



Correlation of

# Español Santillana

Spanish as a World Language  
Textbook Program

**Middle School Level 1A**

to

Nevada Academic Content  
Standards for World  
Languages

*Español Santillana Level 1A* Correlated to Nevada Standards

Standard	Definition	Student Edition Pages	Teacher's Edition Pages
<b>Communication</b>			
Standard 1	<b>Interpersonal Communication:</b> Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	43, 53, 96, 141, 161, 170, 221, 237	34, 63, 108, 130, 169, 219, 221
Standard 2	<b>Interpretive Communication:</b> Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	44, 62, 99, 131, 188, 190, 228, 256	11, 67, 98, 111, 127, 188, 220
Standard 3	<b>Presentational Communication:</b> Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	39, 63, 112, 133, 162, 191, 251	39, 87, 122, 180, 182, 188, 214
<b>Cultures</b>			
Standard 4	<b>Relating Cultural Practices to Perspectives:</b> Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	55, 73, 133, 139, 167, 198, 223	5, 55, 136, 140, 172, 189, 223
Standard 5	<b>Relating Cultural Products to Perspectives:</b> Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	47, 65, 95, 138, 165, 183, 215, 233	49, 81, 105, 138, 167, 215, 233
<b>Connections</b>			
Standard 6	<b>Making Connections:</b> Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	73, 86, 111, 117, 159, 177, 243	22, 76, 97, 141, 153, 185, 219
Standard 7	<b>Acquiring Information and Diverse Perspectives:</b> Learners access and evaluate	47, 73, 132, 140, 179, 198, 249	40, 79, 117, 125, 132, 196, 247

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	information and diverse perspectives that are available through the language and its cultures.		
<b>Comparisons</b>			
Standard 8	<b>Language Comparisons:</b> Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	42, 60, 110, 128, 169, 216, 226	2, 46, 50, 60, 80, 125, 151
Standard 9	<b>Cultural Comparisons:</b> Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	55, 57, 99, 107, 175, 183, 225, 235	17, 57, 78, 105, 129, 165, 173
<b>Communities</b>			
Standard 10	<b>School and Global Communities:</b> Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	27, 55, 119, 121, 187, 205, 223	21, 80, 115, 150, 155, 199, 222
Standard 11	<b>Lifelong Learning:</b> Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	67, 81, 103, 106, 175, 204, 219	3, 44, 69, 124, 181, 183, 239