

PROYECTO

Un cartel sobre

un hispano famoso

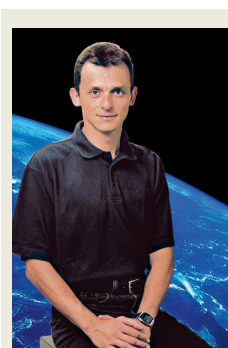
In this project you will create a poster about a well-known person of Hispanic origin in the United States.

- First, you will research well-known native Spanish speakers.
- Secondly, in groups, decide on the person that interests you the most. Then prepare an illustrated poster to introduce the person selected.
- Thirdly, you will announce and then make your presentation to your classmates.

PASO 1 Investiga

- Find out about well-known people of Hispanic origin who are distinguished in fields such as medicine, sport, entertainment, and business. Look for information to answer these questions:
 - ¿De qué país es?
 - ¿Qué profesión tiene?
 - ¿Dónde vive o trabaja ahora?
 - ¿Por qué es famoso(a)?

Aquí tienes algunas ideas:



Pedro Duque,
astronauta.



Sonia Sotomayor,
jueza.



Gloria Estefan,
cantante.



Carolina Herrera,
diseñadora.



Isabel Allende,
escritora.

PASO 2 Prepara tu cartel

- In a group, select the person that interests you the most.
- Write the answers to the questions in Step 1 in complete sentences and creatively copy them onto your poster.
- Find photos to illustrate the information.
- Write captions to describe what is happening in each photo.



El español Pau Gasol es un jugador de baloncesto muy conocido en los Estados Unidos.

PASO 3 **Anuncia tu presentación**

- Prepare an advertisement for your presentation. Include the following information:
 - The name of the person you are going to present.
 - The time and place you will make your presentation.
 - Whom your presentation will appeal to.

¡El baloncesto con un experto!

Fecha:

el 10 de octubre

Hora:

a las 3 de la tarde

Lugar:

en el gimnasio

Tema:

el jugador Pau Gasol



**¿Te gusta el baloncesto?
¡Ven a mi presentación!**

PASO 4 **Presenta el cartel**

- Present your poster to the class.
- Invite your classmates to ask you questions at the end.

¿Hay preguntas?
¿Quieren saber más?



Unidad 6

Autoevaluación

¿Qué has aprendido en esta unidad?

Use these questions to evaluate how well you have understood this unit's concepts.

Evaluate your skills. For each activity, say Very well, Well, or I need more practice.



- Can you talk about professions?
 - ▶ Talk to your partner about which profession you would prefer to have and why.
- Can you tell someone what to do using verbs like *decir*, *salir*, *venir*, and *poner*?
 - ▶ Write four *tú* commands using the verbs *decir*, *salir*, *venir*, and *poner*. Ask your partner to act them out.
- Can you say what you are going to do in the future?
 - ▶ Ask your partner what are his or her plans for next week.
- Can you describe what someone is doing now?
 - ▶ Say what three classmates are doing now.
- Can you talk about sports?
 - ▶ Ask two classmates what sports they like to watch or play.