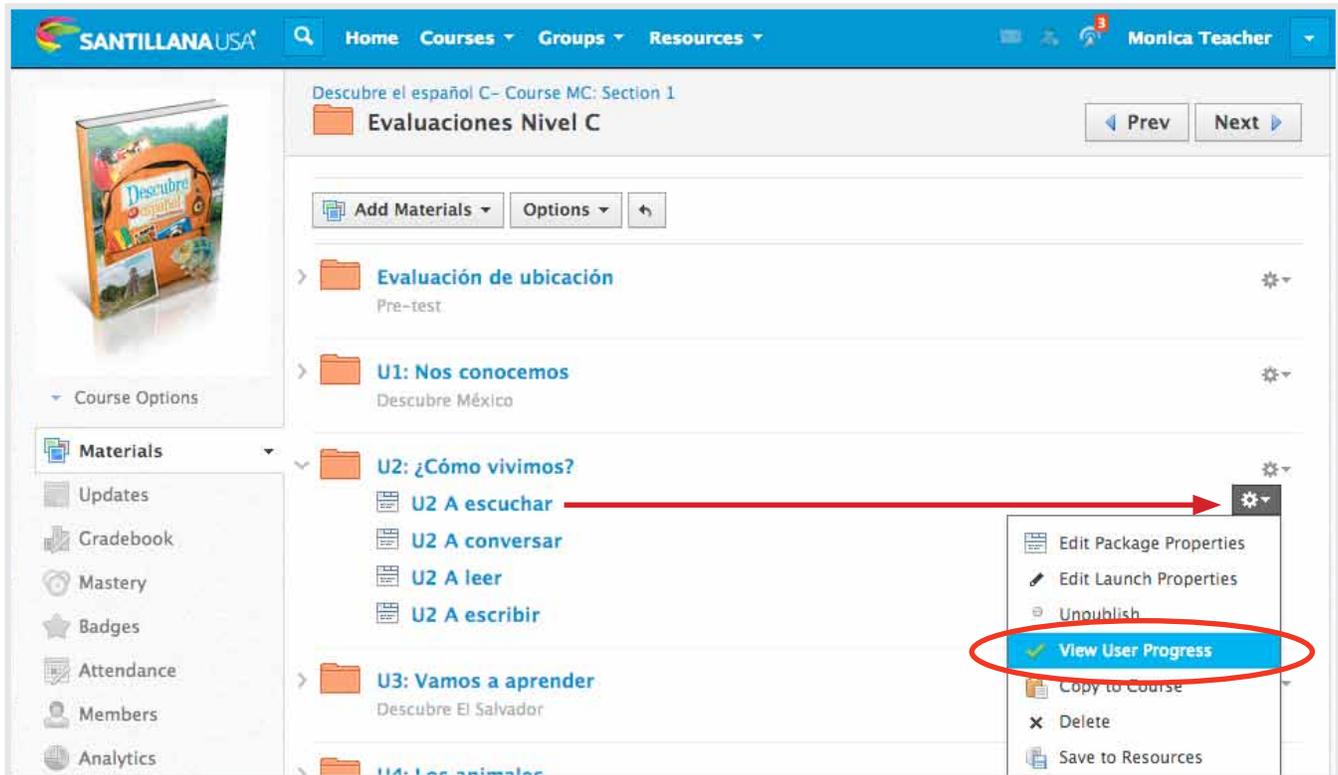
Activities that are automatically graded like **A escuchar** y **A leer** (Listening and Reading Evaluations) will generate a score and teacher graded activities (Speaking and Writing Evaluations) will generate a score of 0 until teacher changes it.

School Year 2014-2015 (100%)	Grade	Max Pts	Comment
Assessment (73%)			
EF A conversar	*	46	
EF A escribir	*	36	
EF A escuchar	*	39	
EF A leer	*	39	
EU A conversar	*	46	
EU A escribir	*	36	
EU A escuchar	*	39	
EU A leer	*	39	
U1 A conversar	*	30	
U1 A escribir	*	28	
U1 A escuchar	*	28	
U1 A leer	*	28	
U2 A conversar	*	30	
U2 A escribir	*	28	
U2 A escuchar	*	20	
U2 A leer	*	28	
U3 A conversar	*	30	
U3 A escribir	*	28	
U3 A escuchar	*	28	
U3 A leer	*	28	

