



Correlation of

Español Santillana

Spanish as a World Language
Textbook Program

High School Level 1

to

Nevada Academic Content
Standards for World
Languages

Español Santillana Level 1 Correlated to Nevada Standards

Standard	Definition	Student Edition Pages	Teacher's Edition Pages
Communication			
Standard 1	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	44, 62, 171, 237, 322, 377, 431	34, 120, 151, 193, 210, 215
Standard 2	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	37, 97, 157, 209, 229, 283, 394	24, 67, 96, 151, 194, 231, 270
Standard 3	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	39, 109, 119, 233, 265, 417, 431	16, 127, 189, 206, 237, 271, 319
Cultures			
Standard 4	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	73, 97, 163, 281, 295, 323, 381	31, 39, 123, 173, 227, 275, 323
Standard 5	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	77, 105, 169, 213, 301, 347, 409	51, 77, 103, 153, 171, 335, 379
Connections			
Standard 6	Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	157, 173, 267, 285, 327, 429, 455	53, 141, 190, 231, 373, 429, 465
Standard 7	Acquiring Information and Diverse Perspectives: Learners access and evaluate	47, 97, 175, 217, 327, 410, 465	78, 89, 135, 216, 293, 329, 387

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	information and diverse perspectives that are available through the language and its cultures.		
Comparisons			
Standard 8	Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	68, 98, 172, 220, 282, 336, 374	60, 167, 222, 235, 276, 320, 344
Standard 9	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	47, 171, 229, 293, 345, 379, 447	127, 181, 190, 218, 246, 279, 293
Communities			
Standard 10	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	21, 131, 169, 187, 217, 281, 453	20, 130, 151, 325, 416, 433, 446
Standard 11	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	65, 135, 221, 255, 319, 323, 416	21, 44, 70, 129, 167, 197, 241, 443