

LEVEL B

**LANGUAGE COMPETENCIES
NOVICE LOW (NL) PROFICIENCY LEVEL**

LEARNER BENCHMARK	LEARNER INDICATOR	CITATIONS IN DESCUBRE EL ESPAÑOL CON SANTILLANA STUDENT MATERIALS LEVEL B SB = Student Book PB = Practice Book AS = Activity Sheet
<p>NL.IL Interpretive Listening <i>I can recognize a few memorized words and phrases when I hear them spoken.</i></p>	<p>NL.IL.1 I can occasionally identify the sound of a character or a word.</p>	<p>SB pp. 15, 24, 25, 31, 34, 39, 49</p>
	<p>NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.</p>	<p>SB pp. 13, 14, 15, 16, 17, 18, 24</p>
<p>NL.IR Interpretive Reading <i>I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</i></p>	<p>NL.IR.1 I can occasionally recognize a few letters or characters.</p>	<p>SB pp. 24, 25, 58, 59, 60, 92, 160</p>
	<p>NL.IR.2 I can connect some words, phrases or characters to their meanings.</p>	<p>SB pp. 49, 50, 57, 58, 64, 65, 66, 67, 73</p>

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<p>NL.IC Interpersonal Communication <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</i></p>	<p>NL.IC.1 I can greet my peers.</p>	<p>SB pp. 12, 13, 14, 15, 16, 17, 19</p>
	<p>NL.IC.2 I can introduce myself to someone</p>	<p>SB pp. 21, 22, 23, 27 AS pp. 11, 12, 13</p>
	<p>NL.IC.3 I can answer a few simple questions.</p>	<p>SB pp. 49, 51, 52, 53, 57, 159, 162, 163, 167, 170</p>
<p>NL.PS Presentational Speaking <i>I can present information about myself and some other very familiar topics using single words or memorized phrases.</i></p>	<p>NL.PS.1 I can recite words and phrases that I have learned.</p>	<p>SB pp. 57, 58, 63, 64, 65, 66, 183, 185, 187</p>
	<p>NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.</p>	<p>SB pp. 31, 33, 34, 186, 187, 189, 193</p>

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	NL.PS.3 I can introduce myself to a group.	SB pp. 14, 15, 16, 17, 21, 22, 23, 27
	NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.	SB pp. 29, 36, 63, 70, 139, 165, 183
NL.PW Presentational Writing <i>I can copy some familiar words or phrases.</i>	NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.	SB pp. 49, 57, 65, 67, 73 AS pp. 3, 4, 5, 7, 10, 13
	NL.PW.2 I can write words and phrases that I have learned.	PB pp. 27, 61, 95, 129, 163, 197, 231, 265
	NL.IC.3 I can label familiar people, places, and objects in pictures and posters.	SB pp. 31, 49, 83, 197, 231 AS pp. 16, 26, 46, 55

NOVICE INTERCULTURAL COMPETENCIES

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<p>Investigation of Products and Practices N.CPP <i>I can identify some products and practices of cultures.</i></p>	<p>N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.</p>	<p>SB pp. 47, 49, 51, 52, 53, 56, 57, 72, 73, 76</p>
	<p>N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.</p>	<p>SB pp. 49, 50, 52, 72, 73</p>
<p>Understanding of Cultural Perspectives N.CP <i>I can identify some basic cultural beliefs and values.</i></p>	<p>N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.</p>	<p>SB pp. 264, 265, 268, 269, 270, 272, 273</p>
	<p>N.CP.2 I can identify some characteristics of national identity.</p>	<p>SB pp. 146, 147, 180, 214, 215</p>
	<p>N.CP.3 I can identify ways in which cultures are globalized.</p>	<p>SB pp. 14-15, 18-19, 30-31</p>
<p>Participation in Cultural Interaction N.CIA <i>I can function at a survival level in an authentic cultural context.</i></p>	<p>N. CIA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.</p>	<p>SB pp. 13, 15, 16, 17, 18, 19, 21, 23, 27</p>

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	N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.	SB pp. 13, 15, 17, 18, 19, 21, 23, 27
	N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.	SB pp. 151, 153, 154, 155, 167, 168, 169, 170, 171