

CORRELATION OF NEW LOTE TEKS TO EN ESPAÑOL- LEVEL 9

LEVEL III, INTERMEDIATE LOW TO INTERMEDIATE MID PROFICIENCY	Citations
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	
(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation;	
(i) ask questions about everyday life in spoken conversation	SE p. 56, SE p. 215, TE p. 67 (Cierre), TE p. 74 (Inicio), TE p. 83 (Cierre), TE p. 121 (Cierre), TE p. 239 (Desarrollo)
(ii) ask questions about everyday life in written conversation	SE p. 265, TE p. 46 (Desarrollo), TE p. 53 (Cierre), TE p. 121 (Cierre), TE p. 187 (Cierre)
(iii) ask questions beyond the scope of everyday life in spoken conversation	SE p. 267, TE p. 73 (Cierre), TE p. 115 (Cierre), TE p. 270 (Inicio)
(iv) ask questions beyond the scope of everyday life in written conversation	SE p. 133, SE p. 154, TE p. 46 (Desarrollo), TE p. 81 (Cierre), TE p. 280 (Desarrollo), TE p. 284 (Desarrollo)
(v) respond to questions about everyday life with simple elaboration in spoken conversation	SE p. 28, SE p. 31, SE p. 56, SE p. 82, SE p. 215, TE p. 38 (Inicio), TE p. 62 (Inicio), TE p. 82 (Inicio), TE p. 110 (Inicio), TE p. 114 (Inicio)
(vi) respond to questions about everyday life with simple elaboration in written conversation	Practice Book p. 29, Practice Book p. 49
(vii) respond to questions beyond the scope of everyday life with simple elaboration in spoken conversation	TE p. 34 (Inicio, Desarrollo), TE p. 37 (Cierre), TE pp. 38-39 (Desarrollo), TE p. 40 (Inicio), TE p. 41 (Cierre), TE p. 70 (Inicio), TE p. 138 (Inicio)
(viii) respond to questions beyond the scope of everyday life with simple elaboration in written conversation	Practice Book p. 15, Practice Book p. 47, Practice Book p. 59, Practice Book p. 71, Practice Book p. 85, Practice Book p. 101
(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation;	

(i) express personal opinions with supporting statements in spoken conversation	SE p. 173 (Evalúo.), TE p. 107 (Desarrollo), TE p. 166 (Desarrollo), TE p. 218 (Desarrollo), TE p. 246 (Desarrollo), TE p. 261 (Cierre), TE p. 263 (Desarrollo)
(ii) express personal opinions with supporting statements in written conversation	SE p. 211, SE p. 217, SE p. 265, SE p. 311, TE p. 37 (Cierre), TE p. 251 (Cierre), TE p. 262 (Inicio), Practice Book p. 43
(iii) express personal preferences with supporting statements in spoken conversation	TE p. 37 (Desarrollo), TE p. 38 (Inicio), TE p. 53 (Desarrollo), TE p. 115 (Cierre), TE p. 194 (Inicio), TE p. 271 (Desarrollo)
(iv) express personal preferences with supporting statements in written conversation	Practice Book p. 37, TE p. 115 (Cierre), TE p. 285 (Desarrollo)
(v) express personal recommendations with supporting statements in spoken conversation	SE p. 296, TE p. 142 (Desarrollo), TE p. 252 (Inicio), TE p. 297 (Desarrollo)
(vi) express personal recommendations with supporting statements in written conversation	TE p. 291 (Desarrollo), Practice Book p. 101
(vii) exchange personal opinions with supporting statements in spoken conversation	SE p. 33, SE p. 108, TE p. 43 (Desarrollo), TE p. 144 (Inicio), TE p. 196 (Desarrollo), TE p. 296 (Desarrollo)
(viii) exchange personal opinions with supporting statements in written conversation	SE p. 107, TE p. 117 (Cierre), TE p. 139 (Cierre)
(ix) exchange personal preferences with supporting statements in spoken conversation	TE p. 38 (Inicio), TE p. 53 (Desarrollo), TE p. 79 (Cierre)
(x) exchange personal preferences with supporting statements in written conversation	SE p. 55, TE p. 115 (Cierre), TE p. 280 (Desarrollo)
(xi) exchange personal recommendations with supporting statements in spoken conversation	SE p. 296, TE p. 142 (Desarrollo), TE p. 252 (Inicio)
(xii) exchange personal recommendations with supporting statements in written conversation	TE p. 81 (Cierre), TE p. 291 (Desarrollo)
(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation;	
(i) ask others what they need to do in spoken conversation	SE p. 163, TE p. 88 (Inicio)
(ii) ask others what they need to do in written conversation	N/A

