



Correlation of

Español Santillana

Spanish as a World Language
Textbook Program

High School Level 3

to

Nevada Academic Content
Standards for World
Languages

Español Santillana Level 3 Correlated to Nevada Standards

Standard	Definition	Student Edition Pages	Teacher's Edition Pages
Communication			
Standard 1	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	48, 76, 141, 207, 239, 297, 399	8, 79, 140, 204, 231, 245, 345
Standard 2	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	38, 82, 140, 188, 241, 298, 352	20, 92, 134, 182, 247, 297, 362
Standard 3	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	54, 113, 161, 215, 245, 321, 423	16, 83, 135, 187, 239, 295, 353
Cultures			
Standard 4	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	21, 87, 165, 197, 261, 289, 355	35, 73, 143, 197, 249, 319, 355
Standard 5	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	19, 49, 127, 190, 259, 313, 404	21, 77, 127, 189, 219, 315, 363
Connections			
Standard 6	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	23, 183, 191, 274, 303, 343, 403	38, 91, 151, 183, 271, 303, 343
Standard 7	Acquiring Information and Diverse Perspectives: Learners access and evaluate	30, 146, 212, 254, 293, 374, 416	19, 89, 164, 181, 259, 301, 357

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	information and diverse perspectives that are available through the language and its cultures.		
Comparisons			
Standard 8	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	24, 156, 196, 250, 294, 358, 414	11, 15, 82, 176, 244, 260, 298, 350
Standard 9	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	23, 157, 219, 237, 265, 291, 361	24, 109, 137, 153, 185, 237, 379
Communities			
Standard 10	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	49, 109, 207, 247, 324, 388, 399	23, 29, 75, 139, 233, 277, 299, 365
Standard 11	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	55, 82, 215, 253, 327, 389, 421	15, 71, 133, 145, 185, 223, 291