

**DESCUBRE EL ESPAÑOL CON SANTILLANA AND MISSISSIPPI WORLD LANGUAGES FRAMEWORK**

**Level III**

| <b>Standards</b>   | <b>Competencies</b>   | <b>DES Level E</b>              |
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| 1. Communication: Interpersonal – Participate in conversations, social interactions, and everyday situations on familiar topics, events, and experiences.                    | a. Exchange information regarding past, present, and future events.                                 | SE p. 256, SE p. 267, SE p. 269 |
| 1. Communication: Interpersonal – Participate in conversations, social interactions, and everyday situations on familiar topics, events, and experiences.                    | b. Pose more complex questions requiring more in-depth responses.                                   | TE p. 241, SE p. 277, SE p. 281 |
| 1. Communication: Interpersonal – Participate in conversations, social interactions, and everyday situations on familiar topics, events, and experiences.                    | c. Request, clarify, and suggest/supply alternative vocabulary and directions in various settings.  | TE p. 29, TE p. 65, TE p. 169   |
| 1. Communication: Interpersonal – Participate in conversations, social interactions, and everyday situations on familiar topics, events, and experiences.                    | d. Start, maintain, and end conversations on a variety of familiar topics and personal preferences. | SE p. 17, SE p. 76, SE p. 117   |
| 1. Communication: Interpersonal – Participate in conversations, social interactions, and everyday situations on familiar topics, events, and experiences.                    | e. Provide/exchange information to handle a variety of tasks and complications.                     | SE p. 221, SE p. 227, SE p. 231 |
| 2. Communication: Presentational Speaking – Present generally organized information on familiar and researched topics as well as some time-specified events and experiences. | a. Present information about common interests, issues, and research.                                | TE p. 26, TE p. 81, TE p. 94    |
| 2. Communication: Presentational Speaking – Present generally organized information on familiar and researched topics as well as some time-specified events and experiences. | b. Present personal points of view and supporting reasons.  | TE p. 49, TE p. 117, TE p. 170  |
| 2. Communication: Presentational Speaking  | c. Retell or paraphrase selections from   | TE p. 15, TE p. 136, TE p. 170  |

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| - Present generally organized information on familiar and researched topics as well as some time-specified events and experiences.  | literature, videos, or music.   |   |
| 3. Communication: Presentational Writing - Write on familiar topics in connected, coherent sentences or simple, logical paragraphs.   | a. Compose messages, announcements, or communication for public distribution.                   | TE p. 39, TE p. 212, TE p. 277            |
| 3. Communication: Presentational Writing - Write on familiar topics in connected, coherent sentences or simple, logical paragraphs.   | b. Write short reports about a researched topic.  | TE p. 27, TE p. 102, TE p. 125            |
| 3. Communication: Presentational Writing - Write on familiar topics in connected, coherent sentences or simple, logical paragraphs.   | c. Write about academic or career topics.   | TE p. 235, TE p. 238, Practice Book p. 89 |
| 4. Communication: Interpretive Listening - Understand the main ideas in messages, presentations, and conversations on a variety of topics as well as a few details of overheard conversations when something unexpected is expressed. | a. Understand basic information and details in ads, announcements, and simple recordings.       | SE p. 32, TE p. 208, TE p. 276            |
| 4. Communication: Interpretive Listening - Understand the main ideas in messages, presentations, and conversations on a variety of topics as well as a few details of overheard conversations when something unexpected is expressed. | b. Understand straightforward information, interactions, and messages related to everyday life. | TE p. 16, SE p. 196, TE p. 272            |
| 4. Communication: Interpretive Listening - Understand the main ideas in messages, presentations, and conversations on a variety of topics as well as a few details of overheard conversations when something unexpected is expressed. | c. Understand the main idea of what is heard when listening for personal enjoyment.             | TE p. 21, TE p. 29, TE p. 89              |
| 5. Communication: Interpretive Reading -  | a. Understand simple personal questions,  | TE p. 204, TE p. 252, Practice Book p. 35 |

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| Understand the main ideas of texts relating to everyday life and personal interests as well as understand stories' descriptions about events and experiences.   | events, and/or experiences.  |                                      |
| 5. Communication: Interpretive Reading – Understand the main ideas of texts relating to everyday life and personal interests as well as understand stories' descriptions about events and experiences.        | b. Understand basic information in ads, announcements, and instructions when accompanied by visuals. | TE p. 72, TE p. 188, TE p. 276       |
| 5. Communication: Interpretive Reading – Understand the main ideas of texts relating to everyday life and personal interests as well as understand stories' descriptions about events and experiences.        | c. Understand the main ideas of personal readings.   | TE pp. 152-153, TE p. 154, TE p. 162 |
| 5. Communication: Interpretive Reading – Understand the main ideas of texts relating to everyday life and personal interests as well as understand stories' descriptions about events and experiences.        | d. Understand the main idea and a few facts about famous/historic people and events.                 | TE p. 254, SE pp. 278-279            |
| 1. Cultures: Relating Cultural Practices to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. |  | TE p. 18, TE p. 36, TE p. 82         |
| 2. Cultures: Relating Cultural Products to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.   |  | TE p. 52, TE p. 56, TE p. 97         |
| 1. Connections: Making Connections – Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.       |  | TE p. 24, TE p. 26, TE p. 60         |
| 2. Connections: Acquiring Information and   |  | TE p. 40, TE p. 49, TE p. 74         |

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| Diverse Perspectives – Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.   |  |                                 |
| 1. Comparisons: Language Comparisons – Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. |  | TE p. 22, TE p. 68, TE p. 124   |
| 2. Comparisons: Cultural Comparisons – Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. |  | TE p. 21, TE p. 136, TE p. 272  |
| 1. Communities: School and Global Communities – Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.    |  | TE p. 173, TE p. 209, TE p. 219 |
| 2. Communities: Lifelong Learning – Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.  |  | TE p. 89, TE p. 165, TE p. 225  |