(iii) ask others what they should do in spoken conversation	SE p. 213, TE p. 58 (Inicio)
(iv) ask others what they should do in written conversation	N/A
(v) ask others what they must do in spoken conversation	TE p. 58 (Desarrollo), TE p. 236 (Inicio)
(vi) ask others what they must do in written conversation	N/A
(vii) tell others what they need to do with supporting reasons in spoken conversation	SE p. 31, SE p. 241, SE p. 298, TE p. 51 (Cierre), TE p. 121 (Desarrollo), TE p. 252 (Desarrollo), TE p. 310 (Desarrollo)
(viii) tell others what they need to do with supporting reasons in written conversation	Practice Book p. 6, Practice Book p. 76
(ix) tell others what they should do with supporting reasons in spoken conversation	SE p. 85, SE p. 213, SE p. 299, TE p. 40 (Inicio), TE p. 53 (Desarrollo), TE p. 84 (Desarrollo), TE p. 121 (Desarrollo)
(x) tell others what they should do with supporting reasons in written conversation	Practice Book p. 7, Practice Book p. 29, Practice Book p. 31
(xi) tell others what they must do with supporting reasons in spoken conversation	SE p. 29, SE pp. 124-125, SE p. 134, TE p. 236 (Inicio)
(xii) tell others what they must do with supporting reasons in written conversation	Practice Book p. 12, Practice Book p. 22, Practice Book p. 40
(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation;	
(i) articulate requests with supporting statements in spoken conversation	SE p. 275, TE p. 64 (Inicio), TE p. 222 (Desarrollo), TE p. 236 (Inicio)
(ii) articulate requests with supporting statements in written conversation	Practice Book p. 12, Practice Book p. 22, Practice Book p. 40
(iii) offer suggestions with supporting statements in spoken conversation	SE p. 27, SE p. 163, TE p. 99 (Desarrollo), TE p. 191 (Cierre), TE p. 199 (Desarrollo)
(iv) offer suggestions with supporting statements in written conversation	TE p. 235 (Cierre), Practice Book p. 32
(v) develop plans with supporting statements in spoken conversation	TE p. 84 (Desarrollo), TE p. 99 (Cierre), TE p. 143 (Desarrollo), TE p. 239 (Cierre), TE p. 253 (Inicio)
(vi) develop plans with supporting statements in written conversation	SE p. 27, SE p. 55, SE p. 107, SE p. 159, SE p. 213, TE p. 239 (Cierre)

(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures;	
(i) interact in spoken conversation using culturally appropriate expressions	SE p. 87, SE p. 95, SE p. 173, SE p. 266, TE p. 36 (Inicio), TE p. 38 (Inicio)
(ii) interact in spoken conversation using culturally appropriate register	SE p. 28, SE p. 186, SE p. 266, TE p. 74 (Inicio), TE p. 75 (Cierre)
(iii) interact in spoken conversation using culturally appropriate gestures	SE p. 28, SE p. 56, SE p. 108, SE p. 160, SE p. 186, SE p. 245
(iv) react in spoken conversation using culturally appropriate expressions	SE p. 95, TE p. 38 (Desarrollo), TE p. 40 (Inicio), TE p. 46 (Inicio), TE p. 170 (Desarrollo)
(v) react in spoken conversation using culturally appropriate register	TE p. 75 (Cierre), TE pp. 290-291 (Desarrollo), TE pp. 308-309 (Desarrollo)
(vi) react in spoken conversation using culturally appropriate gestures	SE p. 56, SE p. 108, SE p. 160, SE p. 186, TE p. 196 (Cierre)
(F) interact and react in writing using culturally appropriate expressions, register, and style	
(i) interact in writing using culturally appropriate expressions	SE p. 21, SE p. 107, TE p. 46 (Desarrollo), TE p. 75 (Cierre), TE p. 117 (Cierre)
(ii) interact in writing using culturally appropriate register	SE p. 19, SE p. 61, SE p. 99, TE p. 75 (Cierre), TE p. 81 (Cierre), TE p. 139 (Cierre)
(iii) interact in writing using culturally appropriate style	SE p. 101, SE p. 107, SE p. 153, SE p. 216, TE p. 81 (Cierre), TE p. 117 (Cierre)
(iv) react in writing using culturally appropriate expressions	TE p. 41 (Cierre), TE p. 109 (Cierre), TE p. 155 (Cierre), TE p. 206 (Inicio)
(v) react in writing using culturally appropriate register	SE p. 19, TE p. 131 (Cierre), TE p. 241 (Cierre), TE p. 262 (Inicio), TE p. 301 (Cierre)
(vi) react in writing using culturally appropriate style	TE p. 71 (Cierre), TE p. 157 (Cierre), TE p. 214 (Desarrollo), TE p. 241 (Cierre)
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	
(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts;	