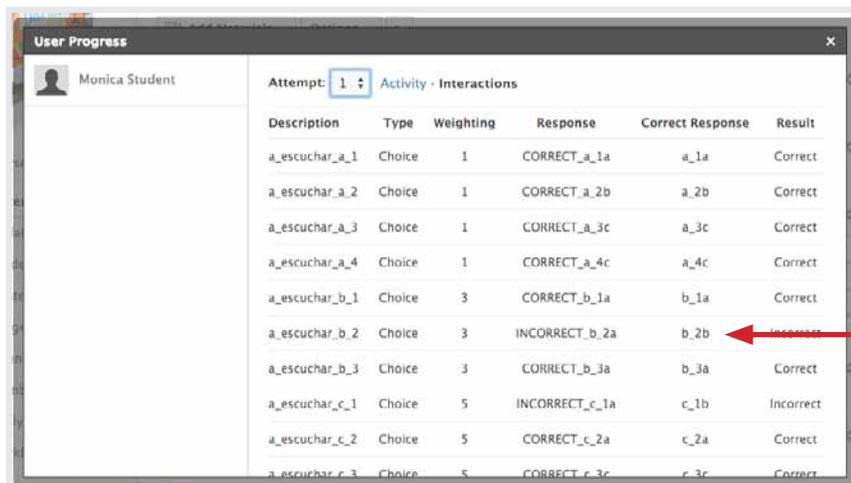
Teachers will see the same results in the **Gradebook**.

	Overall	School Year 2014	U2 A conversar 30 pts	U2 A escribir 28 pts	U2 A escuchar 28 pts	U2 A leer 28 pts	U2 Semana 1 100 pts
Student, Monica	56.58%	56.58%	0	0	20	28	100

To view student responses, select the activity you want to grade and under the **gear** drop down menu choose **View User Progress**.



Choose the student and select **Interactions**. If the assessment was submitted twice (multiple attempts allowed), you will be able to see the results for each attempt.



Correct answers for automatically scored activities (Listening and Reading Evaluations) are also available in the Interactions window.

A URL address will be available for **A conversar** (Listening Evaluation) activities. This URL address will allow you to download the audio file with student recordings. Copy and paste the URL address onto your browser to access the audios.

Description	Type	Weighting	Response
rubric url	Fill-in	0	https://s3.amazonaws.com/santillanausa/Rubrics+DE+Evaluacion
a_conversar_a_1	Fill-in	0	http://santillanausa.s3-website-us-east-1.amazonaws.com/10ab23d7fb/e06.wav
a_conversar_a_2	Fill-in	0	http://santillanausa.s3-website-us-east-1.amazonaws.com/1fa59c6183d9a4.wav
a_conversar_a_3	Fill-in	0	http://santillanausa.s3-website-us-east-1.amazonaws.com/8...
a_conversar_b_1	Fill-in	0	http://santillanausa.s3-website-us-east-1.amazonaws.com/2281908228f0aa.wav
a_conversar_b_2	Fill-in	0	http://santillanausa.s3-website-us-east-1.amazonaws.com/3...
a_conversar_b_3	Fill-in	0	http://santillanausa.s3-website-us-east-1.amazonaws.com/18e4d10d1237ac.wav

For **A escribir** activities (Writing Evaluation) you are able to view student answers.

Description	Type	Weighting	Response
rubric url	Fill-in	0	https://s3.amazonaws.com/santillanausa/Rubrics+DE+Evaluacion
a_escribir_a_1	Fill-in	0	falda
a_escribir_a_2	Fill-in	0	zapatos
a_escribir_a_3	Fill-in	0	vestido
a_escribir_a_4	Fill-in	0	camisa
a_escribir_b_1	Fill-in	0	la blusa
a_escribir_b_2	Fill-in	0	la ciudad
a_escribir_b_3	Fill-in	0	la plaza
a_escribir_c_1	Fill-in	0	Ella está sentada en la sala.

Rubrics are available for download in each Interactions Activity Report. Copy and paste the URL address onto your browser to download.

Description	Type	Weighting	Response
rubric url	Fill-in	0	https://s3.amazonaws.com/santillanausa/Rubrics+DE+Evaluacion
a_escribir_a_1	Fill-in	0	falda
a_escribir_a_2	Fill-in	0	zapatos
a_escribir_a_3	Fill-in	0	vestido
a_escribir_a_4	Fill-in	0	camisa
a_escribir_b_1	Fill-in	0	la blusa
a_escribir_b_2	Fill-in	0	la ciudad
a_escribir_b_3	Fill-in	0	la plaza
a_escribir_c_1	Fill-in	0	Ella está sentada en la sala.

Rubrics

Separate Domains Assessment Rubric

A conversar, Section C

A **conversar**, Section C, utilizes a rubric (0, 1, 2) to rate a student responses. The chart below provides the criteria for each rating. Sample responses for each rating are also provided.

Rubric and Sample Responses for A conversar, Section C		
Score 0	Response does not answer the question in Spanish correctly. The response is incomprehensible or in a language other than Spanish.	Sample responses: Teacher: ¿Cómo estás? Student: Fine. Teacher: ¿Qué ropa te gusta? Student: clothes
	Response is one comprehensible, relevant	Sample responses:

