

| CONTEXTS | LEVEL 1A/1B/1 8 Units | LEVEL 2 8 Units | LEVEL 3 8 Units | LEVEL 4/AP* 6 Units |
|---|--------------------------|--------------------|--------------------|------------------------|
| Theme: Global Challenges / Los desafíos mundiales | | | | |
| Economic Issues / <i>Los temas económicos</i> | 3, 4, 7, 8 | 4, 6, 8 | 4, 5, 7, 8 | 3, 4, 5 |
| Environmental Issues / <i>Los temas del medio ambiente</i> | 1, 2, 4, 8 | 1, 3, 6, 7, 8 | 3, 4, 5, 7 | 3, 4, 5 |
| Philosophical Thought and Religion / <i>El pensamiento filosófico y la religión</i> | 3, 4, 5 | 4, 5 | 1, 2, 3, 8 | 2, 5, 6 |
| Population and Demographics / <i>La población y la demografía</i> | 4, 5, 6, 7 | 3, 5, 6 | 1, 2, 3, 6, 7 | 1, 2, 3, 5 |
| Social Welfare / <i>El bienestar social</i> | 5, 6 | 5 | 1, 5, 7 | 1, 2, 5, 6 |
| Social Conscience / <i>La conciencia social</i> | 2, 5, 6, 8 | 5 | 1, 2, 5, 7 | 2, 3, 4, 5 |

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|--|------------|------------|------------|---------------|
| Theme: Science and Technology / La ciencia y la tecnología | | | | |
| Access to Technology / <i>El acceso a la tecnología</i> | 1, 2, 4 | 5, 7, 8 | 1, 2, 4, 8 | 1, 2, 3, 4 |
| Effects of Technology on Self and Society / <i>Los efectos de la tecnología en el individuo y en la sociedad</i> | 4, 5, 7 | 5, 7, 8 | 2, 3, 4, 6 | 1, 2, 4, 5, 6 |
| Health Care and Medicine / <i>El cuidado de la salud y la medicina</i> | 4, 5 | 3, 4, 5, 7 | 4, 5 | 2 |
| Natural Phenomena / <i>Los fenómenos naturales</i> | 1, 2, 4, 8 | 6, 7, 8 | 3, 4, 5, 7 | 2, 3, 4 |
| Science and Ethics / <i>La ciencia y la ética</i> | 5 | 8 | 4, 5, 7, 8 | 2, 5 |

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|---|---------------|------------------|------------------|------------|
| Theme: Contemporary Life / La vida contemporánea | | | | |
| Education and Careers / <i>La educación y las carreras profesionales</i> | 2, 6 | 7 | 1, 2, 3, 4, 5, 6 | 1, 3, 5, 6 |
| Entertainment / <i>El entretenimiento y la diversión</i> | 1, 5, 6, 7, 8 | 1, 4, 5, 6, 7, 8 | 2, 3, 4, 5, 6 | 1, 2, 4 |
| Travel and Leisure / <i>Los viajes y el ocio</i> | 2, 5, 6, 7, 8 | 1, 3, 5, 6, 8 | 3, 4, 5, 6, 7, 8 | 1, 3, 4 |
| Lifestyles / <i>Los estilos de vida</i> | 1, 2, 3, 4, 5 | 1, 2, 4, 5, 7, 8 | 1, 3, 6, 8 | 1, 2, 5, 6 |
| Relationships / <i>Las relaciones personales</i> | 3, 6 | 1, 2 | 1, 2, 3, 6 | 1, 2, 3 |
| Social Customs and Values / <i>Las tradiciones y los valores sociales</i> | 1, 4, 5, 6 | 1, 2, 3, 4, 6, 8 | 1, 2, 3, 4, 6, 8 | 1, 2, 3, 5 |

| CONTEXTS | LEVEL 1A/1B/1 8 Units | LEVEL 2 8 Units | LEVEL 3 8 Units | LEVEL 4/AP* 6 Units |
|--|--------------------------|--------------------|---------------------|------------------------|
| Theme: Personal and Public Identities / Las identidades personales y públicas | | | | |
| Alienation and Assimilation / <i>La enajenación y la asimilación</i> | 3, 4, 5, 6, 7 | 3, 4, 5, 7 | 1, 2, 3, 4, 5, 7, 8 | 1, 2, 3, 4, 5, 6 |
| Heroes and Historical Figures / <i>Los héroes y los personajes históricos</i> | 1, 5, 6 | 2, 5, 6 | 1, 3, 4, 5, 8 | 1, 5, 6 |
| National and Ethnic Identities / <i>La identidad nacional y la identidad étnica</i> | 1, 2, 4, 5, 6, 7, 8 | 1, 4, 5, 6, 7, 8 | 1, 3, 4, 5, 6, 7, 8 | 1, 2, 3, 5, 6 |
| Personal Beliefs / <i>Las creencias personales</i> | 3, 4, 5 | 1, 4, 5 | 1, 2, 3, 4, 5, 8 | 1, 2, 3, 6 |
| Self-Image / <i>La autoestima</i> | 1, 6 | 1 | 1, 2, 4, 6 | 1, 6 |

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|---|---------------|---------------|---------------------|---------------|
| Theme: Families and Communities / Las familias y las comunidades | | | | |
| Customs and Values / <i>Las tradiciones y los valores</i> | 2, 3, 4, 5, 7 | 1, 5 | 1, 2, 3, 4, 5, 6, 8 | 1, 2, 3, 5, 6 |
| Education Communities / <i>Las comunidades educativas</i> | 5, 6, 7 | 7 | 2, 3, 4, 5, 7, 8 | 1, 3, 4, 6 |
| Family Structure / <i>La estructura de la familia</i> | 1, 4, 6 | 1, 5, 7 | 1, 2, 3, 5, 6 | 1, 2, 3, 5 |
| Global Citizenship / <i>La ciudadanía global</i> | 4, 6 | 5, 7, 8 | 1, 2, 4, 6, 8 | 1, 3, 4, 6 |
| Human Geography / <i>La geografía humana</i> | 1, 3, 5, 6, 8 | 1, 5, 6, 7, 8 | 1, 2, 3, 5, 7, 8 | 1, 2, 5, 6 |
| Social Networking / <i>Las redes sociales</i> | 5, 6, 8 | 5 | 2, 4, 6 | 1, 3 |

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|--|------------|------------|---------------------|---------------|
| Theme: Beauty and Aesthetics / La belleza y la estética | | | | |
| Architecture / <i>La arquitectura</i> | 1, 2, 6, 7 | 2, 4, 7 | 2, 3, 8 | 3, 6 |
| Defining Creativity / <i>Definiciones de la creatividad</i> | 1, 5 | 4, 5 | 3 | 1, 6 |
| Defining Beauty / <i>Definiciones de la belleza</i> | 1, 5, 6 | 2 | 1, 2, 6 | 1, 3, 4, 5, 6 |
| Fashion and Design / <i>La moda y el diseño</i> | 2, 3 | 1, 3 | 3 | 5 |
| Language and Literature / <i>El lenguaje y la literatura</i> | 3, 6, 7, 8 | 1, 5, 6, 7 | 1, 2, 3, 5, 6, 7, 8 | 1, 2, 3, 4, 5 |
| Visual and Performing Arts / <i>Las artes visuales y escénicas</i> | 1, 4, 5, 6 | 1, 5, 7 | 1, 2, 3, 5, 6, 8 | 2, 3, 5, 6 |

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