(i) demonstrate an understanding of culturally authentic print materials in a variety of contexts	SE p. 15, SE p. 43, TE pp. 36-37 (Desarrollo), TE pp. 38-39 (Desarrollo), TE p. 42 (Desarrollo), TE p. 65 (Desarrollo), TE p. 69 (Desarrollo), TE p. 72 (Desarrollo), TE pp. 94-95
(ii) demonstrate an understanding of culturally authentic digital materials in a variety of contexts	SE p. 61, TE p. 57 (Cierre), TE p. 59 (Cierre), TE p. 70 (Inicio), TE p. 80 (Inicio), TE p. 93 (Cierre), TE p. 95 (Cierre), TE p. 143 (Cierre)
(iii) demonstrate an understanding of culturally authentic audio materials in a variety of contexts	TE p. 43 (Cierre), TE p. 44 (Inicio), TE p. 54 (Cierre), TE p. 64 (Inicio), TE p. 71 (Cierre), TE p. 87 (Cierre), TE p. 123 (Cierre), TE p. 127 (Cierre)
(iv) demonstrate an understanding of culturally authentic audiovisual materials in a variety of contexts	TE p. 41 (Desarrollo), TE p. 43 (Cierre), TE p. 57 (Cierre), TE p. 59 (Cierre), TE p. 84 (Inicio), TE p. 112 (Inicio), TE p. 139 (Cierre), TE p. 172 (Inicio)
(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials;	
(i) paraphrase the main idea from fiction texts	SE p. 293, SE p. 301, TE p. 39 (Desarrollo), TE p. 41 (Cierre), TE p. 237 (Desarrollo)
(ii) paraphrase the main idea from nonfiction texts	SE p. 85, TE p. 37 (Desarrollo), TE p. 182 (Desarrollo), TE p. 207 (Desarrollo), TE p. 234 (Desarrollo)
(iii) paraphrase the main idea from audio materials	TE p. 43 (Cierre), TE p. 44 (Inicio), TE p. 54 (Cierre), TE p. 64 (Inicio), TE p. 71 (Cierre)
(iv) paraphrase the main idea from audiovisual materials	TE p. 41 (Desarrollo), TE p. 57 (Cierre), TE p. 59 (Cierre), TE p. 112 (Inicio)
(v) paraphrase the theme from fiction texts	SE p. 42, TE p. 66 (Desarrollo), TE p. 126 (Inicio), TE p. 179 (Desarrollo)
(vi) paraphrase the theme from nonfiction texts	TE p. 114 (Desarrollo), TE pp. 206-207 (Desarrollo), TE p. 208 (Desarrollo)
(vii) paraphrase the theme from audio materials	TE p. 64 (Inicio), TE p. 71 (Cierre), TE p. 87 (Cierre), TE p. 123 (Cierre), TE p. 127 (Cierre)
(viii) paraphrase the theme from audiovisual materials	TE p. 57 (Cierre), TE p. 59 (Cierre), TE p. 115 (Cierre), TE p. 165 (Cierre)
(ix) paraphrase the supporting details from fiction texts	SE p. 68, TE pp. 64-65 (Desarrollo), TE p. 67 (Desarrollo), TE p. 123 (Desarrollo), TE pp. 124-125 (Desarrollo)
(x) paraphrase the supporting details from nonfiction texts	TE p. 114 (Desarrollo), TE p. 116 (Desarrollo), TE p. 207 (Desarrollo), TE p. 208 (Desarrollo), TE p. 209 (Desarrollo)
(xi) paraphrase the supporting details from audio materials	TE p. 87 (Cierre), TE p. 123 (Cierre), TE p. 127 (Cierre)
(xii) paraphrase the supporting details from audiovisual materials	TE p. 41 (Desarrollo), TE p. 94 (Inicio), TE p. 165 (Cierre)

