



Correlation of

# Español Santillana

Spanish as a World Language  
Textbook Program

**Middle School Level 1B**

to

ACTFL World-Readiness  
Standards  
for Learning Languages

*Español Santillana Level 1B* Correlated to National Standards

<b>Standard</b>	<b>Definition</b>	<b>Student Edition Pages</b>	<b>Teacher's Edition Pages</b>
<b>Communication</b>	Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes		
<b>Interpersonal Communication</b> (Identified in TE as 1.1)	Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	19, 61, 73, 123, 157, 182, 209	30, 52, 109, 130, 140, 157, 172
<b>Interpretive Communication</b> (Identified in TE as 1.2)	Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	23, 43, 67, 78, 136, 156, 183	7, 43, 75, 118, 123, 148, 174
<b>Presentational Communication</b> (Identified in TE as 1.3)	Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	51, 71, 119, 127, 143, 174, 184	18, 61, 67, 77, 117, 126, 155
<b>Cultures</b>	Interact with cultural competence and understanding		
<b>Relating Cultural Practices to Perspectives</b> (Identified in TE as 2.1)	Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	49, 94, 111, 135, 191, 219, 229	33, 71, 101, 129, 151, 183, 190
<b>Relating Cultural Products to Perspectives</b> (Identified in TE as 2.2)	Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	47, 59, 79, 121, 134, 151, 179	58, 75, 99, 134, 177, 187, 203
<b>Connections</b>	Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations		
<b>Making Connections</b> (Identified in TE as 3.1)	Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	43, 67, 117, 129, 173, 217, 225	73, 81, 123, 127, 145, 183, 215

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<b>Acquiring Information and Diverse Perspectives</b> (Identified in TE as 3.2)	Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	44, 61, 80, 125, 161, 177, 215	35, 47, 94, 121, 163, 171, 179
<b>Comparisons</b>	Develop insight into the nature of language and culture in order to interact with cultural competence		
<b>Language Comparisons</b> (Identified in TE as 4.1)	Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	58, 105, 114, 154, 180, 218, 236	29, 92, 104, 105, 122, 147, 166
<b>Cultural Comparisons</b> (Identified in TE as 4.2)	Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	57, 73, 115, 123, 159, 181, 229	3, 39, 55, 97, 107, 137, 177
<b>Communities</b>	Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world		
<b>School and Global Communities</b> (Identified in TE as 5.1)	Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	45, 87, 184, 191, 220, 235, 239	29, 34, 76, 113, 132, 141, 165
<b>Lifelong Learning</b> (Identified in TE as 5.2)	Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	51, 61, 97, 101, 190, 223, 240	16, 25, 45, 69, 94, 128, 169