(C) infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials;	
(i) infer meaning of unfamiliar words or phrases in contextualized texts	SE p. 64, SE p. 90, TE p. 96 (Desarrollo), TE p. 150 (Desarrollo), TE p. 152 (Inicio), TE p. 206 (Desarrollo), TE p. 208 (Inicio, Desarrollo)
(ii) infer meaning of unfamiliar words or phrases in contextualized audio materials	TE p. 43 (Inicio), TE p. 64 (Inicio), TE p. 123 (Cierre), TE p. 127 (Cierre), TE p. 166 (Inicio)
(iii) infer meaning of unfamiliar words or phrases in contextualized audiovisual materials	SE p. 31, SE p. 59, SE p. 85, TE p. 41 (Desarrollo), TE p. 43 (Inicio), TE pp. 114-115 (Desarrollo)
(D) compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials	
(i) compare and contrast cultural practices from authentic print materials	TE p. 40 (Desarrollo), TE p. 168 (Cierre), TE p. 209 (Cierre), TE p. 213 (Desarrollo), TE p. 267 (Desarrollo), TE p. 295 (Desarrollo)
(ii) compare and contrast cultural practices from authentic digital materials	N/A
(iii) compare and contrast cultural practices from authentic audio materials	TE p. 149 (Desarrollo), TE p. 170 (Inicio), TE p. 232 (Inicio), TE p. 280 (Inicio)
(iv) compare and contrast cultural practices from authentic audiovisual materials	TE p. 295 (Desarrollo)
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	
(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	
(i) express an opinion or preference orally with supporting statements	SE p. 166, SE p. 172, TE p. 42 (Desarrollo), TE p. 107 (Desarrollo), TE p. 123 (Desarrollo), TE p. 207 (Desarrollo), TE pp. 218-219 (Desarrollo)
(ii) express an opinion or preference orally with recommendations	SE p. 69, SE p. 173, SE p. 227, SE p. 296, SE p. 304, SE p. 306, TE p. 115 (Cierre)
(iii) express an opinion or preference in writing with supporting statements	SE p. 217, TE p. 37 (Cierre), TE p. 251 (Desarrollo), Practice Book p. 15, Practice Book p. 87
(iv) express an opinion or preference in writing with recommendations	Practice Book p. 63, Practice Book p. 127, Practice Book p. 141

(v) defend an opinion or preference orally with supporting statements	SE p. 95, SE p. 160, SE p. 327, SE p. 335, TE p. 56 (Desarrollo), TE p. 261 (Desarrollo), TE p. 262 (Inicio), TE p. 263 (Desarrollo)
(vi) defend an opinion or preference orally with recommendations	SE p. 227, TE p. 42 (Desarrollo), TE p. 107 (Desarrollo), TE p. 123 (Desarrollo), TE p. 207 (Desarrollo),
(vii) defend an opinion or preference in writing with supporting statements	SE p. 95, SE p. 211, Practice Book p. 57, Practice Book p. 87, Practice Book p. 113
(viii) defend an opinion or preference in writing with recommendations	TE p. 297 (Desarrollo), Practice Book p. 115, Practice Book p. 127
(B) narrate situations and events orally and in writing using connected sentences with details and elaboration	
(i) narrate situations orally using connected sentences with details and elaboration	SE p. 68, SE p. 95, TE p. 43 (Cierre), TE p. 122 (Inicio), TE p. 123 (Desarrollo), TE p. 130 (Inicio), TE p. 216 (Desarrollo), TE p. 239 (Desarrollo)
(ii) narrate situations in writing using connected sentences with details and elaboration	SE p. 59, SE p. 101, SE p. 133, SE p. 239, TE p. 40 (Desarrollo), Practice Book p. 73, Practice Book p. 101
(iii) narrate events orally using connected sentences with details and elaboration	SE p. 34, SE p. 134, TE p. 166 (Inicio), TE p. 168 (Desarrollo), TE p. 176 (Inicio), TE p. 240 (Desarrollo)
(iv) narrate events in writing using connected sentences with details and elaboration	SE p. 27, SE p. 81, SE p. 265, SE p. 271, TE p. 137 (Cierre), TE p. 225 (Cierre), Practice Book p. 17, Practice Book p. 87
(C) inform others orally and in writing about a variety of topics using connected sentences with details and elaboration	
(i) inform others orally about a variety of topics using connected sentences with details and elaboration	SE p. 56, SE p. 82, SE p. 160, SE p. 212, SE p. 240, SE p. 266, TE p. 84 (Desarrollo), TE p. 112 (Desarrollo), TE p. 196 (Cierre), TE p. 252 (Cierre)
(ii) inform others in writing about a variety of topics using connected sentences with details and elaboration	SE p. 213, SE p. 239, Practice Book p. 31, Practice Book p. 45, Practice Book p. 73, Practice Book p. 101